DOCUMENT RESUME

ED 065 256 24 RC 006 330

AUTHOR	Link, Albert D., Comp.
TITLE	Rural Education and Small Schools. A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 2.
SPONS AGENCY	National Center for Educational Research and Development (DHEW/OE), Washington, D.C.
PUB DATE	Jun 72
NOTE	379p.
AVAILABLE FROM	Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402, Stock Number 1780-1062 ($2.75)
EDRS PRICE	MF-$0.65 HC-$13.16
DESCRIPTORS	*Abstracts; *Bibliographies; *Citation Indexes; Educational Needs; Publications; Rural Areas; *Rural Education; Rural Urban Differences; *Small Schools; Subject Index Terms

ABSTRACT

Documents relating to rural education and small schools are cited in this bibliography. A supplement to 2 previous ERIC/CRESS publications: "Rural Education and Small Schools, A Selected Bibliography" (ED 033 257) and "Rural Education and Small Schools, A Selected Bibliography--Supplement No. 1" (ED 055 695), the present bibliography contains 267 citations and abstracts which have appeared in "Research in Education" from April 1971 through March 1972. Also included are 156 citations which have appeared in "Current Index to Journals in Education" from January 1971 through March 1972. Major emphasis is placed on rural education, rural development, and rural-urban differences. Subject indexes and ordering information are appended. (NQ)

ED 065256

RURAL EDUCATION AND SMALL SCHOOLS

A SELECTED BIBLIOGRAPHY
(with ERIC Abstracts)

ERIC/CRESS Supplement No. 2

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Compiled by

ALBERT D. LINK

ERIC/CRESS Research Associate

June 1972

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

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Las Cruces, New Mexico 88001

This publication was prepared pursuant to a grant with the Office of Education, U. S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

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INTRODUCTION

The Educational Resources Information Center (ERIC)--a Federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials--aids school administrators, teachers, researchers, information specialists, professional organizations, and students in locating and using educational resources.

As one of nineteen ERIC network centers, each of which focuses on a separate area (or areas) of education, ERIC Clearinghouse on Rural Education and Small Schools is responsible for collecting materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education for input into the national ERIC system.

One of the main functions of the ERIC system is to process documents other than current journal articles for announcement in Research in Education (RIE), a monthly publication containing abstracts of completed research and research-related reports in education as input by the various clearinghouses. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC (ED) accession number, author(s), title, source(s), publishing date, ERIC Document Reproduction Service prices or alternate availability, and the abstract.

In addition to its monthly abstract journal, ERIC compiles Current Index to Journals in Education (CIJE), a monthly index which provides citations from more than 500 major educational publications: journals, quarterlies, annuals, and yearbooks.

SOURCE OF MATERIAL

The present bibliography was compiled to provide access to some of the latest research findings and developments on rural education and small schools. The bibliography is a supplement to two previous CRESS publications: Rural Education and Small Schools, A Selected Bibliography (ED 033 257) and Rural Education and Small Schools, A Selected Bibliography. Supplement No. 1 (ED 055 695). The previously published bibliographies, in conjunction with the present supplement, comprise a series of bibliographies designed to provide cumulative coverage of rural education and small schools through all existing issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction Service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

A combined RIE and CIJE index is included at the end of the present bibliography to assist the user in locating citations pertaining to a given subject area within the realm of rural education or small schools. The index terms, descriptors under which the citations were indexed in RIE or CIJE, are from the Thesaurus of ERIC Descriptors.

Research in Education

Part I of the present supplement contains citations and abstracts which have appeared in RIE from the April 1971 issue through the March 1972 issue. When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. These reproductions must be ordered as described on the order blank appended to the present bibliographic supplement.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public; contact the Information Specialist at ERIC/CRESS for information on locations of these collections.

Current Index to Journals in Education

Part II of this supplement, CIJE coverage, includes citations from CIJE beginning with the January 1971 issue and continuing through the March 1972 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner from RIE citations: (1) an EJ number rather than an ED number precedes each entry; (2) some descriptive terms (identifiers) not found in the Thesaurus of ERIC Descriptors are included with the citations; (3) major and minor descriptors are included, with majors (those retrievable via the index) being preceded by asterisks; and (4) brief annotations take the place of RIE abstracts when it is felt that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation also includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages.

The CIJE citations in this bibliography, as well as the RIE citations, appear in numerical order (i.e., by accession number) in the text. Please note that there are two CIJE entries per page.

All CIJE entries are referenced in the subject index by major descriptors and are preceded by the prefix EJ rather than ED. Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

ORDERING INFORMATION

Publications cited in Part I of this bibliography are either available from ERIC Document Reproduction Service (EDRS) or an alternate availability is given with the citation. Prices for microfiche or hard copy (HC) reproductions from EDRS are provided with each citation.

Please double-check the RIE citations for each item you wish to order. If the citation carries the statement NOT AVAILABLE FROM EDRS, an alternate availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the RIE citation, it may be assumed that the publication you wish to order is available from EDRS in microfiche and hard copy. Please use the order blank appended to this bibliography when ordering microfiche or hard copy from EDRS.

PART I:

CITATIONS FROM RESEARCH IN EDUCATION

ACCESSION NUMBER: ED044552

PUBLICATION DATE: 69

TITLE: FACTORS ASSOCIATED WITH CONSENSUS: AN ANALYSIS OF THE EXTENSION AGENT'S ROLE IN ORGANIZED COMMUNITY DEVELOPMENT.

PERSONAL AUTHOR: BRISSON, ROBERT CURTIS

DESCRIPTOR: *ADMINISTRATIVE PERSONNEL; AGE DIFFERENCES; ANALYSIS OF VARIANCE; BIBLIOGRAPHIES; COMMUNICATION (THOUGHT TRANSFER); *COMMUNITY DEVELOPMENT; DOCTORAL THESES; EDUCATIONAL BACKGROUND; EXPERIENCE; *EXTENSION AGENTS; FEMALES; INVESTIGATIONS; MALES; *ROLE PERCEPTION; RURAL ENVIRONMENT; *RURAL EXTENSION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 173P.; PH. D. THESIS

THIS STUDY INVESTIGATED THE COUNTY EXTENSION AGENT ROLE IN ORGANIZING COMMUNITY DEVELOPMENT, THE DIRECTION AND INTENSITY OF EXPECTATIONS HELD BY DISTRICT SUPERVISORS AND PRESIDENTS OF LOCAL COMMUNITY DEVELOPMENT ASSOCIATIONS, AND FACTORS (SEX, AGE, FORMAL EDUCATION, FARM OR NONFARM UPBRINGING, PREVIOUS ROLE EXPERIENCE, COMMUNICATION BEHAVIOR) ASSOCIATED WITH GREATER OR LESSER CONSENSUS BETWEEN AND WITHIN THE THREE GROUPS. SIXTEEN NORTH CAROLINA DISTRICT AGENTS, AND A STRATIFIED SAMPLE OF 60 COUNTY AGENTS AND 60 ASSOCIATION PRESIDENTS, WERE SURVEYED BY MAIL QUESTIONNAIRE. MAJOR FINDINGS WERE: (1) DISTRICT AGENTS, COUNTY AGENTS, AND ASSOCIATION PRESIDENTS DIFFERED SIGNIFICANTLY ON THE DESIRED DIRECTION AND EXTENT OF COUNTY AGENT ROLE BEHAVIOR; (2) WITHIN EACH GROUP, FORMAL EDUCATION WAS RELATED TO AGREEMENT ON ROLE DEFINITION, BUT AGE, SEX, AND FARM OR NONFARM UPBRINGING WERE NOT; (3) KINDS AND FREQUENCY OF COMMUNICATION BEHAVIOR, AND PREVIOUS ROLE EXPERIENCE, WERE ONLY SLIGHTLY RELATED TO AGREEMENT WITHIN GROUPS. (LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 70-9174, MF $3.00, XEROGRAPHY $8.00)

ACCESSION NUMBER: ED044553

PUBLICATION DATE: 69

TITLE: A STUDY OF PERSONAL VALUES AND THEIR RELATIONSHIP TO PERCEPTION OF ORGANIZATIONAL ELEMENTS.

PERSONAL AUTHOR: WEICK, RAY KAY

DESCRIPTOR: AGE DIFFERENCES; ANALYSIS OF VARIANCE; BIBLIOGRAPHIES; CORRELATION; DEGREES (TITLES); DOCTORAL THESES; EDUCATIONAL BACKGROUND; *EXTENSION AGENTS; FEMALES; INVESTIGATIONS; MALES; OCCUPATIONS; *ORGANIZATIONS (GROUPS); *PERCEPTION; PROGRAM ADMINISTRATION; RURAL ENVIRONMENT; *RURAL EXTENSION; TENURE; *VALUES

IDENTIFIER: ARIZONA; COOPERATIVE EXTENSION SERVICE

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 137P.; ED. D. THESIS

A STUDY WAS MADE OF RELATIONSHIPS OF PERSONAL VALUE ORIENTATIONS TO PERSONAL CHARACTERISTICS OF ARIZONA COOPERATIVE EXTENSION SERVICE (CES) PROFESSIONAL STAFF MEMBERS, THEIR PERCEPTIONS OF CERTAIN CES ORGANIZATIONAL ELEMENTS (LEGAL, PROCESS, FUNCTIONAL, STRUCTURAL, PERSONNEL), AND THE DISTRIBUTION OF HIGH VALUE ORIENTATIONS. A PRELIMINARY LITERATURE REVIEW CONFIRMED THESE VARIABLES AS PERTINENT TO STAFF RECRUITMENT, SALES, PLACEMENT, AND TRAINING. AS FOR HIGHEST VALUE ORIENTATIONS, 39% WERE RELIGIOUS, 27% ECONOMIC, 14% THEORETICAL, 13% POLITICAL, AND SEVEN PERCENT AESTHETIC. NO ONE WAS HIGHEST ON SOCIAL ORIENTATION. SEX WAS RELATED TO AESTHETIC, POLITICAL, AND SOCIAL VALUES; TENURE AND HIGH POLITICAL VALUES WERE RELATED. PERCEPTION OF LEGAL ASPECTS (SOURCES AND AMOUNTS OF INFLUENCE ON THE ARIZONA CES ORGANIZATION) WERE RELATED TO HIGH AESTHETIC VALUE ORIENTATION. PERCEPTIONS OF 20 OUT OF 42 ORGANIZATIONAL ITEMS CORRELATED SIGNIFICANTLY WITH DIFFERING HIGH VALUE ORIENTATIONS. HOWEVER, VALUES DID NOT ADEQUATELY EXPLAIN VARIATIONS IN PERCEPTIONS. (AUTHOR/LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 70-9229, MF $3.00, XEROGRAPHY $6.60)

ACCESSION NUMBER: ED044574

PUBLICATION DATE: 69

TITLE: FARMER CONTACTS WITH DISTRICT AGRICULTURISTS IN THREE AREAS IN BRITISH COLUMBIA.

PERSONAL AUTHOR: AKINBODE, ISAAC A.; DORLING, M. J.

DESCRIPTOR: EDUCATIONAL BACKGROUND; *EXTENSION AGENTS; *FARMERS; INCOME; INFORMATION DISSEMINATION; *INFORMATION SEEKING; *INFORMATION SOURCES; INTERPERSONAL RELATIONSHIP; PARTICIPATION; RESEARCH; RURAL EXTENSION; *SOCIOECONOMIC INFLUENCES

IDENTIFIER: BRITISH COLUMBIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 42P.; RURAL SOCIOLOGY MONOGRAPH NO. 5

THIS STUDY ANALYZED DATA GATHERED IN A CANADA LAND INVENTORY PROJECT IN BRITISH COLUMBIA; THE PURPOSE WAS TO MEASURE THE DEGREE OF COMMUNICATION BETWEEN FARMERS AND THE AGRICULTURAL EXTENSION SERVICE BY ANALYZING THE NATURE AND EXTENT OF CONTACTS, AND THE RELATIONSHIP OF THE CONTACTS TO SOCIOECONOMIC CHARACTERISTICS. THE FARMERS TENDED TO BE AN OLDER GROUP WITH A MEDIAN EDUCATION OF EIGHT YEARS, BEEF CATTLE, FIELD CROPS, AND DAIRY PRODUCE THEIR MAIN PRODUCTS; THE MAJORITY OF THE FARMS WERE SMALL-SCALE ENTERPRISES; AND HALF THE RESPONDENTS WERE EMPLOYED IN OFF-FARM JOBS ON A PART-TIME BASIS. THEY REPORTED FEW PERSONAL CONTACTS WITH THE DISTRICT AGRICULTURIST; BUT THEY USED IMPERSONAL CONTACTS TO A GREATER EXTENT AND THE TYPES OF CONTACTS REACHED DIFFERENT PEOPLE. A HIGHER SOCIOECONOMIC STATUS OF THE FARM FAMILY AS WELL AS HIGHER STATUS AS A FARMER WERE ASSOCIATED WITH MORE EXTENSION CONTACTS. IT WAS CONCLUDED THAT THE WIDE VARIATIONS IN THE EXTENT OF CONTACT WAS NOT EXPLAINED SOLELY BY SOCIOECONOMIC DIFFERENCES. AN EXTENSION AGENT MAY INFLUENCE THE NATURE AND EXTENT OF CONTACTS BY THE EMPHASIS HE PLACES ON PARTICULAR METHODS. (EB)

ACCESSION NUMBER: ED044588

PUBLICATION DATE: NOV 70

TITLE: THE EFFECT OF SHORT INSTITUTIONAL TRAINING COURSES ON AGRICULTURAL DEVELOPMENT IN A TRIBAL TRUST LAND.

PERSONAL AUTHOR: FORD, D. R.

DESCRIPTOR: *AGRICULTURAL EDUCATION; COMMUNITY DEVELOPMENT; *DEVELOPING NATIONS; *FARMERS; FERTILIZERS; FIELD CROPS; INVESTIGATIONS; LEADER PARTICIPATION; PROBLEM SOLVING; RURAL EXTENSION; *SHORT COURSES; *SOIL CONSERVATION; TRIBES

IDENTIFIER: RHODESIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 11P.

A STUDY WAS MADE OF THE RELATIONSHIP BETWEEN ATTENDANCE BY TRIBAL PEASANT FARMERS AND LEADERS AT ONE-WEEK COURSES IN AGRICULTURAL DEVELOPMENT HELD AT DOMBOSHAWA TRAINING CENTRE AND SUBSEQUENT CHANGES IN THE MTOKO DISTRICT OF RHODESIA. THE BROAD AIM OF THE COURSES WAS TO ENABLE TRIBESMEN TO GAIN A BETTER UNDERSTANDING OF THE CAUSES OF EROSION DUE TO LACK OF CONSERVATION FARMING. SIX HEADMAN AREAS RECEIVED NO TRAINING AND NO EXTENSION FOLLOWUP; THREE RECEIVED TRAINING ONLY; AND THREE RECEIVED TRAINING AND FOLLOWUP. FOLLOWUP EXTENSION WORK EMPHASIZED THE INTRODUCTION OF NEW CROPS (COTTON AND SORGHUM) AND IMPROVING THE BASIC PRACTICES IN EXISTING CROPS. ALTHOUGH THERE ARE ACKNOWLEDGED WEAKNESSES IN THE METHODS OF SAMPLE SELECTION AND DATA COLLECTION, RESULTS SUGGEST THAT THE TRAINING COURSES PLAYED AN IMPORTANT PART IN INITIATING INCREASED MECHANICAL CONSERVATION (CONTOURING), IMPROVED AGRICULTURAL PRACTICES (USE OF FERTILIZERS), AND PROBLEM-SOLVING, REFLECTED IN GROUP OR COMMUNITY PROJECTS. THE TREND WAS MUCH MORE DEFINITE IN THE THREE AREAS WHICH RECEIVED EXTENSION FOLLOWUP. (PT)

ACCESSION NUMBER: ED044596

PUBLICATION DATE: NOV 70

TITLE: A PRELIMINARY REPORT ON LITERACY TRAINING, SAVINGS CLUBS AND DEVELOPMENT IN SEKI TRIBAL TRUST LAND.

PERSONAL AUTHOR: SMITH, G. A.

DESCRIPTOR: *AGRICULTURAL PRODUCTION; ARITHMETIC; CHURCH PROGRAMS; COOPERATIVES; *CREDIT (FINANCE); *DEVELOPING NATIONS; FUNCTIONAL ILLITERACY; *LITERACY EDUCATION; MONEY MANAGEMENT; RECORDKEEPING; *RURAL DEVELOPMENT

IDENTIFIER: AFRICA; *RHODESIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

IN SEKI TRIBAL TRUST LAND IN RHODESIA, DURING JUNE AND JULY, 1970, FULL-TIME LITERACY COURSES ATTENDED BY 65 PARTICIPANTS WERE HELD FOR MEMBERS OF THREE SAVINGS CLUBS. THE FIRST OBJECTIVE WAS TO REPLICATE THE LITERACY TEACHING DEVELOPED FOR THE CHIDUKU LITERACY PROJECT (SEE AC 008 361), WHICH INCLUDED TEACHING THE SHONA PRIMER AND THEN TEACHING HOW TO KEEP FARM OR HOUSEHOLD RECORDS. THE SECOND OBJECTIVE WAS TO EVALUATE MORE PRECISELY THE RELATIONSHIP BETWEEN LITERACY AND SUBSEQUENT DEVELOPMENT. THE FOLLOW-ON PROGRAM HAS SO FAR CONCENTRATED ON LITERACY CONTINUATION CLASSES TOGETHER WITH WOMEN'S CLUB MEETINGS AND AN AGRICULTURAL PROJECT TO IMPROVE MAIZE YIELDS. TWO FIELD WORKERS WERE PROVIDED FOR 12 MONTHS BY THE NATIONAL COUNCIL OF THE CREDIT UNION MOVEMENT. IT WAS FOUND THAT AN INITIAL LITERACY LEVEL OF 3 IS NECESSARY IF THE PRIMER IS TO BE COMPLETED IN SIX WEEKS. IT IS ADVANTAGEOUS TO WORK WITH LOCAL ORGANIZATIONS. PROVISIONS OF APPROPRIATE FOLLOW-ON PROGRAMS FOR ADULTS WHO HAVE AN INCOMPLETE PRIMARY SCHOOLING MIGHT CONSIDERABLY REDUCE FUNCTIONAL ILLITERACY IN THE TRIBAL TRUST LANDS. (EB)

ACCESSION NUMBER: ED044604

PUBLICATION DATE: 5 APR 68

TITLE: COMMUNITY RESOURCE DEVELOPMENT.

PERSONAL AUTHOR: BEISDORF, HEINZ; AND OTHERS

DESCRIPTOR: *ADMINISTRATIVE ORGANIZATION; *COMMUNITY DEVELOPMENT; *COMMUNITY RESOURCES; FINANCIAL SUPPORT; NATURAL RESOURCES; PERSONNEL NEEDS; PROBLEM SOLVING; PROGRAM CONTENT; PROGRAM EFFECTIVENESS; RESEARCH UTILIZATION; *ROLE PERCEPTION; *RURAL EXTENSION; SOCIAL CHANGE; STAFF IMPROVEMENT

IDENTIFIER: COOPERATIVE EXTENSION SERVICE; CORNELL UNIVERSITY; NEW YORK STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 42P.; REPORT OF TASK FORCE

IN NEW YORK STATE, COOPERATIVE EXTENSION'S PRINCIPAL GOAL IN COMMUNITY RESOURCE DEVELOPMENT IS, THROUGH EDUCATION, TO INCREASE THE EFFECTIVENESS IN MAKING AND IMPLEMENTING PUBLIC DECISIONS CONCERNING IMPROVEMENTS IN THE QUALITY AND LEVEL OF LIVING OF ALL PEOPLE. EDUCATION AND ADAPTIVE RESEARCH ARE THE TWO BASIC ROLES EXTENSION WILL USE TO ACHIEVE THAT GOAL. THE TASK FORCE RECOMMENDS, AMONG OTHER THINGS, THAT: WHEN PRACTICAL, EXTENSION FACULTY POSITIONS CONCERNED WITH COMMUNITY RESOURCE DEVELOPMENT ALSO INVOLVE RESEARCH; THE SCOPE OF EXTENSION'S PROGRAM CONSIST OF FOUR MAIN CATEGORIES--COMMUNITY ORGANIZATION AND ADMINISTRATION, COMMUNITY FUNCTIONS AND SERVICES, NATURAL RESOURCE UTILIZATION, AND PHYSICAL ENVIRONMENTAL IMPROVEMENT; THE PRIMARY TARGET CLIENTELE FOR THE COOPERATIVE EXTENSION PROGRAM IN COMMUNITY RESOURCE DEVELOPMENT BE KEY INDIVIDUALS AND GROUPS OF COMMUNITY LEADERS WHO INFLUENCE THE COMMUNITY'S FUTURE; REGIONAL SPECIALISTS BE USED IN IDENTIFIED METROPOLITAN AREAS. (AUTHOR/NL)

ACCESSION NUMBER: ED044623

PUBLICATION DATE: JUN 70

TITLE: COMMITMENTS OF LEADERS AS PREDICTORS OF ATTITUDES TOWARD NEW SOCIAL ISSUES IN A RURAL COMMUNITY SOCIAL SYSTEM.

PERSONAL AUTHOR: FOREST, LAVERNE BRUCE

DESCRIPTOR: *ATTITUDES; BIBLIOGRAPHIES; *COMMUNITY LEADERS; CORRELATION; DOCTORAL THESES; EDUCATIONAL BACKGROUND; INFORMAL LEADERSHIP; INFORMATION SOURCES; INTERACTION; PARTICIPATION; POWER STRUCTURE; *PREDICTION; QUESTIONNAIRES; RATING SCALES; RESEARCH; *RURAL EXTENSION; *SOCIAL CHANGE; SOCIAL STRUCTURE; SOCIOECONOMIC STATUS; TENURE

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 224P.; PH.D. THESIS

THIS STUDY DESCRIBED AND ANALYZED A RURAL COMMUNITY DURING CHANGE TO DETERMINE POSSIBLE "BLOCKS" AND/OR "CATALYSTS" IN IMPLEMENTING 29 RECCMMENDATIONS BY THE UNIVERSITY OF WISCONSIN DEPARTMENT OF LANDSCAPE ARCHITECTURE. ELEMENTS AND PROCESSES WHICH WERE MOST HIGHLY RELATED TO ATTITUDES TOWARD THESE CHANGES WERE REPRESENTED BY LEADERS' COMMUNITY COMMITMENTS, ESPECIALLY SUCH SOCIOPSYCHOLOGICAL VARIABLES AS ORGANIZATIONAL PARTICIPATION, INTERACTION WITHIN THE SYSTEM, PERSONAL INFLUENCE, SYSTEMATIC LINKAGE (SIGNIFICANT OUTSIDE CONTACTS), AND EARLINESS OF KNOWLEDGE. THE SUMMATED RATING TECHNIQUE WAS USED TO ASSESS ATTITUDES TOWARD SIX OF THE 29 RECOMMENDATIONS. (THESE WERE SEEN AS MOST IMPORTANT BY RESPONDENTS, MAINLY FOR ESTHETIC AND RECREATIONAL REASONS, BUT ALSO FOR ECONOMIC AND SOCIAL REASONS.) SOCIOECONOMIC VARIABLES--PROPERTY INVESTMENT, EDUCATION, COMMUNITY TENURE, REPUTATIONAL AND POSITIONAL LEADERSHIP, ORGANIZATIONAL MEMBERSHIP--CORRELATED MORE STRONGLY WITH ATTITUDE INTENSITY THAN DID THE OTHER VARIABLES. THUS, ALTHOUGH FINDINGS DEPENDED SOMEWHAT ON SPECIFIC VARIABLES WITHIN EACH GROUP, THE SOCIOECONOMIC ("BASE OF POWER") VARIABLES WERE DEEMED MORE RELEVANT TO THE SYSTEM, AND MERIT GREATER CONSIDERATION IN SOCIAL CHANGE EFFORTS BY EXTENSION EDUCATORS. (LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 70-24,691, MF $4.00, XEROGRAPHY $10.15)

ACCESSION NUMBER: ED044767

PUBLICATION DATE: 68

TITLE: MANPOWER ASPECTS OF EDUCATIONAL PLANNING. PROBLEMS FOR THE FUTURE.

DESCRIPTOR: AGRICULTURAL OCCUPATIONS; AGRICULTURAL SKILLS; *DEVELOPING NATIONS; ECONOMIC OPPORTUNITIES; EDUCATIONAL OBJECTIVES; *EDUCATIONAL PLANNING; EMPLOYMENT OPPORTUNITIES; EMPLOYMENT PROJECTIONS; EMPLOYMENT QUALIFICATIONS; HUMAN RESOURCES; *MANPOWER NEEDS; *MANPOWER UTILIZATION; *RURAL DEVELOPMENT; RURAL ENVIRONMENT; UNEMPLOYMENT

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 265P.

THIS REPORT, A COMPILATION OF SYMPOSIUM PAPERS PRESENTED BY PARTICIPANTS FROM DIVERSE PROFESSIONAL AND CULTURAL BACKGROUNDS, EXAMINES SEVERAL URGENT AND COMPLEX PROBLEMS THAT LIE BEYOND THE PURVIEW OF THE TRADITIONAL "MANPOWER APPROACH" TO EDUCATIONAL PLANNING. ALTHOUGH THE PARTICIPANTS REPRESENTED DEVELOPING AS WELL AS DEVELOPED COUNTRIES, THE SYMPOSIUM GAVE PARTICULAR ATTENTION TO SPECIFIC AFRICAN PROBLEMS SUCH AS SUBSISTENCE AGRICULTURE, HIGH EDUCATIONAL COSTS, AND RURAL UNEMPLOYMENT. TOPICS COVERED IN THE REPORT RELATE TO EMPLOYMENT OPPORTUNITIES FOR THE EDUCATED, THE ROLE OF EDUCATION IN RURAL AND AGRICULTURAL DEVELOPMENT, AND THE IMPLEMENTATION OF EDUCATIONAL AND MANPOWER PLANS. A VERBATIM PANEL DISCUSSION OF THE PAPERS IS ALSO INCLUDED. GIVEN THE DIVERSE BACKGROUNDS OF THE PARTICIPANTS AND THE COMPLEXITY OF THE DISCUSSION TOPICS, FULL AGREEMENT ON A SET OF RECOMMENDATIONS WAS NOT REACHED. RATHER, THE SYMPOSIUM IDENTIFIED, EXAMINED, AND CLARIFIED SPECIFIC NEW PROBLEMS EMERGING IN MANPOWER AND EDUCATIONAL PLANNING. (JF)

AVAILABILITY: UNIPUB, INC., P.O. BOX 433, NEW YORK, N.Y. 10016 (STOCK NO. A.2367, $3.50)

ACCESSION NUMBER: ED045216

PUBLICATION DATE: 70

TITLE: APPALACHIA PRESCHOOL EDUCATION PROGRAM, CHARLESTON, WEST VIRGINIA: A THREE-PART PRESCHOOL PROGRAM COMBINING A TELEVISION PROGRAM, PARAPROFESSIONAL HOME VISITORS, AND A MOBILE CLASSROOM. MODEL PROGRAMS--CHILDHOOD EDUCATION.

DESCRIPTOR: CHILDHOOD NEEDS; *DISADVANTAGED YOUTH; EDUCATIONAL TELEVISION; HOME VISITS; *MOBILE CLASSROOMS; PAMPHLETS; *PRESCHOOL EDUCATION; *PRESCHOOL PROGRAMS; PROGRAM DESCRIPTIONS; *RURAL AREAS; SKILL DEVELOPMENT; SUBPROFESSIONALS

IDENTIFIER: APPALACHIA EDUCATIONAL LABORATORY

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 17P.; BOOKLET IS ONE IN A SERIES OF 34 DESCRIPTIVE BOOKLETS ON CHILDHOOD EDUCATION PROGRAMS PREPARED FOR THE WHITE HOUSE CONFERENCE ON CHILDREN, DECEMBER, 1970

A BREAKTHROUGH PROGRAM TO REACH RURALLY ISOLATED CHILDREN TO PREPARE THEM FOR FIRST GRADE, THE APPALACHIA PRESCHOOL EDUCATION PROGRAM WAS BEGUN IN SEPTEMBER, 1968. FOUR-HUNDRED FIFTY 3- TO 5-YEAR-OLDS ARE PARTICIPATING IN THREE TREATMENT GROUPS: (1) CHILDREN WHO, IN OR NEAR THEIR OWN HOMES, ARE SHOWN A DAILY EDUCATIONAL TELEVISION PROGRAM, HAVE A WEEKLY SESSION WITH A HOME VISITOR, AND A WEEKLY VISIT TO A MOBILE CLASSROOM, (2) CHILDREN WHO RECEIVE THE TELEVISION PROGRAM AND THE HOME VISITOR, BUT DO NOT ATTEND THE MOBILE CLASSROOM, AND (3) CHILDREN WHO RECEIVE THE TELEVISION PROGRAM ONLY. A CONTROL GROUP RECEIVES NO PRESCHOOL EDUCATION. SIGNIFICANT GAINS ON COGNITIVE AND LANGUAGE SKILLS WERE SHOWN BY CHILDREN IN GROUPS 1 AND 2. WITH CERTAIN MODIFICATIONS, SUCH AS INCREASED USE OF THE MOBILE CLASSROOM, THE PROGRAM WILL CONTINUE UNTIL THE SPRING OF 1971. EVALUATION WILL CONTINUE UNTIL 1972. SOURCES OF MORE DETAILED INFORMATION ARE PROVIDED FOR THIS PROGRAM, SPECIFICALLY, AND FOR MODEL PROGRAMS CHILDHOOD EDUCATION, IN GENERAL. (AUTHOR/NH)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (HE 5.220:20143, $0.20)

ACCESSION NUMBER: ED045227

PUBLICATION DATE: AUG 69

TITLE: CLERICAL AND TYPING SKILLS OF HIGH SCHOOL STUDENTS TRAINED IN "MOE" COMPARED TO RURAL AND URBAN HIGH SCHOOL STUDENTS TRAINED IN REGULAR CLASSROOM TECHNIQUES (WITH TEACHER AND STUDENT SIMULATED OFFICE EDUCATION PACKAGES), FINAL REPORT.

PERSONAL AUTHOR: COTTRELL, MILFORD C.; AND OTHERS

DESCRIPTOR: *BUSINESS SKILLS; *HIGH SCHOOL STUDENTS; *MOBILE EDUCATIONAL SERVICES; OFFICE OCCUPATIONS EDUCATION; OFFICE PRACTICE; PERFORMANCE TESTS; *RURAL AREAS; SIMULATED ENVIRONMENT; *STUDENT ATTITUDES; TYPEWRITING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 241P.

THE PURPOSE OF THIS STUDY WAS TO COMPARE NATIONAL NORMS MAINTAINED BY THE NATIONAL BUSINESS ENTRANCE TESTING SERVICE WITH ACHIEVEMENT, AS MEASURED BY THE NATIONAL BUSINESS ENTRANCE GENERAL OFFICE CLERICAL AND TYPEWRITING TESTS, OF SENIOR OFFICE-PRACTICE STUDENTS IN RURAL SCHOOLS USING THE MOBILE OFFICE EDUCATION (MOE) PROGRAM, IN RURAL SCHOOLS NOT USING THE MOE PROGRAM, AND IN URBAN SCHOOLS USING WORK-EXPERIENCE PROGRAMS. A FURTHER PURPOSE WAS TO DETERMINE THE ATTITUDES OF STUDENTS, TEACHERS, ADMINISTRATORS, AND COMMUNITY MEMBERS TOWARD THE USE OF THE MOE UNIT IN THE TRAINING OF OFFICE-PRACTICE CONCEPTS. ALTHOUGH RESULTS DID NOT INDICATE THAT ACHIEVEMENT WAS INCREASED BY THE USE OF THE MOE UNIT, IT WAS CONCLUDED THAT THE LACK OF PRE-TEST RESULTS AND THE OPINIONS OF FULL-TIME STUDENTS, COMMUNITY MEMBERS, FACULTY, AND ADMINISTRATORS WOULD JUSTIFY FURTHER USE AND EVALUATION OF THE MOE UNIT AS AN INSTRUCTIONAL AID IN THE TEACHING OF CLERICAL SKILLS TO HIGH SCHOOL STUDENTS. SIMULATED OFFICE-EDUCATION STUDENT AND TEACHER PACKAGES ARE INCLUDED. (JH)

ACCESSION NUMBER: ED045231

PUBLICATION DATE: JAN 66

TITLE: PROJECT '80, RURAL MICHIGAN NOW AND IN 1980; RURAL FAMILY LIVING AND RURAL YOUTH.

PERSONAL AUTHOR: FERRAR, BARBARA; AND OTHERS

DESCRIPTOR: CLOTHING; COMMUNICATIONS; EXTENSION EDUCATION; *FAMILY CHARACTERISTICS; FAMILY LIFE; FOOD; HOUSING; LEADERSHIP; LEISURE TIME; *POPULATION TRENDS; PUBLIC EDUCATION; ROLE PERCEPTION; *RURAL EDUCATION; *RURAL FAMILY; *RURAL YOUTH; TRANSPORTATION; VALUES; VOCATIONAL EDUCATION; YOUTH

IDENTIFIER: *MICHIGAN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.

TO DETERMINE WHAT ADJUSTMENTS THE RURAL FAMILY WILL BE MAKING IN THE NEXT 15 YEARS, THIS STUDY, A PART OF PROJECT '80, EXAMINES PAST TRENDS AND FUTURE PROJECTIONS FOR THE MICHIGAN RURAL FAMILY. THE FIRST SECTION ON RURAL FAMILY LIVING GIVES RURAL FAMILY CHARACTERISTICS WHICH INCLUDE INFORMATION ON TRANSPORTATION, COMMUNICATIONS, CLOTHING, FOOD, AND HOUSING. THE SECOND SECTION ON THE CHANGING ROLES OF FAMILY MEMBERS DISCUSSES (1) BASIC SOCIAL TRENDS AFFECTING THE FAMILY, (2) CHARACTERISTICS OF THE CONTEMPORARY FAMILY, AND (3) PROJECTIONS ON THE CHARACTERISTICS OF THE FAMILY OF 1980. THE THIRD SECTION ON RURAL YOUTH (1) CONSIDERS THE FUTURE ROLE OF EXTENSION EDUCATION, INFORMAL, FORMAL, AND VOCATIONAL EDUCATION, (2) DESCRIBES MANY ASPECTS OF THE RURAL TEENAGE CULTURE, (3) ANTICIPATES WHAT VALUES WILL PREVAIL AMONG YOUTH, AND (4) DISCUSSES VOLUNTEER LEADERSHIP AND THE ROLE YOUTH MUST PREPARE TO FILL. RELATED DOCUMENTS ARE ED 023 834 AND RC 004 346. (AN)

ACCESSION NUMBER: ED045234

PUBLICATION DATE: AUG 70

TITLE: AN EVALUATION OF THE USE OF TEACHERS' AIDES IN ECKVILLE SCHOOL.

PERSONAL AUTHOR: WEST, LLOYD W.

DESCRIPTOR: BIBLIOGRAPHIES; COMMUNITY SURVEYS; *EDUCATIONAL PROGRAMS; EDUCATIONAL QUALITY; INSTRUCTIONAL DESIGN; PARAPROFESSIONAL SCHOOL PERSONNEL; PLANNING; *PROGRAM EVALUATION; *RURAL EDUCATION; STATISTICAL SURVEYS; STUDENT TEACHER RELATIONSHIP; TABLES (DATA); *TASK ANALYSIS; *TEACHER AIDES

IDENTIFIER: *CANADA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 137P.

THE EVALUATION OF AN INNOVATIVE TEACHER-AIDE PROGRAM IN THE ECKVILLE SCHOOL (COUNTY OF LACOMBE, ALBERTA, CANADA) WAS CONDUCTED FOR PROJECT SEARCH (SELECTION OF EDUCATIONAL ALTERNATIVES FOR RURAL CHANGE). THE TEACHER AIDE IS DEFINED IN THE FIRST SECTION OF THE REPORT. THE SECOND SECTION PROVIDES A HISTORY AND RATIONALE FOR EMPLOYMENT OF TEACHER AIDES AT ECKVILLE SCHOOL. IN SUBSEQUENT SECTIONS, TABLES AND OTHER DATA ARE PRESENTED RELATING TO TASK ANALYSIS OF THE TEACHER-AIDE ROLE AND AN ANALYSIS OF TEACHING PRACTICES AND REACTIONS BY STUDENTS, TEACHERS, TEACHERS AIDES, AND OTHER EDUCATIONAL AND COMMUNITY LEADERS REGARDING THE PROGRAM. CONCLUSIONS AND FINDINGS ARE PRESENTED IN THE LAST SECTION. THE DOCUMENT CONTAINS 12 TABLES, A BIBLIOGRAPHY, AND 3 APPENDICES WHICH PRESENT OTHER DATA IN THE FORM OF ADDITIONAL TABLES. (RELATED DOCUMENTS ARE RC 004 861 AND RC 004 862.) (AL)

ACCESSION NUMBER: ED045239

PUBLICATION DATE: OCT 69

TITLE: RURAL DEPOPULATION IN THE NORTHEAST.

PERSONAL AUTHOR: STOCKWELL, EDWARD G.

DESCRIPTOR: AGE DIFFERENCES; *DEMOGRAPHY; *MIGRATION; *POPULATION TRENDS; *RURAL POPULATION; *SOCIOECONOMIC STATUS; URBANIZATION

IDENTIFIER: *NORTHEAST

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 6P.

REGIONAL RESEARCH PROJECT NE-47 IS PRODUCING A SERIES OF STUDIES DEALING WITH THE DETERMINANTS AND CONSEQUENCES OF VARIOUS POPULATION TRENDS AND CHANGES IN CONNECTICUT AND THE NORTHEAST. ONE OF THE OVERALL OBJECTIVES OF THIS PROJECT WAS SPECIFIED AS THE DEVELOPMENT, AT THE REGIONAL LEVEL, OF A SET OF ECONOMIC, SOCIAL, AND DEMOGRAPHIC DATA TO PROVIDE A BACKGROUND AGAINST WHICH INDIVIDUAL COMMUNITY STUDIES COULD BE ANALYZED AND INTERPRETED. THE STUDY DESCRIBED IN THIS REPORT WAS UNDERTAKEN IN ORDER TO EXAMINE THE SOCIAL AND ECONOMIC CONSEQUENCES OF POPULATION DECLINE WITHIN THE NORTHEAST. IT WAS HYPOTHESIZED THAT AMONG RURAL AREAS LOSING POPULATION THE SOCICECONOMIC CHARACTERISTICS OF THE POPULATION WOULD VARY INVERSELY WITH THE EXTENT TO WHICH OUT-MIGRATION WAS BALANCED BY AN EXCESSIVE OF BIRTHS OVER DEATHS. SEVENTY-SIX RURAL COUNTIES WERE DIVIDED INTO 4 GROUPS ON THE BASIS OF THEIR RATIOS OF TOTAL POPULATION LOSS TO MIGRATION LOSS. THE 4 GROUPS WERE THEN COMPARED IN TERMS OF THEIR AVERAGE STANDING WITH RESPECT TO SEVERAL DEMOGRAPHIC AND SOCIOECONOMIC VARIABLES. RESULTS INDICATED (1) THAT THERE IS LITTLE, IF ANY, SYSTEMATIC VARIATION AMONG THE COUNTY GROUPINGS WITH RESPECT TO THE DEMOGRAPHIC CHARACTERISTICS OF THEIR POPULATION WITH THE EXCEPTION OF AGE, AND (2) THAT THE SOCIOECONOMIC CHARACTERISTICS OF THE POPULATION VARY INVERSELY WITH THE EXTENT TO WHICH OUT-MIGRATION IS BALANCED BY NATURAL INCREASE. (JH)

ACCESSION NUMBER: ED045240

PUBLICATION DATE: 21 JUL 70

TITLE: PROCEEDINGS: ANNUAL CONFERENCE OF COUNCIL OF UNITED STATES UNIVERSITIES FOR RURAL DEVELOPMENT IN INDIA, AND CAMPUS OPERATIONS COMMITTEE (3RD, COLUMBUS, OHIO, JULY 19-21, 1970).

DESCRIPTOR: AGENCIES; *AGENCY ROLE; CONFERENCE REPORTS; *DEVELOPING NATIONS; DEVELOPMENTAL PROGRAMS; *FOREIGN COUNTRIES; INTERAGENCY COOPERATION; *INTERNATIONAL PROGRAMS; *RURAL DEVELOPMENT; UNIVERSITIES

IDENTIFIER: *INDIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 79P.

THE THIRD ANNUAL CONFERENCE OF UNITED STATES UNIVERSITIES FOR RURAL DEVELOPMENT IN INDIA (CUSURDI) WAS ATTENDED BY REPRESENTATIVES OF AMERICAN AND INDIAN UNIVERSITIES COOPERATING WITH INDIAN AND AMERICAN GOVERNMENTAL AGENCIES FOR RURAL AND AGRICULTURAL DEVELOPMENT IN INDIA. THE TABLE OF CONTENTS LISTS 21 ENTRIES, WHICH INCLUDE SUCH TOPICS AS (1) UNIVERSITY DEVELOPMENT IN COLOMBIA AND ETHIOPIA, (2) NEW OPPORTUNITIES FOR CUSURDI, (3) COMMENTS FROM THE AGENCY FOR INTERNATIONAL DEVELOPMENT (AID/WASHINGTON AND AID/INDIA), (4) THE WORLD FOOD CONGRESS, (5) APPENDIX OF CONFERENCE PARTICIPANTS, AND (6) APPENDIX OF OVERSEAS STAFF OF CURSURDI. (EJ)

ACCESSION NUMBER: ED045241

PUBLICATION DATE: DEC 70

TITLE: EDUCATIONAL INNOVATIONS IN RURAL AMERICA.

PERSONAL AUTHOR: WILSON, ALFRED P.

DESCRIPTOR: AGENCY ROLE; ANNOTATED BIBLIOGRAPHIES; *EDUCATIONAL INNOVATION; EDUCATIONAL OBJECTIVES; *FEDERAL PROGRAMS; *INSERVICE EDUCATION; MODELS; *RURAL EDUCATION; *STATE PROGRAMS; TECHNOLOGY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 70P.

NUMEROUS INNOVATIVE EDUCATIONAL TECHNIQUES AND PROGRAMS FOR CHILDREN IN A RURAL SETTING ARE PRESENTED, ALONG WITH A SUGGESTED STRATEGY FOR CHANGE IN RURAL SCHOOLS. CHAPTER 1 DEFINES THE ROLE OF RURAL EDUCATION WITHIN THE PERSPECTIVE OF THE PRIME GOAL OF EDUCATION IN AMERICA: TO PROVIDE EQUAL OPPORTUNITIES FOR ALL TO SHARE IN AMERICA'S WEALTH. INNOVATIVE PROGRAMS SUCH AS THE WESTERM STATES SMALL SCHOOLS PROJECT, WHICH HAVE HAD MAJOR IMPACTS ON RURAL SCHOOLS, ARE DISCUSSED IN CHAPTER 2. SPECIFIC INNOVATIONS (TECHNOLOGICAL, STRATEGIC, AND MISCELLANEOUS) ARE DESCRIBED IN CHAPTER 3. THE FOURTH AND FINAL CHAPTER SUGGESTS A CONCEPTUAL MODEL WHICH CENTERS AROUND INDIVIDUALIZED INSERVICE TRAINING AS A MEANS TO CAUSE EDUCATIONAL CHANGE EFFECTIVELY WITHIN A RURAL SETTING. THE DOCUMENT CONTAINS A LIST OF REFERENCES AND A LIST OF SELECTED SOURCES. (AL)

AVAILABILITY: MANAGER, DUPLICATING SERVICE, NEW MEXICO STATE UNIVERSITY, P. O. BOX 3-CB, LAS CRUCES, NEW MEXICO 88001 ($1.25)

ACCESSION NUMBER: ED045246

PUBLICATION DATE: MAY 70

TITLE: OUTDOOR RECREATION. PUBLICATIONS AND ARTICLES BY THE ECONOMIC RESEARCH SERVICE, 1962-69.

PERSONAL AUTHOR: JOHNSON, HUGH A., COMP.

DESCRIPTOR: *BIBLIOGRAPHIES; CAMPING; *ECONOMIC DEVELOPMENT; FORESTRY; *LEISURE TIME; OUTDOOR EDUCATION; *RECREATION FINANCES; *RURAL DEVELOPMENT; VACATION PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 10P.

THE REPORT IS A COMPILATION OF 101 ARTICLES, REPORTS, AND SPEECHES ON OUTDOOR RECREATION IN THE UNITED STATES. MATERIALS COVERED ARE WRITTEN BY PERSONNEL OF THE ECONOMIC RESEARCH SERVICE (UNITED STATES DEPARTMENT OF AGRICULTURE) AND WERE PUBLISHED SEPARATELY OR IN PROCEEDINGS, JOURNALS, CONGRESSIONAL DOCUMENTS, AND OTHER USUALLY RETRIEVABLE FORMS DURING 1962-69. IN GENERAL, THE MATERIAL DISCUSSES OUTDOOR RECREATION FROM THE POINT OF VIEW OF ECONOMICS AND COVERS A WIDE RANGE OF ECONOMIC RESEARCH SERVICE RESOURCE-MANAGEMENT CONCERNS. (AUTHOR/LS)

ACCESSION NUMBER: ED045250

PUBLICATION DATE: DEC 70

TITLE: STUDENT ACTIVISM-AN OVERVIEW.

PERSONAL AUTHOR: HEATHMAN, JAMES E.

DESCRIPTOR: *ACTIVISM; *ADMINISTRATIVE PROBLEMS; GUIDELINES; *RURAL SCHOOLS; RURAL URBAN DIFFERENCES; *SECONDARY SCHOOLS; STUDENT BEHAVIOR; *STUDENT PARTICIPATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 11P.

IN A 1969 SURVEY, IT WAS NOTED THAT 3 OUT OF 5 PRINCIPALS REPORTED SOME FORM OF ACTIVE PROTEST IN THEIR JUNIOR AND SENIOR HIGH SCHOOLS. ALTHOUGH RURAL SCHOOLS WERE LESS LIKELY TO ENCOUNTER STUDENT PROTEST THAN WERE URBAN OR SUBURBAN SCHOOLS, 53% OF ALL RURAL SCHOOLS REPORTED SOME KIND OF ACTIVISM OR PROTEST. CAUSES FOR PROTEST RANGED FROM SCHOOL RULES TO CURRENT POLITICAL ISSUES. CONSTRUCTIVE STUDENT INVOLVEMENT IN SCHOOL AND COMMUNITY AFFAIRS WAS THE MOST FREQUENTLY PROPOSED SOLUTION. SUGGESTIONS FOR WAYS TO INVOLVE STUDENTS AND SUGGESTIONS FOR ADMINISTRATIVE HANDLING OF DIFFERENT FORMS OF STUDENT PROTEST ARE OFFERED. (JH)

ACCESSION NUMBER: ED045258

PUBLICATION DATE: JAN 65

TITLE: A STUDY OF SIXTEEN KANSAS HIGH SCHOOL GRADUATING CLASSES, TO DETERMINE MOTIVATION FOR OR AGAINST GOING TO COLLEGE.

PERSONAL AUTHOR: SISTRUNK, JOAN; BRANDNER, LOWELL

DESCRIPTOR: ABILITY; *ACADEMIC ASPIRATION; *EDUCATIONAL ATTITUDES; FINANCIAL NEEDS; *HIGHER EDUCATION; *HIGH SCHOOL STUDENTS; MOTIVATION; PARENTAL BACKGROUND; PARENT ATTITUDES; PEER RELATIONSHIP; SEX DIFFERENCES; *SMALL SCHOOLS; SOCIAL FACTORS; TABLES (DATA)

IDENTIFIER: *KANSAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.

DETERMINING WHAT FACTORS INFLUENCE HIGH SCHOOL SENIORS TO WANT OR NOT TO WANT HIGHER EDUCATION WAS THE FOCUS OF THIS 1965 PILOT STUDY WHEREIN 1 SCHOOL WITH AN APPROPRIATE SIZED GRADUATING CLASS (RANGING FROM 12-51) WAS SELECTED FROM EACH OF 16 KANSAS COUNTIES CATEGORIZED AS EITHER HIGH- OR LOW-RANKING COUNTIES IN TERMS OF NUMBER OF GRADUATES GOING ON TO COLLEGE. THE QUESTIONNAIRE SENT TO 490 GRADUATES (261 FROM THE 8 HIGH-RANKING COUNTIES; 229 FROM THE 8 LOW-RANKING COUNTIES) WAS DESIGNED TO COVER MENTAL ABILITY, SOCIAL EXPECTATION, INDIVIDUAL MOTIVATION, FINANCIAL ABILITY, AND PROPINQUITY. IN ADDITION, AN INDEX WAS USED TO MEASURE STATUS OF A YOUTH AMONG HIS PEERS. SOME RESULTS OF THE STUDY INDICATED THAT (1) MORE SENIORS FROM HIGH-RANKING COUNTIES PLANNED TO CONTINUE THEIR EDUCATION; (2) THE PERCENTAGE OF BOYS AND GIRLS WHO PLANNED TO GO TO COLLEGE WAS ABOUT THE SAME; (3) MOST SENIORS' FATHERS WERE FARMERS AND THE MOTHERS WERE HOUSEWIVES, WITH MORE MOTHERS IN THE HIGH-RANKING COUNTIES HAVING OTHER OCCUPATIONS; AND (4) MOTHERS IN BOTH COUNTY GROUPS WERE BETTER EDUCATED THAN FATHERS. THE MOST FREQUENT REASON FOR NOT GOING TO COLLEGE WAS RELATED TO FINANCES. IT WAS CONCLUDED THAT MOTIVATION TO ATTEND COLLEGE MUST BEGIN AT AN EARLY AGE. (AN)

ACCESSION NUMBER: ED045261

PUBLICATION DATE: DEC 68

TITLE: SDE-SCHOOL DISTRICT REORGANIZATION. TOPICAL WORKSHOP REPORT.

PERSONAL AUTHOR: HARDIN, LINDA; MARTIN, BRADLEY

DESCRIPTOR: *ADMINISTRATION; CONSULTANTS; PLANNING; REGIONAL COOPERATION; *RURAL AREAS; *SCHOOL REDISTRICTING; *SMALL SCHOOLS; STATE AGENCIES; STATE SCHOOL DISTRICT RELATIONSHIP; *WORKSHOPS

IDENTIFIER: *SOUTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.; PROCEEDINGS OF WORKSHOP ON RE-ORGANIZATION OF LOCAL SCHOOL SYSTEMS (AUGUST 7-11, 1967, COLUMBIA, SOUTH CAROLINA)

ONE OF 6 STATE REPORTS OF PROJECTS AND PROGRAMS OPERATING IN COOPERATION WITH THE REGIONAL CURRICULUM PROJECT, THE DOCUMENT HIGHLIGHTS MAJOR TOPICS DISCUSSED DURING A WORKSHOP RELATING TO THE REORGANIZATION OF SMALL SCHOOL DISTRICTS. THE 5 MAJOR TOPICS ARE "THE GREAT PLAINS PROJECT," WHICH RELATES TO PLANNING FOR REORGANIZATION; "THE MOORE COUNTY RE-ORGANIZATION PROJECT," A REPORT OF A SUCCESSFUL REORGANIZATION ATTEMPT; "THE ROLE OF THE CONSULTANT," WHEREIN REORGANIZATION IS DESCRIBED IN TERMS OF THE ROLE OF THE STATE DEPARTMENT OF EDUCATION; "THE INTERMEDIATE SERVICE UNIT," WHICH DISCUSSES THE USEFULNESS OF AN INTERMEDIATE EDUCATIONAL AGENCY; AND "PROCEDURES FOR RE-ORGANIZATION," WHICH CONTAINS 8 MAIN RECOMMENDATIONS. (AL)

ACCESSION NUMBER: ED045262

PUBLICATION DATE: DEC 68

TITLE: RCP LOCAL SCHOOL PROJECTS IN NORTH CAROLINA.

DESCRIPTOR: *EDUCATIONAL CHANGE; *EDUCATIONAL INNOVATION; *FEDERAL PROGRAMS; HUMANITIES; MATHEMATICS EDUCATION; NONGRADED CLASSES; PROGRAM EVALUATION; *REGIONAL COOPERATION; *RURAL EDUCATION; SCHOOL REDISTRICTING; STATE SCHOOL DISTRICT RELATIONSHIP; TEAM TEACHING

IDENTIFIER: *NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 77P.

ONE OF 6 STATE REPORTS PREPARED IN COOPERATION WITH THE REGIONAL CURRICULUM PROJECT, THE DOCUMENT DISCUSSES 4 MAJOR EDUCATIONAL PROGRAMS CONDUCTED IN NORTH CAROLINA SINCE 1965. "THE STORY OF MERGER AND EDUCATIONAL CHANGE IN MOORE COUNTY" IS A REPORT RELATING TO SCHOOL REDISTRICTING; "THE MATHEMATICS PROJECT IN GREENSBORO" DESCRIBES AN INNOVATIVE ELEMENTARY MATHEMATICS PROJECT; "THE NONGRADED TEAM-TEACHING PROGRAM IN ASHE COUNTY" DISCUSSES INNOVATIVE CURRICULUM AND INSTRUCTIONAL CHANGES IN 1 SCHOOL; AND "THE HUMANITIES PROGRAM IN ASHEBORO HIGH SCHOOL" IS A DESCRIPTION OF A HUMANITIES PROGRAM WHICH CORRELATES ENGLISH, WORLD HISTORY, ART, AND MUSIC. EACH PROGRAM WITH THE EXCEPTION OF THE FIRST IS DESCRIBED IN TERMS OF BACKGROUND, PURPOSES, PROCEDURES, AND FINDINGS AND/OR EVALUATION. ALL 4 PROGRAMS WERE CONDUCTED WITH AN EMPHASIS ON DEFINING THE ROLE OR ROLES OF THE STATE DEPARTMENT OF EDUCATION. A RELATED DOCUMENT IS RC 004 908. (AL)

ACCESSION NUMBER: ED045263

PUBLICATION DATE: DEC 68

TITLE: RCP LOCAL SCHOOL PROJECTS IN SOUTH CAROLINA.

DESCRIPTOR: CULTURALLY DISADVANTAGED; *CURRICULUM EVALUATION; *EDUCATIONAL CHANGE; *FEDERAL PROGRAMS; LANGUAGE ARTS; PLANNING; *REGIONAL COOPERATION; REMEDIAL PROGRAMS; *RURAL EDUCATION; STANDARDIZED TESTS; STATE SCHOOL DISTRICT RELATIONSHIP; UNDERACHIEVERS

IDENTIFIER: *SOUTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 37P.

ONE OF 6 STATE REPORTS OF PROJECTS AND PROGRAMS OPERATING IN COOPERATION WITH THE REGIONAL CURRICULUM PROJECT, THE DOCUMENT HIGHLIGHTS MAJOR CURRICULUM-CHANGE PROGRAMS IN SOUTH CAROLINA WHICH WERE INITIATED IN 1966. THE 4 PROJECTS REPORTED ARE "CURRICULUM STUDY IN BERKELEY COUNTY," WHICH HAD AS ITS PURPOSE THE IDENTIFICATION AND ELIMINATION OF WEAKNESSES IN CURRICULUM; "CONCENTRATING REMEDIAL INSTRUCTION IN THE PRIMARY GRADES--LEXINGTON AND RICHMOND COUNTIES," WHICH INVOLVED MEETING INDIVIDUAL NEEDS IN THE LANGUAGE ARTS; "DETAILED TEST RESULTS ANALYSIS IN THE INITIATION OF CURRICULUM CHANGE--SPARTANBURG COUNTY," WHICH REVOLVED AROUND TEACHER ANALYSIS OF STANDARDIZED TEST BATTERIES IN TERMS OF INDIVIDUAL SKILLS; AND "MOTIVATING CAPABLE BUT NON-ACHIEVING PUPILS IN BARNWELL COUNTY," WHICH HAD AS ITS PRIME PURPOSE THE DEVELOPMENT OF A CURRICULUM AND TEACHING PATTERNS WHICH WOULD HELP CULTURALLY DEPRIVED PUPILS TO ACHIEVE TO CAPACITY. EACH PROJECT IS VIEWED IN TERMS OF BACKGROUND, OBJECTIVES, PROCEDURES AND ACTIVITIES, AND RESULTS OR PROBLEMS AND/OR WEAKNESSES. A RELATED DOCUMENT IS RC 004 907. (AL)

ACCESSION NUMBER: ED045264

PUBLICATION DATE: DEC 68

TITLE: RCP LOCAL SCHOOL PROJECTS IN ALABAMA.

DESCRIPTOR: ADMINISTRATIVE CHANGE; CLOSED CIRCUIT TELEVISION; *CURRICULUM DEVELOPMENT; EDUCATIONAL CHANGE; EDUCATIONAL TELEVISION; EVALUATION; *FEDERAL PROGRAMS; LANGUAGE ARTS; MOBILE CLASSROOMS; MODERN MATHEMATICS; PLANNING; *REGIONAL PLANNING; *RURAL EDUCATION; *STATE AGENCIES; STATE SCHOOL DISTRICT RELATIONSHIP

IDENTIFIER: *ALABAMA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 74P.

ONE OF 6 STATE REPORTS GENERATED BY THE REGIONAL CURRICULUM PROJECT (FUNDED UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT), THE DOCUMENT DESCRIBES 4 SPECIFIC PROJECTS IMPLEMENTED THROUGH THE ALABAMA STATE SUPERINTENDENT'S OFFICE BEGINNING IN 1966. ALL 4 PROJECTS WERE DESIGNED TO IMPROVE INSTRUCTIONAL LEADERSHIP BY DEFINING THE ROLE(S) OF THE STATE DEPARTMENT OF EDUCATION IN FACILITATING DESIRABLE CHANGE IN EDUCATIONAL PROGRAMS FOR CHILDREN AND YOUTH. THE FIRST PROJECT RELATED TO IMPROVING COMMUNICATION SKILLS IN BUTLER COUNTY, ALABAMA; WITH THE USE OF MOBILE COMMUNICATION LABORATORIES AND STAFF INSERVICE TRAINING IN LANGUAGE ARTS, THE ELEMENTARY AND HIGH SCHOOL CHILDREN TAUGHT IN THE MOBILE LABORATORIES RAISED THEIR STANDARDIZED ACHIEVEMENT SCORES. A SECOND PROGRAM INVOLVED THE PLANNING AND INSTALLATION OF A COMPREHENSIVE CLOSED-CIRCUIT EDUCATIONAL TELEVISION SYSTEM IN JEFFERSON COUNTY. A THIRD PROGRAM PROVIDED TRAINING FOR TEACHERS OF MODERN MATHEMATICS. THE FINAL PROGRAM REVOLVED AROUND LANGUAGE ARTS IMPROVEMENT IN BALDWIN COUNTY. EACH PROJECT DISCUSSED IN THE DOCUMENT IS DESCRIBED IN TERMS OF OVERALL OBJECTIVES, ACTIVITIES UNDERTAKEN, FINDINGS, AND EVALUATION. (AL)

ACCESSION NUMBER: ED045268

PUBLICATION DATE: 4 NOV 69

TITLE: TOWARD A JOINT ATTACK ON FUNCTIONAL ILLITERACY.

DESCRIPTOR: *ADULT BASIC EDUCATION; ADULT EDUCATION PROGRAMS; *CONFERENCE REPORTS; CURRICULUM; *ILLITERACY; ILLITERATE ADULTS; PUBLIC EDUCATION; READING; *RURAL EDUCATION; *SPEECHES; VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 61P.; PROCEEDINGS OF THE OZARK-APPALACHIA CONFERENCE (HOT SPRINGS, ARKANSAS, NOVEMBER 3-4, 1969)

ATTENDING THIS 1969 CONFERENCE ON ADULT BASIC EDUCATION WERE REPRESENTATIVES FROM NOT ONLY THE OZARKS AND APPALACHIAN REGIONS BUT ALSO AREAS RANGING FROM SOUTHERN NEW YORK STATE TO MISSISSIPPI AND LOUISIANA, WEST TO TEXAS, NEW MEXICO, ARIZONA, AND CALIFORNIA, AND AS FAR NORTH AS ILLINOIS. GOVERNOR WINTHROP ROCKEFELLER SPOKE ON "THE CHALLENGES OF ADULT BASIC EDUCATION." ALSO INCLUDED IN THE AGENDA WERE "THE NEED FOR ADULT BASIC EDUCATION" BY DAVID A. SANDS; THE REMARKS BY WILLIAM F. GAUL, WHICH NOTED THAT THE PEOPLE OF THIS NATION ARE BEGINNING TO ACCEPT OUR JOINT RESPONSIBILITY FOR THE PLIGHT OF AMERICANS WHO NEED EDUCATION TO ALLEVIATE ILLITERACY AND OBTAIN JOBS; "COMPREHENSION DEVELOPMENT IN ADULT BASIC EDUCATION" BY NICHOLAS J. SILVAROLI; AND "THE APPALACHIAN EXPERIENCE" BY ANN HAYES, WHO DISCUSSED THE FUNCTIONS OF THE APPALACHIAN ADULT BASIC EDUCATION DEMONSTRATION CENTER. (AN)

ACCESSION NUMBER: ED045279

PUBLICATION DATE: DEC 70

TITLE: A PLANNER'S REFERENCE GUIDE RELATING TO SOCIOECONOMIC FACTORS WITHIN APPALACHIA AS APPLIED TO PUBLIC EDUCATION.

PERSONAL AUTHOR: LINK, A. D.

DESCRIPTOR: AGE GROUPS; *ANNOTATED BIBLIOGRAPHIES; DELINQUENCY; DROPOUTS; EDUCATIONAL DISADVANTAGEMENT; *EDUCATIONAL PLANNING; HEALTH SERVICES; JOB MARKET; *RESOURCE GUIDES; *RURAL EDUCATION; *RURAL POPULATION; SMALL SCHOOLS; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 46P.

DUE TO THE TREMENDOUS ENERGIES AND RESOURCES FOCUSED ON BRINGING ABOUT ACCEPTABLE EDUCATIONAL CHANGES IN THE APPALACHIAN REGION, IT MUST BE ASSUMED THAT NUMEROUS PLANNING PROCESSES HAVE BEEN OR WILL BE BROUGHT INTO PLAY PRIOR TO THE ACCOMPLISHMENT OF SUCH AMBITIOUS GOALS. EDUCATIONAL PLANNERS MUST BE THOROUGH AND AT THE SAME TIME PRACTICAL WHEN ATTEMPTING TO DESIGN EDUCATIONAL CHANGE PROGRAMS. ONE OF THE TIME-CONSUMING TASKS FOR SUCH PROFESSIONALS IS THE LOCATION AND ASSESSMENT OF RESOURCES. THE PURPOSE OF THIS DOCUMENT IS TO PROVIDE USEFUL INFORMATION OR DATA RESOURCES WHICH MIGHT BE VALUABLE IN THIS REGARD. TO FACILITATE USE OF THE DOCUMENT, THE 90 ANNOTATED CITATIONS HAVE BEEN CATEGORIZED INTO THE FOLLOWING AREAS: (1) DELINQUENCY, (2) HEALTH SERVICES, (3) DROPOUTS, (4) JOB OPPORTUNITIES, (5) AGE FACTORS, (6) LABOR FORCE, (7) POPULATION CHARACTERISTICS, (8) RESOURCES, (9) DISADVANTAGEMENT, AND (10) RELATED DOCUMENTS. ONLY LITERATURE WHICH HAS BEEN CITED IN "RESEARCH IN EDUCATION" OR WHICH IS CONTAINED IN THE ERIC/CRESS LOCAL FILES HAS BEEN CITED. NO DOCUMENTS AVAILABLE THROUGH THE ERIC SYSTEM AFTER MARCH OF 1970 ARE INCLUDED. (AL)

ACCESSION NUMBER: ED045315

PUBLICATION DATE: 69

TITLE: THE USE OF REINFORCEMENT PROCEDURES IN TEACHING READING TO RURAL CULTURALLY DEPRIVED CHILDREN.

PERSONAL AUTHOR: EGELAND, BYRON

DESCRIPTOR: ACHIEVEMENT GAINS; *CULTURALLY DISADVANTAGED; GRADE 2; GRADE 3; MALES; *READING INSTRUCTION; *READING RESEARCH; *REINFORCEMENT; REWARDS; *RURAL YOUTH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.

A GROUP OF CULTURALLY DEPRIVED CHILDREN WITH SEVERE READING AND BEHAVIOR PROBLEMS WAS SYSTEMATICALLY GIVEN TANGIBLE REINFORCERS WHILE LEARNING TO READ. TWELVE SECOND-GRADE AND 12 THIRD-GRADE BOYS FROM A RURAL AND LOWER SOCIOECONOMIC BACKGROUND WERE TAUGHT READING WITH THE USE OF TANGIBLE REINFORCERS (E GROUP). FOUR SIMILAR CONTROL GROUPS (C GROUP) WERE TAUGHT READING USING THE SAME TEACHERS AND MATERIALS, EXCEPT THAT NO TABGIBLE REINFORCERS WERE USED. THERE WERE EIGHT GROUPS WITH THREE SUBJECTS PER GROUP AND TWO TEACHERS--EACH TEACHER WITH ONE THIRD-GRADE E GROUP, ONE THIRD-GRADE C GROUP, ONE SECOND-GRADE E GROUP, AND ONE SECOND-GRADE C GROUP. ALL GROUPS RECEIVED THREE 30-MINUTE SESSIONS A WEEK FROM NOVEMBER TO THE END OF THE SCHOOL YEAR. THE PRETEST AND POST-TEST WAS THE METROPOLITAN ACHIEVEMENT TEST--PRIMARY OR ELEMENTARY. THE RESULTS INDICATED THAT THE USE OF TANGIBLE REINFORCERS GREATLY IMPROVED THE ACADEMIC PERFORMANCE OF THE SECOND-GRADE BOYS WITH LEARNING PROBLEMS, BUT HAD LITTLE EFFECT (AN IMPROVEMENT IN WORD KNOWLEDGE ONLY) ON THE THIRD-GRADE BOYS. TABLES AND REFERENCES ARE GIVEN. (DE)

ACCESSION NUMBER: ED045495

PUBLICATION DATE: 68

TITLE: UNITED STATES HISTORY IN THE SECONDARY SCHOOL. AGRICULTURE.

DESCRIPTOR: *AGRICULTURE; INTERDISCIPLINARY APPROACH; LEARNING ACTIVITIES; LEARNING LABORATORIES; MINORITY GROUPS; *RURAL AREAS; *RURAL ECONOMICS; SECONDARY GRADES; SOCIAL PROBLEMS; *SOCIAL STUDIES UNITS; SOCIOECONOMIC INFLUENCES; STATE CURRICULUM GUIDES; TEACHING GUIDES; *UNITED STATES HISTORY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 93P.

THIS IS ONE UNIT OF THE SERIES DESCRIBED IN SO 000 378. AGRICULTURE IS THE BROAD TERM APPLIED TO SUCH WIDELY DIVERGENT TOPICS AS AMERICA'S SETTLEMENT, THE WEST IN AMERICAN HISTORY, RURAL CULTURE AND PHILOSOPHY, AND GOVERNMENT PLANNING AS IT AFFECTS THE AMERICAN FARMER. THE SPECIFIC OBJECTIVES OF THIS UNIT ARE TO HELP STUDENTS TO UNDERSTAND THESE IDEAS: 1) MAN'S DEPENDENCE ON AGRICULTURE; 2) THE AFFECT OF THE INDUSTRIAL REVOLUTION ON AMERICAN AGRICULTURE; 3) THE AFFECT OF AN AGRICULTURAL WAY OF LIFE ON THE RELIGIOUS, SOCIAL, ECONOMIC, AND POLITICAL VIEWS OF ALL THE PEOPLE OF THE UNITED STATES; 4) THAT AMERICAN AGRICULTURAL OVERPRODUCTION CONTRASTS DRAMATICALLY WITH THE UNDERPRODUCTION OF THE REST OF THE WORLD; 5) WHY THE GOVERNMENT HAS DEVELOPED PROGRAMS TO ASSIST IN THE ADJUSTMENT TO THE CHANGING ROLE OF AGRICULTURE IN THE ECONOMY; 6) THE ATTEMPTS FOR UNITY ON THE PART OF THE FARMERS; 7) THE RELATIONSHIP OF AGRICULTURAL DEVELOPMENT TO THE WESTWARD MOVEMENT OF THE AMERICAN PEOPLE; AND, 8) THE CONDITION, PROBLEMS, AND ATTITUDES TOWARD NONPROPERTIED AMERICANS SUCH AS SLAVES, SHARECROPPERS, TENANT FARMERS, MIGRANT WORKERS IN AN ATTEMPT TO FIND POSSIBLE SOLUTIONS. (SBE)

ACCESSION NUMBER: ED045564

PUBLICATION DATE: 70

TITLE: A PROGRAM TO STRENGTHEN THE SKILLS, UNDERSTANDINGS, AND PROFESSIONAL COMMITMENT OF NEW TEACHERS TO WORK WITH POVERTY STRICKEN MEXICAN-AMERICAN PUPILS IN SOUTH TEXAS SCHOOLS. DIRECTOR'S REPORT.

PERSONAL AUTHOR: DOOLEY, HAROLD R.

DESCRIPTOR: *BEGINNING TEACHERS; GROUP DISCUSSION; JOB SATISFACTION; QUESTIONNAIRES; *RURAL SCHOOL SYSTEMS; STUDENT TEACHING; SUMMER PROGRAMS; SURVEYS; *TEACHER ATTITUDES; *TEACHER EDUCATION; *TEACHER ORIENTATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 163P.

A PROGRAM IS DESCRIBED WHICH WAS DESIGNED TO ASSIST THE ORIENTATION OF NEW TEACHERS, DEVELOP THEIR SENSE OF JOB GRATIFICATION, AND ENCOURAGE THEM TO CONTINUE TO TEACH IN RIO GRANDE BORDER SCHOOL SYSTEMS. THE THREE MAJOR PHASES OF THE PROJECT ARE CONSIDERED, ONE IN 1968-69 INVOLVING 357 NEW TEACHERS IN SMALL GROUP DISCUSSIONS AND TRAINING SESSIONS THROUGHOUT THE SCHOOL YEAR, ONE IN THE SUMMER OF 1969 INVOLVING 29 TEACHERS IN A STUDENT TEACHING PROGRAM, AND ONE IN 1969-70 INVOLVING 29 SUMMER SCHOLARS IN MONTHLY DISCUSSION-TRAINING MEETINGS AND RESULTING IN THE DEVELOPMENT OF THE "HANDBOOK FOR NEW TEACHERS" WHICH FORMS PART OF THE DOCUMENT. THE PROJECT ALERTED MANY ADMINISTRATORS TO THE PROBLEMS OF BEGINNING TEACHERS IN THE VALLEY, AND ALSO OPENED COMMUNICATION CHANNELS FOR NEW TEACHERS. THE DOCUMENT ALSO INCLUDES A SURVEY REPORT OF THE 1968-69 SCHOOL TERM CONSULTANT MEETINGS, WITH QUESTIONNAIRE RESULTS AND COMMENTS, DETAILS OF THE EVALUATION ACTIVITIES, AREAS OF PROBLEMS DISCUSSED (CURRICULUM, COMMUNITY, MATERIALS AND EQUIPMENT, PERSONNEL, POLICY AND PROCEDURE, STUDENT BEHAVIOR AND UNDERSTANDING, AND TEACHING TECHNIQUES), AS WELL AS VARIOUS ORGANIZATIONAL LETTERS AND SCHEDULES. (MBM)

ACCESSION NUMBER: ED045588

PUBLICATION DATE: 70

TITLE: TEACHING ALASKAN NATIVE YOUTH.

PERSONAL AUTHOR: BUNGER, MARIANNA

DESCRIPTOR: COMMUNITY CHARACTERISTICS; CULTURAL EDUCATION; *DISADVANTAGED YOUTH; ELEMENTARY SCHOOL TEACHERS; ENGLISH (SECOND LANGUAGE); *ESKIMOS; *INSERVICE TEACHER EDUCATION; REGIONAL DIALECTS; RURAL AREAS; *RURAL EDUCATION

IDENTIFIER: *ALASKA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 166P.

DURING THE 1969-70 SCHOOL YEAR, A FOLLOW-UP PROGRAM WAS CONDUCTED FOR PARTICIPANTS OF THE SUMMER 1969 INSTITUTE ON TEACHING ALASKAN NATIVE YOUTH. ON-SITE SEMINARS AND INDIVIDUAL CONFERENCES WERE CONDUCTED WITH 20 TEACHERS AND AIDES (SERVING IN 16 RURAL ALASKAN COMMUNITIES IN WHICH THE PREDOMINANT FIRST LANGUAGE IS YUPIK, INUPIK, OR ATHABASCAN) TO ALLOW THEM TO SHARE WITH EACH OTHER THEIR EXPERIENCES IN USING NEW METHODS AND MATERIALS IN THEIR CLASSROOMS. PARTICIPANTS COMPLETED AND REVISED THE SUPPLEMENTARY MATERIALS DEVISED DURING THE SUMMER. SEVERAL COLLECTED AND COMPILED LOCAL LEGENDS AND FOLKLORE FOR CLASSROOM UTILIZATION. SEVERAL PROGRAMS WERE ESTABLISHED FOR EITHER TEACHING ENGLISH AS A SECOND LANGUAGE AND/OR FOR TEACHING THE LOCAL NATIVE DIALECT. THE THREE-MEMBER STAFF CONSIDERED THE PROGRAM SUCCESSFUL. THE STAFF RECEIVED AN INVALUABLE EDUCATION ABOUT BUSH TEACHING AND AN INSIGHT INTO LIFE IN RURAL ALASKAN VILLAGES. (TRAVEL REPORTS ARE INCLUDED FOR THE NINE STAFF TRIPS INTO THE ALASKAN BUSH TO VISIT PARTICIPANTS.) ALSO INCLUDED IS A PRODUCT OF THE SUMMER, "YUPIK ESKIMO COMMUNITIES: BETHEL, CHIGNIK, EMMONAK, MOUNTAIN VILLAGE, ST. MARYS, TOGIAK, TULUKSAK," A COLLECTION OF PRIMARY SOURCE ACCOUNTS WRITTEN BY PARTICIPANTS DURING THEIR STUDY OF ALASKAN CULTURAL ANTHROPOLOGY (OF TOGIAK, BETHEL, LOWER YUKON, KUSKOKWIM, AND KOTZEBUE AREA). (JS)

ACCESSION NUMBER: ED045815

PUBLICATION DATE: 69

TITLE: CONCERTED SERVICES IN TRAINING AND EDUCATION: AN EVALUATION OF DEVELOPMENTAL CHANGE. ADVANCE REPORT.

PERSONAL AUTHOR: GRIESSMAN, B. EUGENE, ED.

DESCRIPTOR: *ADULT VOCATIONAL EDUCATION; *ARTICULATION (PROGRAM); COMMUNITY CHANGE; ECONOMIC CHANGE; EDUCATIONAL NEEDS; EMPLOYMENT PROBLEMS; *INTERAGENCY COORDINATION; *PILOT PROJECTS; PROGRAM EVALUATION; *RURAL DEVELOPMENT; STATE AGENCIES

IDENTIFIER: RDC; *RURAL DEVELOPMENT COMMITTEE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 35P.

IN THE FALL OF 1963, PRESIDENT KENNEDY CREATED THE RURAL DEVELOPMENT COMMITTEE (RDC) AND CHARGED IT WITH THE RESPONSIBILITY OF PROVIDING LEADERSHIP AND GUIDANCE TO THE SEVERAL FEDERAL DEPARTMENTS AND AGENCIES RESPONSIBLE FOR RURAL DEVELOPMENT PROGRAM FUNCTIONS. TO HELP FIND SOLUTIONS TO PROBLEMS FACING THE RURAL POPULATION, THE RDC PROPOSED A TASK FORCE BE CREATED TO EXPLORE THE FEASIBILITY OF DEVELOPING PILOT PROJECTS IN THREE SELECTED RURAL AREAS. THESE PROJECTS WERE TO BE DESIGNED TO MAKE USE OF THE COMBINED RESOURCES OF ALL APPROPRIATE FEDERAL DEPARTMENTS AND AGENCIES, INCLUDING THEIR RESPECTIVE COOPERATING STATE AGENCIES. THUS CONCERTED SERVICES PROJECTS WERE ESTABLISHED IN MINNESOTA, ARKANSAS, AND NEW MEXICO WITH THE STRATEGY TO MINIMIZE THE DELETERIOUS EFFECTS OF TECHNOLOGICAL CHANGE UPON RURAL COMMUNITIES. THIS ADVANCE REPORT IS DERIVED FROM DETAILED EVALUATIONS OF THESE THREE PROJECTS, AVAILABLE SEPARATELY AS ED 042 899, ED 042 904 AND ED 042 905. (AUTHOR/JS)

ACCESSION NUMBER: ED045870

PUBLICATION DATE: MAR 70

TITLE: MIDNY: THE FIRST THREE YEARS: COMMUNITY RESOURCE DEVELOPMENT IN A COMPLEX, METROPOLITAN SETTING.

PERSONAL AUTHOR: HAHN, ALAN J.

DESCRIPTOR: COMMUNICATION (THOUGHT TRANSFER); *COMMUNITY DEVELOPMENT; *DECISION MAKING; ECONOMIC DISADVANTAGEMENT; EXTENSION AGENTS; LEADERSHIP; *METROPOLITAN AREAS; *REGIONAL PLANNING; REGIONAL PROGRAMS; RESOURCES; *RURAL EXTENSION; SANITATION IMPROVEMENT; SOCIAL PROBLEMS; URBAN EXTENSION

IDENTIFIER: NEW YORK STATE; *PROJECT MIDNY: COOPERATIVE EXTENSION SERVICE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 33P.

THIS IS AN ACCOUNT OF THE FIRST THREE YEARS OF THE MIDNY PROJECT, A PILOT COMMUNITY RESOURCE DEVELOPMENT PROJECT IN THE FIVE-COUNTY CENTRAL NEW YORK REGION SURROUNDING THE CITY OF SYRACUSE. THE PROJECT WAS SET UP IN 1966 BY NEW YORK STATE COOPERATIVE EXTENSION WITH SPECIAL FUNDS PROVIDED BY THE FEDERAL EXTENSION SERVICE. IT WAS ONE OF THE FIRST COOPERATIVE EXTENSION ATTEMPTS TO APPLY ITS COMMUNITY RESOURCES DEVELOPMENT STRATEGIES TO A COMPLEX METROPOLITAN AREA. THE PROJECT IS STILL IN OPERATION, UNDER A THREE-YEAR EXTENSION OF ITS EDUCATIONAL AND PEOPLE-ORIENTED TRADITION TO CONTRIBUTE IMPORTANTLY TO THE RESOLUTION OF SOCIAL PROBLEMS (URBAN PROBLEMS IN PARTICULAR) RELATED TO COMPREHENSIVE PLANNING AND DECISION-MAKING PROCESSES. SPECIFIC OBJECTIVES INCLUDED: DEVELOPMENT OF THE SENSE OF A REGION, INITIATION OF COUNTY PLANNING PROGRAMS; ESTABLISHMENT OF WORKING RELATIONSHIPS WITH VARIOUS ORGANIZATIONS; TRAINING OF EXTENSION AGENTS IN COMMUNITY DEVELOPMENT; ESTABLISHING CONTACT AMONG INDIVIDUALS AND ORGANIZATIONS WITH COMMON INTERESTS; AND MAKING RESEARCH FINDINGS AVAILABLE TO REGIONAL DECISION MAKERS. (PT)

ACCESSION NUMBER: ED045871

PUBLICATION DATE: MAR 68

TITLE: TRAINING FOR COMMUNITY DEVELOPMENT PERSONNEL IN INDIA.

PERSONAL AUTHOR: MAKHIJA, H. R.

DESCRIPTOR: AGRICULTURAL EDUCATION; *CHANGE AGENTS; *COMMUNITY DEVELOPMENT; *DEVELOPING NATIONS; ECONOMIC DEVELOPMENT; FARM MANAGEMENT; LITERACY; PROGRAM DEVELOPMENT; RECRUITMENT; REFRESHER COURSES; ROAD CONSTRUCTION; *RURAL AREAS; SANITATION IMPROVEMENT; SOCIAL VALUES; *TRAINING

IDENTIFIER: INDIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 171P.

THE BOOK TRACES THE DEVELOPMENT OF TRAINING SCHEMES IN INDIA FOR COMMUNITY DEVELOPMENT WORKERS. IT IS DIVIDED INTO FOUR PARTS WHICH DEAL WITH: ORIGIN AND GROWTH OF THE COMMUNITY DEVELOPMENT TRAINING PROGRAMME; PROBLEMS ENCOUNTERED AND THE PROCESS OF SOLUTIONS THROUGH TRIAL AND ERROR; MAJOR REORGANIZATION OF THE INITIAL PROGRAM AND THE RESEARCH FACILITIES; AND EVALUATION OF WHAT HAS BEEN ACHIEVED. LAUNCHED IN 1952, THE PROGRAM WAS INTENDED AS A MEANS TO RAISE FARM PRODUCTION AND INCOME, TO CHANGE THE ATTITUDES AND OUTLOOK OF THE RURAL PEOPLE, AND TO BUILD A CONCEPT OF SOCIAL COHESION WHICH WENT BEYOND FAMILY AND CASTE. THE PROGRAM TOUCHED EVERY ASPECT OF LIFE (LITERACY CLASSES, SANITATION, FARMING PRACTICES, IMPROVED ROADS, ETC.). THE BASIC UNIT ON WHICH THE PROGRAM HINGES IS THE COMMUNITY DEVELOPMENT BLOCK, COMPRISING ABOUT 100 VILLAGES. EMPHASIS IS PLACED ON MORE TRAINING FOR NEW AND OLD STAFF PERSONNEL THROUGH REFRESHER TRAINING AND AD HOC COURSES FOR CERTAIN CATEGORIES OF PERSONNEL SO AS TO IMPROVE THEIR PROFESSIONAL COMPETENCE ON A LARGER SCALE. (PT)

AVAILABILITY: THE INDIAN INSTITUTE OF PUBLIC ADMINISTRATION, NEW DELHI (RS10.00, L1.10S, $3.50)

ACCESSION NUMBER: ED045886

PUBLICATION DATE: MAY 69

TITLE: THE RELATION OF CERTAIN PERSONALITY TRAITS TO SELECTED PROFESSIONAL AND SOCIAL ATTRIBUTES OF OKLAHOMA MALE COUNTY FIELD EXTENSION PERSONNEL.

PERSONAL AUTHOR: BAJAJ, DEV RAJ

DESCRIPTOR: AGE DIFFERENCES; BIBLIOGRAPHIES; CHIEF ADMINISTRATORS; CORRELATION; DOCTORAL THESES; *EXTENSION AGENTS; *JOB SATISFACTION; MALES; PARTICIPATION; *PERSONALITY; RESIDENTIAL PATTERNS; *RURAL EXTENSION; *SOCIAL BACKGROUND; SPECIALISTS; TEACHER EXPERIENCE; TENURE; YOUTH LEADERS

IDENTIFIER: OKLAHOMA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 186P.; ED.D. THESIS

THIS STUDY ASSESSED THE PERSONALITY TRAITS OF OKLAHOMA FIELD EXTENSION PERSONNEL AS RELATED TO CERTAIN PROFESSIONAL AND SOCIAL ATTRIBUTES AND TO JOB INVOLVEMENT. A SPECIAL BACKGROUND QUESTIONNAIRE, A JOB INVOLVEMENT INVENTORY, AND A TRUE FALSE TEST CALLED THE CALIFORNIA PSYCHOLOGICAL INVENTORY (CPI) WERE ADMINISTERED TO 77 COUNTY EXTENSION DIRECTORS, 41 FOUR H AGENTS, AND 42 SPECIALISTS. PERCENTAGES OF RESPONDENTS HAVING ABOVE AVERAGE CPI SCORES WERE 68% FOR THE CATEGORY OF POISE, ASCENDANCY, AND SELF-ASSURANCE; 83% FOR MATURITY, SOCIALIZATION, AND RESPONSIBILITY; RISE OF NATIONALISM, ETHNIC CONSCIOUSNESS, AND AGRARIAN REFORM ON THE NATURE AND AND INTEREST MODES. SINCE MOST SUBJECTS HAD HAD SOME POSTGRADUATE EDUCATION, THIS FINDING WAS NOT CONSIDERED EXCEPTIONAL. JOB INVOLVEMENT WAS POSITIVELY RELATED TO THE TRAITS OF SOCIABILITY, SENSE OF WELL-BEING, SELF-CONTROL, ACHIEVEMENT THROUGH CONFORMANCE, AND INTEREST IN MAKING A GOOD IMPRESSION; BUT WAS NEGATIVELY RELATED TO FLEXIBILITY. EXTENSION PERSONNEL WITH ADVANCED FORMAL EDUCATION, KNOWLEDGE OF SOCIAL SCIENCES, HIGH STATUS BACKGROUND (FATHER'S OCCUPATION), A TECHNICAL SUBJECT SPECIALIZATION, PREVIOUS TEACHING EXPERIENCE, A PREFERENCE FOR LIVING IN MEDIUM-SIZED COMMUNITIES, AND PREFERENCES FOR PARTICIPATING IN RELIGIOUS AND FRATERNAL ORGANIZATIONS, SCORED HIGHEST ON VIRTUALLY ALL CPI ITEMS. (LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 70-21,342,MF $4.00, XEROGRAPHY $7.60)

ACCESSION NUMBER: ED045905

PUBLICATION DATE: 69

TITLE: FACTORS IN THE ADJUSTMENT OF KHASHM EL-GIRBA TENANTS TO A NEW LOCATION AND A NEW TYPE OF AGRICULTURE.

PERSONAL AUTHOR: ABDELRAHMAN, AHMED ELAMIN

DESCRIPTOR: *ADJUSTMENT (TO ENVIRONMENT); *ATTITUDES; DOCTORAL THESES; ENVIRONMENTAL INFLUENCES; *FARMERS; *INDIVIDUAL CHARACTERISTICS; INTERVIEWS; LAND USE; MORAL VALUES; PROJECTS; REWARDS; *RURAL RESETTLEMENT; SOCIAL CHANGE; SUCCESS FACTORS

IDENTIFIER: ASWAN DAM; EGYPT

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 251P.; PH.D. THESIS

THE MAIN OBJECTIVES OF THE STUDY WERE: TO ANALYZE FACTORS RELATED TO ADJUSTMENT TO RESETTLEMENT; TO FIND THE RELATIONSHIP OF ATTITUDES TO BEHAVIOR IN RELATION TO TWO MAJOR SOCIAL CHANGES -- ADJUSTMENT TO NEW LOCATION AND TO A NEW TYPE OF AGRICULTURE; TO IDENTIFY THE CHARACTERISTICS OF UNADJUSTED TENANTS; TO IDENTIFY THE ENVIRONMENTAL ELEMENTS ASSOCIATED WITH LACK OF ADJUSTMENT BY THE TENANTS. DATA WERE COLLECTED THROUGH PERSONAL INTERVIEW OF 267 TENANTS RANDOMLY SELECTED FROM 25 VILLAGES IN THE RESETTLEMENT PROJECT. THE PEOPLE WERE PRINCIPALLY SUBSISTENCE FARMERS WITH A LIMITED SECTION IN COMMERCE AND TRADE. THEY HAD TO BE RELOCATED BECAUSE OF THE INUNDATION OF THEIR REGION BY THE BACKING WATERS OF EGYPT'S ASWAN DAM. THE UNIT OF ANALYSIS WAS THE INDIVIDUAL. THE DATA INDICATE THREE IMPORTANT FACTS: SATISFACTION AND MORALS ARE BASED IN PART ON THE RELATIONSHIP BETWEEN EXPECTATIONS AND REWARDS; MOST OF THE ENVIRONMENTAL FACTORS WHICH ARE RELEVANT TO LOW ADJUSTMENT ARE MODIFIABLE THROUGH SPECIALLY DESIGNED PROGRAMS; UNDERSTANDING OF THE ATTITUDES OF SETTLERS MAY REPRESENT A KEY FACTOR IN THE SUCCESS OF PROJECTS BASED ON RESETTLEMENT AND THE OPENING OF NEW LANDS. (AUTHOR/NL)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR MICHIGAN 48106 (ORDER NO. 69-10,446, MF $3.25, XEROGRAPHY $11.50)

ACCESSION NUMBER: ED045909

PUBLICATION DATE: 69

TITLE: STUDY OF CHARACTERISTICS, ATTITUDES AND OPINIONS OF THE STUDENTS IN THE COLLEGE OF AGRICULTURE IN SUDAN.

PERSONAL AUTHOR: BANNAGA, ALI MOHAYAD

DESCRIPTOR: *AGRICULTURAL EDUCATION; APTITUDE; ATTITUDES; *COLLEGE STUDENTS; DOCTORAL THESES; EDUCATIONAL BACKGROUND; GEOGRAPHIC LOCATION; GROUP EXPERIENCE; INVESTIGATIONS; QUESTIONNAIRES; *RURAL EXTENSION; *SOCIOECONOMIC INFLUENCES; SPECIALIZATION; *STUDENT CHARACTERISTICS; WORK EXPERIENCE

IDENTIFIER: SUDAN

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 210P.; PH.D. THESIS, UNIV. OF WISCONSIN, 1969

IN EXAMINING CHARACTERISTICS, ATTITUDES, AND OPINIONS OF THE STUDENTS IN THE COLLEGE OF AGRICULTURE, UNIVERSITY OF KHARTOUM, IN THE SUDAN, THIS STUDY FOCUSED ON EIGHT INDEPENDENT VARIABLES: YEARS IN THE COLLEGE OF AGRICULTURE, LOCATION OF PERMANENT HOME, SIZE OF HOME TOWN, LENGTH OF HOSTEL LIVING EXPERIENCE, FATHER'S OCCUPATION, NUMBER OF LIVING BROTHERS AND SISTERS, PREVIOUS WORK EXPERIENCE, AND STANDING IN SUDAN SCHOOL CERTIFICATE. A QUESTIONNAIRE WAS DEVELOPED AND ADMINISTERED TO STUDENTS IN FOUR UNDERGRADUATE CLASSES. MOST OF THE STUDENTS BELIEVED THAT AGRICULTURAL EXTENSION WAS NEEDED FOR THE IMPROVEMENT OF SUDANESE AGRICULTURE. IN THE LIGHT OF 13 QUALITIES AND CHARACTERISTICS RECOMMENDED FOR EFFECTIVE EXTENSION WORK, AND USING A CUMULATIVE MEASURING SCALE, THE STUDENTS WERE SEPARATED INTO THREE CATEGORIES OF POTENTIAL SUITABILITY TO EXTENSION WORK. THIRTY PERCENT FELL IN THE HIGHLY SUITABLE CATEGORY. THE OFFERING OF AN OPTION FOR AGRICULTURAL SPECIALIZATION IN THE SENIOR YEAR WAS DISADVANTAGEOUS TO AGRICULTURAL EXTENSION. STUDENTS' POTENTIAL SUITABILITY TO EXTENSION WORK WAS RELATED TO THE FATHER'S OCCUPATION AND THE LENGTH OF TIME THE PERSON LIVED IN HOSTELS. SIX INDEPENDENT VARIABLES FAILED TO EXPLAIN THE REASONS FOR THE DIFFERENTIAL LEVELS OF POTENTIAL SUITABILITY TO EXTENSION WORK DEMONSTRATED BY THE STUDENTS. (AUTHOR/NL)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 69-12,337; MF $3.00, XEROGRAPHY $9.45)

ACCESSION NUMBER: ED045923

PUBLICATION DATE: 67

TITLE: FARMER'S INCENTIVES FOR ADOPTION OF RECOMMENDED FARM PRACTICES IN WHEAT CROP IN ALIGARH INTENSIVE AGRICULTURAL DISTRICT, INDIA.

PERSONAL AUTHOR: VIDYARTHY, GOPAL SARAN

DESCRIPTOR: *ADOPTION (IDEAS); AGRICULTURAL PRODUCTION; *AGRICULTURAL SKILLS; CREDIT (FINANCE); DEVELOPING NATIONS; DOCTORAL THESES; *FARMERS; FERTILIZERS; *GRAINS (FOOD); INDIVIDUAL CHARACTERISTICS; MASS MEDIA; *MOTIVATION; SAMPLING; SOCIOECONOMIC INFLUENCES; TECHNOLOGY

IDENTIFIER: *INDIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 299P.; PH. D. THESIS

THIS STUDY WAS UNDERTAKEN TO IDENTIFY FARMER INCENTIVES THAT LED THEM TO ADOPT WHEAT CROP PRACTICES IN ALIGARH INTENSIVE AGRICULTURAL DISTRICT PROGRAM: THE ASSOCIATION BETWEEN THE FARMER'S CHARACTERISTICS AND ADOPTION GROUPS; THE INCENTIVES THAT LEAD THE FARMERS TO ADOPT RECOMMENDED WHEAT CROP PRACTICES; RELATIONSHIP BETWEEN IDENTIFIED INCENTIVES AND ADOPTION GROUPS; DIS-INCENTIVES THAT PREVENT THE FARMERS FROM ADOPTING WHEAT CROP PRACTICES; ASSOCIATION BETWEEN FARMERS CHARACTERISTICS AND INCENTIVES; AND COMMUNICATION COURSES AND CHANNELS THROUGH WHICH FARMERS RECEIVE INCENTIVE INFORMATION. A SAMPLE OF 200 FARMERS, 10 FROM EACH OF THE 20 VILLAGES IN THE BLOCK STUDIED, WAS SELECTED AND INFORMATION OBTAINED THROUGH INTERVIEWS. THE FINDINGS OF THE STUDY REVEALED THAT AMONG FARMERS CHARACTERISTICS, FORMAL EDUCATION, SIZE OF HOLDING OWNED, ORGANIZATIONAL MEMBERSHIP, CASTE, EXTENSION AGENCY, CONTACTS, AND ECONOMIC STATUS WERE FOUND TO BE ASSOCIATED WITH HIGH-ADOPTION-GROUP FARMERS. AGE WAS NOT FOUND TO BE AN IMPORTANT CHARACTERISTIC ASSOCIATED WITH ADOPTION GROUPS. (PT)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 68-679, MF $3.85, XEROGRAPHY $13.50)

ACCESSION NUMBER: ED045925

PUBLICATION DATE: 70

TITLE: A STUDY OF ALABAMA LEGISLATORS' PERCEPTION OF THE AUBURN UNIVERSITY COOPERATIVE EXTENSION SERVICE.

PERSONAL AUTHOR: WHITE, LOUIS EDWARD

DESCRIPTOR: ACADEMIC ACHIEVEMENT; DOCTORAL THESES; EDUCATIONAL OBJECTIVES; EDUCATIONAL PROGRAMS; INTERVIEWS; INVESTIGATIONS; JOB TENURE; *LEGISLATORS; *PERCEPTION; RESIDENTIAL PATTERNS; *RURAL EXTENSION; *STATE OFFICIALS; URBANIZATION

IDENTIFIER: ALABAMA; AUBURN UNIVERSITY; COOPERATIVE EXTENSION SERVICE

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 171P.; ED. D. THESIS

THIS STUDY DETERMINED ALABAMA LEGISLATORS' PERCEPTION OF THE AUBURN UNIVERSITY COOPERATIVE EXTENSION SERVICE, AND THE EXTENT TO WHICH SELECTED FACTORS WERE ASSOCIATED WITH THEIR PERCEPTION OF THE OBJECTIVES, PROGRAMS, AND CLIENTELE. IT WAS HYPOTHESIZED THAT THERE IS NO ASSOCIATION BETWEEN LEGISLATORS' PERCEPTION OF CERTAIN ELEMENTS OF THE AUBURN UNIVERSITY COOPERATIVE EXTENSION SERVICE AND THEIR YEARS OF LEGISLATIVE EXPERIENCE, PLACE OF RESIDENCE, LEVEL OF FORMAL EDUCATION, OCCUPATION, DIRECT CONTACT WITH THE EXTENSION SERVICE, DEGREE OF CONSERVATISM, AND URBANIZATION OF THE DISTRICT THEY REPRESENTED. A RANDOM SAMPLE OF 60 OF THE 141 MEMBERS OF THE 1967-69 LEGISLATURE WAS INTERVIEWED. THEY REPRESENTED 57 OF THE 67 COUNTIES. FINDINGS SHOWED EACH OF THE SEVEN INDEPENDENT VARIABLES TO BE SIGNIFICANTLY ASSOCIATED WITH AT LEAST ONE OR MORE OF THE ELEMENTS OF PERCEPTION EXAMINED. THEREFORE, THE HYPOTHESES WERE PARTIALLY SUBSTANTIATED. DIRECT CONTACT WITH THE EXTENSION SERVICE APPEARED TO BE MORE SIGNIFICANTLY RELATED TO THE RESPONDENTS' PERCEPTION OF THE ORGANIZATION THAN WERE THE OTHER SIX FACTORS. PLACE OF RESIDENCE AND URBANIZATION OF THE DISTRICT THE RESPONDENT REPRESENTED EXERTED THE LEAST INFLUENCE ON LEGISLATORS' PERCEPTION OF THE SERVICE. (AUTHOR/NL)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 70-18,985, MF $4.00, XEROGRAPHY $8.00)

ACCESSION NUMBER: ED045948

PUBLICATION DATE: JUN 70

TITLE: COMMUNITY SERVICES PROGRAMS IN NON-URBAN COMMUNITY COLLEGES.

PERSONAL AUTHOR: HAMRICK, WALLY

DESCRIPTOR: COMMUNITY CHARACTERISTICS; *COMMUNITY COLLEGES; *COMMUNITY SERVICE PROGRAMS; *EDUCATIONAL OPPORTUNITIES; PROGRAM PLANNING; RESEARCH NEEDS; *RESPONSIBILITY; *RURAL AREAS

IDENTIFIER: *KELLOG COMMUNITY SERVICES LEADERSHIP PROGRAM

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.

RESPONSIBILITIES OF NONURBAN COMMUNITY COLLEGES CAN APPROPRIATELY EMBRACE SUCH ACTIVITIES AND PROGRAMS AS SHORT COURSES, WORKSHOPS, SEMINARS, CONFERENCES, CIVIC ACTION PROGRAMS, PARAPROFESSIONAL TRAINING, COUNSELING, CAREER RETRAINING, AND OTHER COMMUNITY ORIENTED PROGRAMS. THESE COLLEGES AND THE COMMUNITIES THEY SERVE HAVE SPECIAL CHARACTERISTICS--FINANCIAL, SOCIOECONOMIC, GEOGRAPHIC, AND OTHERWISE--WHICH SET THEM APART FROM URBAN SETTINGS. STEPS TOWARD STATE AND FEDERAL FINANCIAL AID, MORE EFFECTIVE FACULTY AND STUDENT INVOLVEMENT, BETTER COORDINATION AND COOPERATION IN PROGRAM PLANNING, GREATER ATTENTION TO NEEDS AMONG THE RURAL POOR, WIDER OUTREACH THROUGH EXTENSION AND OTHER MEANS, NEW COURSE SEQUENCES, AND SHARING OF FACILITIES WITH THE COMMUNITY, DESERVE CONSIDERATION. RESEARCH IS NEEDED ON THE NEEDS AND POTENTIAL OF NONURBAN COMMUNITIES, THE CHARACTERISTICS AND SITUATION OF ADMINISTRATIVE PERSONNEL AND FACULTY, AND RELATED TOPICS. THIS IS THE FIRST IN A SERIES OF REPORTS DESIGNED TO COMMUNICATE THE RESULTS OF RESEARCH AND PROGRAM ACTIVITIES OF THE KELLOG COMMUNITY SERVICES LEADERSHIP PROGRAM. (THE DOCUMENT INCLUDES SIX REFERENCES.) (LY)

ACCESSION NUMBER: ED046548

PUBLICATION DATE: MAR 70

TITLE: CHARACTERISTICS OF DISCHARGED MENTAL PATIENTS IN RURAL 18-COUNTY SPARSELY POPULATED EASTERN MONTANA.

PERSONAL AUTHOR: KRAENZEL, CARL F.; MACDONALD, FRANCES H.

DESCRIPTOR: AGE DIFFERENCES; *ECONOMIC DISADVANTAGEMENT; HEALTH SERVICES; *INTERVIEWS; *MENTAL ILLNESS; *RURAL URBAN DIFFERENCES; *SEX DIFFERENCES; SOCIOECONOMIC INFLUENCES; TABLES (DATA)

IDENTIFIER: *MONTANA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 25P.

IN ORDER TO OBTAIN INFORMATION ABOUT THE NATURE AND EXTENT OF MENTAL ILLNESS IN A SPARSELY POPULATED AREA, THE NATIONAL INSTITUTE OF MENTAL HEALTH AND THE MONTANA AGRICULTURAL EXPERIEMENT STATION MADE A STUDY OF PATIENTS WHO HAD BEEN DISCHARGED FROM A MONTANA STATE HOSPITAL FOR THE MENTALLY ILL FROM JANUARY 1, 1963 TO JULY 1, 1965. ONLY PATIENTS FROM 18 SPARSELY POPULATED EASTERN MONTANA COUNTIES WHO HAD BEEN RETURNED TO THOSE COUNTIES FOR AT LEAST 30 DAYS OF RESIDENCE WERE INCLUDED IN THE SAMPLE. RESEARCH DEFINITIONS AND PROCEDURES WERE MODIFIED SINCE INTERVIEWING WAS NOT ALL FIRST-HAND BUT ENTAILED SOME "RECALL" ON THE PART OF THE PATIENT. A SUITABLE CORRESPONDENT OR THE PATIENT HIMSELF WAS AVAILABLE TO PROVIDE INFORMATION ON EACH OF THE 113 PEOPLE INCLUDED IN THE STUDY. THE STUDY REVEALED SUCH FACTORS AS DEFICITS OF SERVICES IN SPARSELY POPULATED AREAS, A STRIKINGLY IMBALANCED SEX RATIO (I.E. MANY MORE ADULT MALES THAN FEMALES), LOW EDUCATIONAL LEVEL, AND LOW INCOME LEVEL. (LS)

ACCESSION NUMBER: ED046559

PUBLICATION DATE: 30 SEP 70

TITLE: WITH REFERENCE TO APPALACHIA. A COLLECTION OF MID-TWENTIETH-CENTURY FACTS AND VIEWPOINTS SELECTED ON THE BASIS OF PERTINENCE TO ADULT EDUCATION IN APPALACHIA.

PERSONAL AUTHOR: SEAY, RUTH H., COMP.

DESCRIPTOR: *ADULT BASIC EDUCATION; DEMOGRAPHY; ECONOMIC FACTORS; GOVERNMENT ROLE; HEALTH SERVICES; *HUMAN LIVING; INFORMATION SOURCES; *PROGRAM EVALUATION; REGIONAL PLANNING; *RURAL EDUCATION; *RURAL ENVIRONMENT

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 191P.

DATA DESCRIBING CONDITIONS, RESOURCES, DEFICIENCIES, PROBLEMS, AND POTENTIALITIES IN APPALACHIA ARE PRESENTED AS THE FIRST STEP OF AN EVALUATIVE AND PROGRAM-IMPROVEMENT STUDY FOR THE APPALACHIAN ADULT BASIC EDUCATION DEMONSTRATION CENTER. THE RATIONALE FOR THIS DATA COLLECTION IS THAT AN ADULT EDUCATION PROGRAM CAN BE SIGNIFICANT ONLY AS IT RELATES TO THE SOCIETY IN WHICH IT OCCURS. EXCERPTS FROM THE LITERATURE ON APPALACHIA HAVE BEEN COMPILED IN THE AREAS OF GEOGRAPHY, DEMOGRAPHY, LIFE-STYLE OF THE PEOPLE, ECONOMIC CLIMATE, GOVERNMENT, HEALTH, AND EDUCATION. A TIME-LINE ACCOMPANIES QUOTED MATERIAL TO EMPHASIZE ITS PERTINENCE TO CURRENT CONDITIONS IN THE APPALACHIAN AREA. A BIBLIOGRAPHY OF SOURCES USED AND AN INDEX ARE APPENDED. (JH)

ACCESSION NUMBER: ED046561

PUBLICATION DATE: 70

TITLE: EVALUATION OF A COMPREHENSIVE GUIDANCE AND COUNSELING SERVICE FOR RURAL MAINE COMMUNITIES.

PERSONAL AUTHOR: MURO, JAMES J.

DESCRIPTOR: COMMUNITY AGENCIES (PUBLIC); *COUNSELING PROGRAMS; *COUNSELOR EVALUATION; *GUIDANCE PROGRAMS; INSTRUCTIONAL MEDIA; *PROGRAM EVALUATION; *RURAL EDUCATION; TABLES (DATA); VOCATIONAL COUNSELING

IDENTIFIER: *MAINE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 29P.

AN EVALUATIVE REPORT OF A SINGLE SCHOOL GUIDANCE COUNSELOR'S PROFESSIONAL EFFORTS AS AN ITINERANT RURAL SCHOOL COUNSELOR IN FOUR RURAL MAINE SCHOOLS IS PRESENTED. FINDINGS ARE LIMITED TO THE FOLLOWING AREAS: COUNSELING, USE OF MEDIA, VOCATIONAL GUIDANCE, COMMUNITY AGENCIES, WORKING WITH TEACHERS, WORKING WITH CHILDREN, RESEARCH, PUBLIC RELATIONS, TESTING, AND GENERAL EVALUATION OF THE ITINERANT COUNSELOR. RECOMMENDATIONS FOR EACH AREA ARE GIVEN. SURVEY RESULTS FOR 1967-70 DESCRIBE THE FEELINGS OF STUDENTS, PRINCIPALS, AND TEACHERS AS RELATED TO THE "ONE-MAN" GUIDANCE PROGRAM, WHICH WAS FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. (AL)

ACCESSION NUMBER: ED046571

PUBLICATION DATE: 69

TITLE: STATE ANNUAL EVALUATION REPORT. FISCAL YEAR 1969 (SCHOOL YEAR 1968-69).

DESCRIPTOR: *ANNUAL REPORTS; COMMUNITY; *COMPENSATORY EDUCATION; CONSTRUCTION NEEDS; EVALUATION; INFORMATION DISSEMINATION; INSERVICE PROGRAMS; *MIGRANT EDUCATION; *RURAL AREAS; STAFF UTILIZATION; *STATE PROGRAMS

IDENTIFIER: *IDAHO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 23P.

IDAHO'S ANNUAL EVALUATION REPORT RELATING TO MIGRANT PROGRAMS FUNDED UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (FISCAL YEAR 1969, SCHOOL YEAR 1968-69) IS PRESENTED. INCLUDED IN THE DOCUMENT ARE DESCRIPTIONS OF EXEMPLARY PROGRAMS AND INFORMATION ON NUMBER OF CHILDREN SERVED, GRADE PLACEMENT, TEACHER-PUPIL RATIO, COORDINATION WITH OTHER PROGRAMS, INSERVICE TRAINING, NONPUBLIC-SCHOOL PARTICIPATION, DISSEMINATION, COMMUNITY INVOLVEMENT, PROGRAM EFFECTIVENESS, SPECIAL AREAS, CONSTRUCTION AND EQUIPMENT, SUPPORTIVE SERVICES, PROGRAM INTEGRATION, STAFF UTILIZATION, NEW PROGRAMS, AND PROGRAM CRITIQUE. OF THE TOTAL 27 MIGRANT EDUCATION PROGRAMS IN IDAHO, 25 WERE CONDUCTED BY SINGLE DISTRICTS, 2 WERE COOPERATIVE PROJECTS, 19 WERE CONDUCTED DURING BOTH THE REGULAR AND SUMMER TERMS, 3 WERE CONDUCTED IN THE SUMMER ONLY, 5 WERE NEW, AND 21 WERE CONTINUED FROM FISCAL YEAR 1968 AND/OR 1967. NO SPECIFIC RECOMMENDATIONS ARE GIVEN. (AL)

ACCESSION NUMBER: ED046572

PUBLICATION DATE: JAN 71

TITLE: RURAL NEW MEXICANS: THEIR EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS.

PERSONAL AUTHOR: TRUJILLO, RUPERT

DESCRIPTOR: *ACADEMIC ASPIRATION; ATTITUDES; *HOME PROGRAMS; *OCCUPATIONAL ASPIRATION; RESEARCH; RURAL DEVELOPMENT; *RURAL FAMILY; *SOCIOECONOMIC STATUS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 34P.

THE STUDY TESTED A GENERAL HYPOTHESIS THAT THERE IS A POSITIVE RELATIONSHIP BETWEEN AMOUNT OF EXPERIENCE IN AN EDUCATIONAL-OCCUPATIONAL PROGRAM AND LEVEL OF OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS. TWO OTHER HYPOTHESES WERE TESTED: (1) THAT THERE IS A RELATIONSHIP BETWEEN GENERAL BELIEFS WHICH TEND TO AFFECT ABILITY TO ADAPT TO URBAN ECONOMIC LIFE AND THE AMOUNT OF EXPERIENCE IN AN EDUCATIONAL-OCCUPATIONAL PROGRAM AND (2) THAT THERE IS A RELATIONSHIP BETWEEN LEVEL OF OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS, GENERAL BELIEFS WHICH TEND TO AFFECT ABILITY TO ADAPT TO URBAN ECONOMIC LIFE, AND SCHOOL ATTITUDES AND FAMILY VALUES AND NORMS. THE SAMPLE COMPRISED 200 RURAL SUBJECTS: 110 STUDENTS AND 90 ADULTS. TWO ADULT GROUPS (THE EXPERIMENTAL GROUPS) EITHER HAD RECEIVED HOME CONSTRUCTION TRAINING OR HAD HAD THEIR HOUSES IMPROVED, WHILE 2 ADULT CONTROL GROUPS WERE SIMILAR IN SIGNIFICANT CHARACTERISTICS BUT HAD NOT PARTICIPATED IN HOUSE RENOVATION PROGRAMS. THE 2 GROUPS OF STUDENTS RESIDED IN THE HOMES OF THESE ADULTS. INSTRUMENTS USED IN THE STUDY WERE HALLER'S "OCCUPATIONAL ASPIRATION SCALE," MICHIGAN STATE UNIVERSITY'S "WORK BELIEFS CHECK-LIST," AND 2 SCALES DEVISED BY THE INVESTIGATOR. DATA WERE ANALYZED USING 1-WAY AND 2-WAY ANALYSES OF VARIANCE AND ANALYSIS OF COVARIANCE. IT WAS FOUND THAT A POSITIVE RELATIONSHIP EXISTS BETWEEN AMOUNT OF EXPERIENCE IN AN EDUCATIONAL-OCCUPATIONAL PROGRAM AND LEVEL OF OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS. (LS)

ACCESSION NUMBER: ED046574

PUBLICATION DATE: NOV 65

TITLE: THE HUTTERITE BRETHERN: AN ANNOTATED BIBLIOGRAPHY WITH SPECIAL REFERENCE TO SOUTH DAKOTA HUTTERITE COLONIES.

PERSONAL AUTHOR: RILEY, MARVIN P.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; *CULTURAL BACKGROUND; FAMILY (SOCIOLOGICAL UNIT); *GROUP LIVING; HEALTH CONDITIONS; INTERGROUP RELATIONS; *RELIGIOUS CULTURAL GROUPS; RURAL FARM RESIDENTS; *RURAL POPULATION; SOCIAL CHANGE

IDENTIFIER: *HUTTERITES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 189P.

SOUTH DAKOTA IS THE HOME OF A SMALL RELIGIOUS GROUP KNOWN AS THE HUTTERITE BRETHREN. THE MEMBERS OF THIS SECT LIVE IN SMALL COOPERATIVE COLONIES IN THE NORTHERN UNITED STATES AND IN SEVERAL PROVINCES IN CANADA. THE HUTTERITES ARE UNIQUE IN THAT, WHILE USING MODERN AGRICULTURAL TECHNOLOGY, THEY HAVE ISOLATED THEMSELVES FROM THE MAIN CURRENT OF WESTERN CIVILIZATION. THE BOUNDARY MAINTENANCE OF THEIR SOCIAL SYSTEM HAS ENABLED THEM TO RETAIN MANY CHARACTERISTICS OF THEIR CULTURE DEVELOPED DURING THE PROTESTANT REFORMATION. THE MOST DISTINCTIVE FEATURE OF THE HUTTERITE WAY OF LIFE IS A PATTERN OF COMMUNAL LIVING WHICH IS PRACTICED IN CONNECTION WITH THEIR AGRICULTURAL ENTERPRISES. SINCE 1950, STUDENTS AND SCIENTISTS REPRESENTING SPECIALIZED DISCIPLINES HAVE BEEN ADDING TO THE EVER-INCREASING VOLUME OF INFORMATION ON THE HUTTERITE BRETHREN. A LARGE NUMBER OF PUBLISHED WORKS CONTAIN FINDINGS OF FIELD STUDIES AND SURVEYS ON THE CULTURE, INTERGROUP RELATIONS, SOCIAL ORGANIZATION, AGRICULTURE, AND THE MENTAL AND PHYSICAL HEALTH OF THE HUTTERITES. JOURNALISTS HAVE MADE AVAILABLE THROUGH THEIR REPORTS IN THE PRESS A RECORD OF EVENTS EXPERIENCED BY THE HUTTERITES WHICH PROVIDE A RUNNING ACCOUNT OF THE ADJUSTMENTS THE HUTTERITES ARE MAKING TO A RAPIDLY CHANGING WORLD. IT IS THE OBJECTIVE OF THIS 332-ITEM BIBLIOGRAPHY TO BRING TOGETHER THESE SCATTERED SOURCES OF INFORMATION PUBLISHED SINCE 1875 AND TO DESCRIBE EACH ITEM SO THE END PRODUCT WILL BE A USEFUL TOOL FOR THE ACQUISITION OF KNOWLEDGE. (AUTHOR/JH)

ACCESSION NUMBER: ED046575

PUBLICATION DATE: MAR 70

TITLE: POPULATION CHANGE IN SOUTH DAKOTA SMALL TOWNS AND CITIES.

PERSONAL AUTHOR: FIELD, DONALD R.; DIMIT, ROBERT M.

DESCRIPTOR: *AGRICULTURE; DEMOGRAPHY; *INDUSTRIALIZATION; MIGRATION; *POPULATION TRENDS; *RURAL DEVELOPMENT; *RURAL ECONOMICS; SOCIAL CHANGE; TABLES (DATA)

IDENTIFIER: *SOUTH DAKOTA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 27P.

IN THIS PUBLICATION, THE AUTHORS REVIEW THE HISTORICAL DEVELOPMENT OF SOUTH DAKOTA COMMUNITIES IN THE PERSPECTIVE OF COMMUNITY CHANGE AS IT OCCURRED IN THE UNITED STATES RESULTING FROM SEVERAL IMPORTANT SOCIETAL FACTORS DURING THE PERIOD FROM 1940-1960. THE AUTHORS EMPHASIZE THAT, WHILE SOCIETAL INFLUENCES CONTINUE TO OPERATE, FORCING ADJUSTMENT AT THE LOCAL LEVEL, ADDITIONAL FACTORS ARE STIMULATING FURTHER ADJUSTMENT. COMMUNITIES CONTINUE TO GROW AND DECLINE, DEPENDING UPON HOW THEY ARE ABLE TO ADJUST TO FACTORS SUCH AS COMMERCIALIZATION IN AGRICULTURE, DIMINISHING LOCAL CONTROL, AND RURAL MIGRATION. TABLES ARE APPENDED WHICH INCLUDE POPULATION DATA FOR EACH INCORPORATED PLACE IN SOUTH DAKOTA. (AUTHOR/LS)

ACCESSION NUMBER: ED046578

PUBLICATION DATE: 28 AUG 70

TITLE: STUDENT USE OF COUNSELING IN RURAL NORTHEAST ALABAMA HIGH SCHOOLS.

PERSONAL AUTHOR: PRATT, ANNE BENNETT

DESCRIPTOR: *COUNSELING; FACILITIES; GRADE 10; GRADE 12; GUIDANCE COUNSELING; INTERVIEWS; *MASTERS THESES; *OCCUPATIONAL ASPIRATION; RESEARCH; *RURAL YOUTH; *SOCIAL CHARACTERISTICS; STUDENT EVALUATION

IDENTIFIER: *ALABAMA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 147P.; MASTER'S THESIS FROM AUBURN UNIVERSITY, AUBURN, ALABAMA

OBJECTIVES OF THIS STUDY WERE TO (1) DETERMINE STUDENT USE OF COUNSELING IN RELATION TO SELECTED STRUCTURAL CHARACTERISTICS OF THE SCHOOL COUNSELING SITUATION AND PERSONAL CHARACTERISTICS OF STUDENTS, (2) OBTAIN STUDENT EVALUATIONS OF COUNSELOR HELPFULNESS WITH EDUCATIONAL AND OCCUPATIONAL PLANNING IN RELATION TO STRUCTURAL CHARACTERISTICS OF THE SCHOOL COUNSELING SITUATION AND PERSONAL CHARACTERISTICS OF STUDENTS, AND (3) DETERMINE THE USE OF COUNSELING SERVICES IN RELATION TO STUDENT EDUCATIONAL AND OCCUPATIONAL ASPIRATION-EXPECTATION CONFIGURATIONS. DATA WERE COLLECTED FROM A RANDOM SAMPLE OF 15 RURAL HIGH SCHOOLS IN NORTHEAST ALABAMA. TO OBTAIN A LONGITUDINAL DESIGN, 1,104 SOPHOMORES WERE INTERVIEWED IN APRIL 1966, AND 680 OF THE SAME STUDENTS WERE REINTERVIEWED IN APRIL 1968. THE RESEARCH DESIGN INVOLVED AN ANALYSIS OF STUDENT USE OF COUNSELING SERVICES AND STUDENTS' EVALUATIONS OF COUNSELOR HELPFULNESS IN RELATION TO 6 STRUCTURAL CHARACTERISTICS OF SCHOOLS AND 5 SOCIAL CHARACTERISTICS OF STUDENTS. RESULTS REVEALED THAT SEVERAL SCHOOL AND STUDENT FACTORS WERE ASSOCIATED WITH COUNSELING USE, COUNSELOR HELPFULNESS RATINGS, AND OCCUPATIONAL GOALS. THESE DATA STRONGLY SUGGESTED THAT, AMONG OTHER FACTORS, COUNSELING USE AND HELPFULNESS EVALUATIONS ARE RELATED TO SOCIOECONOMIC CLASS AND RESIDENCE; HOWEVER, FEW STRUCTURAL CHARACTERISTICS OF THE SCHOOL ARE RELATED TO COUNSELING USE OR HELPFULNESS. (AUTHOR/LS)

AVAILABILITY: INTERLIBRARY LOAN FROM THE LIBRARY AT AUBURN UNIVERSITY, AUBURN, ALABAMA

ACCESSION NUMBER: ED046579

PUBLICATION DATE: 70

TITLE: DIRECTORY: NEW YORK STATE SERVICES FOR MIGRANT AND SEASONAL FARM WORKERS.

DESCRIPTOR: CIVIL RIGHTS; COMMUNITY SERVICES; *DIRECTORIES; *FARM LABOR; HEALTH; INTERAGENCY COOPERATION; LIVING STANDARDS; MIGRANT EDUCATION; *MIGRANTS; MOTOR VEHICLES; *RURAL AREAS; SEASONAL LABORERS; SERVICES; STATE POLICE; *STATE PROGRAMS

IDENTIFIER: *NEW YORK STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 60P.

A COMPREHENSIVE DIRECTORY OF NEW YORK STATE SERVICES FOR MIGRANT AND SEASONAL FARM WORKERS IS PRESENTED. BRIEF PROGRAM DESCRIPTIONS--AS WELL AS THE NAMES OF MANAGERIAL PERSONNEL, ADDRESSES, AND PHONE NUMBERS FOR THE NUMEROUS AGENCIES RELATED TO MIGRANT OR SEASONAL FARM PROGRAMS--ARE GIVEN FOR THE FOLLOWING: THE STATE DEPARTMENT OF AGRICULTURE AND MARKETS, THE CENTER FOR MIGRANT STUDIES, THE BUREAU OF PROGRAM FUNDING, COOPERATIVE EXTENSION, EDUCATION, HEALTH, HUMAN RIGHTS, LABOR, MOTOR VEHICLES, OFFICE FOR COMMUNITY AFFAIRS, SOCIAL SERVICES, AND STATE POLICE. THE HISTORY AND PURPOSE OF THE INTERDEPARTMENTAL COMMITTEE ON MIGRANT LABOR, ALONG WITH NAMES OF COMMITTEE MEMBERS, ARE GIVEN IN THE PREFACE. (AL)

ACCESSION NUMBER: ED046581

PUBLICATION DATE: APR 70

TITLE: OUTDOOR RECREATION: PARTICIPATION, CHARACTERISTICS OF USERS, DISTANCES TRAVELED, AND EXPENDITURES.

PERSONAL AUTHOR: OWENS, GERALD P.

DESCRIPTOR: *FACILITY UTILIZATION RESEARCH; FAMILY LIFE; LEISURE TIME; *PARKS; *PARTICIPANT CHARACTERISTICS; RACIAL CHARACTERISTICS; *RECREATIONAL ACTIVITIES; *RURAL URBAN DIFFERENCES; SOCIOECONOMIC INFLUENCES; TOURISM

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 31P.

PARTICIPATION IN OUTDOOR RECREATION WAS THE FOCUS OF THIS 1963 STUDY INVOLVING 776 FAMILIES REPRESENTING A CROSS SECTION OF THE URBAN AND RURAL POPULATION OF SOUTHERN OHIO AND NEARBY AREAS OF WEST VIRGINIA AND KENTUCKY. THE STUDY WAS CONDUCTED TO DETERMINE RELATIONSHIPS BETWEEN PARTICIPATION AND CHARACTERISTICS IN ORDER TO ADVISE PRIVATE INDIVIDUALS AND PUBLIC OFFICIALS ON PRESENT AND FUTURE NEEDS FOR RECREATIONAL DEVELOPMENT. DATA INDICATED THAT PARTICIPATION IN OUTDOOR RECREATION VARIED WIDELY ACCORDING TO SOCIOECONOMIC CHARACTERISTICS PRIMARILY RELATED TO EDUCATION, OCCUPATION, AND INCOME OF PARTICIPANTS. THE MOST POPULAR ACTIVITIES WERE PICNICKING, SIGHTSEEING, SWIMMING, AND FISHING. LACK OF TIME WAS THE MOST IMPORTANT FACTOR LIMITING PARTICIPATION, FOLLOWED BY LACK OF MONEY. (AN)

ACCESSION NUMBER: ED046582

PUBLICATION DATE: FEB 70

TITLE: EXTENT, TYPE, AND PATTERN OF USE OF MEDICAL SERVICES IN A RURAL OZARK AREA.

PERSONAL AUTHOR: HASSINGER, EDWARD W.; AND OTHERS

DESCRIPTOR: HEALTH SERVICES; *MEDICAL SERVICES; *PHYSICIANS; *PROFESSIONAL PERSONNEL; *RURAL AREAS; RURAL FAMILY; *SOCIOECONOMIC STATUS; SURVEYS

IDENTIFIER: *MISSOURI

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 38P.

IN THIS DOCUMENT, THE USE OF MEDICAL SERVICES BY FAMILIES AND INDIVIDUALS IN 4 RURAL COMMUNITIES OF SOUTH CENTRAL MISSOURI IS EXAMINED. THE FIRST SECTION OF THE DOCUMENT PROVIDES A GENERAL DESCRIPTION OF MEDICAL-SERVICE USAGE AND RELATES THIS TO SEVERAL SOCIOECONOMIC VARIABLES. THE OTHER 2 SECTIONS CONSIDER THE USE OF DIFFERENT PROFESSIONAL TYPES OF PRACTITIONERS AND THE MORE COMPLEX PATTERNS OF HEALTH-SERVICE USE. DATA WERE GATHERED IN 951 PERSONAL INTERVIEWS--WHICH WERE GENERALLY WITH FEMALE HEADS OF HOUSEHOLDS--IN A RANDOM SAMPLE SURVEY IN EACH OF 4 COMMUNITIES. SOME FINDINGS RELATED TO USE OF SERVICES WERE THAT (1) 9 OUT OF 10 FAMILIES HAD USED A DOCTOR DURING THE SURVEY YEAR; (2) HOSPITALIZATION WAS EXPERIENCED BY ONE-QUARTER OF THE FAMILIES; AND (3) THE USE OF SERVICES IN THE AREA DID NOT APPEAR TO DIFFER GREATLY FROM NATIONAL FIGURES FOR POPULATIONS OF SIMILAR RESIDENTIAL CHARACTERISTICS. SOME FINDINGS RELATED TO USE OF DIFFERENT TYPES OF PRACTITIONERS ARE THAT USE OF FULL-TIME SPECIALISTS INCREASED WITH AGE OF FAMILY AND INCOME LEVEL AND THAT USE OF OSTEOPATHIC DOCTORS WAS INDISTINGUISHABLE FROM USE OF MEDICAL DOCTORS IN TERMS OF CLIENTELE. YET, CHIROPRACTORS DID NOT APPEAR TO BE USED FOR SELECTED SELF-DIAGNOSED AILMENTS. IN EXAMINING THE PATTERN OF MEDICAL SERVICES, MOST FAMILIES REPORTED HAVING A FAMILY DOCTOR; HOWEVER, FAMILIES WITH AND WITHOUT FAMILY DOCTORS DID NOT DIFFER APPRECIABLY ON SOCIOECONOMIC INDICES. (AN)

ACCESSION NUMBER: ED046584

PUBLICATION DATE: 70

TITLE: IDAHO STATE ANNUAL EVALUATION REPORT. FISCAL YEAR 1970 (SCHOOL YEAR 1969-70).

DESCRIPTOR: *ANNUAL REPORTS; COMMUNITY; *COMPENSATORY EDUCATION; CONSULTANTS; EVALUATION; INFORMATION DISSEMINATION; INSERVICE PROGRAMS; MEXICAN AMERICANS; *MIGRANT EDUCATION; *RURAL AREAS; STAFF UTILIZATION; *STATE PROGRAMS

IDENTIFIER: *IDAHO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.

IDAHO'S ANNUAL EVALUATION REPORT RELATING TO MIGRANT PROGRAMS FUNDED UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (FISCAL YEAR 1970, SCHOOL YEAR 1969-70) IS PRESENTED. INCLUDED IN THE DOCUMENT ARE DESCRIPTIONS OF EXEMPLARY PROGRAMS AND INFORMATION ON NUMBER OF CHILDREN SERVED, GRADE PLACEMENT, TEACHER-PUPIL RATIO, COORDINATION WITH OTHER PROGRAMS, INSERVICE TRAINING, NON-PUBLIC SCHOOL PARTICIPATION, DISSEMINATION, COMMUNITY INVOLVEMENT, PROGRAM EFFECTIVENESS, SPECIAL AREAS, EQUIPMENT, SUPPORTIVE SERVICES, PROGRAM INTEGRATION, STAFF UTILIZATION, NEW PROGRAMS, AND PROGRAM CRITIQUE. OF THE TOTAL 26 MIGRANT EDUCATION PROGRAMS IN IDAHO, 21 OF THESE PROJECTS WERE CONDUCTED DURING BOTH THE REGULAR AND SUMMER TERMS, 4 WERE CONDUCTED DURING THE SUMMER TERM, AND 1 DURING THE REGULAR TERM. THE PROGRAM OBJECTIVES ARE INCLUDED, AS ARE OBSERVATIONS FOR IMPROVEMENT OF THE PROGRAM. (LS)

ACCESSION NUMBER: ED046595

PUBLICATION DATE: SEP 70

TITLE: INTERNATIONAL EDUCATION YEAR, 1970: EDUCATION IN RURAL AREAS IN THE ASIAN REGION.

PERSONAL AUTHOR: CHICKERMANE, D. V.; AND OTHERS

DESCRIPTOR: *EDUCATIONAL DEVELOPMENT; EDUCATIONAL HISTORY; EDUCATIONAL SOCIOLOGY; ELEMENTARY SCHOOL CURRICULUM; *FOREIGN COUNTRIES; *PRIMARY EDUCATION; *RURAL EDUCATION; RURAL ENVIRONMENT; *TEACHER EDUCATION; UNGRADED PRIMARY PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 156P.; VOL 5, NO. 1, BULLETIN OF THE UNESCO REGIONAL OFFICE

A GENERAL REVIEW OF THE PROGRESS OF EDUCATION IN RURAL AREAS IN THE ASIAN REGION PRECEDES ARTICLES FROM VARIOUS COUNTRIES. IT IS NOTED THAT THE PHYSICAL GEOGRAPHY OF THE ASIAN REGION AS A WHOLE AND THE SOCIAL CONDITIONS WHICH PREVAIL THEREIN MAKE UP A PANORAMA OF VARIETY AND COMPLEXITY WHICH TAXES THE IMAGINATION AND THE INGENUITY OF THOSE WHO SEEK TO BRING THE BENEFITS OF EDUCATION TO ASIAN YOUNG PEOPLE. THE REVIEW ANALYZES, AS FAR AS IS POSSIBLE WITH THE LIMITED DATA AVAILABLE, THE QUANTITATIVE AND QUALITATIVE EDUCATIONAL ATTAINMENT IN RURAL AREAS OF THE REGION. INDIVIDUAL ARTICLES DEAL WITH UNGRADED LOWER PRIMARY EDUCATION IN INDIA, HISTORY OF RURAL EDUCATION IN JAPAN, EDUCATION IN THE RURAL ENVIRONMENT IN LAOS, SOCIOLOGY OF RURAL EDUCATION IN LAOS, EDUCATIONAL DEVELOPMENT IN RURAL AREAS OF MALAYSIA, RURAL EDUCATION IN NEPAL, RURAL EDUCATION IN THE PHILIPPINES, THE 4-H EDUCATION PROGRAM IN TAIWAN, RURAL TEACHER TRAINING IN THAILAND, AND EDUCATION IN RURAL AREAS IN THE REPUBLIC OF VIET-NAM. A FINAL ARTICLE DEALS WITH 2 PRIME FACTORS IN STRIVING FOR QUALITY IN RURAL EDUCATION IN GENERAL--TEACHER TRAINING AND THE PRIMARY SCHOOL CURRICULUM--AND DISCUSSES THE CONCEPT OF THE RURAL SCHOOL AS A COMMUNITY CENTER. (JH)

ACCESSION NUMBER: ED046596

PUBLICATION DATE: 68

TITLE: STATE ANNUAL EVALUATION REPORT. FISCAL YEAR 1968 (SCHOOL YEAR 1967-68).

PERSONAL AUTHOR: SNYDER, ARDIS M.

DESCRIPTOR: *ANNUAL REPORTS; COMMUNITY; *COMPENSATORY EDUCATION; EVALUATION; INFORMATION DISSEMINATION; *MIGRANT EDUCATION; *RURAL AREAS; *STATE PROGRAMS

IDENTIFIER: *IDAHO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 27P.

IDAHO'S ANNUAL EVALUATION REPORT RELATING TO MIGRANT PROGRAMS FUNDED UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (FISCAL YEAR 1968, SCHOOL YEAR 1967-68) IS PRESENTED. INCLUDED IN THE DOCUMENT ARE DESCRIPTIONS OF INNOVATIVE PROGRAMS AND INFORMATION ON NUMBER OF CHILDREN SERVED, OBJECTIVE AND SUBJECTIVE MEASUREMENTS OF MIGRANT CHILD PROGRESS, GENERAL PROGRAM EFFECTIVENESS, COORDINATION WITH OTHER PROGRAMS, COMMUNITY INVOLVEMENT, NON-PUBLIC-SCHOOL PARTICIPATION, DISSEMINATION, AND PROBLEM AREAS IN PROGRAM IMPLEMENTATION. (LS)

ACCESSION NUMBER: ED046598

PUBLICATION DATE: MAY 70

TITLE: THE POOR AT SCHOOL IN CANADA; OBSERVATIONAL STUDIES OF CANADIAN SCHOOLS, CLASSROOMS AND PUPILS.

PERSONAL AUTHOR: CHALMERS, JOHN W.; AND OTHERS

DESCRIPTOR: ATTITUDES; *CASE STUDIES (EDUCATION); COMMUNICATION (THOUGHT TRANSFER); COMMUNITY CHARACTERISTICS; CURRICULUM; DEMOGRAPHY; *DISADVANTAGED YOUTH; EDUCATIONAL PROBLEMS; FAMILY (SOCIOLOGICAL UNIT); *RURAL URBAN DIFFERENCES; *SMALL SCHOOLS; SOCIOECONOMIC INFLUENCES; TEACHERS; *TEACHING METHODS

IDENTIFIER: *CANADA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 149P.

THE DOCUMENT PRESENTS 8 OBSERVATIONAL STUDIES OF INTERACTION OF THE POOR AND THE CANADIAN SCHOOL SYSTEM IN AN EFFORT TO GATHER DATA ON INEQUALITIES IN EDUCATION. AN AD HOC COMMITTEE FORMED BY THE CANADIAN TEACHERS' FEDERATION (CTF) ASKED THE MEMBER ORGANIZATIONS TO UNDERTAKE OBSERVATIONAL STUDIES FOLLOWING 1 OF 2 MAIN TYPES OF DESIGNS: (1) AN OBSERVATIONAL STUDY OF 2 CONTRASTING SCHOOLS, 1 SERVING A POOR SEGMENT OF THE POPULATION, 1 AN AFFLUENT SEGMENT, WITH SPECIAL EMPHASIS ON CLASSROOM INTERACTION AND (2) A SHADOW STUDY OF 2 STUDENTS, 1 FROM A POOR HOME, 1 FROM AN AFFLUENT HOME, WITH EMPHASIS ON THEIR SCHOOL EXPERIENCES. EIGHT MEMBER ORGANIZATIONS OF THE CTF AGREED TO PARTICIPATE IN THE PROJECT. OF THESE, 4 UNDERTOOK OBSERVATIONAL STUDIES OF CONTRASTING ELEMENTARY SCHOOLS, 1 A SHADOW STUDY IN A JUNIOR HIGH SCHOOL, AND 1 A CASE STUDY OF 2 POOR FAMILIES. THE 2 REMAINING STUDIES DID NOT TAKE THIS FORM BUT DID RECORD REPRESENTATIVE CONVERSATIONS WITH A NUMBER OF STUDENTS. THE STUDIES INCLUDED IN THIS VOLUME WERE DONE BETWEEN JANUARY AND MARCH OF 1970. AS NOTED, THEY PROVIDED FRESH DATA ON ACTUAL SCHOOLS, TEACHERS, AND STUDENTS IN CANADA. STUDIES WERE UNDERTAKEN IN DIFFERENT PARTS OF THE COUNTRY, IN BOTH URBAN AND RURAL SETTINGS, AND BY OBSERVERS WHO DIFFERED IN BACKGROUND AND TRAINING. (EL)

AVAILABILITY: CANADIAN TEACHERS' FEDERATION, 320 QUEEN STREET, OTTAWA 4, ONTARIO ($1.25)

ACCESSION NUMBER: ED046599

PUBLICATION DATE: 1 JAN 70

TITLE: AN INTER-DISCIPLINARY EVALUATION OF A SUMMER PROGRAM FOR THE RURAL DISADVANTAGED YOUTH IN NELSON COUNTY, VIRGINIA. FINAL REPORT.

PERSONAL AUTHOR: HAYES, EDWARD M.; KERR, TIMOTHY H.

DESCRIPTOR: CURRICULUM ENRICHMENT; *DISADVANTAGED YOUTH; *EVALUATION TECHNIQUES; INTERDISCIPLINARY APPROACH; INTERVIEWS; OBSERVATION; *PROGRAM EVALUATION; QUESTIONNAIRES; *RURAL YOUTH; *SUMMER PROGRAMS; TEST SELECTION

IDENTIFIER: *PROJECT OPPORTUNITY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 240P.

PURPOSES OF THE STUDY WERE (1) TO ESTABLISH EVALUATIVE PROCEDURES WHICH COULD BE APPLIED TO PROJECT OPPORTUNITY PROGRAMS AND OTHER NATIONAL PROJECTS DESIGNED TO AID RURAL DISADVANTAGED YOUTH AND (2) TO EVALUATE THE PROJECT OPPORTUNITY 1968 SUMMER PROGRAM IN NELSON COUNTY, VIRGINIA, IN TERMS OF ITS STATED OBJECTIVES. AIMS OF THE NELSON COUNTY PROGRAM WERE TO RAISE THE LEVEL OF STUDENT ASPIRATION FOR HIGHER EDUCATION; TO PROVIDE EXPERIENCES THAT STUDENTS WOULD NOT NORMALLY ENCOUNTER WHICH WOULD BROADEN THEIR RANGE OF CULTURAL INTEREST AND AID THEM IN RELATED ACADEMIC ACHIEVEMENTS; AND TO PROVIDE EXPERIENCES IN FINE ARTS FOR 9TH GRADERS, NATURAL SCIENCE FOR 10TH GRADERS, AND CRITICAL THINKING AND INDEPENDENT STUDY IN THE HUMANITIES FOR 11TH GRADERS. THE EVALUATION DESIGN INCLUDED OBSERVERS, TESTING, THE DELPHI METHOD UTILIZING THE INTERDISCIPLINARY TEAM, INTERVIEWS, AND QUESTIONNAIRES. ALL EVALUATION TECHNIQUES CONTRIBUTED POSITIVELY TO THE PROGRAM EVALUATION WITH THE EXCEPTION OF THE TESTING. IT WAS DETERMINED THAT SPECIAL TESTS GEARED TO THE SPECIFIC GROUP OF STUDENTS AND THEIR ENVIRONMENT SHOULD HAVE BEEN DEVELOPED. ALTHOUGH THE STATED OBJECTIVES OF PROJECT OPPORTUNITY COULD NOT BE MEASURED IN THE TERMS IN WHICH THEY WERE STATED, IT WAS CONCLUDED THAT ADMINISTRATIVE PROBLEMS DID NOT OUTWEIGH THE INSPIRED TEACHING AND ACTIVE PARTICIPATION OF STUDENTS IN NEW EXPERIENCES. (JH)

ACCESSION NUMBER: ED046604

PUBLICATION DATE: 70

TITLE: SCHOOLS IN CHANGE; A COMPARATIVE SURVEY OF ELEMENTARY SCHOOL SERVICES, FACILITIES, AND PERSONNEL, 1965-69.

PERSONAL AUTHOR: HUMPHREYS, EDWARD H.

DESCRIPTOR: COMMUNITY; EDUCATIONAL INNOVATION; *ELEMENTARY SCHOOLS; *FACILITIES; QUESTIONNAIRES; *RURAL URBAN DIFFERENCES; *SURVEYS; TABLES (DATA); *TEACHER ATTITUDES

IDENTIFIER: *CANADA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 66P.

THE DOCUMENT IS A REPORT OF THE THIRD OF A SURVEY SERIES THAT BEGAN IN 1965, WHEN THE ONTARIO TEACHERS' FEDERATION RECOGNIZED THE NEED TO ASSESS CHANGES IN THE STRUCTURE OF ONTARIO SCHOOL DISTRICTS. IN KEEPING WITH THIS, THE 1969 SURVEY WAS MADE (1) TO DETERMINE TEACHING CONDITIONS AS THEY EXISTED IN 1969 IN PUBLIC AND SEPARATE SCHOOLS, IN RURAL AND URBAN DISTRICTS, AND IN FARMING, VILLAGE, AND CITY COMMUNITIES; (2) TO DETERMINE WHETHER DIFFERENCES THAT EXISTED BETWEEN URBAN AND NON-URBAN SCHOOL DISTRICTS IN 1967 PERSISTED IN 1969 AND TO DETERMINE WHAT CHANGES TOOK PLACE IN THESE DISTRICTS IN THE 2 YEARS AFTER THE SECOND SURVEY; (3) TO DETERMINE WHETHER DIFFERENCES EXISTED BETWEEN PUBLIC AND SEPARATE SYSTEMS; (4) TO DETERMINE WHETHER THE PROVISION OF SCHOOL FACILITIES WAS RELATED TO TYPE OF COMMUNITY IN WHICH A SCHOOL WAS LOCATED; AND (5) TO COMPARE FACILITIES AVAILABLE IN 1965, 1967, AND 1969. THE SURVEY WAS CONDUCTED AMONG ALL RURAL AND URBAN ELEMENTARY TEACHERS IN PUBLIC AND SEPARATE ELEMENTARY SCHOOLS IN ONTARIO. DATA WERE COLLECTED BY MEANS OF A QUESTIONNAIRE MAILED TO EACH OF THE 1,189 TEACHERS (945 OF WHOM RESPONDED). FOUR HYPOTHESES WERE TESTED IN THE STUDY, AND EACH WAS CONFIRMED. (LS)

AVAILABILITY: THE ONTARIO INSTITUTE FOR STUDIES IN EDUCATION, 252 BLOOR STREET WEST, TORONTO 5, ONTARIO, CANADA ($2.50)

ACCESSION NUMBER: ED046610

PUBLICATION DATE: SEP 70

TITLE: THE IMPACT OF NEW INDUSTRY ON LOCAL GOVERNMENT FINANCES IN FIVE SMALL TOWNS IN KENTUCKY.

PERSONAL AUTHOR: GARRISON, CHARLES B.

DESCRIPTOR: AREA STUDIES; CASE STUDIES; *COMMUNITY STUDY; *ECONOMIC RESEARCH; FIELD STUDIES; *FINANCIAL SUPPORT; *INDUSTRY; LOCAL ISSUES; *RURAL AREAS; TABLES (DATA); TAXES

IDENTIFIER: *KENTUCKY

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 31P.

THE ESTABLISHMENT OF NEW MANUFACTURING PLANTS IN 5 TOWNS IN KENTUCKY HAD A NEGATIVE NET FISCAL IMPACT ON MOST LOCAL GOVERNMENTAL UNITS DURING 1958-63. IN MOST OF THE COUNTIES STUDIED, THE DIRECT EFFECT OF LOCATING NEW MANUFACTURING PLANTS IN THE SMALL TOWNS WAS TO INCREASE THE COSTS OF GOVERNMENT FOR THE SCHOOL DISTRICT, AND OFTEN THE TOWN, WITHOUT INCREASING THE REVENUE. THE INCREASES WERE TYPICALLY SMALL, HOWEVER. ALSC, A COMPARISON OF THE STUDY COUNTIES WITH A GROUP OF COMPARABLE COUNTIES WHICH HAD NO NEW INDUSTRY ADDED DURING THE STUDY PERIOD SHOWED NO SIGNIFICANT DIFFERENCES BETWEEN THE TWO GROUPS OF COUNTIES IN TERMS OF CHANGES IN LOCAL GOVERNMENTAL REVENUE OR EXPENDITURES DUE TO ANY SECONDARY EFFECTS OF NEW INDUSTRY IN THE STUDY COUNTIES. (AUTHOR)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402

ACCESSION NUMBER: ED047021

PUBLICATION DATE: 70

TITLE: EDUCATIONAL LEADERSHIP TRAINING PROGRAM FOR MAJORITY-NEGRO RURAL-ISOLATED SCHOOL DISTRICTS IN NORTH CAROLINA, 1969-70. FINAL TECHNICAL REPORT.

DESCRIPTOR: *FACULTY INTEGRATION; INTEGRATION METHODS; NEGRO TEACHERS; PROGRAM EVALUATION; *RACE RELATIONS; *RURAL EDUCATION; RURAL SCHOOL SYSTEMS; *SCHOOL INTEGRATION; *SUMMER INSTITUTES

IDENTIFIER: NORTH CAROLINA; RALEIGH; SAINT AUGUSTINE COLLEGE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 36P.

THIS IS THE CONCLUDING REPORT OF THE OPERATIONAL PHASE OF A SUMMER INSTITUTE CONDUCTED BY SAINT AUGUSTINE'S COLLEGE AT NORTH CAROLINA STATE UNIVERSITY FOR THE EASTERN NORTH CAROLINA TEACHERS' FOLLOW-UP ACTIVITIES AND EVALUATION. THE PROJECT FOCUSED ON THE NEED FOR RAISING THE LEVEL OF PROFESSIONAL COMPETENCE OF SCHOOL PERSONNEL IN PREDOMINANTLY BLACK, RURAL SCHOOL DISTRICTS, WITH THE HOPE THAT THE QUALITY OF EDUCATION WOULD BE IMPROVED AND DESEGREGATION FACILITATED. IN ADDITION, IMPROVEMENT OF RACE RELATIONS WAS A SPECIFIC OBJECTIVE. THE SUMMER INSTITUTE PROGRAM INCLUDED LECTURES AND SEMINARS. THE PROGRAM WAS EVALUATED BY PRETEST-POSTTEST MEASURES; THE DATA SHOW THAT THE INSTITUTE WAS EFFECTIVE IN BRINGING ABOUT AND MAINTAINING POSITIVE ATTITUDES TOWARDS INTEGRATION FOR THE TOTAL GROUP OF PARTICIPANTS. (AUTHOR/JW)

ACCESSION NUMBER: ED047200

PUBLICATION DATE: 67

TITLE: RELATIONSHIP OF ADOPTION OF RECOMMENDED FARM PRACTICES WITH SELECTED VARIABLES IN THREE KOREAN COMMUNITIES.

PERSONAL AUTHOR: WANG, IN KEUN

DESCRIPTOR: *ADOPTION (IDEAS); AGE DIFFERENCES; AGRICULTURAL EDUCATION; COMMUNICATION (THOUGHT TRANSFER); DEVELOPING NATIONS; DOCTORAL THESES; FAMILY STATUS; *FARMERS; *FARM MANAGEMENT; *INNOVATION; PARTICIPATION; RESEARCH; SCIENTIFIC ATTITUDES; SOCIOECONOMIC STATUS; TECHNOLOGICAL ADVANCEMENT; TIME

IDENTIFIER: KOREA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 128P.; PH.D. THESIS

THIS STUDY ATTEMPTS TO SHOW THE RELATIONSHIP OF THE ADOPTION OF EXTENSION RECOMMENDED AGRICULTURAL PRACTICES WITH 18 VARIABLES PERTAINING TO FARM OPERATORS IN KOREAN FARM COMMUNITIES, TO UNDERSTAND THE TIME LAG BETWEEN SCIENTIFIC DISCOVERY AND USE OF NEW DEVELOPMENTS IN AGRICULTURE; AND TO CONTRIBUTE TO THE PRACTICAL IMPLICATIONS FOR ACTION PROGRAMS IN THE PROMOTION OF IMPROVEMENTS IN AGRICULTURE, AND TO THE THEORY OF TECHNOLOGICAL AND SOCIAL CHANGE. A SAMPLE OF 266 FARM OPERATORS WERE SELECTED FOR STUDY FROM THREE RANDOMLY CHOSEN AGRICULTURAL COMMUNITIES. FIVE INDEPENDENT VARIABLES WERE USED: PERSONAL AND FAMILY VARIABLES; SOCIOECONOMIC STATUS; SOCIAL PARTICIPATION; COMMUNICATION VARIABLES; AND SCIENTIFIC FARMING ORIENTATION. THREE CONTROL VARIABLES WERE INTRODUCED IN THE ANALYSIS OF THE RELATIONSHIP BETWEEN VARIABLES. THE KENDALL'S TAU WAS USED TO MEASURE THE DEGREE OF ASSOCIATION, AND A SIGNIFICANCE TEST, AT 5% LEVEL, USED TO DETERMINE THE RELIABILITY OF THE ASSOCIATION. SOME OF THE CONCLUSIONS WERE : FOR THE MOST PART SELECTED PERSONAL AND FAMILY VARIABLES WERE ASSOCIATED WITH PRACTICE ADOPTION; HOWEVER AGE OF FARM OPERATORS WAS NOT SIGNIFICANTLY RELATED. EXPERIENCE IN FARMING, AND SOCIOECONOMIC STATUS AND SOCIAL PARTICIPATION, WERE POSITIVELY ASSOCIATED WITH ADOPTION. (AUTHOR/PT)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 67-6843; MF $3.00, XEROGRAPHY $6.20)

ACCESSION NUMBER: ED047201

PUBLICATION DATE: 68

TITLE: A SEVENTEEN-YEAR STUDY OF THE RELATIONSHIP OF 4-H CLUB WORK TO THE INTERESTS OF RURAL YOUTH AND THEIR SELECTED PERFORMANCES AS ADULTS.

PERSONAL AUTHOR: WU, TSONG-SHIEN

DESCRIPTOR: *ADULT EDUCATION; AGRICULTURE; *ATTITUDES; DOCTORAL THESES; INTELLIGENCE; INTERESTS; INTEREST TESTS; LONGITUDINAL STUDIES; OCCUPATIONAL CHOICE; *PARTICIPATION; PERFORMANCE; RESEARCH; *RURAL YOUTH; SAMPLING; SOCIAL ADJUSTMENT; SOCIAL ATTITUDES; STATISTICAL ANALYSIS; *YOUTH CLUBS

IDENTIFIER: *FOUR H CLUBS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 269P.; PH.D. THESIS

THIS STUDY WAS DESIGNED TO TEST THE RELATIONSHIP OF 4-H CLUB WORK TO THE INTERESTS OF RURAL YOUTH DURING THEIR SCHOOL YEARS (GRADES 6-12) AND TO SELECTED PERFORMANCES--ATTITUDES TOWARD AND PARTICIPATION IN ADULT EDUCATION AND OCCUPATIONAL CHOICES--FIVE YEARS AFTER HIGH SCHOOL. IT WAS ALSO INTENDED TO EXAMINE THE RELATIONSHIP BETWEEN INTERESTS AND OTHER SOCIOPSYCHOLOGICAL FACTORS AND SELECTED ADULT PERFORMANCES. THE SAMPLE CONSISTED OF 339 PERSONS WHO HAD LIVED IN THEIR RESPECTIVE COMMUNITIES FROM GRADE ONE THROUGH GRADE TWELVE AND HAD BEEN TESTED AT GRADES ONE, SIX, AND TWELVE AND QUESTIONED ABOUT SELECTED ADULT PERFORMANCES FIVE YEARS AFTER HIGH SCHOOL. BY MEANS OF MULTIPLE ANALYSIS, A SIGNIFICANT RELATIONSHIP WAS FOUND BETWEEN 4-H CLUB MEMBERSHIP AND RURAL YOUTH INTERESTS AND LATER PARTICIPATION IN, AND ATTITUDES TOWARD, ADULT EDUCATION. INTERESTS WERE SHOWN TO RELATE SIGNIFICANTLY WITH PERSONAL SOCIAL BEHAVIOR, MENTAL AGE AND ADULTS' OCCUPATIONAL CHOICES. RESULTS OF THE STUDY SUGGESTED THAT THERE SHOULD BE GREATER CONCERN FOR A DIVERSIFIED 4-H PROGRAM BY EMPHASIZING MORE INTRINSIC LEARNING EXPERIENCE AT LATER STAGE OF 4-H TENURE, AND A MORE NONAGRICULTURAL PROGRAM FOR YOUTH. (AUTHOR/PT)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 68-17,952, MF $3.50, XEROGRAPHY $12.15)

ACCESSION NUMBER: ED047210

PUBLICATION DATE: 69

TITLE: FACTORS ASSOCIATED WITH JOB PERFORMANCE OF AGRICULTURAL EXTENSION WORKERS IN JAMAICA, WEST INDIES.

PERSONAL AUTHOR: HENDERSON, THOMAS HORATIO

DESCRIPTOR: *AGRICULTURAL EDUCATION; ATTITUDES; COMMUNICATION SKILLS; CULTURAL DIFFERENCES; DEVELOPING NATIONS; DOCTORAL THESES; DOGMATISM; EMOTIONAL DEVELOPMENT; *EXTENSION AGENTS; INVESTIGATIONS; LEADERSHIP; *PERSONNEL SELECTION; RELIABILITY; *RURAL EXTENSION; SELF EVALUATION; *TASK PERFORMANCE; THEORIES

IDENTIFIER: *JAMAICA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 213P.; PH.D. THESIS

FACTORS ASSOCIATED WITH EFFECTIVE JOB PERFORMANCE AMONG AGRICULTURAL EXTENSION WORKERS IN JAMAICA WERE EXAMINED; AND THE VALIDITY OF TRANSFERRING, TO A DEVELOPING NATION, THE DESCRIPTIVE AND THEORETICAL GENERALIZATIONS CONCERNING SELECTION OF EFFECTIVE EXTENSION WORKERS IN THE UNITED STATES WAS INVESTIGATED. THE SAMPLE OF 99 OFFICERS INCLUDED 30 ADVISORY, 52 DEVELOPMENT, AND 17 LAND AUTHORITY EXTENSION (LAE). TWO INTERVIEW SCHEDULES AND THE ROKEACH DOGMATISM SCALE WERE USED. MULTIPLE CORRELATION COEFFICIENTS WERE CALCULATED TO DETERMINE THE PREDICTIVE VALUE OF CLUSTERS OF VARIABLES. AMONG ALL THREE GROUPS, THE SEVEN FACTORS RATED BY SUPERIORS (INITIATIVE, RELIABILITY, EMOTIONAL BALANCE, COMMUNICATION SKILL, COOPERATION, TECHNICAL SKILL, AND LEADERSHIP INFLUENCE) CORRELATED HIGHLY AND SIGNIFICANTLY WITH JOB PERFORMANCE. WITH ALL GROUPS DOGMATISM AND ATTITUDE TOWARD FARMERS WERE HIGHLY NEGATIVELY CORRELATED. THE OTHER FINDINGS VARIED WIDELY BETWEEN GROUPS. SIGNIFICANT POSITIVE CORRELATIONS WITH PERFORMANCE AMONG OFFICERS WERE FOUND WITH THE FOLLOWING VARIABLES; BELIEF IN THE CAUSE (ADVISORY OFFICERS); SELF-IMPROVEMENT AND SELF CONFIDENCE (DEVELOPMENT OFFICERS); AND EDUCATION AND SELF-EVALUATION (LAE OFFICERS). (AUTHOR/NL)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 70-3553, MF $4.00, X $9.70)

ACCESSION NUMBER: ED047211

PUBLICATION DATE: 69

TITLE: A STUDY OF THE EXPECTATIONS HELD BY FIVE SELECTED JOB GROUPS FOR THE ADMINISTRATIVE ROLE OF THE COUNTY EXTENSION CHAIRMAN JOB GROUP IN THE NORTH CAROLINA AGRICULTURAL EXTENSION SERVICE.

PERSONAL AUTHOR: JONES, HOWARD EUGENE

DESCRIPTOR: *ADMINISTRATOR ROLE; AGRICULTURE; *COUNTY OFFICIALS; DOCTORAL THESES; *EXTENSION AGENTS; GROUP NORMS; HOME ECONOMICS; INVESTIGATIONS; *ROLE PERCEPTION; *RURAL EXTENSION; SPECIALISTS; SUPERVISORS; TASK PERFORMANCE

IDENTIFIER: COOPERATIVE EXTENSION SERVICE; NORTH CAROLINA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 193P.; ED.D. THESIS

THE EXPECTATIONS HELD BY FIVE SELECTED JOB GROUPS FOR THE ADMINISTRATIVE ROLE OF THE COUNTY EXTENSION CHAIRMAN'S JOB GROUP IN THE NORTH CAROLINA AGRICULTURAL EXTENSION SERVICE WAS STUDIED. THE GROUPS INCLUDED EXTENSION SUPERVISORS, SPECIALISTS, COUNTY CHAIRMEN, AGRICULTURAL AGENTS, AND HOME ECONOMICS AGENTS. A ROLE MODEL CONSISTING OF SIX FUNCTIONS AND 51 TASKS WAS DESIGNED TO GUIDE THE STUDY. THE HYPOTHESIS THAT THERE IS NO DIFFERENCE BETWEEN THE NORMS ESTABLISHED BY THE NORTH CAROLINA AGRICULTURAL EXTENSION SERVICE ADMINISTRATIVE STAFF AND EXPECTATIONS HELD BY THE FIVE SELECTED JOB GROUPS CONCERNING THE CHAIRMAN'S JOB WAS REJECTED. THERE WERE SIGNIFICANT DIFFERENCES BETWEEN THE ADMINISTRATIVE NORMS AND THE FIVE JOB GROUPS' EXPECTATIONS FOR 15 OF THE 51 TASKS. A SECOND HYPOTHESIS, THERE IS NO DIFFERENCE AMONG THE FIVE SELECTED JOB GROUPS IN EXPECTATIONS HELD FOR THE COUNTY EXTENSION CHAIRMAN'S JOB GROUP, WAS REJECTED. THE EXPECTATIONS FOR THE FIVE GROUPS WERE SIGNIFICANTLY DIFFERENT FOR 40 OF THE 51 TASKS ENCOMPASSED IN THE MODEL. THE THIRD HYPOTHESIS, THERE ARE NO DIFFERENCES IN EXPONENTS' EXPECTATION OF THE ADMINISTRATIVE ROLE OF THE CHAIRMAN'S JOB GROUP AND 11 SELECTED FACTORS, WAS REJECTED. EACH OF THE ELEVEN FACTORS WAS ASSOCIATED WITH AT LEAST FOUR OF THE 51 TASKS. (AUTHOR/NL)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 70-9192, MF $4.00; XEROGRAPHY $8.80)

ACCESSION NUMBER: ED047214

PUBLICATION DATE: 69

TITLE: SELECTED PERSONAL AND ENVIRONMENTAL FACTORS INFLUENCING CONFORMITY OR NON-CONFORMITY TO ORGANIZATIONAL NORMS IN THE VIRGINIA COOPERATIVE EXTENSION SERVICE.

PERSONAL AUTHOR: LESTER, CLARENCE NED

DESCRIPTOR: ACADEMIC ACHIEVEMENT; COLLEGE MAJORS; *CONFORMITY; DOCTORAL THESES; *ENVIRONMENTAL INFLUENCES; *GROUP NORMS; INTELLIGENCE; INVESTIGATIONS; JOB TENURE; *ORGANIZATIONS (GROUPS); PERFORMANCE FACTORS; QUESTIONNAIRES; RURAL AREAS; *RURAL EXTENSION; SEX DIFFERENCES; STATUS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; VIRGINIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 212P.; PH.D. THESIS

THE OBJECTIVES OF THIS STUDY WERE TO DETERMINE: THE DIFFERENCES AMONG THREE POSITIONAL LEVELS WITHIN A LARGE PUBLICLY-SUPPORTED ORGANIZATION TOWARD PERCEPTION OF THE NORMS OF THE ORGANIZATION; THE INFLUENCE THAT CERTAIN PERSONAL AND ENVIRONMENTAL FACTORS HAVE ON THIS PERCEPTION; AND THE NATURE OF THE REACTIONS TO ORGANIZATIONAL NORMS WHICH MAY BE RELEVANT IN A PERFORMANCE EVALUATION SYSTEM FOR THE ORGANIZATION. THE POPULATION COMPRISED 384 VIRGINIA COOPERATIVE EXTENSION SERVICE PERSONNEL WHO ANSWERED A SELF-ADMINISTERED QUESTIONNAIRE. THE NULL HYPOTHESIS OF NO DIFFERENCE AMONG THE COUNTY, DISTRICT, AND STATE LEVELS ON HOW THEY PERCEIVE THE NORMS OF THE ORGANIZATION WAS REJECTED. AS INDIVIDUALS ADVANCED UPWARD IN THE HIERARCHY OF THE ORGANIZATION THERE WAS A TENDENCY FOR THEM TO HAVE HIGHER AGREEMENT REGARDING THE NORMS OF THE ORGANIZATION. SEX, TENURE, POSITION, AND FIELD OF UNDERGRADUATE STUDY APPEARED TO HAVE THE GREATEST INFLUENCE ON THE PERCEPTION OF IMPORTANCE REGARDING THE ORGANIZATIONAL NORMS. RURALITY OF COUNTY AND FORMAL EDUCATION WERE FOUND NOT TO BE SIGNIFICANTLY ASSOCIATED WITH CONFORMITY NORMS. CERTAIN PERFORMANCE TRAITS WERE RATED EXTREMELY LOW INDICATING THEIR UNDESIRABILITY AS PERFORMANCE MEASUREMENT ITEMS. THE MAJOR AREA ON INTELLIGENCE WAS FOUND TO CONTAIN MUCH AMBIGUITY FOR THE RESPONDENTS. (AUTHOR/NL)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 70-16,336, MF $4.00, XEROGRAPHY $9.70)

ACCESSION NUMBER: ED047215

PUBLICATION DATE: 69

TITLE: METHODS OF DETERMINING INSERVICE TRAINING NEEDS OF BEGINNING COUNTY EXTENSION AGENTS.

PERSONAL AUTHOR: CLIFTON, O. B.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; COLLEGE CURRICULUM; DOCTORAL THESES; *EDUCATIONAL NEEDS; *EXTENSION AGENTS; *INSERVICE EDUCATION; JOB SKILLS; *ORIENTATION; PERSONNEL EVALUATION; PERSONNEL NEEDS; *RURAL EXTENSION; SEX DIFFERENCES; SKILL ANALYSIS; SURVEYS; TASK PERFORMANCE; TRAINING TECHNIQUES

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 163P.; PH.D. THESIS

SPECIFIC OBJECTIVES OF THIS STUDY WERE TO: TEST ALTERNATIVE METHODS OF DETERMINING TRAINING NEEDS; IDENTIFY METHODS OF DETERMINING TRAINING NEEDS THAT MAY BE MORE EFFICIENT THAN THOSE PREVIOUSLY USED BY THE TEXAS AGRICULTURAL EXTENSION SERVICE; AND DEVELOP RECOMMENDATIONS FOR PROCEDURES THAT MAY BE USEFUL IN DETERMINING TRAINING NEEDS OF NEWLY EMPLOYED EXTENSION PERSONNEL. ALL TEXAS COUNTY EXTENSION AGENTS INITIALLY EMPLOYED DURING 1966 AND 1967 AND STILL IN EXTENSION IN JANUARY 1969 WERE SURVEYED. IN ADDITION, TRANSCRIPTS OF PRESERVICE COLLEGE COURSE WORK AND JOB PERFORMANCE RATINGS BY SUPERVISORS WERE ANALYZED. THROUGH EACH METHOD, TRAINING NEEDS WERE DETERMINED FOR BROAC AREAS OF COMPETENCE. TRAINING NEEDS IN THE SPECIFIC COMPETENCIES CONSIDERED NECESSARY FOR NEW AGENTS WERE ASSESSED THROUGH THE AGENT SURVEY. NO SIGNIFICANT CORRELATION WAS FOUND BETWEEN ANY TWO METHODS FOR EACH AREA OF COMPETENCE AND IT WAS CONCLUDED THAT EACH METHOD WAS MEASURING SOMETHING DIFFERENT. FURTHER EXAMINATION OF THE FINDINGS LED THE INVESTIGATOR TO CONCLUDE THAT, OF THE METHODS CONSIDERED, THE AGENT SURVEY WAS THE MOST EFFECTIVE. (AUTHOR/NL)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 70-11,532, MF $4.0[illegible]; X $7.60)

ACCESSION NUMBER: ED047217

PUBLICATION DATE: 69

TITLE: TRAINING NEEDS OF COUNTY PROGRAM BUILDING COMMITTEE MEMBERS IN TEXAS.

PERSONAL AUTHOR: ALSUP, ROSS GLENN

DESCRIPTOR: *ADVISORY COMMITTEES; CONSULTANTS; DOCTORAL THESES; EXTENSION AGENTS; FEDERAL STATE RELATIONSHIP; *INDIVIDUAL CHARACTERISTICS; INVESTIGATIONS; PROGRAM CONTENT; *PROGRAM DEVELOPMENT; ROLE PERCEPTION; *RURAL EXTENSION; *SKILLS

IDENTIFIER: COOPERATIVE EXTENSION SERVICE

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 139P.; PH.D. THESIS

THIS STUDY EXAMINED THE TRAINING NEEDS OF COUNTY PROGRAM-BUILDING COMMITTEE MEMBERS IN TEXAS. TWENTY-FIVE COMPETENCES WERE IDENTIFIED BY A PANEL OF 12 COUNTY EXTENSION AGENTS WHO SERVED AS CONSULTANTS. THE POPULATION COMPRISED 200 RANDOMLY SELECTED COMMITTEE MEMBERS WHO POSSESSED PARTIAL DEGREES OF UNDERSTANDING IN ALL AREAS OF COMPETENCE LISTED. NOTICEABLE LACK OF UNDERSTANDING OCCURRED, HOWEVER, IN "THE RULES BY WHICH THE COUNTY PROGRAM BUILDING COMMITTEE OPERATES", "THE ORGANIZATIONAL STRUCTURE OF THE OVER-ALL COUNTY PROGRAM BUILDING COMMITTEE", AND "THE RELATIONSHIP OF THE TEXAS AGRICULTURAL EXTENSION SERVICE TO THE UNITED STATES DEPARTMENT OF AGRICULTURE." COMMITTEE MEMBERS ALSO LACKED ABILITIES IN ESTABLISHING PRIORITIES IN PLANNING LONG-RANGE COUNTY PROGRAMS, REVISING THEM, AND INTERPRETING THEM TO OTHERS. SIXTY PERCENT OF THE RESPONDENTS INDICATED THAT THE COUNTY PROGRAM BUILDING COMMITTEE HAD A SET OF RULES BY WHICH IT OPERATES; 66.7% INDICATED THAT THEY WERE MEMBERS OF THE SUB-COMMITTEES OF THE OVER-ALL COUNTY PROGRAM BUILDING COMMITTEE AND HAD ATTENDED A MEDIAN OF 1.3 SUB-COMMITTEE MEETINGS IN THE PAST YEAR. EIGHTY-FOUR PERCENT OF THE COMMITTEE MEMBERS BELIEVED THAT THE COMMITTEE WAS AN ASSET TO THEIR COUNTY. ONLY 76% THOUGHT THE COMMITTEE DETERMINED THE PROBLEM AREAS IN THE COUNTY. (AUTHOR/NL)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 70-11,525, MF $4.00, XEROGRAPHY $6.60)

ACCESSION NUMBER: ED047223

PUBLICATION DATE: AUG 69

TITLE: THE SUBJECT-MATTER SPECIALIST: EXPECTATIONS HELD TOWARD HIS ROLE.

PERSONAL AUTHOR: HUTCHISON, JOHN ELTON

DESCRIPTOR: ADMINISTRATIVE PERSONNEL; *AGRICULTURAL EDUCATION; ATTITUDES; BIBLIOGRAPHIES; CHIEF ADMINISTRATORS; DEPARTMENTS; DOCTORAL THESES; EDUCATIONAL BACKGROUND; EXPERIENCE; EXTENSION AGENTS; FEMALES; *HOME ECONOMICS EDUCATION; JOB ANALYSIS; MALES; RESEARCH; *ROLE PERCEPTION; *RURAL EXTENSION; *SPECIALISTS; TENURE

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 368P.; PH.D. THESIS

PROMPTED BY DIFFICULTIES IN SPECIALIST RECRUITMENT AND RETENTION, THIS STUDY SOUGHT TO DETERMINE THE KINDS OF ROLE EXPECTATIONS HELD BY COOPERATIVE EXTENSION SERVICE (CES) AGRICULTURAL AND HOME ECONOMICS SPECIALISTS THEMSELVES, AS WELL AS BY CES ADMINISTRATORS, SUBJECT MATTER DEPARTMENT HEADS, SUPERVISORS (DISTRICT AGENTS), AND COUNTY EXTENSION AGENTS. ON THE BASIS OF DIFFERENCES IN EDUCATIONAL BACKGROUND, DUTIES, AND IMMEDIATE SUPERIORS, EIGHT SEPARATE POSITION GROUPS WERE DEFINED AND EXAMINED. A TWO PART QUESTIONNAIRE COMPRISING 70 FUNCTIONAL ITEMS (ACTIVITIES AND APPROACHES) AND 39 ATTITUDINAL ITEMS WAS DEVELOPED AND ADMINISTERED TO ALL 829 PROFESSIONAL STAFF MEMBERS OF THE CES AT TEXAS A&M UNIVERSITY. FOUR HYPOTHESES WERE TESTED: (1) EXPECTATIONS AS TO THE SPECIALIST ROLE DIFFER SIGNIFICANTLY AMONG CES OCCUPATIONS AND POSITIONS; (2) CONCEPTS DRAWN FROM ROLE THEORY CAN BE USED TO DETERMINE THESE EXPECTATIONS; (3) A SPECIALIST ROLE DEFINITION ACCEPTABLE TO ALL CES POSITION GROUPS, CAN BE SYNTHESIZED; (4) THE "STIMULATOR-CONSULTANT" ROLE, RATHER THAN THAT OF EXPERT OR TROUBLESHOOTER, HAS EMERGED AS THE DOMINANT OR PREFERRED APPROACH AMONG SPECIALISTS. ALL FOUR HYPOTHESES WERE ACCEPTED, WITH SOME RESERVATIONS IN THE CASE OF HYPOTHESIS 4. (LY)

AVAILABILITY: DEPARTMENT OF PHOTODUPLICATION, UNIVERSITY OF CHICAGO LIBRARY, SWIFT HALL, CHICAGO, ILL. 60637 (MICROFILM NO. T-17,584, $2.70)

ACCESSION NUMBER: ED047225

PUBLICATION DATE: 67

TITLE: PERSONALITY CHARACTERISTICS AND LEVEL OF PERFORMANCE OF MALE COUNTY EXTENSION AGENTS IN WISCONSIN.

PERSONAL AUTHOR: PANDYA, DASHARATHRAI NAVNITRAI

DESCRIPTOR: DOCTORAL THESES; EDUCATIONAL BACKGROUND; EVALUATION; *EXTENSION AGENTS; INVESTIGATIONS; MALES; *PERFORMANCE FACTORS; *PERSONALITY; ROLE PERCEPTION; *RURAL EXTENSION; STATUS; *TASK PERFORMANCE

IDENTIFIER: COOPERATIVE EXTENSION SERVICE; WISCONSIN

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 384P.; PH.D. THESIS

THE MAJOR PURPOSE OF THIS STUDY WAS TO DETERMINE THE RELATIONSHIP BETWEEN SELECTED PERSONALITY CHARACTERISTICS AND ATTITUDES OF MALE EXTENSION AGENTS IN WISCONSIN, AND THEIR LEVEL OF JOB PERFORMANCE. THE RELATIONSHIPS BETWEEN SELECTED BACKGROUND FACTORS AND THE LEVEL OF AGENT'S JOB PERFORMANCE WERE ALSO STUDIED. SUBJECTS WERE 79 MALE COUNTY AGENTS WORKING IN 30 RANDOMLY SELECTED COUNTIES. A SIGNIFICANT RELATIONSHIP BETWEEN TOTAL JOB PERFORMANCE AND THE PERSONALITY CHARACTERISTICS OF SENSE OF WELL-BEING AND COMMUNALITY REVEALED THAT THE AGENTS WITH LOW SCORES ON THESE TWO PERSONALITY CHARACTERISTICS (AND THEREBY EXPRESSING THEMSELVES AS BEING CONVENTIONAL, CAUTIOUS AND STEREOTYPED) WERE RATED BETTER THAN AVERAGE IN TOTAL JOB PERFORMANCE. SIGNIFICANT RELATIONSHIPS EXISTED BETWEEN PERFORMANCE IN EVALUATION AND THE PERSONALITY CHARACTERISTICS OF SENSE OF WELL-BEING AND RESPONSIBILITY. FAVORABLE ATTITUDES TOWARD THE EXTENSION PROFESSIONAL IMPROVEMENT AS RATED BY DISTRICT SUPERVISORS WERE SIGNIFICANTLY RELATED TO BETTER THAN AVERAGE TOTAL JOB PERFORMANCE AND PERFORMANCE IN EACH OF THE FIVE AREAS. THE POSITION OF AGENTS IN THE EXTENSION SERVICE HAD A SIGNIFICANT RELATIONSHIP TO PERFORMANCE IN EVALUATION, OFFICE MANAGEMENT, AND WORKING RELATIONSHIPS. EDUCATIONAL BACKGROUND INFLUENCED JOB PERFORMANCE. (AUTHOR/NL)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 67-12,458, MF $4.90; XEROGRAPHY $17.35)

ACCESSION NUMBER: ED047236

PUBLICATION DATE: MAR 71

TITLE: THE MASS MEDIA IN COOPERATIVE EXTENSION: A REVIEW OF RECENT LITERATURE.

PERSONAL AUTHOR: EVERLY, JACK C.

DESCRIPTOR: *INFORMATION DISSEMINATION; *MASS MEDIA; NEWSLETTERS; NEWSPAPERS; RADIO; *RESEARCH REVIEWS (PUBLICATIONS); *RURAL EXTENSION; TELEVISION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 13P.

A BRIEF ACCOUNT IS GIVEN OF CURRENT EVALUATIVE AND RESEARCH ACTIVITY BY COOPERATIVE EXTENSION PERSONNEL AS THEY TRY TO ASSESS THE ROLE OF MASS MEDIA IN ENVIRONMENTAL EDUCATION AND A GROWING RANGE OF OTHER AREAS. ATTENTION IS GIVEN TO PRINCIPLES OF MASS MEDIA RURAL EXTENSION, AS WELL AS TO BASIC COMMUNICATION THEORY, THE OVERALL USEFULNESS OF MASS MEDIA, AND THE APPLICATION OF NEWSLETTERS, NEWSPAPERS, FILMS, RADIO, TELEVISION, AND OTHER SPECIFIC MEDIA IN EXTENSION PROGRAMS. AN EXTENSIVE BIBLIOGRAPHY (87 REFERENCES) IS PROVIDED. (LY)

ACCESSION NUMBER: ED047261

PUBLICATION DATE: 3 DEC 69

TITLE: ESTABLISHING PLANNING IN MADISON COUNTY AND SUBSEQUENT TRAINING OF THE PLANNING BOARD.

PERSONAL AUTHOR: ANDERSON, MARTIN G.

DESCRIPTOR: CASE STUDIES; *COMMUNITY PLANNING; ECONOMICS; ORGANIZATIONS (GROUPS); *PLANNING COMMISSIONS; *PROGRAM EVALUATION; RURAL AREAS; *RURAL EXTENSION; STATISTICAL DATA; *TRAINING

IDENTIFIER: NEW YORK STATE; PROJECT MIDNY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 23P.

EARLY MIDNY PROJECT EFFORTS (1966) INCLUDED WORK WITH COUNTY EXTENSION STAFF IN THREE CENTRAL NEW YORK COUNTIES (INCLUDING MADISON) TO ENCOURAGE ESTABLISHMENT OF COUNTY PLANNING ORGANIZATIONS TO COPE WITH LOCAL CHANGE PROBLEMS AND ENABLE COUNTIES TO OBTAIN MAXIMUM BENEFIT FROM REGIONAL PLANNING EFFORTS. THIS WAS DONE IN MADISON COUNTY THROUGH AN ALREADY EXISTING BOARD OF SUPERVISORS' RESOLUTION. THREE MAJOR REGIONAL EFFORTS INVOLVING MADISON COUNTY BEGAN IN 1966: THE MIDNY PROJECT OF COOPERATIVE EXTENSION; THE SOUTH CENTRAL RESOURCES CONSERVATION AND DEVELOPMENT PROJECT; AND THE CENTRAL NEW YORK REGIONAL PLANNING PROGRAM. A COUNTY RESOURCES DEVELOPMENT COMMITTEE ORGANIZED IN MADISON COUNTY HELPED DEVELOP LEADERSHIP FOR THESE PROGRAMS. DECISIONS WERE MADE TO PREPARE NEWLY CHOSEN COUNTY PLANNERS THROUGH A FIELD TRIP AND TRAINING MEETINGS; TRAIN TOWN PLANNING BOARDS; OPERATE WITH A PROFESSIONAL PLANNING STAFF; AND EMPLOY A DIRECTOR COMPATIBLE WITH THE BOARD. (LY)

ACCESSION NUMBER: ED047262

PUBLICATION DATE: 71

TITLE: A BOOK OF CASE STUDIES FOR USE IN TRAINING EXTENSION PROGRAM AIDES.

PERSONAL AUTHOR: TRENT, CURTIS, COMP.

DESCRIPTOR: *CASE STUDIES (EDUCATION); *CRITICAL INCIDENTS METHOD; HOME ECONOMICS EDUCATION; *INSTRUCTIONAL MATERIALS; NUTRITION INSTRUCTION; *RURAL EXTENSION; *SUBPROFESSIONALS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 70P.

PREPARED FOR USE BY COUNTY EXTENSION HOME ECONOMICS AGENTS IN TRAINING PROGRAM AIDES, THIS DOCUMENT IS A COMPILATION OF ACTUAL EXPERIENCES REPORTED BY PROGRAM AIDES WORKING IN A FOOD AND NUTRITION EDUCATION PROGRAM. THESE CASES CAN BE CALLED "CRITICAL INCIDENTS" SINCE THEY REPRESENT AREAS OF SUCCESS OR FAILURE IN THE MINDS OF THE AIDES. THE CASES ARE CATEGORIZED UNDER THE FOLLOWING MAJOR TASK AREAS: (1) ENROLLING NEW FAMILIES; (2) WINNING CONFIDENCE AND TRUST; (3) CREATING AND MAINTAINING INTEREST; (4) ORGANIZING GROUPS; (5) CONDUCTING MEETINGS; (6) DEALING WITH CHILDREN AND/OR HUSBANDS; AND (7) INVOLVING OTHER AGENCIES AND GROUPS. THERE ARE SUGGESTIONS FOR USING THE CASE STUDIES. (SEVERAL PAGES OF THIS DOCUMENT HAVE BEEN RETYPED.) (EB)

ACCESSION NUMBER: ED047269

PUBLICATION DATE: 13 FEB 71

TITLE: EVALUATION OF ADULT EDUCATION IN TANZANIA: A STATUS REPORT.

PERSONAL AUTHOR: HALL, BUDD L.

DESCRIPTOR: *ADULT EDUCATION; ADULT EDUCATORS; BIBLIOGRAPHIES; *DEVELOPING NATIONS; LISTENING GROUPS; *LITERACY EDUCATION; *PROGRAM EVALUATION; RADIO; RURAL AREAS; *RURAL DEVELOPMENT; TEACHER EDUCATION

IDENTIFIER: *TANZANIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 8P.; PRESENTED AT THE UNIVERSITIES OF EAST AFRICA SOCIAL SCIENCE CONFERENCE, DAR ES SALAAM, DECEMBER 27-31, 1970

SINCE THE START OF THE SECOND FIVE YEAR PLAN (1969-74) IN TANZANIA, THE NATIONAL FOCUS HAS BEEN ON DEVELOPING AND EXTENDING ADULT EDUCATION (LARGELY LITERACY) IN GENERAL, AND RURAL PROGRAMS IN PARTICULAR. SYSTEMATIC PROGRAM EVALUATION IS NEEDED SO THAT SCARCE HUMAN AND FINANCIAL RESOURCES CAN BE USED EFFECTIVELY WITHOUT NEEDLESS DUPLICATION OF PAST EFFORTS AND MISTAKES. THE WORK ORIENTED LITERACY PROJECT LAUNCHED AT MWANZA IN 1967 IS PRESENTLY THE ONLY PLACE IN TANZANIA WHERE LARGE SCALE EVALUATION OF ADULT EDUCATION ACTIVITIES IS OCCURRING. HOWEVER, THE INSTITUTE OF ADULT EDUCATION AT THE UNIVERSITY OF DAR ES SALAAM HAS BEGUN EVALUATING THE OPERATION OF THE "UCHAGUZI NI WAKO" RADIO CITIZEN EDUCATION STUDY GROUPS, TOGETHER WITH PROVISIONS FOR ADULT EDUCATOR TRAINING AND THE PROBLEMS THESE EDUCATORS ENCOUNTER IN THE FIELD. IRREGULAR ATTENDANCE AND HIGH DROPOUT RATES ARE A MAJOR WEAKNESS IN LITERACY TEACHER TRAINING PROGRAMS; FAILURE OF ADULT EDUCATION IN GENERAL TO ATTRACT YOUTH IS ANOTHER PROBLEM. THERE IS EVIDENCE THAT ADULT EDUCATION CAN BE MOST EASILY ORGANIZED WITHIN A FRAMEWORK OF EXISTING VILLAGE SYSTEMS AND SOCIAL RELATIONSHIPS; AND THAT LITERACY EDUCATION IS NOT NECESSARILY A PREREQUISITE FOR RURAL ADULT EDUCATION. (SIX REFERENCES ARE INCLUDED.) (LY)

ACCESSION NUMBER: ED047554

PUBLICATION DATE: JUL 66

TITLE: RURAL TO URBAN MIGRATION: A COLOMBIAN CASE.

PERSONAL AUTHOR: FLINN, WILLIAM L.

DESCRIPTOR: CULTURAL CONTEXT; *LAND SETTLEMENT; LAND USE; *LATIN AMERICAN CULTURE; MIGRATION; *MIGRATION PATTERNS; *POPULATION TRENDS; REFUGEES; RELOCATION; *RURAL URBAN DIFFERENCES; URBAN AREAS; URBAN ENVIRONMENT

IDENTIFIER: *COLOMBIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 45P.

THIS REPORT EXAMINES REASONS FOR MOVEMENT OF FARMERS TO URBAN AREAS IN AN EFFORT TO DETERMINE WHETHER MIGRATION IS OF AN UNSELECTIVE NATURE OR BASED ON A SELECTIVE PROCESS WITH REGARD TO EDUCATION, SEX, AGE, AND OTHER FACTORS. THE INVESTIGATION FOCUSES ON A SPECIFIC CASE STUDY IN WHICH THE FOLLOWING ASPECTS ARE DISCUSSED: (1) BACKGROUND INFORMATION, (2) SOCIAL SETTING, (3) MIGRATION MOTIVES, (4) MIGRATION STREAMS, (5) MIGRATION PROCESSES, AND (6) DIFFERENTIAL MIGRATION. CONCLUDING OBSERVATIONS STRESS THAT THE FLIGHT OF THE PEASANT FROM THE COUNTRYSIDE HAS BEEN LARGELY THE RESULT OF THE IMPOVERISHMENT OF THE FARMER AND/OR VIOLENCE. THE SLUM DWELLERS IN SHANTY TOWNS AROUND CITIES BELIEVE THAT THEIR HOUSING, SANITATION FACILITIES, INCOME, MEDICAL SERVICES, AND EDUCATION FOR CHILDREN ARE BETTER IN THE URBAN SLUMS THAN IN VILLAGES. FEW EXPRESSED A DESIRE TO RETURN TO RURAL AREAS. (RL)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-189 989, MF-$.95, HC-$3.00)

ACCESSION NUMBER: ED047758

PUBLICATION DATE: 70

TITLE: NARRATIVE EVALUATION REPORT ON THE INSTITUTE FOR BASIC SKILLS FOR THE LIBRARIAN OF THE SMALL PUBLIC LIBRARY AT BOISE STATE COLLEGE... JUNE 8 - 19, JULY 6 - 17, AUGUST 3 - 7, 1970.

PERSONAL AUTHOR: FAIRCHILD, MARJORIE E.

DESCRIPTOR: BOOKS; CATALOGING; CHILDRENS BOOKS; COMMUNITY SERVICES; INSTITUTES (TRAINING PROGRAMS); *LIBRARIANS; LIBRARY ACQUISITION; *LIBRARY REFERENCE SERVICES; *LIBRARY SERVICES; *PUBLIC LIBRARIES; *RURAL AREAS

IDENTIFIER: *IDAHO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 80P.

THE INSTITUTE WAS AIMED AT THE APPROXIMATELY 90 SMALL LIBRARIES IN RURAL IDAHO TOWNS WHICH ARE STAFFED AND ADMINISTERED BY LOCALLY RECRUITED PEOPLE, FEW OF WHOM HAVE ANY LIBRARY TRAINING. A SELECTION COMMITTEE CONSISTING OF THE PROJECT DIRECTOR AND THE DIRECTOR OF THE IDAHO STATE LIBRARY SELECTED PARTICIPANTS ON THE BASIS OF THE DEGREE OF COMMITMENT ON THE PART OF THE APPLICANT FOR SELF-IMPROVEMENT, THE PROBABILITY THAT THE APPLICANT WOULD BE ABLE TO UTILIZE HIS LEARNING IN HIS LIBRARY, AND HIS POTENTIAL TO EXERCISE GREATER INFLUENCE IN HIS COMMUNITY BECAUSE OF HIS ATTENDANCE. FIVE SEPARATE WORKSHOPS WERE HELD WITHIN THE INSTITUTE, COVERING THE AREAS OF: REFERENCE SERVICES, CHILDREN'S SERVICES, COMMUNITY SERVICES, BOOK SELECTION, AND CATALOGING. (AB)

ACCESSION NUMBER: ED047838

PUBLICATION DATE: 67

TITLE: CANADIAN COUNCIL ON RURAL DEVELOPMENT, FIRST REPORT AND REVIEW.

DESCRIPTOR: ADVISORY COMMITTEES; *ANNUAL REPORTS; CITIZEN PARTICIPATION; COMMUNITY DEVELOPMENT; MANPOWER DEVELOPMENT; *NATIONAL SURVEYS; *PROGRAM DEVELOPMENT; *PUBLIC POLICY; REGIONAL PLANNING; *RURAL DEVELOPMENT

IDENTIFIER: *CANADA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 42P.

THE CANADIAN COUNCIL ON RURAL DEVELOPMENT, ESTABLISHED IN DECEMBER OF 1965 AS AN ADVISORY BODY TO THE MINISTER OF FORESTRY AND RURAL DEVELOPMENT, WAS CREATED (1) TO PROVIDE A MEANS FOR EXPLORATION OF NEW DIMENSIONS AND CONCEPTS; (2) TO STIMULATE PUBLIC DISCUSSION ON BASIC POLICY ISSUES AND PROBLEMS; (3) TO PREPARE AND DISSEMINATE IMPROVED INFORMATION ON RURAL DEVELOPMENT PROGRAMS, POLICIES, AND PROBLEMS; AND (4) TO CREATE BETTER UNDERSTANDING OF RURAL-DEVELOPMENT POLICY AND PROGRAMS ON THE PART OF NATIONAL ORGANIZATIONS AND TO PROMOTE THEIR GREATER INVOLVEMENT IN PROGRAMS AND PROGRAM DEVELOPMENT. DURING ITS FIRST YEAR, THE COUNCIL MET 5 TIMES TO ACQUAINT ITSELF WITH THE NATURE AND SCOPE OF AGRICULTURAL AND RURAL DEVELOPMENT ACT (ARDA) ACTIVITIES, TO UNDERSTAND AND ASSESS ITS MEMBERS' VIEWS, AND TO RECEIVE AND DISCUSS REPORTS IN THE FIELD OF INTEGRATED LOW-INCOME RURAL-AREA DEVELOPMENT. TWO COMPLETED STUDIES COMMISSIONED BY THE COUNCIL SURVEYED (1) THE VIEWS AND ACTIVITIES, AS RELATED TO RURAL DEVELOPMENT, OF THE COUNCIL'S MEMBER ORGANIZATIONS AND (2) RESEARCH PROGRAMS AND ACTIVITIES UNDER THE ARDA. STUDIES IN PROGRESS ARE (1) A RECONNAISSANCE SURVEY, ASSESSMENT, AND COMPARATIVE ANALYSIS OF ARDA PROGRAMS AND POLICIES AT FEDERAL AND PROVINCIAL LEVELS AND (2) AN EXAMINATION OF MANPOWER POLICY AND PROGRAMS IN CANADA WITH SPECIAL REFERENCE TO RURAL AND AGRICULTURAL ASPECTS AND IMPLICATIONS. (JH)

ACCESSION NUMBER: ED047839

PUBLICATION DATE: SEP 68

TITLE: SOME MAJOR PROBLEMS IN REGIONAL DEVELOPMENT, SECOND REPORT AND REVIEW.

DESCRIPTOR: *ANNUAL REPORTS; *CITIZEN PARTICIPATION; COMMUNITY DEVELOPMENT; GOVERNMENT ROLE; INFORMATION NEEDS; INTERAGENCY COORDINATION; *PUBLIC POLICY; *REGIONAL PLANNING; *RURAL DEVELOPMENT; URBANIZATION

IDENTIFIER: *CANADA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 89P.

THE PHILOSOPHY OF, AND APPROACH TO, NATIONAL SOCIOECONOMIC DEVELOPMENT PLANNING ARE DISCUSSED IN THIS SECOND ANNUAL REPORT AND REVIEW OF THE CANADIAN COUNCIL ON RURAL DEVELOPMENT. THE FIRST CHAPTER SEEKS TO DEFINE ESSENTIAL ELEMENTS OF THE QUESTION OF DEVELOPMENT (1) BY DESCRIBING IN BROAD TERMS SOME SOCIOECONOMIC DISPARITIES WHICH EXIST WITHIN THE NATION AND (2) BY CITING CERTAIN PROBLEMS RAISED BY THE CONTINUING PROCESS OF URBANIZATION. THE SECOND CHAPTER IS A CLARIFICATION OF THE CONCEPT OF DEVELOPMENT ITSELF, EXAMINING ITS ESSENTIAL COMPONENTS: PLANNING, TOWN AND COUNTRY PLANNING, POLITICAL AND ADMINISTRATIVE STRUCTURES, AND INTEGRATED REGIONAL DEVELOPMENT. THE THIRD CHAPTER, WHICH IS CONCERNED BOTH WITH THE MAJOR PROBLEM OF INFORMATION AND WITH CITIZEN PARTICIPATION, SEEKS TO DELINEATE THE FEDERAL GOVERNMENT ROLE IN THESE MATTERS. THE FOURTH CHAPTER FORMULATES RECOMMENDATIONS INTENDED TO CREATE THE CONDITIONS NECESSARY FOR EVOLUTION OF A DEVELOPMENTAL PLAN IN WHICH THE WHOLE NATION CAN PARTICIPATE. APPENDICES RELATING TO OPERATION OF THE COUNCIL INCLUDE A FINANCIAL STATEMENT; RULES AND PROCEDURE; STATUTE, CONSTITUTION, AND MANDATE; AND LISTS OF OFFICERS, ORGANIZATION MEMBERS, AND INDIVIDUAL MEMBERS OF THE COUNCIL. (JH)

ACCESSION NUMBER: ED047840

PUBLICATION DATE: 67

TITLE: A MALAY VILLAGE AND MALAYSIA; SOCIAL VALUES AND RURAL DEVELOPMENT.

PERSONAL AUTHOR: WILSON, PETER J.

DESCRIPTOR: *CULTURAL AWARENESS; CULTURAL TRAITS; *DEVELOPING NATIONS; EDUCATION; *FOREIGN COUNTRIES; HUMAN DEVELOPMENT; *RURAL DEVELOPMENT; *SOCIAL ATTITUDES; SOCIAL CHARACTERISTICS; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *MALAYSIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 171P.

ACCORDING TO THE AUTHOR, THE AIM OF THE REPORT WAS TO CONCENTRATE ATTENTION ON THE CONDUCT OF MALAY VILLAGERS IN THEIR RELATIONSHIPS WITH THEIR OUTSIDE WORLD AND ON THE VALUES AND ATTITUDES THAT UNDERLIE THIS CONDUCT. THE INHABITANTS OF THE VILLAGE OF JENDRAM HILIR, WHO WERE THE SUBJECTS OF THE STUDY, ARE TYPICAL OF THE SEGMENT OF THE MALAY POPULATION LIVING ALONG THE WESTERN COAST. THE AUTHOR DISCUSSES THE MALAYS' PERCEPTIONS OF "OUTSIDERS," SUCH AS DEVELOPERS, AND THE STEREOTYPING AND ASSUMPTIONS WHICH PLAY AN IMPORTANT PART IN SOCIAL RELATIONSHIPS. THE AUTHOR STATES THAT HE HAS DELIBERATELY OMITTED SOME OF THE TECHNICALITIES OF AN ANTHROPOLOGICAL REPORT TO CONCENTRATE ON THESE RELATIONSHIPS, WHICH SHOULD BE OF INTEREST TO ANYONE CONCERNED WITH THE POLITICAL, ECONOMIC, AND SOCIAL DEVELOPMENT OF MALAYSIA. IT IS HIS BELIEF THAT ANY FORM OF DEVELOPMENT MUST BE CONCERNED, FIRST AND FOREMOST, WITH UNDERSTANDING AND DEVELOPMENT OF PEOPLE. A GLOSSARY OF COLLOQUIAL MALAY TERMS IS APPENDED. (EJ)

AVAILABILITY: HUMAN RELATIONS AREA FILES, INC., NEW HAVEN, CONNECTICUT

ACCESSION NUMBER: ED047845

PUBLICATION DATE: JAN 70

TITLE: HOLDING POWER AND GRADUATES. KENTUCKY PUBLIC AND NON-PUBLIC HIGH SCHOOLS. FOURTEENTH ANNUAL REPORT.

DESCRIPTOR: COMPARATIVE ANALYSIS; DROPOUT RATE; *GRADUATE SURVEYS; *HIGH SCHOOLS; POPULATION DISTRIBUTION; POPULATION GROWTH; PROGRAM EVALUATION; *RURAL AREAS; SCHOOL DEMOGRAPHY; *SCHOOL HOLDING POWER; *VOCATIONAL FOLLOWUP

IDENTIFIER: *KENTUCKY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 76P.

IN THIS FOURTEENTH ANNUAL REPORT IN THE SERIES OF BULLETINS ON THE HOLDING POWER AND GRADUATES OF KENTUCKY PUBLIC AND NONPUBLIC HIGH SCHOOLS, AN OVERVIEW OF A 10-YEAR PERIOD (1959-1969) IS PRESENTED IN ADDITION TO THE USUAL ANALYSIS OF DATA FOR THE GRADUATING CLASS OF 1969. COMPARATIVE DATA ARE PRESENTED ON THE HOLDING POWER OF KENTUCKY SCHOOLS, KENTUCKY BIRTHS, AND WHEREABOUTS AND EMPLOYMENT STATUS OF THE 42,877 GRADUATES OF KENTUCKY SCHOOLS. TEN CHARTS AND 14 TABLES ARE USED TO EXPLAIN THE CURRENT DATA (PART I) AND THE TRENDS AND OTHER RELATED DATA (PART II). THE DATA ARE ORGANIZED ON A STATEWIDE, REGIONAL, AND INDIVIDUAL SCHOOL BASIS. A RELATED DOCUMENT IS ED 036 368. (AN)

ACCESSION NUMBER: ED047861

PUBLICATION DATE: FEB 71

TITLE: STUDENT ATTITUDES TOWARD GROUPING AND THEIR EFFECTS ON SELF-CONCEPT AND SCHOOL SATISFACTION.

PERSONAL AUTHOR: LESYK, CAROLEE K.; AND OTHERS

DESCRIPTOR: *ABILITY GROUPING; ACADEMIC ACHIEVEMENT; GRADE 6; JUNIOR HIGH SCHOOL STUDENTS; *RURAL YOUTH; *SELF CONCEPT; SEX DIFFERENCES; *STUDENT ATTITUDES; *STUDENT SCHOOL RELATIONSHIP

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 23P.; PAPER SUBMITTED TO THE ANNUAL CONVENTION OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, NEW YORK, FEBRUARY, 1971

APPROXIMATELY 600 STUDENTS (GRADES 6-9) IN A RURAL SCHOOL SYSTEM WERE EVALUATED FOR STUDENT ATTITUDES ABOUT GROUPING AND ITS RELATION TO SELF-CONCEPT, SCHOOL SATISFACTION, SEX, GRADE, AND ABILITY. THE 7TH AND 8TH GRADERS WERE GROUPED BY ABILITY. THE OTHER 2 GRADES WERE INCLUDED FOR PURPOSES OF COMPARISON: 6TH FOR ANTICIPATORY REACTIONS AND 9TH FOR POSSIBLE EFFECTS OF GROUPING EXPERIENCES. ATTITUDES TOWARD GROUPING WERE OBTAINED ON A 25-ITEM QUESTIONNAIRE. SELF-CONCEPT WAS DETERMINED BY A SCALE OF BIPOLAR ADJECTIVES IN SEMANTIC DIFFERENTIAL FORMAT. THE STUDENT OPINION POLL WAS USED TO DETERMINE ATTITUDES TOWARD SCHOOL. GRADES AND STANDARDIZED ACHIEVEMENT SCORES WERE OBTAINED FROM STUDENT RECORDS. DATA WERE ANALYZED USING CORRELATION AND CHI-SQUARE TECHNIQUES. IN GENERAL, POSITIVE ATTITUDES TOWARD ABILITY GROUPING WERE EXPRESSED. SOME ATTITUDINAL DIFFERENCES WERE FOUND AMONG STUDENTS IN DIFFERENT LEVELS OF GROUPING PLACEMENT, WITH THOSE IN THE HIGHEST AND LOWEST GROUPS BEING MORE FAVORABLE. STUDENTS PERCEIVED THEIR GROUPING PLACEMENT WITH CONSIDERABLE ACCURACY. NO SYSTEMATIC ATTITUDINAL DIFFERENCES EXISTED BETWEEN SEXES, BUT THERE WERE DIFFERENCES BETWEEN CLASSES. STUDENTS WHO HAD EXPERIENCED HOMOGENEOUS GROUPING WERE MORE FAVORABLE TOWARD IT THAN THOSE WHO HAD NOT. NO SIGNIFICANT RELATIONSHIPS EXISTED BETWEEN COURSE GRADES AND ATTITUDES TOWARD GROUPING, BUT SIGNIFICANT RELATIONSHIPS EXISTED BETWEEN ACHIEVEMENT SCORES AND ATTITUDES TOWARD GROUPING, WITH HIGHER ACHIEVERS BEING MORE FAVORABLE TOWARD GROUPING. LITTLE RELATIONSHIP EXISTED BETWEEN ATTITUDE ITEMS AND SELF-CONCEPT OR SCHOOL SATISFACTION. (JH)

ACCESSION NUMBER: ED047864

PUBLICATION DATE: 70

TITLE: THE CHALLENGE FOR CHANGE IN RURAL CHILE; A STUDY ON DIFFUSION AND ADOPTION OF AGRICULTURAL INNOVATIONS.

PERSONAL AUTHOR: MENANTEAU-HORTA, DARIO

DESCRIPTOR: ADOPTION (IDEAS); *AGRICULTURAL PRODUCTION; AGRICULTURAL RESEARCH PROJECTS; *COMMUNICATIONS; *DEVELOPING NATIONS; *DIFFUSION; EXTENSION AGENTS; *FARMERS; INDUSTRIALIZATION; INNOVATION; MASS MEDIA; RURAL AREAS; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *CHILE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 51P.

PURPOSES OF THE STUDY WERE (1) TO PRESENT SOME OF THE PROBLEMS OF THE ORGANIZATIONAL STRUCTURE OF CHILEAN AGRICULTURE, AND (2) TO EXPLORE SOME OF THE FACTORS RELATED TO DIFFUSION AND ADOPTION OF AGRICULTURAL PRACTICES AS ASPECTS OF SOCIAL AND TECHNOLOGICAL CHANGE AND DEVELOPMENT. TWO CENTRAL FACTORS CONSIDERED IN THE RESEARCH PROBLEM WERE (1) ANALYSIS OF THE PROCESSES OF COMMUNICATION AND DIFFUSION OF NEW IDEAS AND TECHNOLOGIES, AND (2) ACCEPTANCE AND ACTUAL ADOPTION OF RECOMMENDED FARM PRACTICES AMONG CHILEAN FARMERS. THE 3 DEPENDENT VARIABLES SELECTED WERE EXPOSURE TO MASS MEDIA, EXPOSURE TO TECHNICAL AGRICULTURAL COMMUNICATION, AND ADOPTION OF RECOMMENDED FARM PRACTICES. INTERVIEWS WERE CONDUCTED WITH 244 FARMERS OF 3 COMMUNITIES LOCATED IN THE PROVINCE OF COLCHAGUA. IT WAS FOUND THAT LEVELS OF USAGE OF PUBLIC INFORMATION CHANNELS, AS MEASURED BY AN INDEX OF EXPOSURE TO MASS MEDIA, WERE ASSOCIATED WITH SOCIAL FACTORS SUCH AS AGE, EDUCATION, FARM SIZE, AND INCOME. OTHER FINDINGS SUGGESTED THAT THE FARMERS' INFORMAL ASSOCIATES AND COMMERCIAL AND INSTITUTIONAL SOURCES INFLUENCED ADOPTION; THAT MASS MEDIA APPEARED TO BE DIVORCED FROM THE ADOPTION PROCESS; AND THAT AGRICULTURAL EXTENSION SERVICE AND OTHER AGRICULTURAL AGENCIES WERE RELATIVELY UNIMPORTANT AS DIFFUSION AND ADOPTION AGENTS. (AN)

ACCESSION NUMBER: ED047878

PUBLICATION DATE: SEP 70

TITLE: PLANNING ANNUAL AND LONG RANGE PROGRAMS OF VOCATIONAL EDUCATION FOR RURAL AREAS ACCORDING TO THE VOCATIONAL AMENDMENTS OF 1968, FINAL REPORT.

PERSONAL AUTHOR: KURTH, EDWIN L.; PERKINS, RAYMOND P.

DESCRIPTOR: ADMINISTRATION; CASE STUDIES; *CONFERENCE REPORTS; *EDUCATIONAL PLANNING; FEDERAL LEGISLATION; INFORMATION SOURCES; MODELS; *OBJECTIVES; PERFORMANCE SPECIFICATIONS; PROGRAM BUDGETING; PROGRAM DEVELOPMENT; PROGRAM EVALUATION; *RURAL AREAS; SIMULATION; TABLES (DATA); VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 218P.; REPORT ON INSTITUTE II OF THE NATIONAL INSERVICE TRAINING MULTIPLE INSTITUTES FOR VOCATIONAL AND RELATED PERSONNEL IN RURAL AREAS, UNIVERSITY OF FLORIDA, GAINESVILLE, FEBRUARY 2-13, 1970

INCLUDED IN THE DOCUMENT ARE ABSTRACTS OF THE 19 PRESENTATIONS GIVEN BY CONSULTANTS TO THE WORKING GROUPS AT INSTITUTE II. CONTENTS OF THE ABSTRACTS ARE THE SALIENT IDEAS, GOALS, OBJECTIVES, AND MODELS FOR PLANNING ANNUAL AND LONG-RANGE PROGRAMS OF VOCATIONAL EDUCATION IN RURAL AREAS. PRESENTATIONS BY THE CONSULTANTS WERE DESIGNED TO ENABLE THE 5 WORKING GROUPS TO TAKE SYSTEMATIC APPROACHES TO ANNUAL AND LONG-RANGE PLANNING AT THE LOCAL AND STATE LEVELS, AND BUDGETING AND EVALUATION FOR VOCATIONAL PROGRAMS IN RURAL AREAS FOR YOUTH AND ADULTS. EACH WORKING GROUP DEALT WITH CASE STUDIES DELIBERATELY STRUCTURED TO SIMULATE ACTUAL CONDITIONS SO AS TO PROVIDE PRACTICALITY TO ANALYSES AND SOLUTIONS. THE SIMULATION DEVICES (CASE STUDIES), INSTITUTE II PROGRAM, STATEMENTS OF INTENT, AND PARTICIPANT LIST ARE APPENDED. (LS)

ACCESSION NUMBER: ED048535

PUBLICATION DATE: JUN 69

TITLE: A HISTORY OF THE ILLINOIS HOME ECONOMICS PROGRAM OF THE COOPERATIVE EXTENSION SERVICE.

PERSONAL AUTHOR: KAISER, GERTRUDE E.

DESCRIPTOR: ADMINISTRATIVE POLICY; DOCTORAL THESES; ECONOMIC FACTORS; EDUCATIONAL ATTITUDES; *HISTORICAL REVIEWS; *HOME ECONOMICS EDUCATION; INSTITUTIONAL ROLE; LEADER PARTICIPATION; MOTIVATION; POLITICAL INFLUENCES; *PROGRAM DEVELOPMENT; *RURAL EXTENSION; *SOCIAL INFLUENCES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 448P.; PH.D. THESIS

THE DISSERTATION TRACES THE HISTORY OF THE ORGANIZATION AND DEVELOPMENT OF THE ILLINOIS HOME ECONOMICS PROGRAM FROM ITS INCEPTION AT THE UNIVERSITY OF ILLINOIS TO THE 1950S; AND ANALYZES INFLUENCES OF SOCIAL ORDER UPON THE ADMINISTRATIVE STRUCTURE AND PROGRAMS AND AN ADULT EDUCATIONAL INSTITUTION. SOURCES OF DATA INCLUDE ANNUAL REPORTS, FILES, PAPER COLLECTIONS, CONGRESSIONAL RECORDS, AND STATEMENTS PREPARED OR MADE BY PEOPLE WHO HAD PARTICIPATED IN THE PROGRAM. SEVEN SOCIETAL FORCES THAT HAD A BEARING ON THE COURSE OF THE EVOLVING ORGANIZATION AND PROGRAM WERE IDENTIFIED: ECONOMIC VALUES AND MOTIVATION OF PROFESSIONAL LEADERS, AND INSTITUTIONAL AIMS AND CHARACTERISTICS AS IDENTIFIED BY LEADERS. SOME OF THE CONCLUSIONS MADE WERE: URBANIZATION BROUGHT A GREATER DEMAND FOR THE EMPLOYMENT OF WOMEN; EDUCATIONAL FORCES HELPED WOMEN TO DEVELOP COUNTY PROGRAMS; PERSONAL MOTIVATION OF LEADERS AND ECONOMIC TRENDS INFLUENCED PARTICIPATION IN THE PROGRAM; POLITICAL FORCES BROUGHT FINANCIAL AID; AND THE PROGRAM HAD ITS FOUNDATION IN A FRAMEWORK BASIC TO AN EDUCATED CITIZENRY WHICH INCLUDES A DEMOCRATIC GOVERNMENT, A PUBLIC SCHOOL SYSTEM, AND EDUCATIONAL MOVEMENTS TO REACH THE INDUSTRIAL AND AGRICULTURAL CLASSES. (AUTHOR/PT)

AVAILABILITY: CHICAGO UNIVERSITY, DEPT. OF PHOTODUPLICATION, UNIV. OF CHICAGO LIBRARY SWIFT HALL, CHICAGO, ILL. 60637 (PRICE MF $3.10)

ACCESSION NUMBER: ED048557

PUBLICATION DATE: 68

TITLE: A CRITICAL INCIDENT STUDY OF IDAHO EXTENSION AGRICULTURAL AGENTS.

PERSONAL AUTHOR: KOHL, FRED ERNEST

DESCRIPTOR: CONCEPT FORMATION; *CRITICAL INCIDENTS METHOD; DOCTORAL THESES; EMPLOYMENT QUALIFICATIONS; *EXTENSION AGENTS; INTERPERSONAL COMPETENCE; *JOB ANALYSIS; *JOB SKILLS; PERFORMANCE FACTORS; *RURAL EXTENSION; UNITS OF STUDY (SUBJECT FIELDS)

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 266P.; PH.D. THESIS

MAJOR PURPOSES OF THE STUDY WERE TO: (1) DETERMINE THE CRITICAL BEHAVIORAL REQUIREMENTS FOR THE GENERIC JOB OF IDAHO EXTENSION AGRICULTURAL AGENT BASED ON THE ANALYSIS OF CRITICAL INCIDENTS, AND (2) STUDY SEVERAL SITUATIONAL FACTORS RELATED TO CRITICAL INCIDENTS. SITUATIONAL FACTORS WERE: (1) MOST IMPORTANT SUBJECT CONTENT (SOCIAL, TECHNOLOGICAL, OR "COMBINATION"); (2) INITIATOR OF ACTION (AGENT, OTHERS, OR FAILURE OF AGENT TO TAKE ACTION); (3) MOST IMPORTANT CONTACT BETWEEN AGENT AND OTHERS (INDIVIDUAL, GROUP, OR MASS AUDIENCE); AND (4) SOCIAL SYSTEM WITH WHICH THE AGENT WAS INVOLVED. FIFTH-EIGHT CRITICAL JOB REQUIREMENTS WERE DEVELOPED BY INDUCTIVELY CATEGORIZING 975 CRITICAL BEHAVIORS IDENTIFIED IN THE INCIDENTS, USING A TRAINING FRAME OF REFERENCE. BEHAVIORS (AND JOB REQUIREMENTS) CLASSIFIED BY AREAS AND SUBAREAS DESCRIBED THE CRITICAL ASPECTS OF THE AGENT'S JOB. AGENTS APPEARED TO PERFORM MORE EFFECTIVELY IN SITUATIONS REQUIRING A COMBINATION OF SOCIAL AND TECHNICAL SKILLS, AND IN SITUATIONS WHICH WERE SOCIALLY STRUCTURED. THEY APPEARED TO BE MORE EFFECTIVE WHEN THEY INITIATED ACTION THAN WHEN OTHERS DID. AGENTS SEEMED TO VARY IN THEIR ABILITY TO CONCEPTUALIZE THE JOB AND THEIR RELATIONSHIP TO IT. EVIDENCE SUGGESTED THAT EFFECTIVENESS OF A WORKER MAY BE INFLUENCED BY THE TANGIBILITY OF THE SUBJECT AREA WITH WHICH HE DEALS. (AUTHOR/NL)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 68-10,916, MF $4.00, XEROGRAPHY $10.00)

ACCESSION NUMBER: ED048562

PUBLICATION DATE: JUL 70

TITLE: COMMUNITY RESOURCE DEVELOPMENT: HOW EXTENSION WORKERS PERCEIVE THE JOB.

PERSONAL AUTHOR: CUMMINGS, GORDON J.

DESCRIPTOR: AGE DIFFERENCES; *COMMUNITY DEVELOPMENT; COMMUNITY RESOURCES; EDUCATIONAL BACKGROUND; EVALUATION CRITERIA; EXPERIENCE; *EXTENSION AGENTS; FEMALES; INFORMATION SOURCES; MALES; OPINIONS; *PERCEPTION; PROGRAM EVALUATION; RACE; *RESPONSIBILITY; *RURAL EXTENSION; SPECIALIZATION; SURVEYS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 38P.

A 1968 NATIONAL SURVEY INVESTIGATED THE CHARACTERISTICS OF 229 COOPERATIVE EXTENSION COMMUNITY RESOURCE DEVELOPMENT (CRD) WORKERS, ALONG WITH THEIR PERCEPTIONS OF AREA AND COMMUNITY PROBLEMS AND APPROACHES, COMPETENCIES TO PERFORM CERTAIN TASKS, RELATIONSHIPS WITH OTHER DEVELOPMENT ORIENTED AGENCIES, AND PREFERRED CRITERIA FOR EVALUATING PROGRAMS. CRD PERSONNEL TENDED TO BE AGED 35 TO 54, WITH A GRADUATE DEGREE, LITTLE OR NO INSERVICE TRAINING, AND ONE OR MORE PROFESSIONAL ASSOCIATIONAL MEMBERSHIPS. THEIR READING WAS VARIED, HEADED BY NEWSPAPERS AND COOPERATIVE EXTENSION PUBLICATIONS. A MAJORITY HAD ENTERED CRD FROM OUTSIDE COOPERATIVE EXTENSION. PRIORITIES APPEARED TO BE SHIFTING FROM EARLIER CONCERNS (MAINLY LAND USE AND OUTDOOR RECREATION) TO SUCH PROBLEMS AS HOUSING AND HEALTH. THERE WAS EMPHASIS ON ENGAGING LOCAL PEOPLE IN STUDYING COMMUNITY PROBLEMS AND ACTING ON LIKELY ALTERNATIVES, WITH CRD PERSONS PROVIDING GUIDANCE, INFORMATION, AND LIAISON. FIELD STAFFS TENDED TO SEE THEMSELVES AS PROBLEM-SOLVING GENERALISTS, NOT SPECIALISTS. A MAJORITY OF RESPONDENTS FELT THAT VARIOUS FEDERAL, STATE, AND LOCAL DEVELOPMENTAL AGENCIES DO TRY TO WORK TOGETHER ON COMMON PROBLEMS. EIGHT ITEMS, INCLUDING CITIZEN PARTICIPATION IN PLANNING AND DEVELOPMENT, EMERGED AS IMPORTANT EVALUATION CRITERIA. (LY)

ACCESSION NUMBER: ED048577

PUBLICATION DATE: JAN 71

TITLE: ATTITUDES TOWARD THE SERVICE LEADER AND PROGRAM LEADER APPROACH TO EXPANDED 4-H CLUB WORK IN IDAHO. A GRADUATE STUDY SUMMARY.

PERSONAL AUTHOR: THOMAS, CHARLES M.

DESCRIPTOR: ATTITUDES; COUNTY PROGRAMS; *EXTENSION AGENTS; LEADERSHIP TRAINING; PROGRAM ADMINISTRATION; PROGRAM PLANNING; RECRUITMENT; *ROLE PERCEPTION; *RURAL EXTENSION; SURVEYS; *VOLUNTEERS; YOUTH CLUBS; *YOUTH LEADERS

IDENTIFIER: COOPERATIVE EXTENSION SERVICE; *FOUR H CLUBS; IDAHO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 9P.

THE PURPOSE OF THIS STUDY WAS TO DETERMINE THE ATTITUDES OF EXTENSION AGENTS AND VOLUNTEER 4-H CLUB LEADERS REGARDING A NEWLY PROPOSED CONCEPT OF USING COUNTY LEADERS IN THE CONDUCT AND EXPANSION OF 4-H CLUB WORK IN IDAHO. AN OBJECTIVE WAS TO FIND OUT IF VOLUNTEER 4-H CLUB LEADERS FELT QUALIFIED TO CONDUCT: (1) 4-H LEADER TRAINING, (2) PLANNING WITH EXTENSION, (3) RECRUITING MEMBERS AND LEADERS, AND (4) ORGANIZING NEW LEADERS AND 4-H CLUBS. A QUESTIONNAIRE WAS MAILED TO ALL EXTENSION AGENTS (101) AND ALL 4-H LEADERS (617) IN SEVEN RANDOMLY SELECTED COUNTIES. THE QUESTIONNAIRES WERE DIFFERENT EXCEPT FOR ONE PART WHICH ASKED FOR THE AMOUNT OF TRAINING NEEDED BY A COUNTY LEVEL LEADER. EXTENSION AGENTS RETURNED 88 QUESTIONNAIRES; ALL WERE USED. FOUR-H LEADERS RETURNED 325; 32 WERE INCOMPLETE AND NOT USED. FROM THE DATA COLLECTED, IT APPEARED THAT IDAHO EXTENSION AGENTS AND 4-H LEADERS PARTICIPATING IN THE STUDY HAD POSITIVE ATTITUDES TOWARD THE COUNTY LEVEL LEADERSHIP CONCEPT. A MAJORITY OF THE RESPONDENTS AGREED THAT VOLUNTEER 4-H LEADERS COULD ASSIST EXTENSION BY ASSUMING SOME OF THE ORGANIZATIONAL WORK CURRENTLY BEING DONE BY AGENTS. (EB)

ACCESSION NUMBER: ED048948

PUBLICATION DATE: DEC 70

TITLE: PROJECT ERA: A THREE YEAR STUDY OF A FOLLOW THROUGH PROGRAM. A LONGITUDINAL STUDY OF THE MONONGALIA COUNTY FOLLOW THROUGH PROGRAM.

PERSONAL AUTHOR: PUZZUOLI, DAVID A.; FAZZARO, CHARLES J.

DESCRIPTOR: ACHIEVEMENT TESTS; ATTITUDE TESTS; *EDUCATIONALLY DISADVANTAGED; FEDERAL PROGRAMS; GROUP INTELLIGENCE TESTS; NONVERBAL LEARNING; NONVERBAL TESTS; PERCEPTUAL MOTOR COORDINATION; *PRIMARY EDUCATION; *PROGRAM EVALUATION; *RURAL AREAS; SELF CONCEPT; SENSORY TRAINING; STANDARDIZED TESTS; TABLES (DATA); TEACHER EVALUATION; TEACHING METHODS; *TECHNICAL REPORTS

IDENTIFIER: *APPALACHIA; FOLLOW THROUGH; HEAD START

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 123P.

A 3-YEAR STUDY OF THE MONONGALIA COUNTY (MORGANTOWN, W. VA.) FOLLOW THROUGH PROGRAM IS PRESENTED. THE PROGRAM, KNOWN AS EDUCATIONAL RENAISSANCE IN APPALACHIA (ERA), WAS DESIGNED TO PROVIDE EDUCATIONAL COUNTERMEASURES TO ASSIST CHILDREN IN ACQUIRING THE ABILITY TO QUESTION VALUES CRITICALLY AND TO DEVELOP NEW CONCEPTS IN LIEU OF SOME OF THE VALUES AND BELIEFS INHERENT IN POOR APPALACHIAN CHILDREN. HEAD START AND NON-HEAD-START PUPILS WERE EVALUATED AT 1ST, 2ND, AND 3RD GRADE LEVELS IN TERMS OF OBJECTIVES RELATED TO BEHAVIOR CHANGE THROUGH VALUE MODIFICATION, DEVELOPING A RATIONAL VALUE SYSTEM THROUGH NONVERBAL EXPERIENCES, LANGUAGE FLUENCY DEVELOPMENT, IMPROVED MUSCULAR COORDINATION AND SENSORY DISCRIMINATION IMPROVEMENT, AND NONVERBAL EMPHASIS ON SELF-CONCEPT IMPROVEMENT. WITH THE APPLICATION OF VARIOUS MEASUREMENT TECHNIQUES (INCLUDING BOTH LOCALLY ORIGINATED AND STANDARDIZED INSTRUMENTS), IT WAS FOUND THAT PROJECT ERA REQUIRES AT LEAST 3 YEARS BEFORE THE LEARNING DISADVANTAGES OF RURAL, POOR APPALACHIAN CHILDREN CAN BE OVERCOME. OTHER FINDINGS ARE PRESENTED, ALONG WITH RECOMMENDATIONS AND 36 TABLES OF DATA. (AL)

ACCESSION NUMBER: ED048951

PUBLICATION DATE: 30 JUN 69

TITLE: A CONTRACT TO ENCOURAGE FULL UTILIZATION OF EDUCATIONAL TALENT. FINAL REPORT 1968-1969.

DESCRIPTOR: AMERICAN INDIANS; ATTITUDES; CAREER CHOICE; *CAREER PLANNING; CASE STUDIES; COUNSELORS; DROPOUTS; FEDERAL PROGRAMS; *GUIDANCE OBJECTIVES; *HIGHER EDUCATION; *RURAL YOUTH; *VOCATIONAL COUNSELING

IDENTIFIER: *NEW MEXICO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 41P.

GOALS OF THE NEW MEXICO EDUCATIONAL TALENT PROJECT--FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT--ARE (1) TO IDENTIFY QUALIFIED SECONDARY SCHOOL STUDENTS AT THE 11TH GRADE OR EARLIER AND ASSIST THEM IN COMPLETING THEIR HIGH SCHOOL EDUCATION, (2) TO ENCOURAGE AN INCREASING NUMBER OF HIGH SCHOOL STUDENTS TO SELECT A TEACHING CAREER, (3) TO IDENTIFY POTENTIAL HIGH SCHOOL DROPOUTS, (4) TO ENCOURAGE COLLEGIATE DROPOUTS TO RETURN TO SCHOOL, (5) TO ENCOURAGE HIGH SCHOOL GRADUATES WITH HIGH ACADEMIC POTENTIAL TO ATTEMPT POST-SECONDARY EDUCATION, (6) TO PROVIDE SUSTAINED COUNSELING EFFORTS WITH INDIAN AND RURAL YOUTH TO ENCOURAGE THEM TO SEEK ADDITIONAL EDUCATION, AND (7) TO DEVELOP EFFECTIVE WAYS FOR IMPROVING COMMUNICATION BETWEEN COLLEGE STUDENTS, COLLEGE STAFFS, AND ADMINISTRATION. DURING 1968-69, A COORDINATOR AND 4 FIELD REPRESENTATIVES CONTACTED 162,769 PERSONS (INCLUDING GROUP PRESENTATIONS). REFERRALS (777) RECEIVED DURING THE YEAR WERE PRINCIPALLY FROM SCHOOL PERSONNEL AND THE WELFARE DEPARTMENT PERSONNEL. WHEN REFERRED, 60% WERE HIGH SCHOOL STUDENTS; 23% WERE HIGH SCHOOL GRADUATES; 8.5% WERE HIGH SCHOOL DROPOUTS; AND 8.5% COMPRISED THE REMAINDER OF THE REFERRALS. ALTHOUGH STUDENT ACTION IN THE FALL IS DIFFICULT TO PREDICT, IT IS ESTIMATED THAT 33% WILL ENROLL IN COLLEGE, 7.5% WILL ATTEND VOCATIONAL-TECHNICAL SCHOOLS, AND 7.5% WILL TAKE MISCELLANEOUS ACTION. (LS)

ACCESSION NUMBER: ED048953

PUBLICATION DATE: DEC 69

TITLE: BEFORE INDUSTRIALIZATION: A RURAL SOCIAL SYSTEM BASE STUDY.

PERSONAL AUTHOR: SUMMERS, GENE F.; AND OTHERS

DESCRIPTOR: ECONOMIC DEVELOPMENT; *INDUSTRIALIZATION; INTERDISCIPLINARY APPROACH; *RESEARCH PROJECTS; *RURAL DEVELOPMENT; SOCIAL CHANGE; *SOCIOECONOMIC INFLUENCES; *STEEL INDUSTRY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 100P.

A RECENT TREND IN AMERICAN ECONOMIC LIFE HAS BEEN THE LOCATION OF INDUSTRIAL COMPLEXES IN TRADITIONALLY RURAL AREAS. WHEN THIS OCCURS, THERE ARE OFTEN ACCOMPANYING RAPID AND SOMETIMES TRAUMATIC CHANGES IN THE RURAL COMMUNITY. THESE CHANGES, IN PART, RESULT FROM INVESTMENT OF NEW AND MASSIVE AMOUNTS OF CAPITAL, NEW EMPLOYMENT OPPORTUNITIES, IN-MIGRATION OF NEW WORKERS, AND DEMANDS FOR NEW AND MORE SERVICES. NEW VALUES, ATTITUDES, AND PATTERNS OF BEHAVIOR ARE INTRODUCED, AND THE ESTABLISHED PATTERNS OF COMMUNITY LIFE ARE DISRUPTED. THE BASIC TRENDS OF DEVELOPMENT IN THE SOCIAL SYSTEM OF AN EXPERIMENTAL AND CONTROL AREA ARE BEING STUDIED IN TERMS OF THE JONES-LAUGHLIN STEEL CORPORATION (J&L), WHICH IN 1965 BEGAN THE DEVELOPMENT OF A MAJOR PRODUCTION COMPLEX IN THE HENNEPIN AREA OF PUTNAM COUNTY, ILLINOIS. THE IMPACT OF THE J&L INSTALLATION IS BEING EXPLORED BY AN INTERDISCIPLINARY TEAM OF SOCIAL SCIENTISTS AT THE UNIVERSITY OF ILLINOIS. THE STUDY PROJECT, KNOWN AS THE RURAL INDUSTRIAL DEVELOPMENT PROJECT, WILL INVESTIGATE THE IMPACT OF THE INSTALLATION IN ADJACENT COUNTIES AS WELL. THE DOCUMENT INCLUDES AN EXPLANATION OF THE THEORETICAL FRAMEWORK OF THE STUDY AND 59 TABLES. (EJ)

ACCESSION NUMBER: ED048955

PUBLICATION DATE: 69

TITLE: RURAL AFRICANA; CURRENT RESEARCH IN THE SOCIAL SCIENCES. RURAL EDUCATION, FALL 1969.

PERSONAL AUTHOR: SHEFFIELD, JAMES R., ED.; AND OTHERS

DESCRIPTOR: *AGRICULTURAL EDUCATION; *DEVELOPING NATIONS; DEVELOPMENTAL PROGRAMS; ECONOMIC DEVELOPMENT; ETHNIC STUDIES; *NEGRO CULTURE; RESEARCH PROJECTS; *RURAL EDUCATION; SOCIAL SCIENCES; *SOCIOECONOMIC BACKGROUND; VOCATIONAL SCHOOLS

IDENTIFIER: *AFRICA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 67P.

THE BULLETIN IS ONE IN THE SERIES "RURAL AFRICANA" PUBLISHED 3 TIMES YEARLY BY THE AFRICAN STUDIES CENTER, MICHIGAN STATE UNIVERSITY. "RURAL AFRICANA" IS DEVOTED TO CURRENT RESEARCH IN THE SOCIAL SCIENCES, EXPLORING THE PROBLEMS OF SOCIAL AND ECONOMIC DEVELOPMENT IN RURAL AFRICA SOUTH OF THE SAHARA. THE PRESENT ISSUE IS A COMPILATION OF PAPERS DEALING WITH THE FOLLOWING ASPECTS OF RURAL EDUCATION: (1) RURAL EDUCATION IN AFRICA: A STATUS REPORT, (2) PRESCRIPTIONS FOR SOCIALIST RURAL EDUCATION IN TANZANIA, (3) EDUCATION FOR SELF RELIANCE: THE LITOWA EXPERIMENT, (4) PRIMARY EDUCATION AND AGRICULTURAL DEVELOPMENT, (5) THE SCHOOLS AS AN AGENT OF RURAL DEVELOPMENT, (6) A VILLAGE POLYTECHNIC IN KENYA, (7) AGRICULTURAL EDUCATION IN AFRICA, AND (8) AGRICULTURAL EDUCATION: A SELECTED BIBLIOGRAPHY. INCLUDED IN THE DOCUMENT IS INFORMATION ON RELATED PUBLICATIONS AND ON RESEARCH PROJECTS IN THE GENERAL FIELD OF RURAL AFRICAN STUDIES. (EJ)

ACCESSION NUMBER: ED048958

PUBLICATION DATE: 71

TITLE: AMERICA'S OTHER CHILDREN; PUBLIC SCHOOLS OUTSIDE SUBURBIA.

PERSONAL AUTHOR: HENDERSON, GEORGE, ED.

DESCRIPTOR: *AMERICAN INDIANS; ANGLO AMERICANS; CURRICULUM; DEMOGRAPHY; *DISADVANTAGED YOUTH; *EDUCATION; *MEXICAN AMERICANS; MIGRANT CHILDREN; NEGROES; RACIAL INTEGRATION; RELOCATION; *RURAL YOUTH; SCHOOLS; SELF CONCEPT; TEACHER EDUCATION; TEACHING TECHNIQUES; URBAN AREAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 430P.

GEARED PARTICULARLY FOR STUDENTS WHO WILL NEVER TEACH IN AN URBAN COMMUNITY, AS WELL AS FOR THOSE WHO WILL TEACH IN THE URBAN SCHOOLS AFFECTED BY THE INFLUX OF MIGRANTS FROM RURAL AREAS, THE DOCUMENT DESCRIBES THE EFFECTS OF URBANIZATION ON RURAL COMMUNITIES AND THEIR INSTITUTIONS, ESPECIALLY THE FAMILY AND THE SCHOOL. AMONG THE RURAL MINORITIES DISCUSSED IN THE 50 ARTICLES IN THE DOCUMENT ARE MEXICAN AMERICAN, POOR WHITE, AMERICAN INDIAN, AND NEGRO CHILDREN, AND CHILDREN OF MIGRANT FARM WORKERS. SINCE TEACHERS OF THESE YOUTH ARE SAID TO HAVE A MAJOR EFFECT UPON THEIR SUCCESS OR FAILURE, IT IS POINTED OUT THAT EFFECTIVE TEACHERS MUST REALIZE THAT THEY CANNOT OVERLOOK STUDENT BACKGROUNDS, NEEDS, AND PROBLEMS BECAUSE THESE FACTORS AFFECT STUDENT ABILITY TO PROFIT FROM SCHOOL EXPERIENCES. IT IS BELIEVED THAT TEACHERS WHO ARE INSENSITIVE TO THESE FACTORS CAN WEAKEN A CHILD'S CONFIDENCE, INCREASE HIS FRUSTRATION, AND MAKE HIS SCHOOL ADJUSTMENT DIFFICULT. THE TABLE OF CONTENTS CARRIES THE FOLLOWING MAJOR HEADINGS: (1) THE RURAL POOR, (2) THE EDUCATIONAL CHALLENGE, (3) QUALITY EDUCATION IS PEOPLE, (4) STRATEGIES AND INNOVATIONS, (5) RACIAL INTEGRATION IN THE PUBLIC SCHOOLS, AND (6) IF WE FAIL. (EL)

AVAILABILITY: UNIVERSITY OF OKLAHOMA PRESS, PUBLISHING DIVISION, UNIVERSITY OF OKLAHOMA, 1005 ASP AVENUE, NORMAN, OKLAHOMA 73069 ($8.95)

ACCESSION NUMBER: ED048959

PUBLICATION DATE: 64

TITLE: EDUCATION NORTH OF 60; THE CANADIAN SUPERINTENDENT 1964.

PERSONAL AUTHOR: THORSTEINSSON, B.; AND OTHERS

DESCRIPTOR: ADULT EDUCATION; *AMERICAN INDIANS; *CAUCASIANS; CROSS CULTURAL TRAINING; CULTURAL ENRICHMENT; *EDUCATIONAL DEVELOPMENT; EDUCATIONAL PROGRAMS; *ESKIMOS; FRENCH; INTERCULTURAL PROGRAMS; *RURAL EDUCATION; VOCATIONAL EDUCATION

IDENTIFIER: *CANADA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 120P.

THE 1964 BOOKLET IS A REPORT ON THE CANADIAN EDUCATIONAL SYSTEM IN THE NORTHWEST TERRITORIES AND NORTHERN QUEBEC. PREPARED BY THE CANADIAN ASSOCIATION OF SCHOOL SUPERINTENDENTS AND INSPECTORS OF NORTHERN AFFAIRS AND RESOURCES, IT IS INTENDED AS A DESCRIPTION RATHER THAN AN ANALYSIS OR PHILOSOPHICAL TREATMENT OF EDUCATION NORTH OF THE 60TH PARALLEL. ACCORDING TO THE REPORT, THE SYSTEM IS "THE MOST RECENTLY ORGANIZED, THE MOST REMOTE, THE MOST EXPENSIVE PER PUPIL, AND THE MOST COMPLEX SYSTEM OF EDUCATION IN CANADA." IT INCLUDES SCHOOLS RANGING IN SIZE FROM 1 ROOM AND 20 PUPILS AT REINDEER STATION, TO 41 ROOMS WITH 44 TEACHERS AT INUVIK. THE SYSTEM SERVES AN AREA OF APPROXIMATELY 1,300,000 SQUARE MILES AND A POPULATION OF ONLY 26,000 MULTICULTURAL AND MULTILINGUAL INHABITANTS (MAINLY ESKIMOS AND OTHER AMERICAN INDIANS), OR 1 PERSON FOR EVERY 50 SQUARE MILES. AMONG THE AIMS OF THE SYSTEM ARE (1) TO MAKE ELEMENTARY, SECONDARY, AND HIGHER EDUCATION AVAILABLE TO ALL; (2) TO INCLUDE PROGRAMS OF VOCATIONAL AND ADULT EDUCATION; (3) TO BROADEN HORIZONS, YET PRESERVE CULTURES, OFFERING NEW SKILLS, YET NOT DISCARDING THE OLD; AND (4) TO INTRODUCE A SECOND LANGUAGE AS THE LANGUAGE OF INSTRUCTION WHILE MAINTAINING AND STRENGTHENING THE MOTHER TONGUE. THE 10 CHAPTERS DEAL WITH VARIOUS ASPECTS OF THE EDUCATIONAL SYSTEM. (EJ)

ACCESSION NUMBER: ED048964

PUBLICATION DATE: FEB 69

TITLE: SMALLER COMMUNITIES SERVICES PROGRAM: JEFFERSON COUNTY, OREGON; COMBINED ECONOMIC BASE REPORT AND APPLICANT POTENTIAL REPORT, AN EVALUATION OF THE ECONOMIC AND HUMAN RESOURCES OF A RURAL OREGON COUNTY.

DESCRIPTOR: AGE DIFFERENCES; AGENCIES; AGRICULTURE; COMMUNITY; DEMOGRAPHY; *ECONOMICS; EDUCATION; *EMPLOYMENT; EVALUATION; INDUSTRY; *LABOR FORCE; *MANPOWER NEEDS; OCCUPATIONAL GUIDANCE; RESOURCES; *RURAL DEVELOPMENT; SERVICES; SEX DIFFERENCES; STATE PROGRAMS; VOCATIONAL EDUCATION; WAGES

IDENTIFIER: *OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 57P.

THE SMALLER COMMUNITIES SERVICES PROGRAM, AS NOTED, IS A MEANS OF EXPANDING THE SERVICES OF THE OREGON DEPARTMENT OF EMPLOYMENT TO RURAL AND LOW-INCOME AREAS IN THE STATE. THIS REPORT IS A SUMMARY OF PROGRAM FINDINGS IN RURAL JEFFERSON COUNTY, OREGON, AND IS THE RESULT OF FIELD WORK PERFORMED OVER A 4-MONTH PERIOD BY A MOBILE TEAM COMPOSED OF 2 SUPERVISORS, 1 COUNSELOR, 1 LABOR ANALYST, AND 6 TEMPORARY PERSONNEL HIRED IN JEFFERSON COUNTY. THE FIELD WORK CONSISTED OF CONTACTING ALL PROSPECTIVE EMPLOYERS IN THE COUNTY TO ASCERTAIN, FOR EXAMPLE, ESTIMATES OF EMPLOYMENT IN EACH OCCUPATION FOR JULY 1970 AND JULY 1973; CONCURRENTLY, A SURVEY WAS MADE WHICH FURNISHED HUMAN RESOURCE DATA FROM 2,713 HOUSEHOLDS. IN THE DOCUMENT, TABLES OF STATISTICS AND ACCOMPANYING NARRATIVE PROVIDE INFORMATION ON POPULATION TRENDS; AGRICULTURAL INCOME TRENDS; DISTRIBUTION OF WAGE AND SALARY EMPLOYMENT BY OCCUPATIONAL GROUPS WITHIN INDUSTRY DIVISION; DISTRIBUTION OF EMPLOYMENT BY INDUSTRY, SEX, AND AGE GROUPS (NONAGRICULTURAL WAGE AND SALARY WORKERS ONLY); LABOR FORCE STATUS (1968); NONAGRICULTURAL EMPLOYMENT; EDUCATIONAL LEVELS; AND VOCATIONAL TRAINING. ALL DATA ON MANPOWER, ALONG WITH DATA USED TO SET UP OCCUPATIONAL PROFILES OF THE LABOR FORCE, ARE TO BE RETAINED BY THE OREGON DEPARTMENT OF EMPLOYMENT. (EL)

ACCESSION NUMBER: ED048971

PUBLICATION DATE: MAR 71

TITLE: OCCUPATIONAL ROLE MODELS OF NEGRO YOUTH.

PERSONAL AUTHOR: OBERLE, WAYNE H.; KUVLESKY, WILLIAM P.

DESCRIPTOR: GRADE 10; *IDENTIFICATION (PSYCHOLOGICAL); *NEGRO YOUTH; *OCCUPATIONAL ASPIRATION; PARENT INFLUENCE; *RURAL URBAN DIFFERENCES; *SEX DIFFERENCES; SOCIOECONOMIC STATUS; TEACHER INFLUENCE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 29P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE TEXAS ACADEMY OF SCIENCE, NACOGDOCHES, TEXAS, MARCH 11-13, 1971

THE PURPOSE OF THIS PAPER IS TO UTILIZE DATA FROM 478 EAST TEXAS NEGRO SOPHOMORES TO DETERMINE WHAT EXTENT (NONMETROPOLITAN OR METROPOLITAN) RESIDENCE AND SEX DIFFERENCES EXIST IN THE IDENTITY OF REFERENCE INDIVIDUALS SELECTED BY ADOLESCENTS. MAJOR FINDINGS WERE (1) THAT PLACE OF RESIDENCE MAKES LESS DIFFERENCE IN THE SELECTION PATTERNS THAN DOES SEX; (2) THAT MALES AND NONMETROPOLITAN FEMALES SELECT GLAMOUR FIGURES MORE THAN ANY OTHER TYPE OF REFERENCE INDIVIDUAL, INCLUDING PARENTS; (3) THAT METROPOLITAN MALES HAVE A MORE DIVERSE SELECTION PATTERN THAN DO NONMETROPOLITAN MALES; (4) THAT MALES CHOOSE GLAMOUR FIGURES SUBSTANTIALLY MORE THAN DO FEMALES; AND (5) THAT SOCIOECONOMIC STATUS CONTROLS DID NOT ALTER THE SELECTION PATTERNS: (A) PLACE OF RESIDENCE DIFFERENCES BY SEX ON SUCH PATTERNS ARE SIMILAR WITH OR WITHOUT THE CONTROLS, AND (B) SEX DIFFERENCES BY PLACE OF RESIDENCE ON SUCH PATTERNS ARE NOT ONLY SIMILAR WITH OR WITHOUT THE CONTROLS BUT MAKE 2 OF THE PATTERNS MORE PRONOUNCED. IMPLICATIONS OF THE FINDINGS FOR FUTURE RESEARCH ARE MADE. (AUTHOR)

ACCESSION NUMBER: ED048972

PUBLICATION DATE: APR 70

TITLE: TEACHER SURVIVAL IN AN EXTREME ENVIRONMENT.

PERSONAL AUTHOR: ORVIK, JAMES M.

DESCRIPTOR: CLIMATIC FACTORS; CULTURAL ISOLATION; EDUCATIONAL BACKGROUND; *FACULTY MOBILITY; *JOB TENURE; PERSONAL ADJUSTMENT; *RURAL ENVIRONMENT; *RURAL SCHOOLS; TEACHER CHARACTERISTICS; *TEACHING CONDITIONS

IDENTIFIER: *ALASKA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 39P.

ADJUSTMENT PROBLEMS OF TEACHERS IN RURAL ALASKAN SCHOOLS STEM FROM EXCESSES IN THE PHYSICAL ELEMENTS AND FROM THE EMOTIONAL AND INTELLECTUAL DRAIN OF ENCOUNTERING VIRTUAL ISOLATION AND CULTURAL UNFAMILIARITY. AS A RESULT, TEACHER TURNOVER IS A MAJOR OBSTACLE TO PROVIDING QUALITY EDUCATIONAL OPPORTUNITY IN RURAL SCHOOLS. THIS RESEARCH STUDY ATTEMPTED TO DETERMINE (1) IF SOME PERSONAL CHARACTERISTICS ARE PREDICTIVE OF ATTRITION OF TEACHING COUPLES, (2) IF QUALITY DIFFERENCES EXIST IN RELATION TO A TEACHER'S LENGTH OF SERVICE IN RURAL ALASKAN SCHOOLS, AND (3) IF PARTICIPATION IN THE ALASKA RURAL SCHOOL PROJECT (ARSP) SUMMER INSTITUTE IS ASSOCIATED WITH CURTAILED RATES OF TEACHER ATTRITION. INSTRUMENTS USED IN THE STUDY WERE THE MILLER ANALOGIES TEST, THE MINNESOTA TEACHER ATTITUDE INVENTORY, AND AN ARSP-DEVELOPED BIOGRAPHICAL INFORMATION INVENTORY. AMONG THE FINDINGS, IT WAS NOTED THAT (1) TEACHERS WITH FEW COLLEGE CREDITS ARE MORE PRONE TO ATTRITION THAN THOSE WITH MANY COLLEGE CREDITS, (2) ATTRITION-PRONENESS IS GREATEST IN TEACHERS HIRED WITH LITTLE OR NO FORMAL TRAINING IN EDUCATION, (3) TEACHERS STAYING FOR 2 YEARS ARE ESTIMATED TO BE OF THE HIGHEST QUALITY, (4) NO CONSISTENT QUALITY DIFFERENCES ARE FOUND BETWEEN TEACHERS LEAVING AFTER 1 YEAR AND THOSE STAYING 3 YEARS OR LONGER, AND (5) PRESERVICE TRAINING SUCH AS IS ENCOUNTERED IN THE ARSP CAN LIKELY REDUCE PREMATURE ATTRITION BY AS MUCH AS 13%. (JH)

ACCESSION NUMBER: ED048975

PUBLICATION DATE: DEC 70

TITLE: MODIFYING PROGRAMS OF VOCATIONAL EDUCATION TO MEET THE CHANGING NEEDS OF PEOPLE IN RURAL AREAS. INSTITUTE III, FINAL REPORT.

PERSONAL AUTHOR: EADDY, VANIK S.

DESCRIPTOR: *ADULT VOCATIONAL EDUCATION; COMMUNITY COORDINATION; CURRICULUM DEVELOPMENT; *EDUCATIONAL NEEDS; EDUCATIONAL TECHNOLOGY; HUMAN RESOURCES; *PROGRAM IMPROVEMENT; *RURAL YOUTH; *VOCATIONAL EDUCATION; VOCATIONAL REHABILITATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 155P.; REPORT ON INSTITUTE III OF THE NATIONAL INSERVICE TRAINING MULTIPLE INSTITUTES FOR VOCATIONAL AND RELATED PERSONNEL IN RURAL AREAS, AUBURN UNIVERSITY, AUBURN, ALABAMA, APRIL 5-10, 1970

THE CENTRAL PURPOSE OF INSTITUTE III WAS TO BRING TOGETHER A TASK FORCE OF VOCATIONAL AND RELATED PERSONNEL SERVING RURAL AREAS THROUGHOUT THE UNITED STATES TO CONSIDER THE MODIFICATION OF EXISTING PROGRAMS TO MEET THE CHANGING NEEDS OF RURAL PEOPLE. SPECIFIC OBJECTIVES WERE (1) TO IDENTIFY AND ASSESS THE EDUCATIONAL AND VOCATIONAL TRAINING NEEDS OF RURAL YOUTH AND ADULTS; (2) TO DEVELOP A FRAMEWORK FOR ORGANIZING AND DEVELOPING VOCATIONAL CURRICULUM, COURSES OF STUDY, AND UNITS OF INSTRUCTION DESIGNED TO MEET THE NEEDS OF RURAL PEOPLE; (3) TO DETERMINE THE APPROPRIATE HUMAN, PHYSICAL, AND FINANCIAL RESOURCES NEEDED TO CONDUCT VOCATIONAL EDUCATION PROGRAMS; (4) TO DEVELOP PRECISION IN SELECTING AND USING THE MOST EFFECTIVE EDUCATIONAL TECHNOLOGY IN PLANNING AND CONDUCTING THESE PROGRAMS; AND (5) TO PLAN WAYS TO SECURE THE COOPERATION AND COORDINATION OF SCHOOL PERSONNEL, PARENTS, BUSINESSMEN, AND OTHERS FOR VOCATIONAL EDUCATION PROGRAMS. INSTITUTE METHODS AND PROCEDURES, MAJOR PRESENTATIONS AND WORKING PAPERS, AND CONCLUSIONS AND RECOMMENDATIONS ARE INCLUDED IN THIS REPORT. (JH)

ACCESSION NUMBER: ED048976

PUBLICATION DATE: DEC 70

TITLE: EXPANDING VOCATIONAL EDUCATION CURRICULUMS TO MEET THE NEEDS OF DISADVANTAGED YOUTH AND ADULTS IN RURAL AREAS. INSTITUTE IV, FINAL REPORT.

PERSONAL AUTHOR: WALL, JAMES E.; SHILL, JAMES F.

DESCRIPTOR: *ADULT VOCATIONAL EDUCATION; CURRICULUM ENRICHMENT; *ECONOMICALLY DISADVANTAGED; *PROGRAM IMPROVEMENT; RURAL AREAS; *RURAL YOUTH; SOCIAL MOBILITY; VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 260P.; REPORT ON INSTITUTE IV OF THE NATIONAL INSERVICE TRAINING MULTIPLE INSTITUTES FOR VOCATIONAL AND RELATED PERSONNEL IN RURAL AREAS, MISSISSIPPI STATE UNIVERSITY, STATE COLLEGE, MISSISSIPPI, JULY 20-31, 1970

INSTITUTE IV OF A SERIES OF TRAINING INSTITUTES FOR VOCATIONAL AND RELATED PERSONNEL IN RURAL AREAS FOCUSED ON INCREASING THE SOCIAL MOBILITY POTENTIAL OF DISADVANTAGED RURAL YOUTH AND ADULTS BY PROVIDING OPPORTUNITIES FOR IMPROVING OCCUPATIONAL ENTRY AND ADVANCEMENT. SPECIFIC OBJECTIVES OF THE INSTITUTE WERE TO OFFER PARTICIPANTS OPPORTUNITIES (1) TO DEVELOP OR IMPROVE ABILITIES TO DEFINE AND IDENTIFY NEEDS OF THE RURAL DISADVANTAGED; (2) TO DEVELOP SPECIFIC CONTENT AND METHODS FOR USE IN TRAINING THE RURAL DISADVANTAGED; (3) TO ASSESS CHANGES IN ATTITUDES TOWARD WORK, ASPIRATIONS, AND SELF-ESTEEM; AND (4) TO DEVELOP POST-TRAINING PROCEDURES, STRUCTURES, AND RELATIONSHIPS NECESSARY FOR SECURING SATISFACTORY OCCUPATIONAL ADJUSTMENT AND ADVANCEMENT. RECOMMENDATIONS INCLUDED THAT CONSIDERATION BE GIVEN (1) TO OBTAINING OR PRODUCING CURRICULUM MATERIALS AT READING LEVELS COMMENSURATE TO DISADVANTAGED STUDENTS' ABILITIES, (2) TO FUNDING PROJECTS IN WHICH TEACHERS OF THE DISADVANTAGED AND THEIR STUDENTS ARE UTILIZED IN DEVELOPING AND TESTING MATERIALS, AND (3) TO FUNDING A PROJECT TO STUDY THE SEQUENTIAL ASPECTS OF VOCATIONAL-TECHNICAL CURRICULUM ELEMENTS. INSTITUTE PROCEDURES AND EVALUATION, A LIST OF PARTICIPANTS, AND THE TEXTS OF 17 PRESENTATIONS ARE INCLUDED IN THE REPORT. (JH)

ACCESSION NUMBER: ED048977

PUBLICATION DATE: DEC 70

TITLE: DEVELOPMENT OF VOCATIONAL GUIDANCE AND PLACEMENT PERSONNEL FOR RURAL AREAS. INSTITUTE VII, FINAL REPORT.

PERSONAL AUTHOR: BROBST, HARRY K.

DESCRIPTOR: *COUNSELOR TRAINING; *GUIDANCE PERSONNEL; GUIDANCE PROGRAMS; JOB PLACEMENT; OCCUPATIONAL GUIDANCE; *RURAL YOUTH; *SUMMER INSTITUTES; VOCATIONAL ADJUSTMENT; *VOCATIONAL COUNSELING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 94P.; REPORT ON INSTITUTE VII OF THE NATIONAL INSERVICE TRAINING MULTIPLE INSTITUTES FOR VOCATIONAL AND RELATED PERSONNEL IN RURAL AREAS, OKLAHOMA STATE UNIVERSITY, STILLWATER, OKLAHOMA, JULY 5-10, 1970

INSTITUTE VII WAS PLANNED TO FOCUS ON (1) THE PRESENT STATUS OF VOCATIONAL COUNSELING PROGRAMS AND FACILITIES FOR STUDENTS IN PREDOMINANTLY RURAL AREAS, (2) PROBLEMS AND CHARACTERISTICS OF RURAL YOUTH WHICH MAKE THEM DIFFERENT FROM NON-RURAL YOUTH, (3) ORIENTATION AND TRAINING THAT COUNSELORS WHO WORK WITH RURAL YOUTH SHOULD POSSESS, AND (4) STEPS TO DEVELOP MORE EFFECTIVE AND MORE INNOVATIVE COUNSELING AND PLACEMENT SERVICES AND PROCEDURES FOR IMPLEMENTING THOSE STEPS. IN KEEPING WITH THIS, THE PROGRAM CONSISTED OF 2 FORMAL LECTURES PRESENTED BY NATIONALLY KNOWN INDIVIDUALS. ONE LECTURE WAS CONCERNED WITH THE PRESENT STATUS OF VOCATIONAL COUNSELING IN PREDOMINANTLY RURAL AREAS; THE OTHER DEALT WITH THE ROLE AND PREPARATION OF THE COUNSELOR TO MEET THE NEEDS OF RURAL YOUTH IN A CHANGING WORLD. TWO PANEL DISCUSSIONS WERE ALSO PRESENTED. ONE WAS CONCERNED WITH THE PROBLEMS AND CHARACTERISTICS OF RURAL YOUTH; THE OTHER DEALT WITH HOW VOCATIONAL COUNSELING AND GUIDANCE SERVICES FOR RURAL YOUTH COULD BE IMPROVED. A SERIES OF GROUP SESSIONS WAS CONDUCTED DEALING WITH ISSUES RAISED IN THE LECTURES AND THE PANEL DISCUSSIONS. INSTITUTE METHODS AND PROCEDURES, THE FORMAL PRESENTATIONS, AND SUMMARIES OF PANEL DISCUSSIONS AND GROUP REPORTS ARE INCLUDED IN THIS DOCUMENT. (JH)

ACCESSION NUMBER: ED048978

PUBLICATION DATE: FEB 71

TITLE: AN OVERVIEW OF FEDERAL PROGRAMS AND THEIR IMPACTS ON APPALACHIA.

PERSONAL AUTHOR: STOUT, LARRY

DESCRIPTOR: *CULTURALLY DISADVANTAGED; EDUCATIONAL ATTITUDES; EDUCATIONAL INNOVATION; EDUCATIONAL LEGISLATION; *FEDERAL PROGRAMS; *REGIONAL PROGRAMS; *RURAL EDUCATION; SHARED SERVICES; *SOCIAL CHANGE; STATE PROGRAMS; TEACHER INTERNS; VOCATIONAL EDUCATION

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.; DISCUSSION PAPER PREPARED FOR PUBLIC SCHOOLS FOR COOPERATIVE RESEARCH (PSCR) SUPERINTENDENT'S CONFERENCE, UNIVERSITY OF TENNESSEE, APRIL 5-7, 1971

THE PAPER EXAMINES FEDERAL ASSISTANCE AND HOW IT HAS BENEFITED EDUCATION IN APPALACHIA. AFTER A DISCUSSION OF SOCIAL CHANGE, REGIONAL EDUCATION CENTERS AND EDUCATIONAL COOPERATIVES ARE CONSIDERED, AS ARE VOCATIONAL EDUCATION AND TEACHER EDUCATION. OTHER FEDERAL PROGRAMS, SUCH AS THOSE FUNDED BY THE OFFICE OF ECONOMIC OPPORTUNITY AND APPALACHIAN REGIONAL COMMISSION, ARE ALSO DISCUSSED. PRIMARY RESOURCES DRAWN UPON FOR THIS OVERVIEW ARE FROM THE ERIC COLLECTION. (LS)

ACCESSION NUMBER: ED048979

PUBLICATION DATE: FEB 71

TITLE: RURAL AND SMALL SCHOOL CONSOLIDATION--SOME PROBLEMS AND SUGGESTED PROCEDURES.

PERSONAL AUTHOR: LINK, A. D.

DESCRIPTOR: BUILDING OBSOLESCENCE; COMMUNITY CHANGE; COMMUNITY PLANNING; *CONSOLIDATED SCHOOLS; EVALUATION NEEDS; FACILITY UTILIZATION RESEARCH; FIELD STUDIES; GUIDELINES; *PLANNING; *RURAL EDUCATION; RURAL RESETTLEMENT; *SCHOOL DISTRICT AUTONOMY; *SCHOOL REDISTRICTING; STAFF ROLE; STATE LAWS; STUDENT NEEDS; STUDENT TRANSPORTATION

IDENTIFIER: APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 42P.; DISCUSSION PAPER PREPARED FOR PUBLIC SCHOOLS FOR COOPERATIVE RESEARCH (PSCR) SUPERINTENDENT'S CONFERENCE, UNIVERSITY OF TENNESSEE, APRIL 5-7, 1971

INCREASING PRESSURES EVOLVING FROM SOCIETAL CHANGE, TECHNOLOGY, AND INCREASING STUDENT NEEDS ARE CAUSING RURAL SCHOOL DISTRICTS TO LOOK SERIOUSLY AT SCHOOL DISTRICT CONSOLIDATION AS AN ALTERNATIVE STRATEGY FOR THE SUCCESSFUL ACCOMPLISHMENT OF EDUCATIONAL GOALS. THE PROCESS OF REDISTRICTING OR REORGANIZATION IS CHARACTERIZED BY ITS COMPLEXITY AND INHERENT INTERNAL AND COMMUNITY PROBLEMS. IF THE DECISION IS MADE TO ATTEMPT CONSOLIDATION, THE PRIME RESPONSIBILITY FOR THE DESIGN AND IMPLEMENTATION OF A FEASIBLE PLAN FALLS WITH THE SUPERINTENDENTS AND THE LOCAL BOARDS OF EDUCATION INVOLVED. PARTICULAR ATTENTION MUST BE PAID TO SENSITIVE ISSUES AND THE COMMUNICATION ESTABLISHED WITH THE COMMUNITY AT-LARGE. AN ACCEPTABLE CONSOLIDATION PLAN MUST CONTAIN AT LEAST THE FOLLOWING INGREDIENTS: COMPLETE DEFINITIONS OF UNIQUE CONSTRAINTS TO THE CONSOLIDATION GOAL; THE IDENTIFICATION OF NEEDS, GOALS, AND OBJECTIVES; THE ESTABLISHMENT OF PROCEDURES AND STRATEGIES; THE DESIGN OF AN EVALUATION SUBSYSTEM AND RELATED CRITERIA SUCH AS PROVISION FOR FEEDBACK; A "PROGRAMED" PLANNING MODEL (TIME-LINES, FLOWCHARTS, ETC.); AND PROVISIONS FOR FLEXIBILITY. THE FOREGOING INGREDIENTS MUST BE COUPLED WITH RECOGNIZED COMMUNITY AND EDUCATIONAL NEEDS AND STRONG SCHOOL-TO-COMMUNITY COMMUNICATION CHANNELS. (AL)

ACCESSION NUMBER: ED048980

PUBLICATION DATE: MAR 71

TITLE: RELATIONSHIP OF POWER AND AUTHORITY IN RURAL AREAS.

PERSONAL AUTHOR: LEITKA, EUGENE

DESCRIPTOR: ADOPTION (IDEAS); *BOARDS OF EDUCATION; *COMMUNITY STUDY; DECISION MAKING; EDUCATION; INNOVATION; *POWER STRUCTURE; *RURAL AREAS; SCHOOL ADMINISTRATION; SMALL SCHOOLS; *SUPERINTENDENT ROLE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.; DISCUSSION PAPER PREPARED FOR PUBLIC SCHOOLS FOR COOPERATIVE RESEARCH (PSCR) SUPERINTENDENT'S CONFERENCE, UNIVERSITY OF TENNESSEE, APRIL 5-7, 1971

THE COMMUNITY POWER STRUCTURE IN THE SMALL RURAL COMMUNITY IS EXAMINED IN TERMS OF HOW SOCIAL POWER IS OBTAINED. ALSO REVIEWED ARE METHODS EMPLOYED IN IDENTIFYING THE POWER HOLDERS IN A COMMUNITY, THE POLITICAL NATURE OF THE SCHOOL, THE ROLE OF THE SUPERINTENDENT, AND POLITICAL TIES OF SCHOOL ADMINISTRATORS WITH RESPECT TO EDUCATIONAL DECISION-MAKING. THE DOCUMENT CONCLUDES WITH A BRIEF DISCUSSION OF IMPLEMENTATION OF CHANGE WITHIN A SCHOOL OR COMMUNITY AND PUBLIC ACCEPTANCE OR REJECTION OF THAT CHANGE. (EL)

ACCESSION NUMBER: ED048982

PUBLICATION DATE: JAN 71

TITLE: ANALYSIS OF ATTITUDES RELATIVE TO EDUCATION IN THE APPALACHIAN REGION.

PERSONAL AUTHOR: NAFZIGER, ALYCE J.

DESCRIPTOR: ACADEMIC ASPIRATION; *ASPIRATION; CULTURAL DIFFERENCES; *DROPOUT CHARACTERISTICS; *EDUCATIONAL ATTITUDES; EDUCATIONAL NEEDS; *FAMILY INFLUENCE; OCCUPATIONAL ASPIRATION; *RURAL AREAS; SOCIOECONOMIC STATUS; VOCATIONAL INTERESTS

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 18P.; DISCUSSION PAPER PREPARED FOR PUBLIC SCHOOLS FOR COOPERATIVE RESEARCH (PSCR) SUPERINTENDENT'S CONFERENCE, UNIVERSITY OF TENNESSEE, KNOXVILLE, APRIL 5-7, 1971

AN INVESTIGATION OF ATTITUDES RELATIVE TO EDUCATION IN APPALACHIA IS THE FOCUS OF THIS 1971 PAPER. THE HERITAGE, CULTURE, AND CHARACTERISTICS OF THE APPALACHIAN PEOPLE ARE BRIEFLY DESCRIBED, AND EDUCATIONAL BACKGROUND OF THE YOUTH IS EXPLORED IN TERMS OF ITS RELATIONSHIP TO EDUCATIONAL ATTITUDES. ALSO DISCUSSED ARE ATTITUDES TOWARD EDUCATION AS RELATED TO THE INHABITANTS' EDUCATIONAL AND VOCATIONAL ASPIRATIONS. IN KEEPING WITH THIS, STUDIES REFLECTING EDUCATIONAL ATTITUDES OF PERSONS IN WEST VIRGINIA, OHIO, NORTH CAROLINA, AND EASTERN KENTUCKY ARE CITED. IT IS CONCLUDED THAT EDUCATIONAL ATTITUDES OF APPALACHIAN RESIDENTS ARE RELATED TO LEVEL OF INCOME, SIZE OF FAMILY, OCCUPATIONAL ASPIRATION, AND FAMILY INFLUENCE, AND IT IS SUGGESTED THAT RESEARCH BE FOCUSED ON REDUCING THE NUMBER OF DROPOUTS IN THE REGION'S SCHOOLS. (AN)

ACCESSION NUMBER: ED048985

PUBLICATION DATE: 69

TITLE: FOUR CORNERS REGIONAL COMMISSION SECOND ANNUAL REPORT, 1969.

DESCRIPTOR: AMERICAN INDIANS; *ANNUAL REPORTS; DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DEVELOPMENT; MEXICAN AMERICANS; *RURAL AREAS; *RURAL DEVELOPMENT; *STATE FEDERAL AID; TABLES (DATA)

IDENTIFIER: *SOUTHWESTERN STATES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 22P.

THE FOUR CORNERS REGIONAL COMMISSION IS A STATE-FEDERAL PARTNERSHIP, THE PURPOSE OF WHICH IS TO INITIATE LONG-RANGE PLANNING, PROVIDE DATA FOR SPECIFIC PLANS, PROMOTE PRIVATE INVESTMENT, PROMOTE LEGISLATION, ESTABLISH PLANS AND PROGRAM PRIORITIES, AND INITIATE AND COORDINATE ECONOMIC DEVELOPMENTAL DISTRICTS IN 92 COUNTIES IN ARIZONA, COLORADO, NEW MEXICO, AND UTAH. ACCORDING TO THE 1969 ANNUAL REPORT, PLANNING AND ACTIVITIES WERE CONDUCTED IN THE FOLLOWING AREAS: AGRICULTURE, MINERALS AND FUELS, RECREATION, TOURISM AND RETIREMENT, TRANSPORTATION, HUMAN RESOURCES, WATER, AND INDUSTRIAL DEVELOPMENT. GRAPHS AND TABLES SHOW LAND AREA AND OWNERSHIP, PERCENT OF EMPLOYMENT, PER CAPITA INCOME, THE FOUR CORNERS REGION JOB GAP, GRANT AWARDS, AND BUDGET. A RELATED DOCUMENT IS RC 005 231. (LS)

ACCESSION NUMBER: ED048986

PUBLICATION DATE: 70

TITLE: FOUR CORNERS REGIONAL COMMISSION THIRD ANNUAL REPORT, 1970.

DESCRIPTOR: AMERICAN INDIANS; *ANNUAL REPORTS; *DEPRESSED AREAS (GEOGRAPHIC); ECONOMIC DEVELOPMENT; MEXICAN AMERICANS; *REGIONAL PLANNING; *RURAL AREAS; RURAL DEVELOPMENT; *STATE FEDERAL AID; TABLES (DATA)

IDENTIFIER: *SOUTHWESTERN STATES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.

THE FOUR CORNERS REGIONAL COMMISSION IS A STATE-FEDERAL PARTNERSHIP, THE PURPOSE OF WHICH IS TO INITIATE LONG-RANGE PLANNING, PROVIDE DATA FOR SPECIFIC PLANS, PROMOTE PRIVATE INVESTMENT, PROMOTE LEGISLATION, ESTABLISH PLANS AND PROGRAM PRIORITIES, AND INITIATE AND COORDINATE ECONOMIC DEVELOPMENTAL DISTRICTS IN 92 COUNTIES IN ARIZONA, COLORADO, NEW MEXICO, AND UTAH. IN THE 1970 ANNUAL REPORT OF THE COMMISSION, PLANNING AND ACTIVITIES ARE DESCRIBED FOR THE FOLLOWING AREAS: AGRICULTURE, MINERALS AND FUELS, RECREATION, TOURISM AND RETIREMENT, TRANSPORTATION, HUMAN RESOURCES, WATER, AND INDUSTRIAL DEVELOPMENT. GRAPHS AND TABLES SHOW POPULATION GROWTH, LAND OWNERSHIP, REGIONAL EMPLOYMENT TRENDS, DISTRIBUTIONS, GRANT AWARDS, AND BUDGET. A RELATED DOCUMENT IS RC 005 230. (LS)

ACCESSION NUMBER: ED049425

PUBLICATION DATE: 69

TITLE: RELATIONSHIP OF NON-ECONOMIC VARIABLES TO PATTERNS OF SAVING OF FARM FAMILIES IN A PUERTO RICAN COUNTY.

PERSONAL AUTHOR: SEGARRA-ORTIZ, HILDA

DESCRIPTOR: AGE DIFFERENCES; BEHAVIOR PATTERNS; CAPITAL; DEVELOPED NATIONS; DEVELOPING NATIONS; DOCTORAL THESES; *FAMILY INCOME; *FARMERS; *HABIT FORMATION; HEADS OF HOUSEHOLDS; INVESTIGATIONS; *INVESTMENT; *PUERTO RICANS; WORK ATTITUDES

IDENTIFIER: *PUERTO RICO

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 158P.; PH.D. THESIS

THIS STUDY EXAMINED THE RELATIONSHIP BETWEEN INCOME AND SAVING PATTERNS IN RURAL PUERTO RICO. IT WAS HYPOTHESIZED THAT SOCIAL AND PSYCHOLOGICAL VARIABLES ARE RELATED TO SAVING HABITS OF FAMILIES. THE LEVEL OF LIVING AS MEASURED BY A SCALE BASED ON POSSESSIONS WAS FOUND TO BE SIGNIFICANTLY (.33) ASSOCIATED WITH THE SAVING PATTERNS OF THE FAMILY. OTHER RELATED VARIABLES WERE: AGE OF MALE AND LAND OWNERSHIP. FAMILY SIZE, RANKING OF GOALS (MONEY, EDUCATION, SOCIAL LIFE, POLITICS, AND RELIGION), AND THE HOLDING OF A SECOND JOB BY THE MALE HEAD OF THE FAMILY WERE NEGATIVELY RELATED. A TENDENCY TO MANIFEST SATISFACTION WITH THE INCOME WAS SHOWN BUT IT WAS NOT ASSOCIATED WITH SAVING. THOSE WHO SAVED HAD SOME CASH FOR SAVING PURPOSES OR HAD MADE SOME ADDITIONS TO THEIR HOUSES OR FARM BUILDINGS. SINCE MOST OF THE THEORETICAL BACKGROUND OF SAVING RESEARCH IS SUPPORTED BY EMPIRICAL RESEARCH IN DEVELOPED AREAS MORE KNOWLEDGE ABOUT DEVELOPING NATIONS IS NEEDED. (NL)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106

ACCESSION NUMBER: ED049426

PUBLICATION DATE: JAN 70

TITLE: KEEPING UP WITH CHANGE IN RURAL SOCIETY.

PERSONAL AUTHOR: NIEDERFRANK, E. J., COMP.

DESCRIPTOR: *AGRICULTURAL PRODUCTION; CHANGING ATTITUDES; COMMUNITY PROBLEMS; *ECONOMIC DEVELOPMENT; INSTITUTIONAL ENVIRONMENT; ORGANIZATIONAL CHANGE; *POPULATION GROWTH; *RURAL AREAS; *RURAL URBAN DIFFERENCES; SOCIAL CHANGE; TECHNOLOGICAL ADVANCEMENT

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 36P.

THIS DOCUMENT, LARGELY A CONDENSATION OF SELECTED PAPERS WHICH WERE PRESENTED TO THE 1969 ANNUAL AGRICULTURAL OUTLOOK CONFERENCE AND SOME RELATED STUDIES, SUMMARIZES THE FACTS AND IDEAS ABOUT AGRICULTURE AND COMMUNITY LIFE IN THE UNITED STATES WITH SOME IMPLICATIONS FOR THE FUTURE. AMERICAN AGRICULTURE TODAY IS NOW PARTLY A HIGHLY COMMERCIALIZED TECHNOLOGICAL BUSINESS AND PARTLY A MASS OF SMALL-SCALE COMMERCIAL FARMS AND RURAL RESIDENTIAL PLACES, WITH BOTH PARTS HAVING NEW RELATIONSHIPS WITH NONFARM ECONOMIC DEVELOPMENT, GENERALLY URBAN CENTERED. FARMING IS VALUED MORE AS A BUSINESS THAN A LIFE STYLE. BUT JUST AS IMPORTANT ARE THE CHANGES IN RURAL ECONOMICS DUE TO THE TREMENDOUS IMPACT OF ECONOMIC AND TECHNOLOGICAL CHANGE UPON LOCAL INSTITUTIONS AND COMMUNITY LIVING, WITH THE RESULTANT ADJUSTMENTS THAT MUST TAKE PLACE. AND THE ADJUSTMENTS FOR MEETING THE CHANGES INVOLVE BOTH ECONOMICS AND HUMAN VALUES. (AUTHOR/DM)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402

ACCESSION NUMBER: ED049438

PUBLICATION DATE: 69

TITLE: GUIDELINES FOR AN EXTENSION EDUCATIONAL PROGRAM IN TRANSPORTATION.

PERSONAL AUTHOR: MOSER, DAVID E.; KRIEBEL, WESLEY R.

DESCRIPTOR: CASE STUDIES (EDUCATION); *EDUCATIONAL PROGRAMS; GUIDELINES; MANAGEMENT; MARKETING; *PROGRAM DEVELOPMENT; *RURAL EXTENSION; *STATE PROGRAMS; *TRANSPORTATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.; TRANSPORTATION IN AGRICULTURE AND BUSINESS SERIES, NO. 3, MANUAL 71

THIS MANUAL, THE THIRD IN A SERIES OF PUBLICATIONS GROWING OUT OF A PILOT PROJECT IN EXTENSION TRANSPORTATION EDUCATION UNDERTAKEN AT THE UNIVERSITY OF MISSOURI UNDER CONTRACT WITH THE FEDERAL EXTENSION SERVICE, HAS BEEN PREPARED PRIMARILY FOR EXTENSION PERSONNEL ASSIGNED TO DEVELOP A STATE LEVEL EDUCATIONAL PROGRAM IN TRANSPORTATION. IT PROVIDES BROAD PROGRAM GUIDELINES AS A REFERENCE OR STARTING POINT FOR THE TRANSPORTATION SPECIALIST. IT WILL ALSO BE HELPFUL TO THE EXTENSION ECONOMIST OR MARKETING SPECIALIST WHO MAY BE CALLED UPON TO DEAL WITH TRANSPORTATION AND PHYSICAL HANDLING PROBLEMS ENCOUNTERED IN A COMMODITY MARKETING OR FIRM MANAGEMENT ASSIGNMENT. IT IS MEANT TO ACQUAINT THE READER WITH THE CLIENTELE AND INDUSTRY GROUPS WITH WHICH HE WILL BE WORKING, TO OUTLINE SOME OF THE KEY POINTS IN THE PROCESS OF DEMONSTRATION FIRM ANALYSIS IN THIS FIELD, AND TO SUGGEST SOME APPROPRIATE EDUCATIONAL METHODS AND PROCEDURES FOR EXTENSION WORK IN TRANSPORTATION. (DM)

ACCESSION NUMBER: ED049442

PUBLICATION DATE: DEC 70

TITLE: A REVIEW, ANALYSIS AND DOCUMENTATION OF TWENTY RURAL MANPOWER PROGRAMS. FINAL REPORT.

DESCRIPTOR: COMMUNITY ACTION; *ECONOMIC DEVELOPMENT; EVALUATION; INDUSTRIAL TRAINING; INNOVATION; INTERAGENCY COORDINATION; JOB PLACEMENT; *MANPOWER DEVELOPMENT; *MANPOWER UTILIZATION; *ON THE JOB TRAINING; ORGANIZATIONS (GROUPS); ORIENTATION; PROGRAM ADMINISTRATION; PROGRAM PLANNING; RECRUITMENT; *RURAL AREAS; SELECTION; TRAINEES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 145P.

SELECTED EXAMPLES OF SUCCESSFUL APPROACHES, INNOVATIONS, AND TECHNIQUES IN RURAL MANPOWER PROGRAMS WERE ANALYZED TO PROVIDE NEW ORGANIZATIONS WITH BLUEPRINTS OF WORKABLE PROGRAM OPERATIONS. ATTENTION WAS FOCUSED ON SUCH AREAS AS RECRUITMENT AND SELECTION, TRAINEE ORIENTATION, ECONOMIC DEVELOPMENT, JOB PLACEMENT, ON THE JOB TRAINING, INTERAGENCY COOPERATION, AND STAFFING. IT BECAME CLEAR THAT A SUCCESSFUL RURAL MANPOWER PROGRAM MUST OPERATE AND USE ITS RESOURCES AS A SINGLE, INTEGRATED, SELF-REINFORCING SYSTEM; COORDINATE DIFFERENT COMMUNITY PROJECTS TO AVOID UNNECESSARY DUPLICATION; AND ENLIST THE ACTIVE SUPPORT AND PARTICIPATION OF LOCAL BUSINESS, INDUSTRIAL, AND OTHER LEADERS. ELEMENTS IMPORTANT TO PROGRAM SUCCESS WERE NOTED, ALONG WITH RECOMMENDATIONS ON PROGRAM OBJECTIVES AND FUTURE PLANNING AND FUNDING. (THE REPORT CONTAINS FLOW CHARTS AND A PROGRAM INDEX.) (LY)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, OPERATIONS DIVISION, SPRINGFIELD, VIRGINIA 22151 (PB-196-530, MF $0.95, PC $3.00)

ACCESSION NUMBER: ED049842

PUBLICATION DATE: 70

TITLE: BENEFITS AND BURDENS OF RURAL DEVELOPMENT. SOME PUBLIC POLICY VIEWPOINTS.

DESCRIPTOR: *COMMUNITY CHANGE; ECONOMIC CHANGE; ECONOMIC OPPORTUNITIES; HUMAN RESOURCES; INDUSTRIALIZATION; INDUSTRIAL RELATIONS; INDUSTRIAL TECHNOLOGY; MANPOWER NEEDS; *NATIONAL PROGRAMS; *POLICY; POPULATION DISTRIBUTION; *RURAL DEVELOPMENT; *RURAL ECONOMICS; RURAL ENVIRONMENT; SOCIAL CHARACTERISTICS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 311P.

A BOOK OF COLLECTED PAPERS (BY 23 EDUCATORS, GOVERNMENT OFFICIALS, AND INDUSTRIAL LEADERS WHO ATTENDED A RECENT NATIONAL SYMPOSIUM AT IOWA STATE UNIVERSITY) PRESENTS INFORMATION ON GENERAL ECONOMIC AND SOCIAL CHARACTERISTICS OF RURAL COMMUNITIES, EFFECTS OF TECHNOLOGICAL GROWTH ON RURAL COMMUNITIES, ECONOMIC AND SOCIAL POLICIES FOR IMPROVEMENT OF RURAL LIVING, AND PUBLIC POLICIES TO RELATE WELFARE OF RURAL PEOPLE TO NATIONAL GOALS. SIXTEEN CHAPTERS DISCUSS SUCH TOPICS AS OPPORTUNITIES OF THE FARM POPULATION, ECONOMIC IMPACT OF PUBLIC POLICY AND TECHNOLOGY ON MARGINAL FARMS AND THE RURAL NONFARM POPULATION, COST OF FARM PROGRAMS, DISTRIBUTION OF BENEFITS FROM FARM PROGRAMS, STRUCTURE AND PERFORMANCE OF THE AGRIBUSINESS SUPPLY SECTOR, ECONOMICS OF RURAL AREAS, ADEQUACY OF RURAL HUMAN RESOURCES DEVELOPMENT, THE ROLE OF INDUSTRIALIZATION IN PROMOTING OPTIMAL POPULATION DISTRIBUTION, POLITICAL POWER IN RELATION TO PRIORITIES AND NEEDS FOR SOLVING RURAL WELFARE PROBLEMS, AND PROPOSED CHANGES FOR NEW DIRECTIONS IN PUBLIC POLICY AS RELATED TO AGRICULTURAL TECHNOLOGY AND NATIONAL ECONOMIC GROWTH. (AL)

AVAILABILITY: IOWA STATE UNIVERSITY PRESS, PRESS BUILDING, AMES, IOWA 50010 ($5.95)

ACCESSION NUMBER: ED049843

PUBLICATION DATE: NOV 69

TITLE: SMALLER COMMUNITIES PROGRAM, STONE COUNTY, MISSISSIPPI. PART I: ECONOMIC BASE REPORT; PART II: MANPOWER RESOURCE REPORT.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; BUSINESS; *COMMUNITY STUDY; *ECONOMIC FACTORS; *EMPLOYMENT TRENDS; INCOME; *LIVING STANDARDS; OCCUPATIONAL SURVEYS; POPULATION TRENDS; RESOURCES; *RURAL AREAS; SERVICES; STATISTICAL DATA; VOCATIONAL EDUCATION; WORK EXPERIENCE

IDENTIFIER: *MISSISSIPPI

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 157P.

THE 2-PART DOCUMENT, PUBLISHED BY THE MISSISSIPPI EMPLOYMENT SECURITY COMMISSION, RELATES TO THE SMALLER COMMUNITIES PROGRAM CONDUCTED DURING 1969 TO HELP ALLEVIATE EMPLOYMENT PROBLEMS IN RURAL AREAS OF MISSISSIPPI AND TO PROVIDE EMPLOYMENT SERVICES IN AREAS WITH VARYING ECONOMIC PROBLEMS. BASED ON DATA SECURED FROM FEDERAL, STATE, AND PRIVATE SOURCES, PART I OF THE REPORT PRESENTS A GENERAL DESCRIPTION OF STONE COUNTY, MISSISSIPPI, ALONG WITH TRENDS CONCERNING LABOR FORCE, ECONOMIC PATTERN, RESOURCES, AND COMMUNITY FACILITIES. PART II OF THE REPORT SURVEYS THE COUNTY'S CURRENT AND POTENTIAL MANPOWER RESOURCES IN TERMS OF SUCH FACTORS AS POPULATION, LABOR FORCE, OCCUPATIONS, EDUCATIONAL LEVELS, AND VOCATIONAL TRAINING. DATA WERE BASED ON CENSUS REPORTS OR WERE SECURED FROM COUNTY RESIDENTS THROUGH SURVEY AND THROUGH AN APPLICATION-TAKING AND APTITUDE-TESTING PROCESS. (AN)

ACCESSION NUMBER: ED049858

PUBLICATION DATE: 67

TITLE: CREATIVE THINKING ABILITIES OF RURAL AND URBAN ELEMENTARY SCHOOL STUDENTS.

PERSONAL AUTHOR: IRONS, JERRY LEE

DESCRIPTOR: CREATIVE ABILITY; *CREATIVE THINKING; DOCTORAL THESES; *EDUCATIONAL RESEARCH; *ELEMENTARY SCHOOL STUDENTS; GRADE 5; GRADE 6; ORIGINALITY; *RURAL URBAN DIFFERENCES; *SELF EXPRESSION; SOCIAL INFLUENCES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 169P.; DOCTOR'S DISSERTATION SUBMITTED TO EAST TEXAS STATE UNIVERSITY, DENTON, TEXAS

THE 1967 STUDY WAS DESIGNED TO DETERMINE IF THERE WERE SIGNIFICANT DIFFERENCES IN THE CREATIVE THINKING ABILITIES OF STUDENTS ATTENDING CERTAIN URBAN AND RURAL ELEMENTARY SCHOOLS IN NORTH TEXAS. THE TARGET POPULATION WAS SELECTED FROM 7 RURAL AND 2 URBAN SCHOOL DISTRICTS. THE SUBJECTS, 100 URBAN AND 100 RURAL, WERE MATCHED IN TERMS OF 6 SELECTION FACTORS: GRADE LEVEL, SEX, CHRONOLOGICAL AGE, INTELLIGENCE QUOTIENT, COLOR OF SKIN, AND OCCUPATIONAL CLASSIFICATION OF THE FAMILY HEAD. ALL SUBJECTS COMPLETED 3 INSTRUMENTS: A STUDENT INFORMATION SHEET, THE CALIFORNIA SHORT-FORM TEST OF MENTAL MATURITY, AND THE MINNESOTA TESTS OF CREATIVE THINKING, ABBREVIATED FORM VII. AMONG THE CONCLUSIONS ARE (1) THAT BECAUSE OF THE SIGNIFICANTLY HIGHER OVERALL SCORES DEMONSTRATED BY URBAN STUDENTS, CREATIVE THINKING ABILITIES WITHIN THE SCOPE OF THIS STUDY WERE INFLUENCED BY THE URBAN-RURAL FACTOR AND (2) THAT URBAN STUDENTS HAD SIGNIFICANTLY GREATER FACILITY FOR SUPPLYING A LARGE NUMBER OF IDEAS, WHETHER THE TASK REQUIRED WRITING OR SKETCHING. (EJ)

AVAILABILITY: UNIVERSITY MICROFILMS, INC., 300 NORTH ZEEB ROAD, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 68-1124, MICROFILM $3.00; XEROGRAPHY $7.80)

ACCESSION NUMBER: ED049859

PUBLICATION DATE: 3 FEB 71

TITLE: A COMPARISON OF TEENAGE BOYS' AND GIRLS' ORIENTATIONS TOWARDS MARRIAGE AND PROCREATION.

PERSONAL AUTHOR: THOMAS, KATHERYN ANN

DESCRIPTOR: ADOLESCENTS; *ATTITUDES; CAUCASIAN STUDENTS; *CROSS CULTURAL STUDIES; *FAMILY (SOCIOLOGICAL UNIT); GOAL ORIENTATION; *MARRIAGE; NEGRO YOUTH; *RURAL YOUTH; WORK ATTITUDES; WORK LIFE EXPECTANCY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.; PAPER PRESENTED AT ANNUAL MEETINGS OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, JACKSONVILLE, FEBRUARY 1-3, 1971

THE OBJECTIVE OF THIS STUDY WAS TO INVESTIGATE THE ORIENTATIONS OF BOYS AND GIRLS TOWARDS MARRIAGE AND PROCREATION, A NEGLECTED AREA OF SOCIOLOGICAL STUDY, AND TO ASCERTAIN THE MANNER IN WHICH THE SEXES MAY DIFFER IN THESE ORIENTATIONS. REPORTED ARE FINDINGS FROM A SURVEY OF NEGRO AND WHITE HIGH SCHOOL SENIORS AND THEIR DROPOUT AGE PEERS RESIDING IN ECONOMICALLY DEPRESSED AREAS OF RURAL EAST TEXAS. ALTHOUGH THE YOUTH EVINCED A GENERAL DESIRE TO MARRY IN THEIR EARLY TWENTIES, NEGRO AND WHITE GIRLS DESIRED TO MARRY EARLIER THAN THEIR MALE COUNTERPARTS. REGARDLESS OF SEX OR RACE, THE OVERWHELMING MAJORITY OF YOUTH DESIRED AND EXPECTED FROM 2 TO 4 CHILDREN. THE WHITE BOYS EVIDENCED SLIGHTLY LOWER DESIRES FOR CHILDREN THAN THE WHITE GIRLS. EXCEPT FOR THE NEGRO GIRLS, THE BOYS AND GIRLS PREFERRED THEIR SPOUSES OR THEMSELVES, RESPECTIVELY, NOT TO WORK OUTSIDE THE HOME AFTER CHILDREN. HOWEVER, REGARDLESS OF RACE, GIRLS WERE CONSIDERABLY MORE INCLINED TOWARDS WORKING OUTSIDE THE HOME, AT LEAST UNTIL CHILDREN, THAN THE BOYS WERE TOWARDS THEIR WIFE WORKING. THE CENTRAL TENDENCY IN EVERY SEX-RACE GROUPING, EXCEPT THE NEGRO MALES, WAS TO RANK "DESIRE TO MARRY AND RAISE A FAMILY" MODERATELY RELATIVE TO OTHER GOALS. THE NEGRO BOYS TENDED TO RANK THESE GOALS LOW. (AUTHOR)

ACCESSION NUMBER: ED049867

PUBLICATION DATE: 70

TITLE: EDUCATIONAL ORIENTATIONS OF SOUTHERN RURAL YOUTH: AN ANALYSIS OF SOCIO-ECONOMIC STATUS AND RACIAL DIFFERENCES.

PERSONAL AUTHOR: THOMAS, KATHERYN ANN

DESCRIPTOR: *ACADEMIC ASPIRATION; ANGLO AMERICANS; EDUCATIONAL OBJECTIVES; GRADE 10; MASTERS THESES; MOBILITY; NEGRO STUDENTS; *RACIAL DIFFERENCES; *RURAL YOUTH; SEX DIFFERENCES; SOCIAL MOBILITY; *SOCIOECONOMIC STATUS; *SOCIOLOGY; SOUTHERN STATES; VALUES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 182P.; MASTER'S THESIS SUBMITTED TO UNIVERSITY OF KENTUCKY, LEXINGTON, KENTUCKY

THE PRINCIPAL OBJECTIVE OF THIS 1970 THESIS WAS TO INVESTIGATE EMPIRICALLY THE SOCIAL CLASS DIFFERENTIALS IN EDUCATIONAL ORIENTATIONS OF OVER 5,000 RURAL NEGRO AND WHITE HIGH-SCHOOL SOPHOMORES FROM ALABAMA, GEORGIA, MISSISSIPPI, SOUTH CAROLINA, AND TEXAS; IN ADDITION, THE SIGNIFICANCE OF EDUCATIONAL GOAL DIFFERENCES AND/OR DIFFERENTIAL OPPORTUNITIES AS BARRIERS TO HIGH EDUCATIONAL ATTAINMENT AND SUBSEQUENT SOCIAL ADVANCEMENT IS EXAMINED. SPECIFICALLY, THE STUDY INCLUDES AN ANALYSIS OF NEGRO-WHITE DIFFERENCES IN EDUCATIONAL ORIENTATIONS. DATA, COLLECTED BY QUESTIONNAIRE IN 1966 AND 1967, WERE ANALYZED IN TERMS OF INTERSTATE DIFFERENCES, SOCIOECONOMIC-STATUS DIFFERENCES, AND RACIAL DIFFERENCES. THE FINDINGS IN REGARD TO EDUCATIONAL ASPIRATIONS SUGGEST THAT OPPORTUNITY, LIKE EDUCATIONAL ASPIRATIONS, MAY NOT SIGNIFICANTLY PREVENT SOCIAL MOBILITY OF LOW-SOCIOECONOMIC-STATUS YOUTH BUT MERELY LIMITS HOW FAR A YOUTH CAN RISE IN SOCIOECONOMIC STATUS. THAT IS, EDUCATIONAL EXPECTATIONS INDICATE THAT LACK OF OPPORTUNITY MAY BE A BARRIER TO COMPLETION OF COLLEGE BY LOW- AND MODERATE-SOCIOECONOMIC-STATUS YOUTH. IMPLICATIONS SUGGEST THAT EDUCATIONAL OPPORTUNITIES BE INCREASED SO THAT YOUTH CAN PURSUE THEIR EDUCATIONAL GOALS; THIS MIGHT REDUCE VALUE DIFFERENCES BETWEEN SOCIAL CLASSES AND RACES. (AN)

AVAILABILITY: INTER-LIBRARY LOAN FROM THE UNIVERSITY OF KENTUCKY, LEXINGTON, KENTUCKY

ACCESSION NUMBER: ED049873

PUBLICATION DATE: 15 DEC 69

TITLE: SOCIAL DEVELOPMENT IN RURAL MANITOBA.

DESCRIPTOR: *ANALYTICAL CRITICISM; EDUCATIONAL NEEDS; *GOVERNMENT ROLE; INSTRUCTIONAL INNOVATION; MINORITY GROUPS; PLANNING; PUBLIC POLICY; *RURAL EDUCATION; *SMALL SCHOOLS; *SOCIAL PLANNING; STUDENT TRANSPORTATION; SUPPLEMENTARY EDUCATIONAL CENTERS

IDENTIFIER: *CANADA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 38P.

A CRITIQUE OF RECOMMENDATIONS BY THE LOCAL GOVERNMENT BOUNDARIES COMMISSION (LGBC) RELATED TO IMPROVEMENT OF RURAL EDUCATION IN MANITOBA, CANADA, IS PROVIDED. BACKED BY FOOTNOTES AND 12 APPENDICES, THE PAPER CONTENDS THAT THE LGBC REPORT "FAILS TO MEET ITS TECHNOCRATIC OBJECTIVES AND ALSO IGNORES A BROAD ROLE FOR EDUCATION IN SOCIAL DEVELOPMENT." SPECIFIC RECOMMENDATIONS TO IMPROVE THE LGBC WORK INCLUDE USE OF AN OUTSIDE CONSULTANT TO DIRECT ACTIVITIES OF THE LGBC, INITIATION OF A SERIES OF CONFERENCES DESIGNED TO DEFINE EDUCATIONAL OBJECTIVES, EXECUTION OF A MAJOR POLICY STATEMENT OF INTENT TO EXTEND TO RURAL MANITOBANS A BASIC INFRASTRUCTURE FOR SOCIAL DEVELOPMENT, ESTABLISHMENT OF SCHOOL-BASED PILOT COMMUNITY CENTERS, IMPLEMENTATION OF CONTRACTS WITH INSTITUTIONS OF HIGHER EDUCATION TO CREATE AND OPERATE A COMMUNITY EDUCATION PROGRAM IN POVERTY-STRICKEN AREAS, AND INITIATION OF A COMPREHENSIVE EVALUATION OF ADULT EDUCATION NEEDS AND PROGRAMS. ADDITIONALLY, IT IS RECOMMENDED THAT THE DEPARTMENT OF YOUTH AND EDUCATION FACILITATE ESTABLISHMENT OF COOPERATIVE SERVICE CENTERS, PROVIDE INCENTIVE GRANTS TO INNOVATIVE TEACHERS, TRAIN SCHOOL ADMINISTRATORS THROUGH USE OF CONSULTANTS, AND CREATE A SECTION DEVOTED TO NEEDS OF SMALL SCHOOLS. (AL)

ACCESSION NUMBER: ED049874

PUBLICATION DATE: 70

TITLE: NEW YORK STATE APPALACHIAN RESOURCE STUDIES; RECREATION AND CULTURE, PHASE I: INVENTORY.

PERSONAL AUTHOR: WILLIAMS, HENRY G., JR.; BELDEN, WILLIAM M.

DESCRIPTOR: AGRICULTURE; *AREA STUDIES; COMMUNITY RESOURCES; CULTURAL ENVIRONMENT; FORESTRY; MAPS; NATURAL RESOURCES; *RECREATIONAL FACILITIES; *REGIONAL PLANNING; *RURAL AREAS; *SOCIOECONOMIC INFLUENCES; TABLES (DATA); TRANSPORTATION; WATER RESOURCES

IDENTIFIER: *APPALACHIA; NEW YORK

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 134P.

ON AUGUST 18, 1965, SOME 13 COUNTIES OF SOUTHERN NEW YORK STATE WERE DECLARED ELIGIBLE FOR PARTICIPATION IN THE APPALACHIAN REGIONAL DEVELOPMENT PROGRAM. ANOTHER COUNTY WAS ADDED IN 1967. INITIAL STATE RESPONSIBILITY OF THE OFFICE OF PLANNING COORDINATION CENTERED ON FORMULATION OF A COMPREHENSIVE DEVELOPMENT PLAN FOR THE 11,858-SQUARE-MILE REGION. THE PLAN REQUIRED FAR MORE INFORMATION ABOUT EXISTING SOCIAL AND ECONOMIC CONDITIONS THAN WAS READILY AVAILABLE: WHAT ARE THE HUMAN, ECONOMIC, SOCIAL, AND PHYSICAL RESOURCES OF THE REGION? WHAT ARE ITS POTENTIALS AND DEFICIENCIES? MOST IMPORTANTLY, WHAT INVESTMENTS ARE NEEDED TO STIMULATE ECONOMIC GROWTH? TO ANSWER SUCH QUESTIONS, A COMPREHENSIVE STUDY OF THE REGION'S RESOURCES WAS INITIATED WHICH COVERED AGRICULTURE, CLIMATE, COMMUNITY FACILITIES, FORESTRY, MANPOWER AND INDUSTRY, MINERALS, RECREATIONAL AND CULTURAL FACILITIES, SOILS, TRANSPORTATION, AND WATER. THE PRESENT DOCUMENT COMPRISES THE PHASE I DETAILED INVENTORIES IN EACH OF THE FOREGOING CATEGORIES; IN ADDITION TO 5 MAPS AND 6 TABLES OF DATA, THE DOCUMENT CONTAINS A SUMMARY OF THE EXISTING RECREATIONAL AND CULTURAL RESOURCES OF THE NEW YORK STATE APPALACHIAN REGION AND INCLUDES AN INVENTORY OF LOCAL, COUNTY, STATE, AND FEDERAL FACILITIES AS WELL AS A PRELIMINARY ANALYSIS OF SUCH RESOURCES. (AL)

ACCESSION NUMBER: ED049879

PUBLICATION DATE: DEC 70

TITLE: OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF YOUTH: A BIBLIOGRAPHY OF RESEARCH LITERATURE. I.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; REYNOLDS, DAVID H.

DESCRIPTOR: *BIBLIOGRAPHIES; *EDUCATIONAL RESEARCH; *OCCUPATIONAL ASPIRATION; *RURAL YOUTH; *WORK LIFE EXPECTANCY; YOUTH OPPORTUNITIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 72P.

THE FIRST PART OF A REVISED SERIES OF BIBLIOGRAPHIC LISTINGS RELATING TO THE STUDY OF OCCUPATIONAL STATUS PROJECTIONS (ASPIRATIONS AND EXPECTATIONS) OF YOUTH IS PRESENTED. THE ORIGINAL BIBLIOGRAPHIC LISTINGS WERE ACCOMPLISHED IN 1966 AND WERE UPDATED IN 1967. THE CURRENT DOCUMENT REPLACES PART I OF THE 1967 REPORT AND CONTAINS AN ADDITIONAL 200 LISTINGS (FOR A TOTAL OF 818 CITATIONS). SPECIFIC SOURCES INCLUDED ARE BOOKS, JOURNAL ARTICLES, BULLETINS, REPORTS, AND UNPUBLISHED MATERIALS MADE AVAILABLE BETWEEN 1932 AND 1970. (AL)

ACCESSION NUMBER: ED049880

PUBLICATION DATE: DEC 70

TITLE: EDUCATIONAL ASPIRATIONS AND EXPECTATIONS OF YOUTH: A BIBLIOGRAPHY OF RESEARCH LITERATURE. II.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; REYNOLDS, DAVID H.

DESCRIPTOR: *ACADEMIC ASPIRATION; *BIBLIOGRAPHIES; *EDUCATIONAL RESEARCH; *RURAL YOUTH; *WORK LIFE EXPECTANCY; YOUTH OPPORTUNITIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 45P.

THE SECOND PART OF A REVISED SERIES OF BIBLIOGRAPHIC LISTINGS RELATING TO THE STUDY OF EDUCATIONAL STATUS PROJECTIONS (ASPIRATIONS AND EXPECTATIONS) OF YOUTH IS PRESENTED. THE ORIGINAL BIBLIOGRAPHIC LISTINGS WERE ACCOMPLISHED IN 1966 AND WERE UPDATED IN 1967. THE CURRENT DOCUMENT REPLACES PART II OF THE 1967 REPORT AND CONTAINS AN ADDITIONAL 98 LISTINGS (FOR A TOTAL OF 421 CITATIONS). SPECIFIC SOURCES INCLUDE BOOKS, JOURNAL ARTICLES, BULLETINS, REPORTS, AND UNPUBLISHED MATERIALS MADE AVAILABLE BETWEEN 1949 AND 1969. (AL)

ACCESSION NUMBER: ED049881

PUBLICATION DATE: DEC 70

TITLE: YOUTH'S PROJECTIONS FOR RESIDENCE, INCOME, AND FAMILY STATUS: A BIBLIOGRAPHY OF RESEARCH LITERATURE. III.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; REYNOLDS, DAVID H.

DESCRIPTOR: *BIBLIOGRAPHIES; *EDUCATIONAL RESEARCH; FAMILY PLANNING; INCOME; *OCCUPATIONAL ASPIRATION; *RURAL YOUTH; *WORK LIFE EXPECTANCY; YOUTH OPPORTUNITIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 23P.

THE THIRD PART OF A REVISED SERIES OF BIBLIOGRAPHIC LISTINGS RELATING TO THE STUDY OF YOUTH STATUS PROJECTIONS FOR RESIDENCE, INCOME, AND FAMILY IS PRESENTED. THE ORIGINAL BIBLIOGRAPHIC LISTINGS WERE ACCOMPLISHED IN 1966 AND WERE UPDATED IN 1967. THE CURRENT DOCUMENT REPLACES PART III OF THE 1967 REPORT AND CONTAINS AN ADDITIONAL 52 LISTINGS (FOR A TOTAL OF 194 CITATIONS). SPECIFIC MAJOR HEADINGS ARE RESIDENCE ORIENTATIONS, INCOME ORIENTATIONS, AND FAMILY ORIENTATIONS. SOURCES WERE MADE AVAILABLE BETWEEN 1949 AND 1969. (AL)

ACCESSION NUMBER: ED049882

PUBLICATION DATE: 69

TITLE: OCCUPATIONAL TRAINING OPPORTUNITIES FOR RURAL YOUTH.

PERSONAL AUTHOR: ROGERS, CHARLES H.

DESCRIPTOR: *AGRICULTURAL EDUCATION; DISADVANTAGED YOUTH; EDUCATIONAL NEEDS; *EDUCATIONAL PROGRAMS; EMPLOYMENT OPPORTUNITIES; JOB ANALYSIS; *JOB TRAINING; OCCUPATIONAL CHOICE; *RURAL YOUTH; TRAINING OBJECTIVES; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 17P.

CONCERNED WITH THE TEACHING OF VOCATIONAL AGRICULTURE AND OTHER VOCATIONAL EDUCATION IN THE RURAL SOUTH, THIS PAPER IS DIRECTED TOWARD AN EXAMINATION OF OCCUPATIONAL EDUCATION PROGRAMS AS THEY RELATE TO POPULATION SERVED AND TO LOCAL LABOR MARKETS. FINDINGS OF 2 STUDIES OF OCCUPATIONAL TRAINING OPPORTUNITIES FOR RURAL YOUTH IN NORTH CAROLINA ARE DISCUSSED. RECOMMENDATIONS INCLUDE CONSOLIDATING SMALL SCHOOLS TO PROVIDE FOR MORE COMPREHENSIVE OCCUPATIONAL TRAINING, ESTABLISHING MORE VOCATIONAL CENTERS, FULLY INTEGRATING SEPARATE SCHOOL SYSTEMS IN THE SOUTH, PROVIDING MORE MANPOWER STUDIES WITHIN THE ECONOMIC AREAS UNDER CONSIDERATION, AND ORIENTING VOCATIONAL PROGRAMS TO ACCOMMODATE OCCUPATIONAL PLANS OF LOCAL YOUTH. (MJB)

ACCESSION NUMBER: ED049884

PUBLICATION DATE: APR 71

TITLE: LONG-TERM STUDY OF EDUCATIONAL EFFECTIVENESS OF NEWLY FORMED CENTRALIZED SCHOOL DISTRICTS IN RURAL AREAS.

PERSONAL AUTHOR: KREITLOW, BURTON W.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; ADULT EDUCATION; COMMUNITY PROGRAMS; *CONSOLIDATED SCHOOLS; EDUCATIONAL FACILITIES; INFORMATION DISSEMINATION; *RESEARCH; *RURAL SCHOOL SYSTEMS; *SOCIAL ADJUSTMENT; SOCIAL FACTORS; STUDENTS; TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 93P.

THE PRIME OBJECTIVE OF THIS STUDY, BEGUN IN 1949, WAS TO DETERMINE WHETHER OR NOT NEWLY REORGANIZED RURAL SCHOOL DISTRICTS WERE MORE EFFECTIVE THAN THE SMALLER DISTRICTS THEY REPLACED. THERE WERE 5 EXPERIMENTAL AND 5 CONTROL COMMUNITIES IN THE SAMPLE. THE INVESTIGATION WAS LONGITUDINAL IN DESIGN AND EXAMINED 2 GROUPS OF SUBJECTS FROM THEIR FIRST YEAR IN SCHOOL UNTIL 5 YEARS AFTER THEIR HIGH SCHOOL GRADUATION. THE LONGITUDINAL NATURE OF THE INVESTIGATION MADE POSSIBLE THE PURSUIT OF 2 RELATED OBJECTIVES. THE FIRST DEALT WITH A DETERMINATION OF THE EFFECTIVENESS OF THE 4-H CLUB PROGRAM IN THE 10 STUDY COMMUNITIES AND THE SECOND EXAMINED THE EFFECTIVENESS OF DIFFERENT MEANS OF DISSEMINATING THE RESEARCH RESULTS TO THE RURAL PUBLIC. FINDINGS INCLUDE: (1) REORGANIZED SCHOOL DISTRICTS PROVIDED MORE LEARNING OPPORTUNITIES, THE STUDENTS HAD CONSISTENTLY HIGHER ACHIEVEMENT TEST SCORES, AND THEY COMPLETED HIGH SCHOOL WITH A 6- AND A 13-MONTH ADVANTAGE IN MENTAL MATURITY FOR BOYS AND GIRLS RESPECTIVELY; (2) THE REORGANIZED DISTRICT LEADS TO A HIGHER MATRICULATION IN COLLEGE AFTER HIGH SCHOOL; (3) BOYS FROM NONREORGANIZED DISTRICTS SCORED HIGHER ON MEASURES OF SOCIAL ADJUSTMENT THAN THOSE IN REORGANIZED DISTRICTS; (4) 4-H MEMBERS SHOWED NO PERSONAL AND SOCIAL ADJUSTMENT ADVANTAGES; AND (5) THE MOST EFFECTIVE MEDIUM FOR PRESENTING RESEARCH FINDINGS WAS THE LECTURE GIVEN BY THE RESEARCHER. (AUTHOR/LS)

ACCESSION NUMBER: ED050018

PUBLICATION DATE: 70

TITLE: EDUCATION AND THE TWO PHASES OF URBANIZATION.

PERSONAL AUTHOR: PEACHEY, PAUL

DESCRIPTOR: CITY DEMOGRAPHY; CITY PROBLEMS; *PERSONAL ADJUSTMENT; POPULATION TRENDS; *RURAL ENVIRONMENT; *RURAL URBAN DIFFERENCES; *URBAN ENVIRONMENT; URBAN IMMIGRATION; *URBANIZATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 10P.; PAPER PRESENTED AT AACTE-OAS CONFERENCE ON EDUCATION AND THE ENVIRONMENT IN THE AMERICAS, WASHINGTON, D.C., OCT. 1970

THE STRUGGLE BETWEEN THE COUNTRY AND THE CITY HAS ALWAYS BEEN A PART OF HUMAN HISTORY, BUT WITH THE INDUSTRIAL REVOLUTION, LARGE SOCIETIES POSSESSING URBAN ATTRIBUTES CAME INTO EXISTENCE WHILE THE CITIES PROPER BEGAN TO LOSE THEIR BOUNDED AUTONOMY. ENTIRE POPULATIONS ARE NOW TRANSFORMED INTO A SINGLE INDUSTRIAL ECONOMY, EVEN THOUGH THEY MAY LIVE IN LOW DENSITY SITUATIONS. A DISTINCTION MUST BE MADE BETWEEN THE GROWTH OF CITIES AND SOCIETAL URBANIZATION. EVEN IN ADVANCED INDUSTRIAL SOCIETIES, HOWEVER, LARGE NUMBERS OF PEOPLE ARE ONLY ONE OR TWO GENERATIONS REMOVED FROM THE SOIL. EVEN THOUGH LIVING IN THE CITY, THEY ARE NOT PART OF IT AS SOCIAL REALITY. EDUCATION IS THE CRUCIBLE WHICH PREPARED RURAL MAN TO PERFORM THE SPECIAL AND DIVERSE RULES OF URBAN LIVING, BUT THE EXTENT TO WHICH SCHOOLS SHOULD BE MERELY INSTRUMENTS OF DIFFUSION OR THE DIRECTORS OF THE PROCESSES IS NOT CLEAR. URBANIZATION ENTAILS COMPLEX CHANGES AT THE LEVELS OF SOCIAL RELATIONS, PERSONALITY, AND CULTURE, AND THE TRANSITION MUST BE A GRADUAL ONE. MANY OF OUR DEEP AND UNCONSCIOUS ATTITUDES TOWARD SPACE, TIME, RESOURCES, AND INSTITUTIONS WERE SHAPED UNDER CIRCUMSTANCES SO DIFFERENT THAT THESE ATTITUDES ARE DETRIMENTAL TODAY. THE QUESTION IS WHETHER THEY CAN BE MODIFIED BY EDUCATION. OTHER QUESTIONS ARE WHAT NEW IMAGES AND EXPECTATIONS ARE TO BE INCULCATED, AND WHETHER THE INDIVIDUAL CAN HANDLE THE OVERLOADED REPERTORY OF ROLES INHERENT IN URBAN SOCIETY TODAY. (MBM)

ACCESSION NUMBER: ED050237

PUBLICATION DATE: MAR 70

TITLE: OUR 31,000 LARGEST FARMS.

PERSONAL AUTHOR: NIKOLITCH, RADOJE

DESCRIPTOR: AGRICULTURAL PERSONNEL; *AGRICULTURAL PRODUCTION; BACKGROUND; *FARMERS; FARM LABOR; *FARM MANAGEMENT; *ORGANIZATION SIZE (GROUPS); RESOURCES; RURAL DEVELOPMENT; RURAL ECONOMICS

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 70P.; AGRICULTURAL ECONOMICS REPORT NO. 175

BETWEEN 1959 AND 1964, THE NUMBER OF FARMS WITH ANNUAL PRODUCT SALES OF OVER $100,000 ROSE FROM 19,979 TO 31,401, INCREASING THIS GROUP'S SHARE OF THE MARKET FROM 16 TO 24 PERCENT. DURING THE SAME PERIOD, THE 408 FARMS REACHING THE $1 MILLION MARK WITH A 4 PERCENT SHARE OF THE MARKET INCREASED TO 919 FARMS WITH 7 PERCENT OF THE MARKET. THIS REPORT ANALYZES THE CHARACTERISTICS OF THESE INCREASINGLY IMPORTANT LARGE-SCALE FARMS. THE DATA INDICATE THAT THE OPERATORS OF THE LARGER FARMS DIFFER FROM OTHER OPERATORS IN EDUCATIONAL BACKGROUND, BUT NOT IN AGE. THE TYPICAL LARGE-SCALE FARM IS A MEAT-PRODUCING FARM LOCATED IN THE WEST. THE REPORT NOTES THAT TECHNICAL EFFICIENCY IS GREATER IN THE LARGE FARM, BUT THE RATIO OF PURCHASED INPUTS PER UNIT OF OUTPUT IS MUCH LOWER FOR THE SMALL FARM. (BH)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (A93.28:175, $.65)

ACCESSION NUMBER: ED050289

PUBLICATION DATE: DEC 70

TITLE: FAMILY AND HIRED LABOR USED ON U.S. FARMS IN 1966.

PERSONAL AUTHOR: SELLERS, WALTER E., JR.

DESCRIPTOR: *AGRICULTURAL EDUCATION; AGRICULTURAL LABORERS; AGRICULTURAL PRODUCTION; AGRICULTURE; *FARMERS; *FARM LABOR; FARM LABOR SUPPLY; *MANPOWER UTILIZATION; OCCUPATIONAL SURVEYS; *RURAL FAMILY; STATISTICAL DATA; STATISTICAL SURVEYS

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 49P.

BASED ON DATA IN THE 1966 PESTICIDE AND GENERAL FARM SURVEY, A COMPARISON OF LABOR-USE PRACTICES OF DIFFERENT TYPES AND SIZES OF FARMS SHOWED THAT FAMILY WORKERS WERE STILL THE MAJOR SOURCE OF FARM MANPOWER IN 1966. OVER HALF THE FARMS WITH SALES UNDER $2,500 USED ONLY FAMILY LABOR, YET ONLY 6 PERCENT OF THE LARGE-SCALE FARMS OPERATED WITH JUST FAMILY LABOR. FARMERS HIRING LABOR USED MORE FAMILY LABOR THAN FARMERS NOT HIRING LABOR. WHEN HIRING, OPERATORS OF SMALL FARMS MOSTLY USED SEASONAL LABOR. SEASONAL HIRED HELP WERE USED MORE IN THE PACIFIC AND SOUTHERN REGIONS, WITH THEIR MOST SIGNIFICANT CONTRIBUTION ON LARGE VEGETABLE AND FRUIT AND NUT FARMS. REGULAR HIRED WORKERS WERE THE MAJOR SOURCE OF HIRED MANPOWER FOR LARGE-SCALE FARMS AND FOR MOST OF THE DAIRY AND LIVESTOCK OPERATIONS IN THE NORTHERN REGIONS. TOTAL HOURS OF LABOR USED AND PROPORTION THAT WAS HIRED ALSO VARIED BY FARM TYPE. A TOBACCO FARMER USED 3,625 HOURS OF LABOR, WITH ONLY 18 PERCENT OF IT HIRED, WHILE A VEGETABLE FARMER USED 7,600 HOURS, WITH 63 PERCENT OF IT HIRED. (AUTHOR)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (AL.34:459, $.50)

ACCESSION NUMBER: ED050296

PUBLICATION DATE: 70

TITLE: THE PLAN FOR IMPLEMENTATION OF AN EXEMPLARY OCCUPATIONAL EDUCATION PROGRAM IN A RURAL COMMUNITY.

PERSONAL AUTHOR: MORGAN, ROBERT L.; AND OTHERS

DESCRIPTOR: *ARTICULATION (PROGRAM); COUNSELING; *DEMONSTRATION PROGRAMS; ELEMENTARY SCHOOLS; HIGH SCHOOLS; JOB PLACEMENT; MIDDLE SCHOOLS; OCCUPATIONAL GUIDANCE; *PROGRAM DESCRIPTIONS; PROGRAM DESIGN; PROGRAM PLANNING; RURAL SCHOOLS; *RURAL SCHOOL SYSTEMS; SECONDARY SCHOOLS; VOCATIONAL COUNSELING; *VOCATIONAL EDUCATION

IDENTIFIER: *OCCUPATIONAL EXPLORATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 32P.

THE PURPOSE OF THIS PAPER IS TO PRESENT AN OUTLINE OF THE OCCUPATIONAL EDUCATION PROGRAM THAT IS BEING IMPLEMENTED IN THE RURAL COMMUNITY OF APEX, NORTH CAROLINA. CAST IN THE FORM OF AN EXEMPLARY PROGRAM AND REPRESENTING A TOTAL APPROACH TO THE PROBLEM OF OCCUPATIONAL EDUCATION FOR ELEMENTARY AND SECONDARY SCHOOL CHILDREN, THE PROGRAM WILL PROVIDE AN INTEGRATED EDUCATIONAL EXPERIENCE IN WHICH EACH COMPONENT OF THE EDUCATIONAL SYSTEM IS CAREFULLY MATCHED WITH EVERY OTHER COMPONENT TO PRODUCE THE GREATEST POSSIBLE EFFICIENCY. THE APEX PROGRAM IS DESIGNED TO PROVIDE FOR FOUR PHASES: (1) INCREASED ATTENTION TO COUNSELING AND PLACEMENT, (2) INTRODUCTION OF OCCUPATIONAL EDUCATION INTO THE LOWER GRADES, (3) EXPANSION OF OCCUPATIONAL EDUCATION IN THE MIDDLE GRADES, AND (4) PROVISION FOR ADDITIONAL OCCUPATIONAL EDUCATION AND GUIDANCE SERVICES IN UPPER GRADES. THE ALL-INCLUSIVE GOAL OF THIS EXEMPLARY PROGRAM IS TO DEMONSTRATE THE FEASIBILITY OF IMPLEMENTING A COMPREHENSIVE OCCUPATIONAL EDUCATION PROGRAM IN A RURAL SCHOOL SYSTEM. THE PROCESS OBJECTIVES ARE INCLUDED, AND THE PRODUCT OBJECTIVES ARE APPENDED. (GB)

ACCESSION NUMBER: ED050320

PUBLICATION DATE: APR 71

TITLE: OUT-OF-SCHOOL EDUCATION FOR RURAL DEVELOPMENT IN AFRICA.

PERSONAL AUTHOR: TUGBIYELE, E. A.

DESCRIPTOR: *DEVELOPING NATIONS; ECONOMIC DEVELOPMENT; *EDUCATIONAL NEEDS; *EDUCATIONAL QUALITY; FINANCIAL SUPPORT; *RURAL DEVELOPMENT; RURAL EDUCATION; URBAN EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED AT CONFERENCE OF THE AFRICAN ADULT EDUCATION ASSOCIATION (3RD, UNIV. OF DAR ES SALAAM, TANZANIA, APRIL 19-24, 1971)

EDUCATION IS A NECESSARY INVESTMENT IN THE MODERN STATE SINCE IT IS THE KEY TO OVERALL NATIONAL DEVELOPMENT. ITS TWO PARTS CONSIST OF FORMAL AND OUT-OF-SCHOOL EDUCATION. THE FIRST INCLUDES THE REGULAR CLASSROOM--PRIMARY, SECONDARY, TECHNICAL, AND UNIVERSITY EDUCATION. THE SECOND CONSISTS OF NONFORMAL EDUCATION AND TRAINING. ECONOMIC DEVELOPMENT IS THE INCREASING PER CAPITA, THE VOLUME QUALITY, AND RANGE OF ECONOMIC GOODS AND SERVICES AT DIMINISHING OR CONSTANT REAL COSTS. IT ALSO INCLUDES POLITICAL AND SOCIAL PROGRESS. A SOUND PHILOSOPHY OF EDUCATION IS NECESSARY FOR AN EFFECTIVE EDUCATIONAL SYSTEM. EDUCATION MUST MEET THE NEEDS OF BOTH URBAN AND RURAL COMMUNITIES. RURAL DEVELOPMENT MAY BE ENHANCED THROUGH VARIOUS FORMS OF OUT-OF-SCHOOL EDUCATION, SUCH AS NATIONAL YOUTH SERVICE TRAINING, CORRESPONDENCE EDUCATION, EXTENSION, ADULT, AND CONTINUING EDUCATION PROGRAMS. THE USE OF EDUCATIONAL MEDIA IS IMPORTANT. ALLOCATION OF EDUCATIONAL RESOURCES MAY BE ACHIEVED THROUGH AN INTEGRATED AND TEAM APPROACH TO NATIONAL DEVELOPMENT PLANNING. (CK)

ACCESSION NUMBER: ED050324

PUBLICATION DATE: APR 71

TITLE: ADULT EDUCATION AND NATIONAL DEVELOPMENT.

DESCRIPTOR: *ADULT EDUCATION; *CONFERENCE REPORTS; *DEVELOPING NATIONS; *INDUSTRIALIZATION; *RURAL DEVELOPMENT

IDENTIFIER: ZAMBIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT CONFERENCE OF THE AFRICAN ADULT EDUCATION ASSOCIATION (3RD, UNIV. OF DAR ES SALAAM, TANZANIA, APRIL 19-24, 1971); ALSO PRESENTED AT NAT'L SEMINAR OF THE ADULT EDUCATION ASSOCIATION OF ZAMBIA, LUSAKA, AUGUST 1969

ONE CONFERENCE ADDRESS AND TWO REPORTS ON ADULT EDUCATION IN ZAMBIA ARE PRESENTED. THE ADDRESS IS ENTITLED "ADULT EDUCATION AND INDUSTRIALIZATION" AND THE REPORTS ARE "ADULT EDUCATION AND INDUSTRIALISATION" AND "ADULT EDUCATION AND RURAL DEVELOPMENT," RESPECTIVELY. (CK)

ACCESSION NUMBER: ED050834

PUBLICATION DATE: 12 MAR 71

TITLE: A RACIAL COMPARISON OF DEVELOPMENTAL CHANGE IN MARITAL-FAMILY STATUS PROJECTIONS OF TEENAGE GIRLS.

PERSONAL AUTHOR: THOMAS, KATHERYN ANN

DESCRIPTOR: *ATTITUDES; *CAUCASIAN STUDENTS; CROSS CULTURAL STUDIES; FAMILY PLANNING; LONGITUDINAL STUDIES; *MARRIAGE; *NEGRO STUDENTS; RACIAL DIFFERENCES; *RURAL YOUTH; TEENAGERS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE TEXAS ACADEMY OF SCIENCE, NACOGDOCHES, MARCH 12, 1971

IT IS HYPOTHESIZED THAT THE PROCESS OF DEVELOPMENT OF ORIENTATIONS TOWARD MARRIAGE AND PROCREATION WILL DIFFER FOR NEGRO AND WHITE GIRLS IN TERMS OF GOAL DEFINITIONS, IMPORT ACCORDED THE GOALS, AND DYNAMICS OF THESE ORIENTATIONS. REGARDING THE LATTER, IT IS EXPECTED THAT ORIENTATIONS OF BOTH GROUPS WILL BECOME MORE REALISTIC OVER TIME, EXPECTATIONS MORE SO THAN ASPIRATIONS. REPORTED ARE DATA FROM 165 NEGRO AND WHITE GIRLS, RESIDING IN ECONOMICALLY DEPRESSED AREAS OF RURAL EAST TEXAS, WHO WERE ORIGINALLY QUESTIONED IN 1966 (DURING GRADE 10) AND WHO WERE RECONTACTED IN 1968 REGARDLESS OF SCHOOL STATUS AT THE TIME. RESULTS PARTIALLY SUBSTANTIATE THE HYPOTHESIZED RELATIONSHIP BETWEEN RACE AND MARITAL-FAMILY ORIENTATIONS. IN BOTH 1966 AND 1968, NEGRO GIRLS EXPRESSED GREATER DESIRE TO WORK OUTSIDE THE HOME AFTER MARRIAGE--PARTICULARLY AFTER CHILDREN--AND ACCORDED DESIRE TO MARRY AND RAISE A FAMILY LESS IMPORTANCE RELATIVE TO OTHER GOALS THAN WHITE GIRLS. ALSO, BOTH GROUPS DESIRED SMALL FAMILIES. IN 1966, NEGRO GIRLS EXPRESSED DESIRES TO MARRY LATER THAN WHITES; NO SIGNIFICANT RACIAL DIFFERENCES WERE FOUND IN THESE ASPIRATIONS IN 1968. IN BOTH YEARS, MARITAL-FAMILY EXPECTATIONS OF THE GIRLS WERE DISTRIBUTED SIMILARLY TO THEIR ASPIRATIONS, SUGGESTING THAT GIRLS PERCEIVED FEW BARRIERS TO GOAL ATTAINMENT. CONTRADICTING THE HYPOTHESES REGARDING DYNAMICS OF ORIENTATIONS, THE AGGREGATE DISTRIBUTIONS OF THE ORIENTATIONS, EVEN EXPECTATIONS, DID NOT CHANGE APPRECIABLY OVER THE 2 YEARS WITH EITHER GROUP. HOWEVER, EVIDENCE OF MARKED INDIVIDUAL INSTABILITY OF ORIENTATIONS SUGGESTS A NEED FOR FURTHER RESEARCH. (AUTHOR/AN)

ACCESSION NUMBER: ED050842

PUBLICATION DATE: 70

TITLE: EDUCATIONAL AND CULTURAL VALUES OF MEXICAN-AMERICAN PARENTS; HOW THEY INFLUENCE THE SCHOOL ACHIEVEMENT OF THEIR CHILDREN.

PERSONAL AUTHOR: TAYLOR, MARIE E.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *ANGLO AMERICANS; CROSS CULTURAL STUDIES; CULTURAL DIFFERENCES; *FAMILY ATTITUDES; GRADE 3; GRADE 4; *MEXICAN AMERICANS; OPINIONS; *RURAL AREAS; VALUES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 42P.

PURPOSE OF THE STUDY WAS TO DETERMINE WHETHER RURAL MEXICAN AMERICAN WORKING-CLASS PARENTS DIFFERED SIGNIFICANTLY FROM RURAL ANGLO AMERICAN MIDDLE-CLASS AND/OR WORKING-CLASS PARENTS WITH RESPECT TO VALUE ORIENTATION, ATTITUDES HELD TOWARD THE VALUE OF EDUCATION, AND EFFECTS UPON SCHOOL ACHIEVEMENT OF THE 3RD- AND 4TH-GRADE CHILDREN OF THESE PARENTS. SAMPLE GROUPS IN THE RURAL AGRICULTURAL POPULATION OF THE SAN JOAQUIN VALLEY, CALIFORNIA, INCLUDED 20 MEXICAN AMERICAN FAMILIES, 21 ANGLO WORKING-CLASS FAMILIES, AND 24 ANGLO MIDDLE-CLASS FAMILIES. ACCORDING TO RESULTS OF THE VALUE ORIENTATION SCHEDULE, ALL 3 PARENT GROUPS WERE ORIENTED TO THE PRESENT, WERE MORE "DOING" THAN "BEING" TYPES OF PEOPLE, AND WERE IN HARMONY WITH THE NATURE OF THEIR LIFE ACTIVITIES. RESULTS OF THE MINNESOTA SURVEY OF OPINIONS--EDUCATION SCALE INDICATED THAT ALL 3 GROUPS WERE ON THE POSITIVE SIDE OF THE ATTITUDE SCALE, WITH THE ANGLO MIDDLE-CLASS GROUP BEING STRONGEST. PUPIL ACHIEVEMENT SCORES COUPLED WITH INFORMATION ON PARENT'S ATTITUDES TOWARD EDUCATION REVEALED THAT PARENTAL ATTITUDES DID AFFECT THE CHILD'S SCHOOL ACHIEVEMENT, PARTICULARLY IN READING, EXCEPT WITH THE ANGLO WORKING-CLASS GROUP. DUE TO SMALL SAMPLE SIZE, FAR-REACHING RECOMMENDATIONS ARE NOT VALID. IMPLICATIONS CALL FOR THE SCHOOLS TO REALIZE THAT SIMILARITIES AND DIFFERENCES EXIST BETWEEN ANGLO AND MEXICAN AMERICANS. FIVE TABLES, 1 FIGURE, AND 60 REFERENCES ARE INCLUDED, AS WELL AS MATERIALS USED IN THE STUDY. (MB)

ACCESSION NUMBER: ED050843

PUBLICATION DATE: 31 AUG 70

TITLE: INSTRUCTIONAL IMPROVEMENT IN MIDDLE AND JUNIOR HIGH GRADES FOR 250 TEACHERS OF DISADVANTAGED STUDENTS IN TEN RURAL, ISOLATED, MAJORITY NEGRO, GEORGIA SCHOOL DISTRICTS. DIRECTOR'S REPORT.

DESCRIPTOR: BIRACIAL SCHOOLS; CULTURALLY DISADVANTAGED; CURRICULUM DEVELOPMENT; *DISADVANTAGED SCHOOLS; *INSERVICE TEACHER EDUCATION; *NEGROES; PROGRAM DEVELOPMENT; *RURAL EDUCATION; SELF CONCEPT; *TEACHER IMPROVEMENT

IDENTIFIER: *GEORGIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 128P.

UTILIZING SUMMER CONFERENCES, SEMINAR ACTIVITIES, AND BI-WEEKLY CONTACT WITH A MEMBER OF THE UNIVERSITY OF GEORGIA STAFF, THIS PROJECT SOUGHT IMPROVEMENT FOR TEACHERS OF DISADVANTAGED STUDENTS. SOME 120 TEACHERS IN 10 LOCAL SCHOOL SYSTEMS RECEIVED PERSONAL, CONCERNED, AND PROFESSIONAL ASSISTANCE FOR 1 FULL YEAR. THE TEACHER POPULATION WAS DRAWN FROM RURAL, ISOLATED MAJORITY-NEGRO SCHOOL SYSTEMS IN GEORGIA. THE MOST IMPORTANT CONTRIBUTIONS OF THIS PROJECT RESULTED FROM EFFORTS (1) TO INTRODUCE, AND GUIDE IMPLEMENTATION OF, MORE APPROPRIATE INSTRUCTIONAL METHODS IN CLASSROOMS; (2) TO REVIEW AND UPDATE INDIVIDUAL TEACHERS IN THEIR CONTENT AREAS; AND (3) TO CHANGE SELF ATTITUDES. FIVE FORMAL EVALUATIVE DEVICES WERE USED: TENNESSEE SELF CONCEPT SCALE, ORGANIZATIONAL CLIMATE DESCRIPTION QUESTIONNAIRE, MEASURES OF ATTITUDES (SEMANTIC DIFFERENTIAL), OBJECTIVES OF PROGRAMS FOR THE DISADVANTAGED (RANKING), AND PROGRAM PRACTICES FOR DISADVANTAGED CHILDREN (PRIORITY RATING OF 24 PROGRAM PRACTICES). RESULTS FROM THE FIRST OF THESE DEVICES SUGGEST THAT THE TEACHERS SERVED GAINED POSITIVE ATTITUDES ABOUT THEMSELVES. THE MAJOR STRENGTH OF THE PROJECT LAY IN ITS CONDUCT IN THE FIELD RATHER THAN UNDER LABORATORY CONDITIONS. APPROXIMATELY 110 PAGES OF APPENDICES PROVIDE PAPERS PRESENTED AT THE NATIONAL CONFERENCE FOR SUPERVISION AND CURRICULUM DEVELOPMENT, FORMAL EVALUATION DEVICES USED IN THE PROJECT, AND OTHER PROJECT-RELATED MATERIALS. (MJB)

ACCESSION NUMBER: ED050845

PUBLICATION DATE: 69

TITLE: SPANISH-SPEAKING PUPILS CLASSIFIED AS EDUCABLE MENTALLY RETARDED.

PERSONAL AUTHOR: CHANDLER, JOHN T.; PLAKOS, JOHN

DESCRIPTOR: *ELEMENTARY SCHOOL STUDENTS; INDIVIDUAL TESTS; *INTELLIGENCE TESTS; *MENTAL RETARDATION; MEXICAN AMERICANS; RESEARCH; *RURAL URBAN DIFFERENCES; SECOND LANGUAGE LEARNING; *SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 11P.

A TOTAL OF 47 PUPILS ENROLLED IN GRADES 3-8 WAS SELECTED FOR THIS STUDY. OF THESE PUPILS, 17 WERE FROM A RURAL AREA AND 30 WERE FROM AN URBAN AREA. THE PUPILS SELECTED HAD TO (1) BE OF MEXICAN DESCENT, (2) BE CURRENTLY ENROLLED IN EDUCABLE MENTALLY RETARDED (EMR) CLASSES, AND (3) HAVE EVIDENCED A PROBLEM IN USING THE ENGLISH LANGUAGE DUE TO THEIR NATIVE LANGUAGE BEING SPANISH. THE ASSESSMENT INSTRUMENT USED WAS THE "ESCALA DE INTELIGENCIA WECHSLER PARA NINOS," WHICH IS THE SPANISH VERSION OF THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN." RESULTS OF THE TESTING SHOWED THAT THE AVERAGE GAIN FROM THE PREVIOUSLY LOW TEST SCORES (WHICH CLASSIFIED THE STUDENTS AS RETARDED) TO THE PRESENT TEST SCORES WAS 13.15 IQ POINTS. THE MEDIAN SCORE FOR THE PRIOR IQ WAS 70, WHILE THE MEDIAN SCORE FOR PRESENT IQ WAS 83. IT WAS CONCLUDED THAT MANY MEXICAN AMERICAN PUPILS MAY HAVE BEEN PLACED IN EMR CLASSES SOLELY ON THE BASIS OF PERFORMANCE ON AN INVALID IQ TEST. THE PREVIOUS TESTING WAS TERMED INVALID BECAUSE THIS PARTICULAR SUBPOPULATION OF PUPILS LACKS FACILITY WITH, AND UNDERSTANDING OF, THE ENGLISH LANGUAGE. WHEN TESTED IN SPANISH, PUPIL PERFORMANCE IN MANY CASES WAS ABOVE THE CUTOFF LEVEL OF THE EMR CATEGORY (APPROXIMATE IQ OF 75). (LS)

ACCESSION NUMBER: ED050852

PUBLICATION DATE: 70

TITLE: CHANGE IN RURAL APPALACHIA; IMPLICATIONS FOR ACTION PROGRAMS.

PERSONAL AUTHOR: PHOTIADIS, JOHN D., ED.; SCHWARZWELLER, HARRY K., ED.

DESCRIPTOR: ATTITUDES; *CHANGE AGENTS; *ECONOMICALLY DISADVANTAGED; *INDIVIDUAL NEEDS; RURAL ECONOMICS; RURAL EDUCATION; *RURAL ENVIRONMENT; SOCIAL CHANGE; SOCIAL CHARACTERISTICS; SOCIAL INFLUENCES; SOCIAL ISOLATION; *SOCIALLY DISADVANTAGED

IDENTIFIER: *APPALACHIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 265P.

FIFTEEN ESSAYS, GROUPED ACCORDING TO 4 GENERAL AREAS OF RESEARCH, ARE PRESENTED. PART I DEALS WITH THE INDIVIDUAL IN HIS SOCIETY; PAR. II EXAMINES 6 SOCIAL INSTITUTIONS--ECONOMY, GOVERNMENT, FAMILY, RELIGION, EDUCATION, AND POWER STRUCTURE; PART III DELVES INTO METHODS AND OBJECTIVES OF CHANGE; AND PART IV EXPLORES CHANGE AGENCIES, PARTICULARLY THE EXTENSION SERVICE OF THE FUTURE. THE FOCUS IS ON IMMEDIATE AND LONG-TERM EFFECTS UPON THE INDIVIDUAL. A BIBLIOGRAPHY AND/OR RESEARCH NOTES FOLLOW EACH OF THE 15 ESSAYS. THREE TABLES WITH SOURCES OF DATA ARE APPENDED. (AL)

AVAILABILITY: UNIVERSITY OF PENNSYLVANIA PRESS, PHILADELPHIA, PENNSYLVANIA 19104 ($15.00)

ACCESSION NUMBER: ED050854

PUBLICATION DATE: 15 SEP 68

TITLE: PURPOSE AND POTENTIALS, PART ONE: BASIC PROGRAM PLANS. ANNUAL REPORT TO THE UNITED STATES OFFICE OF EDUCATION.

DESCRIPTOR: AMERICAN INDIANS; COMPUTER ORIENTED PROGRAMS; CULTURE; *EDUCATIONAL IMPROVEMENT; ESKIMOS; *ETHNIC GROUPS; INDIVIDUALIZED PROGRAMS; INSTRUCTION; MEXICAN AMERICANS; MIGRANTS; *PROGRAM DEVELOPMENT; *SMALL SCHOOLS; *SYSTEMS APPROACH; TEACHING SKILLS; TECHNOLOGY; URBAN EDUCATION

IDENTIFIER: *NORTHWESTERN STATES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 194P.

AN ANNUAL REPORT OF THE NORTHWEST REGIONAL EDUCATIONAL LABORATORY TO THE U.S. OFFICE OF EDUCATION IS PRESENTED. THE LABORATORY'S "BASIC PROGRAM PLAN" COMPRISES THIS FIRST OF 3 REPORT PARTS AND STRESSES A CONTINUING FOCUS ON THE APPLICATION OF SYSTEMS TECHNOLOGY TO THE IMPROVEMENT OF EDUCATION THROUGH RESEARCH, DEVELOPMENT, AND DISSEMINATION IN TERMS OF (1) DEVELOPING INSTRUCTIONAL SYSTEMS TO IMPROVE TEACHING COMPETENCIES; (2) DEVELOPING INSTRUCTIONAL SYSTEMS TO IMPROVE COMPREHENSIVE PLANNING FOR CULTURALLY DIFFERENT GROUPS SUCH AS CULTURALLY DIVERSE METROPOLITAN POPULATIONS, AMERICAN INDIANS (INCLUDING ALASKAN NATIVES), AND MIGRANTS, AND (3) DEVELOPING INSTRUCTIONAL SYSTEMS TO IMPROVE INSTRUCTION IN SMALL SCHOOLS. THE REPORT DEALS WITH 5 MAJOR PROGRAMS INTENDED TO FACILITATE THE MEETING OF THE GOALS OF THE LABORATORY: DEVELOPMENT DIVISION PROGRAMS, A PROGRAM FOR DEVELOPING INSTRUCTIONAL SYSTEMS TO IMPROVE TEACHER COMPETENCIES, THE INTERCULTURAL PROGRAM, A PROGRAM FOR IMPROVING INSTRUCTION IN SMALL SCHOOLS, AND SPECIAL PROJECTS (RELEVANT EDUCATIONAL APPLICATIONS OF COMPUTER TECHNOLOGY, INDIVIDUALLY PRESCRIBED INSTRUCTION, AND INFORMATION FOR URBAN EDUCATIONAL PLANNING). THROUGHOUT THIS REPORT, DEVELOPMENT OF PURPOSE, ACCOMPLISHMENT, AND PLANNING ARE EMBODIED. INCLUDED ARE 37 CHARTS. (MJB)

ACCESSION NUMBER: ED050856

PUBLICATION DATE: JUN 70

TITLE: THE APPALACHIA NEWS; MISSISSIPPI STATE MODULE. FINAL REPORT.

DESCRIPTOR: *ADULT BASIC EDUCATION; BASIC SKILLS; *EDUCATIONAL INNOVATION; INSERVICE TEACHER EDUCATION; *NEWSPAPERS; *PROGRAM EVALUATION; REPORTS; *RURAL EDUCATION; SUPPLEMENTARY READING MATERIALS; TEACHING GUIDES

IDENTIFIER: *APPALACHIA; MISSISSIPPI

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 34P.

THE APPALACHIAN AREA OF MISSISSIPPI IS INHABITED BY A GREAT NUMBER OF ADULTS WHO HAVE NEVER READ A NEWSPAPER. ALTHOUGH NUMEROUS NEWSPAPERS ARE PRINTED WITHIN APPALACHIA, MANY ADULTS CANNOT COMPREHEND THE LOCAL NEWSPAPERS. THE PROBLEMS OF NON-COMMUNICATION, LOW EDUCATIONAL LEVEL, AND ISOLATION OF THESE PEOPLE ARE CONCERNS OF THE ITAWAMBA JUNIOR COLLEGE (IJC) ADULT EDUCATION DEPARTMENT, WHICH RECEIVED A GRANT FROM THE APPALACHIAN ADULT BASIC EDUCATION DEMONSTRATION CENTER TO IMPLEMENT A LOW-READING-LEVEL NEWSPAPER TO BE DISTRIBUTED IN THE 20 COUNTIES OF MISSISSIPPI APPALACHIA. THUS, THE FIRST EDITION OF 500 COPIES WAS PRINTED ON FEBRUARY 16, 1970. IN MARCH, A TRAINING SESSION WAS HELD TO ORIENT TEACHERS TO USES OF THIS TYPE OF NEWSPAPER. THE NUMBER OF COPIES WAS THEN INCREASED TO 2000 SO THAT EACH ADULT BASIC EDUCATION (ABE) STUDENT IN MISSISSIPPI APPALACHIA COULD RECEIVE A NEWSPAPER TO BE USED AS SUPPLEMENTAL READING MATERIAL. IN CONCLUSION, THE "APPALACHIA NEWS" HAS BEEN WIDELY ACCEPTED. NUMEROUS REQUESTS HAVE BEEN RECEIVED FOR THE PAPER FROM TEACHERS AND ORGANIZATIONS LOCATED OUTSIDE OF MISSISSIPPI APPALACHIA, AND 5500 COPIES OF THE PAPER ARE BEING MAILED TO ADULT EDUCATORS AND STUDENTS IN MISSISSIPPI APPALACHIA AND IN 34 STATES, THE DISTRICT OF COLUMBIA, THE VIRGIN ISLANDS, AND PUERTO RICO. (AUTHOR/AL)

ACCESSION NUMBER: ED050857

PUBLICATION DATE: 30 SEP 70

TITLE: TOWN AND COUNTRY MOBILE CLASSROOM; MISSISSIPPI STATE MODULE. FINAL REPORT.

DESCRIPTOR: *ADULT BASIC EDUCATION; BASIC SKILLS; *COOPERATIVE PLANNING; DROPOUTS; *EDUCATIONAL INNOVATION; GUIDANCE SERVICES; INDUSTRIAL TRAINING; *MOBILE CLASSROOMS; PROGRAM EVALUATION; REPORTS; *RURAL EDUCATION

IDENTIFIER: *APPALACHIA; MISSISSIPPI

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.

THERE IS A GREAT NEED FOR ADULT BASIC EDUCATION IN APPALACHIA MISSISSIPPI. THE ITAWAMBA JUNIOR COLLEGE (IJC) VOCATIONAL AND TECHNICAL ADULT EDUCATION DEPARTMENT IS PRESENTLY MEETING THE NEEDS OF A SMALL MAJORITY OF THE ADULTS WHO NEED ADDITIONAL EDUCATION. IN AN AGREEMENT WITH TOWN AND COUNTRY MOBILE HOMES MANUFACTURERS, THE MISSISSIPPI STATE DEPARTMENT OF EDUCATION, AND THE APPALACHIAN ADULT BASIC EDUCATION DEMONSTRATION CENTER, IJC ADULT EDUCATION DEPARTMENT CREATED AN EDUCATIONAL FACILITY THROUGH WHICH UNDEREDUCATED ADULTS CAN UPGRADE THEIR FUNCTIONAL EDUCATIONAL LEVEL. THE MOBILE HOME MANUFACTURER BUILT AND DONATED THE MOBILE CLASSROOM; THE STATE DEPARTMENT OF EDUCATION PROVIDED NECESSARY FUNDS TO EQUIP THE FACILITY WITH HARDWARE AND SOFTWARE AND TO PAY THE TEACHER'S SALARY; AND THE IJC ADULT EDUCATION DEPARTMENT SUPERVISED THE PROJECT. AN EDUCATIONAL SURVEY OF VARIOUS COMMUNITIES AND INDUSTRIAL LOCATIONS WAS CONDUCTED AND A CLASS SCHEDULE WAS ESTABLISHED. INITIALLY, 5 LOCATIONS WERE SELECTED AND 80 PEOPLE WERE ENROLLED. PRESENTLY, THE MOBILE CLASSROOM IS SCHEDULED IN 7 LOCATIONS, WITH 125 PEOPLE BEING ENROLLED. IJC ADULT EDUCATION DEPARTMENT BELIEVES THAT THE INITIAL OBJECTIVES SET UP FOR THE MOBILE CLASSROOM HAVE BEEN MET SATISFACTORILY, INASMUCH AS THE MISSISSIPPI STATE DEPARTMENT OF ADULT EDUCATION HAS AGREED TO SUPPORT OPERATIONS OF THE MOBILE CLASSROOM FOR 1970-71. (AUTHOR/AL)

ACCESSION NUMBER: ED050863

PUBLICATION DATE: 3 MAY 71

TITLE: THE NONGRADED-TRIMESTER-MINICOURSE CONCEPT: REPORT TO DATE.

DESCRIPTOR: ENGLISH; *FLEXIBLE SCHEDULING; *NONGRADED CLASSES; RURAL SCHOOLS; *SECONDARY GRADES; *SMALL SCHOOLS; SOCIAL STUDIES; STUDENT PARTICIPATION; TEACHER PARTICIPATION; *TRIMESTER SCHEDULES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 51P.

DILLINGHAM HIGH SCHOOL (GRADES 7-12) IN RURAL ALASKA ESTABLISHED A SCHEDULE AND CURRICULUM WHICH PROVIDED STUDENTS AND TEACHERS WITH AN ACTIVE VOICE IN DETERMINING THEIR EDUCATIONAL EXPERIENCES. THE RESULT WAS A GROUP OF OVER 200 ONE-HALF-CREDIT "MINICOURSES" OFFERED IN A VARIETY OF TIME ARRANGEMENTS. ALL COURSES WERE NONGRADED THROUGH THE 9TH GRADE LEVEL. JUNIOR HIGH LEVEL STUDENTS WERE GIVEN THE OPPORTUNITY TO SCHEDULE INTO REGULAR HIGH SCHOOL LEVEL COURSES. THE SCHOOL YEAR WAS DIVIDED INTO 60-DAY TRIMESTERS AND 63-MINUTE TIME BLOCKS CONSISTING OF THREE 21-MINUTE MODULES. REACTION TO THE NEW SCHEDULE AND CURRICULUM APPEARED GENERALLY FAVORABLE FROM STUDENTS, TEACHERS, AND OUTSIDE EVALUATORS. SAMPLE SCHEDULES, COURSE OFFERINGS, AND COURSE DESCRIPTIONS ARE APPENDED, ALONG WITH AN EVALUATION REPORT, OBSERVATIONS BY THE SUPERINTENDENT, AND STUDENT AND TEACHER QUESTIONNAIRES. (JH)

ACCESSION NUMBER: ED050867

PUBLICATION DATE: OCT 70

TITLE: THE APPALACHIAN MIGRANT IN COLUMBUS, OHIO: A STUDY FOR THE JUNIOR LEAGUE OF COLUMBUS FROM THE COMMUNITY RESEARCH COMMITTEE, OCTOBER 1970.

DESCRIPTOR: ANGLO AMERICANS; *CULTURAL DIFFERENCES; CULTURAL FACTORS; *MIGRANTS; MIGRATION PATTERNS; *RURAL URBAN DIFFERENCES; *SOCIAL AGENCIES; *SOCIAL PROBLEMS; SOCIAL RESPONSIBILITY; SOCIAL SERVICES

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 16P. PREPARED BY THE COMMUNITY RESEARCH COMMITTEE

THE PURPOSE OF THIS STUDY WAS TO INCREASE AWARENESS OF THE SPECIAL NEEDS OF THE APPALACHIANS MIGRATING TO COLUMBUS, OHIO. THE STUDY REVEALED THAT THE MAJORITY OF MIGRANTS FROM APPALACHIA RAPIDLY BECAME AN ECONOMICALLY AND SOCIALLY VIABLE FORCE IN THE COMMUNITY. MANY, HOWEVER, FIND THE MOVE DIFFICULT. THEIR SKILLS ARE INADEQUATE IN A MODERN TECHNOLOGICAL SOCIETY, AND THEIR RURAL ORIENTATION IMPEDES EASY ADJUSTMENT TO URBAN LIFE. THE FACT THAT THEY HAVE LEFT THEIR HOMES IS A SIGN OF A DESIRE FOR IMPROVEMENT. IT APPEARS THAT HELP IS NEEDED IN THE AREAS OF HEALTH, HOUSING, EDUCATION, WELFARE, EMPLOYMENT, LAW ENFORCEMENT, RELIGION, AND RECREATION. SUGGESTIONS FOR VARIOUS KINDS OF ACTIONS ARE INCLUDED FOR EACH OF THE FOREGOING AREAS. (LS)

ACCESSION NUMBER: ED050871

PUBLICATION DATE: 26 OCT 70

TITLE: EDUCATION IN NEVADA: AN ASSESSMENT, 1970 STUDY.

DESCRIPTOR: EDUCATIONAL IMPROVEMENT; *EDUCATIONAL NEEDS; *EDUCATIONAL OBJECTIVES; *PROGRAM EVALUATION; *RURAL URBAN DIFFERENCES; *STATE PROGRAMS; SURVEYS

IDENTIFIER: *NEVADA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 136P.

DETERMINING THE IMPERATIVE EDUCATIONAL NEEDS IN THE STATE OF NEVADA CONSTITUTED THE GENERAL PURPOSE OF THIS STUDY FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. UTILIZING THE 1969 WISCONSIN EDUCATIONAL NEEDS ASSESSMENT STUDY INSTRUMENT, THE STUDY SOUGHT TO EVALUATE EDUCATIONAL NEEDS IN TERMS OF SUBJECT FIELDS TO BE TAUGHT, LEVEL OF EDUCATION NEEDED IN THE VARIOUS SCHOOL DISTRICTS, PRE-VOCATIONAL AND OCCUPATIONAL PROGRAMS, TEACHER PERSONNEL CONCERNS (E.G., SALARIES), ADMINISTRATIVE AND PUPIL SERVICES, BUDGET ALLOCATIONS, INSTRUCTIONAL APPROACHES, EDUCATIONAL PROGRAMS, AND INSERVICE EDUCATION. AFTER A DISCUSSION OF THE FOREGOING AREAS OF NEED, COMPOSITE EDUCATIONAL NEEDS REPRESENTING THE SAMPLE POPULATION (N=451)--SCHOOL BOARD MEMBERS, EDUCATORS, STUDENTS, AND CITIZENS FROM URBAN, RURAL, AND REMOTE AREAS--ARE NOTED. IT IS CONCLUDED THAT READING, EDUCATION IN MOTIVATING AND GUIDING PUPILS, DIAGNOSING PUPIL NEEDS, INDIVIDUALLY GUIDED INSTRUCTION, AND TEACHER PERSONNEL ARE AMONG THE HIGH-PRIORITY ITEMS IN PLANNING FOR EDUCATION IN NEVADA. TWO APPENDIXES, 28 TABLES, AND 13 FIGURES ILLUSTRATE THE REPORT. (MJB)

ACCESSION NUMBER: ED050874

PUBLICATION DATE: MAY 71

TITLE: THE ECONOMIC AND SOCIAL CONDITION OF RURAL AMERICA IN THE 1970'S: PART 1.

DESCRIPTOR: *DEMOGRAPHY; DEVELOPMENT; *EDUCATION; *EMPLOYMENT; FEDERAL AID; HEALTH; HOUSING; INCOME; PROGRAMS; *RURAL AREAS; SERVICES; *SOCIOECONOMIC INFLUENCES

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 159P.

AS PART OF A REPORT BY THE ECONOMIC DEVELOPMENT DIVISION OF THE ECONOMIC RESEARCH SERVICE, U.S. DEPARTMENT OF AGRICULTURE, TO THE 1ST SESSION OF THE 92ND CONGRESS, THE SOCIOECONOMIC CONDITIONS AND TRENDS OF RURAL AMERICA IN THE 70'S ARE DESCRIBED BY WAY OF STATISTICAL COMPILATION OF DATA. THE REPORT HIGHLIGHTS THE PROBLEMS OF RURAL PEOPLE ACCORDING TO WHERE THEY LIVE IN CONTRAST TO WHERE OTHERS LIVE. THE DOCUMENT PRESENTS THE MATERIAL IN 5 CATEGORIES: POPULATION, INCOME AND EMPLOYMENT, HEALTH AND EDUCATION, HOUSING, AND GOVERNMENT SERVICES AND FACILITIES. "EACH OF THESE SECTIONS IS INTRODUCED BY AN OVERVIEW STATEMENT ON THE SUBJECT MATTER INCLUDED. THE TABLES AND CHARTS ARE ACCOMPANIED BY A BRIEF NARRATIVE ON THE PARTICULAR SET OF FIGURES PRESENTED." (EL)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($1.00)

ACCESSION NUMBER: ED050876

PUBLICATION DATE: 1 MAR 71

TITLE: REPORT ON GOVERNMENT SERVICES TO RURAL AMERICA. MESSAGE FROM THE PRESIDENT OF THE UNITED STATES TRANSMITTING THE FIRST ANNUAL REPORT ON GOVERNMENT SERVICES TO RURAL AMERICA, PURSUANT TC THE AGRICULTURAL ACT OF 1970.

PERSONAL AUTHOR: NIXON, RICHARD

DESCRIPTOR: COMMUNITY CHARACTERISTICS; *ECONOMIC DEVELOPMENT; EMPLOYMENT; *FEDERAL PROGRAMS; HEALTH; HOUSING; INCOME; POPULATION DISTRIBUTION; RURAL EDUCATION; RURAL ENVIRONMENT; RURAL POPULATION; *RURAL URBAN DIFFERENCES; SELF HELP PROGRAMS; *SERVICES; *SOCIAL DEVELOPMENT; UTILITIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 36P.

A 1971 MESSAGE FROM THE PRESIDENT OF THE UNITED STATES, THIS REPORT ON GOVERNMENT SERVICES TO RURAL AMERICA DISCUSSES THE AMERICAN SCENE TODAY, POPULATION, EMPLOYMENT, INCOME, COMMUNITY ASSETS, EDUCATION, HEALTH, HOUSING, ELECTRICITY AND TELEPHONE SERVICES, THE FUTURE OF RURAL AMERICA, AND PROGRAM AVAILABILITY IN RURAL AREAS. THE APPENDIX INCLUDES THE SOURCE AND NATURE OF INFORMATION GIVEN, FOLLOWED BY 11 TABLES SHOWING MONIES (BY STATE) EXPENDED IN 1970 THROUGH FEDERAL GOVERNMENTAL AGENCIES. (MJB)

ACCESSION NUMBER: ED050879

PUBLICATION DATE: 1 MAR 71

TITLE: THE 1971 ANNUAL REPORT TO THE PRESIDENT AND THE CONGRESS--TITLE I, E.S.E.A.--THE WEAKEST LINK: THE CHILDREN OF THE POOR.

DESCRIPTOR: *ANNUAL REPORTS; COMPENSATORY EDUCATION; CULTURAL DIFFERENCES; *DISADVANTAGED YOUTH; EDUCATIONAL FINANCE; EDUCATIONAL QUALITY; *FEDERAL PROGRAMS; LONGITUDINAL STUDIES; MINORITY GROUPS; PARENT PARTICIPATION; *PROGRAM EVALUATION; *RURAL EDUCATION; SCHOOL INTEGRATION; SCHOOL SERVICES

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE I

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 42P.

PRESENTED IS A CONDENSED EVALUATION REPORT FROM THE NATIONAL ADVISORY COUNCIL ON THE EDUCATION OF DISADVANTAGED CHILDREN RELATING TO 1970-71 SCHOOL YEAR PROGRAMS FUNDED UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE I. THE MAJOR FOCI OF THE TITLE I REPORT ARE PARENT INVOLVEMENT AND ACCOUNTABILITY, SCHOOL FINANCE, STATE DISCRETION AND DELIVERY OF SERVICES, QUALITY COMPENSATORY AND INTEGRATED EDUCATION, AND CULTURAL DIFFERENCES. THE LAST CHAPTER IS A SUMMARY WITH RECOMMENDATIONS RELATING TO EACH MAJOR AREA WITHIN THE SCOPE OF THE REPORT. THE DOCUMENT CONTAINS 5 APPENDICES, ONE OF WHICH IS A COMPARATIVE STUDY CHART OF TITLE I EVALUATIONS COMPLETED SINCE 1969. (AL)

ACCESSION NUMBER: ED050881

PUBLICATION DATE: 25 NOV 68

TITLE: AN ANALYSIS OF THE MAJOR DEFICIENCIES IN THE NEW MEXICO SCHOOLS AND RECOMMENDATIONS FOR CURRICULUM AND INSTRUCTIONAL IMPROVEMENT.

PERSONAL AUTHOR: VALENCIA, ATILANO A.

DESCRIPTOR: *AMERICAN INDIANS; CURRICULUM PROBLEMS; EDUCATIONAL INNOVATION; *EDUCATIONAL NEEDS; ELEMENTARY EDUCATION; *HIGHER EDUCATION; INSTRUCTIONAL IMPROVEMENT; *RURAL EDUCATION; SECONDARY EDUCATION; *VOCATIONAL EDUCATION

IDENTIFIER: *NEW MEXICO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 65P.; A REPORT SUBMITTED TO THE FOUR CORNERS REGIONAL COMMISSION, SANTA FE, NEW MEXICO

"THE PURPOSE OF THIS REPORT WAS TO SELECT AND PRESENT DATA ON THE VARIOUS LEVELS OF EDUCATION IN THE STATE OF NEW MEXICO, WITH PARTICULAR REFERENCE TO STATUS, DEFICIENCIES AND NEEDS IN CURRICULUM AND INSTRUCTION. THE MOST SIGNIFICANT AND RELEVANT INFORMATION ON ELEMENTARY EDUCATION (PUBLIC AND NON-PUBLIC), SECONDARY EDUCATION (PUBLIC AND NON-PUBLIC), INDIAN EDUCATION, VOCATIONAL AND TECHNICAL EDUCATION, AND HIGHER EDUCATION WAS COLLECTED AND ANALYZED TO PROPOSE SUGGESTIONS AND RECOMMENDATIONS FOR IMPROVEMENT OF CURRICULA AND INSTRUCTION." AN ATTEMPT WAS MADE "TO REVEAL SIGNIFICANT AREAS OF EDUCATIONAL NEED COUPLED WITH RECOMMENDATIONS THAT MAY SUGGEST PROGRAMS AND PROJECTS TO COPE WITH THE NOTED EDUCATIONAL DEFICIENCIES IN THE STATE." A FORMAL OBSERVATION OF INNOVATIONAL PRACTICES FOR CURRICULAR AND INSTRUCTIONAL REVISION IN NEW MEXICO SCHOOLS IS APPENDED. (JH)

ACCESSION NUMBER: ED050885

PUBLICATION DATE: MAR 70

TITLE: THE MONETARY REWARDS OF MIGRATION WITHIN THE U.S.

PERSONAL AUTHOR: WERTHEIMER, RICHARD F., II

DESCRIPTOR: *ECONOMIC FACTORS; *ECONOMIC RESEARCH; INCOME; *MIGRANTS; *MIGRATION; MODELS; MULTIPLE REGRESSION ANALYSIS; PERSONALITY; RESEARCH METHODOLOGY; *RURAL URBAN DIFFERENCES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 65P.

THIS STUDY FOCUSES ON THE ECONOMIC BENEFITS DERIVED BY THE MIGRANT FROM MIGRATION. THE REPORT PRESENTS A METHODOLOGY FOR COMPUTING MONETARY BENEFITS, AN ESTIMATE OF THESE BENEFITS, AND IMPLICATIONS OF THE FINDINGS FOR PUBLIC POLICY. INCLUDED ARE A DISCUSSION OF DOMESTIC MIGRATION AND PUBLIC POLICY, AN ECONOMIC THEORY OF MIGRATION, AN EXPLANATION OF THE USE OF MULTIPLE REGRESSION ANALYSIS IN OBTAINING AN ESTIMATE OF THE ANNUAL EARNINGS DIFFERENTIAL ATTRIBUTABLE TO MIGRATION, THE RESULTS OF THE FOREGOING ANALYSIS, AND INTERPRETATION AND POLICY IMPLICATIONS. AMONG THE IMPLICATIONS, IT IS NOTED THAT (1) MIGRATION OUT OF THE SOUTH YIELDS HIGHER EARNINGS FOR ALL BUT WOMEN, WHO EARN NO ADDITIONAL INCOME, AND FOR THE COLLEGE-EDUCATED; (2) OVERALL, THE LARGER THE CITY MIGRATED TO, THE LARGER THE MONETARY GAINS; (3) AFTER 5 YEARS, MIGRANT EARNINGS ARE EQUAL TO THOSE OF NORTHERN AND URBAN NONMOVERS OF THE SAME EDUCATION, AGE, RACE, AND SEX; AND (4) SOUTH-TO-NORTH MIGRATION IS MORE PROFITABLE FOR NON-WHITES THAN FOR WHITES. TWELVE TABLES ARE PRESENTED. (MJB)

AVAILABILITY: PUBLICATIONS OFFICE, THE URBAN INSTITUTE, 2100 M STREET, N.W., WASHINGTON, D.C. 20037 ($1.95)

ACCESSION NUMBER: ED050908

PUBLICATION DATE: SEP 69

TITLE: INTERPERSONAL RELATIONS AND READING IMPROVEMENT. PROJECT EVALUATION.

DESCRIPTOR: *BEGINNING READING; GRADE 1; *INSERVICE TEACHER EDUCATION; *INTERPERSONAL RELATIONSHIP; NEGRO STUDENTS; PRESCHOOL EDUCATION; PROGRAM EVALUATION; READING ACHIEVEMENT; READING IMPROVEMENT; READING INSTRUCTION; *READING READINESS; *RURAL SCHOOL SYSTEMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 66P.

A SERIES OF PROGRAMS IN CLAIBORNE COUNTY, MISSISSIPPI, DESIGNED TO IMPROVE INTERPERSONAL RELATIONS AND PRESCHOOL AND FIRST-GRADE READING INSTRUCTION WAS EVALUATED. PART OF A PLAN DESIGNED TO AID MAJORITY NEGRO RURAL ISOLATED SCHOOL DISTRICTS, THESE PROGRAMS CONSISTED OF (1) INSERVICE TRAINING FOR TEACHERS, (2) A PRESCHOOL READINESS PROGRAM USING THE READIMOBILE UNIT, (3) THE UTILIZATION OF OPEN COURT CORRELATED LANGUAGE ARTS PROGRAM FOR READING IMPROVEMENT, AND (4) THE OJEMANN PROGRAM TEACHING HUMAN BEHAVIOR UNDERSTANDING. DATA WERE COLLECTED ON THESE PROGRAMS AND TREATED BY VARIOUS STATISTICAL METHODS. MAJOR RESULTS OF THE ANALYSIS REVEALED THAT (1) THERE WAS A SIGNIFICANT INCREASE IN 1968-69 PRESCHOOL READINESS SCORES WHEN COMPARED TO 1967-68 SCORES, (2) PARTICIPANTS OF THE READIMOBILE PROGRAM SCORED AT A SIGNIFICANTLY HIGHER LEVEL ON READINESS TESTS THAN DID HEADSTART PARTICIPANTS, (3) THE READING ACHIEVEMENT OF FIRST GRADERS DID NOT INCREASE SIGNIFICANTLY, (4) THE RELATIONSHIPS BETWEEN READINESS SCORES AND FIRST-GRADE ACHIEVEMENT SCORES WAS SIGNIFICANTLY HIGHER IN 1968-69 THAN IN PREVIOUS YEARS, (5) STUDENTS SHOWED A SIGNIFICANT INCREASE IN THE APPLICATION OF THE CAUSAL APPROACH TO HUMAN BEHAVIOR, AND (6) TEACHERS RATED "PARENTAL SUPPORT" AS THEIR MOST PRESSING PROBLEM AND "MOTIVATION TO LEARN" AS THEIR LEAST PRESSING CONCERN. APPENDIXES AND TABLES ARE INCLUDED. (VJ)

ACCESSION NUMBER: ED051101

PUBLICATION DATE: 70

TITLE: TEACHERS FOR THE RURAL WORLD.

DESCRIPTOR: *COLLEGE SCHOOL COOPERATION; FIELD EXPERIENCE PROGRAMS; *FIELD INSTRUCTION; *INDIVIDUALIZED INSTRUCTION; *PRESERVICE EDUCATION; PROGRAMED INSTRUCTION; *RURAL SCHOOLS; TEACHER EDUCATION CURRICULUM

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.; 1971 ENTRY FOR AACTE DISTINGUISHED ACHIEVEMENT AWARD

THIS PROGRAM IS A COOPERATIVE ARRANGEMENT BETWEEN THE COLLEGE AND A CONSORTIUM OF 53 SCHOOL DISTRICTS--OVER ONE-HALF THE DISTRICTS IN IDAHO--TO TRAIN LONGTIME RESIDENTS WHO HAVE AT LEAST 2 YEARS OF COLLEGE EDUCATION WHO WOULD REMAIN IN THEIR DISTRICTS TO PROVIDE CONTINUITY TO EACH SCHOOL'S PROFESSIONAL STAFF. THE CURRICULUM CONSISTS OF OVER 200 PROGRAMED MODULES COMPOSING 12 COURSES WHICH CAN BE COMPLETED IN THE LOCAL COMMUNITY WITH OFF-CAMPUS SUPERVISION FROM THE COLLEGE OF EDUCATION. UNIVERSITY CREDIT IS GIVEN AT THE SUCCESSFUL COMPLETION OF ALL PROGRAMED COURSES. APPROXIMATELY 10 HOURS PER WEEK OF VARIED OBSERVATION AND PARTICIPATION EXPERIENCES ARE INDIVIDUALLY ORGANIZED FOR EACH CANDIDATE IN LOCAL SCHOOLS. MASTER TEACHERS IN EACH SCHOOL WERE TRAINED TO SUPERVISE THE FIELD EXPERIENCES AND PROFESSIONAL STUDY OF CANDIDATES. COURSES NEEDED BY TRAINEES TO FULFILL DEFICIENCIES IN MAJOR AND MINOR TEACHING AREAS ARE MADE AVAILABLE BY EXTENSION SERVICES, CORRESPONDENCE STUDY, OR SUMMER COURSES. EVALUATION OF THE PROGRAM'S FIRST YEAR BY AN OUTSIDE TEAM INDICATED THAT IT WAS SUCCESSFUL IN ACHIEVING ITS GOAL. PLANS FOR THE SECOND YEAR INCLUDED THE USE OF MICROTEACHING AND THE MINICOURSES DEVELOPED BY THE FAR WEST LABORATORY FOR EDUCATIONAL RESEARCH AND DEVELOPMENT. (RT)

ACCESSION NUMBER: ED051247

PUBLICATION DATE: AUG 69

TITLE: WIDENING CULTURAL HORIZONS THROUGH THE PERFORMING ARTS. ANNUAL REPORT.

DESCRIPTOR: *CHILDREN; *ELEMENTARY SCHOOL STUDENTS; *RURAL SCHOOLS; *SECONDARY SCHOOL STUDENTS; *THEATER ARTS

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE III

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 177P.

A PROPOSAL TO PRESENT TO ALL THE STUDENTS OF A RURAL COUNTY, LIVE PERFORMANCE IN MUSIC, BALLET, DRAMA AND OPERA WILL SUPPORT AN EXISTING PROJECT. ALTHOUGH PLANNED FOR ALL ELEMENTARY AND SECONDARY STUDENTS, VERY YOUNG CHILDREN ARE GIVEN SPECIAL CONSIDERATION IN A SMALL AUDIENCE SITUATION, WHERE THEY CAN HEAR, SEE, AND TALK WITH THE ARTISTS. THREE PERFORMANCES A YEAR FOR ALL GRADES WILL BE GIVEN BY PROFESSIONAL GROUPS, STUDENTS FROM THE CREATIVE ARTS DEPARTMENTS OF COLLEGES AND UNIVERSITIES, AND LOCAL ARTISTS. INCLUDED ARE PRESENTATIONS BY ETHNIC GROUPS. (AUTHOR/CK)

ACCESSION NUMBER: ED051361

PUBLICATION DATE: JUL 70

TITLE: ADAMS JEFFERSON IMPROVEMENT CORPORATION. INTERIM REPORT.

DESCRIPTOR: ADULT EDUCATION; *DEMONSTRATION PROGRAMS; *ECONOMICALLY DISADVANTAGED; *ECONOMIC DEVELOPMENT; JOB DEVELOPMENT; *MANPOWER DEVELOPMENT; POVERTY PROGRAMS; PROGRAM EFFECTIVENESS; *RURAL AREAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 114P.

THE MAIN OBJECTIVE OF THIS PROJECT IS TO DEMONSTRATE HOW A COMMUNITY ACTION AGENCY CAN OPERATE MANPOWER AND ECONOMIC DEVELOPMENT PROGRAMS WITH CONTINUING IMPACT. THE PROGRAM OFFERS: (1) TRAINING IN FOUR AREAS, (2) SUPPORTIVE SERVICES, INCLUDING COUNSELING AND BASIC EDUCATION, (3) YOUTH PROGRAMS, (4) ECONOMIC DEVELOPMENT EFFORTS TO HELP THE LOCAL ECONOMY, (5) JOB AND TRAINING PLACEMENT, AND (6) COMMUNITY SERVICES. THE GOAL OF LONG RUN IMPACT IS BEING ACHIEVED BY FIVE ENTERPRISES INTENDED TO BECOME SELF-SUFFICIENT AND STRENGTHEN THE ECONOMY. SHORT RUN EFFECTS ARE ACHIEVED WITH THE PLACEMENT ACTIVITIES AND THE TRAINING PROGRAMS, WHICH ARE PREPARING 60 TRAINEES AS BRICK MASONS, CARPENTERS, ELECTRICAL WIRERS, TOY MANUFACTURING PERSONNEL, VEGETABLE FARMERS, AND CLERICAL WORKERS. (BH)

ACCESSION NUMBER: ED051369

PUBLICATION DATE: FEB 70

TITLE: RURAL INDUSTRIALIZATION IN THE SOUTHEAST COASTAL PLAIN: CASE STUDY OF A NEW BRICK FACTORY IN SUMMERVILLE, S.C.

PERSONAL AUTHOR: MCELVEEN, JACKSON V.

DESCRIPTOR: BUILDING MATERIALS; DEPRESSED AREAS (GEOGRAPHIC); ECONOMICALLY DISADVANTAGED; *EMPLOYMENT OPPORTUNITIES; *INDUSTRIALIZATION; INDUSTRY; *MANPOWER UTILIZATION; *RURAL AREAS; *UNSKILLED WORKERS

IDENTIFIER: SOUTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 18P.

THIS REPORT DESCRIBES THE LOCAL ECONOMY OF A RURAL AREA IN SOUTH CAROLINA AT THE TIME A BRICK PLANT WAS ESTABLISHED AND EXAMINES THE SHORTRUN IMPACT OF THE PLANT THROUGH ITS FIRST YEAR OF OPERATION IN 1963. DURING ITS FIRST YEAR, THE PLANT PROVIDED JOBS FOR 25 OF THE AREA'S UNSKILLED LABORERS, WHO HAD BEEN WORKING SEASONALLY IN DECLINING FARM, CONSTRUCTION, AND SAWMILL OCCUPATIONS. IN ADDITION, JOBS WERE GENERATED IN MACHINE MAINTENANCE, ADVERTISING, AND SALES. THE STUDY INDICATES THAT VARIOUS OTHER TYPES OF FACTORIES WHICH COULD BE CONSTRUCTED IN THE AREA WOULD PROVIDE JOBS FOR THE RURAL POOR WHO ARE BEING FORCED OUT OF AGRICULTURE AND FORESTRY. (BH)

ACCESSION NUMBER: ED051396

PUBLICATION DATE: OCT 70

TITLE: LABOR USED ON U.S. FARMS, 1964-1966.

PERSONAL AUTHOR: SELLERS, WALTER E., JR.

DESCRIPTOR: AGRICULTURAL LABORERS; AGRICULTURAL PRODUCTION; AGRICULTURE; *FARMERS; *FARM LABOR; *FARM LABOR SUPPLY; *MANPOWER UTILIZATION; OCCUPATIONAL SURVEYS; SEASONAL LABORERS; STATISTICAL DATA; *STATISTICAL SURVEYS

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 27P.; 1970 REVISION

SUCH FACTORS AS TYPE OF FARM, FARM PRODUCTION REGION, AND FARM SIZE AFFECT THE PERCENTAGE OF FARMS HIRING WORKERS, THE NUMBER OF HOURS WORKED BY HIRED WORKERS, THE LENGTH OF THE FARM WORKWEEK, AND THE HOURS OF LABOR USED PER $100 OF SALES. LABOR COSTS AND SHORTAGES MOST DIRECTLY AFFECTED FARMS THAT SOLD $20,000 OR MORE OF FARM PRODUCTS IN 1964 AND 1966. IN 1966, THESE FARMS PRODUCED 68 PERCENT OF ALL FARM PRODUCTS SOLD AND USED 68 PERCENT OF ALL MAN-HOURS OF HIRED LABOR. YET THE FARM FAMILY WAS THE MAJOR SOURCE OF MANPOWER IN BOTH YEARS. REGULAR HIRED LABOR WAS IMPORTANT ON FARMS WITH $40,000 OR MORE IN SALES AND A MAJOR SOURCE OF HIRED MANPOWER FOR DAIRY AND LIVESTOCK OPERATIONS. WORKWEEKS WERE SHORTEST FOR TOBACCO FARMERS, LONGEST FOR DAIRY FARMERS AND LIVESTOCK RANCHERS. TO PRODUCE $100 OF SALES, MORE LABOR WAS USED ON SMALL FARMS, PARTICULARLY TOBACCO FARMS, THAN ON LARGE FARMS IN BOTH 1964 AND 1966. DATA IN THIS REPORT WERE DERIVED FROM INFORMATION OBTAINED IN TWO PESTICIDE AND GENERAL FARM SURVEYS CONDUCTED BY USDA'S ECONOMIC RESEARCH SERVICE ON 1964 AND 1966 FARM OPERATIONS. THIS REPORT PRESENTS DATA FOR FARMS HAVING SALES OF $5,000 OR MORE. (AUTHOR)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (A 1.34:456/2, $.30)

ACCESSION NUMBER: ED051435

PUBLICATION DATE: JUL 71

TITLE: THE USE OF MASS MEDIA IN ADULT EDUCATION IN COUNTRIES OUTSIDE THE U.S. AND CANADA: A LITERATURE REVIEW.

PERSONAL AUTHOR: CASSIRER, HENRY R.

DESCRIPTOR: *ADULT EDUCATION; *FOREIGN COUNTRIES; *LITERATURE REVIEWS; *MASS MEDIA; *RURAL AREAS; TECHNICAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.

THIS REVIEW EXAMINES DOCUMENTS ON THE MASS MEDIA RELATING TO ADULT EDUCATION AS A WHOLE, PARTICULARLY AS IT IS INVOLVED IN THE PROCESS OF THE SOCIAL UPGRADING OF THE INDIVIDUAL NECESSITATED BY THE DEVELOPMENT AND NEEDS OF PRESENT-DAY SOCIETY; TO RURAL EDUCATION, I.E., IN THE ECONOMIC AND SOCIAL DEVELOPMENT OF PEOPLE IN RURAL REGIONS, AND TO SPECIAL PROJECTS IN HIGHER TECHNICAL EDUCATION SUCH AS IN POLAND, IN THE OPEN UNIVERSITY OF THE UNITED KINGDOM, AND IN FAMILY PLANNING. MOST OF THE 41 REFERENCES ARE FRCM 1968 TO 1971. (AUTHOR)

ACCESSION NUMBER: ED051462

PUBLICATION DATE: APR 70

TITLE: FOOD AND NUTRITION...BASIC LESSONS FOR TRAINING EXTENSION AIDES.

DESCRIPTOR: *EDUCATIONAL PROGRAMS; *EXTENSION AGENTS; *HOME HEALTH AIDES; *LOW INCOME GROUPS; NUTRITION INSTRUCTION; *RURAL EXTENSION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 65P.

THESE LESSONS WERE DESIGNED TO HELP THE TRAINER AGENT GIVE AIDES THE BACKGROUND IN FOOD AND NUTRITION THEY WILL NEED FOR THEIR WORK WITH LOW-INCOME FAMILIES. THE 15 BASIC LESSONS PROVIDE AIDES WITH THE NECESSARY INFORMATION TO BEGIN THE JOB OF HELPING FAMILIES IMPROVE THEIR DIETS. DURING THE INITIAL TRAINING PERIOD, TRAINING AGENTS NEED TIME TO ESTABLISH EFFECTIVE WORKING RELATIONSHIPS WITH AIDES AS GOOD COMMUNICATIONS CAN BE VITAL TO THE SUCCESS OF THE PROGRAM. LESSONS CAN AND SHOULD BE ADAPTED TO TRAIN VOLUNTARY LEADERS. AIDES MUST HAVE A BROAD PERSPECTIVE ON FOOD AND NUTRITION BEFORE THEY CAN BEGIN TO DO THEIR JOB. AIDES AND LEADERS WHO COMPLETE THE BASIC TRAINING COURSE SHOULD BE RECOGNIZED. A CERTIFICATE GIVES THEM SOMETHING THAT IS A TANGIBLE SIGN OF ACHIEVEMENT. (CK)

ACCESSION NUMBER: ED051463

PUBLICATION DATE: NOV 70

TITLE: KEY NUTRIENTS.

DESCRIPTOR: *EXTENSION AGENTS; *FOODS INSTRUCTION; *NUTRITION INSTRUCTION; *RURAL EXTENSION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 43P.; ONE OF A SERIES ON FOOD AND NUTRITION; SUPPLEMENTAL LESSONS FOR TRAINING EXTENSION AIDES

LESSONS WRITTEN TO HELP TRAINER AGENTS PREPARE AIDES FOR WORK WITH FAMILIES IN THE FOOD AND NUTRITION PROGRAM ARE PRESENTED IN THIS BOOKLET. THE KEY NUTRIENTS DISCUSSED IN THE 10 LESSONS ARE PROTEIN, CARBOHYDRATES, FAT, CALCIUM, IRON, IODINE, AND VITAMINS A, B, C, AND D. THE FORMAT OF EACH LESSON IS AS FOLLOWS: PURPOSE, PRESENTATION, APPLICATION OF LESSON BY AIDES, REFERENCES FOR TRAINER AGENT, VISUALS AND EQUIPMENT, AND REFERENCES FOR AIDES. THE REFERENCES AND VISUALS FOR TRAINER AGENTS ARE COMPILED WITH PUBLISHER AND COST INFORMATION. THE INFORMATION GIVEN IN THESE LESSONS MAY ALSO BE USED IN OTHER WAYS, SUCH AS IN TRAINING VOLUNTEER LEADERS, IN NEWSLETTERS, OR IN NEWSPAPER ARTICLES. (DB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (GPO 1970 0-431-791(19), $.45) AND YOUR STATE DISTRIBUTION OFFICER (PA-691, $.05)

ACCESSION NUMBER: ED051465

PUBLICATION DATE: JUN 71

TITLE: MANAGEMENT PRACTICES OF SOYBEAN PRODUCERS IN MARION COUNTY, TENNESSEE.

PERSONAL AUTHOR: HALL, WILLIAM A.; AND OTHERS

DESCRIPTOR: *AGRICULTURAL PRODUCTION; *FARMERS; *FARM MANAGEMENT; *PLANTING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.; A RESEARCH SUMMARY OF A GRADUATE STUDY, RESEARCH SUMMARY SERIES IN AGRICULTURAL EXTENSION

THE PURPOSES OF THE STUDY WERE TO: (1) DETERMINE SOME MAJOR CHARACTERISTICS OF MARION COUNTY SOYBEAN PRODUCERS AND THEIR FARMS; (2) MORE ACCURATELY DETERMINE WHICH RECOMMENDED PRODUCTION PRACTICES SOYBEAN PRODUCERS WERE USING IN 1968 AND 1969; (3) STUDY THE RELATION BETWEEN USE OF RECOMMENDED PRODUCTION PRACTICES AND YIELD LEVELS; AND (4) IDENTIFY SOME OF THE MORE IMPORTANT FACTORS INFLUENCING ADOPTION OF RECOMMENDED SOYBEAN PRODUCTION PRACTICES. THIRTY-EIGHT SOYBEAN PRODUCERS WERE INTERVIEWED TO GATHER DATA, AND GROWERS WERE CATEGORIZED IN ABOVE- AND BELOW-AVERAGE YIELD LEVELS FOR COMPARISON PURPOSES. FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS ARE GIVEN. (AUTHOR/DB)

ACCESSION NUMBER: ED051467

PUBLICATION DATE: OCT 69

TITLE: YOU'RE ON CAMERA---IN COLOR; A TELEVISION HANDBOOK FOR EXTENSION WORKERS.

PERSONAL AUTHOR: TONKIN, JOE

DESCRIPTOR: *COLOR TELEVISION; *EXTENSION AGENTS; *GUIDES; *PRODUCTION TECHNIQUES; *RURAL EXTENSION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.

COLOR TELEVISION HAS BROUGHT ABOUT NEW CONCEPTS OF PROGRAMMING AND NEW PRODUCTION REQUIREMENTS. THIS HANDBOOK IS DESIGNED TO AID THOSE EXTENSION WORKERS WHO ARE CONCERNED WITH OR WILL APPEAR ON EXTENSION TELEVISION PROGRAMS. THE BOOK DISCUSSES HOW TO MAKE THE MOST OF COLOR, WHAT TO WEAR AND HOW TO APPLY MAKEUP FOR COLOR TV, HOW COLORS APPEAR ON BLACK AND WHITE TV, TYPES OF EXTENSION PROGRAMS (THE DEMONSTRATION, INTERVIEWS, AND VISUALIZED REPORTS), PROGRAM PLANNING, ORGANIZATION (TV RUNDOWN SHEET), ON-CAMERA PERFORMANCE, ON-THE-AIR DIRECTION, FILMS, PROMOTION, MANAGEMENT RELATIONS, AND ORGANIZATIONS TO KNOW (NET, CORPORATION FOR PUBLIC BROADCASTING, CATV). A PROGRAM EVALUATION SHEET AND GLOSSARY ARE INCLUDED. (DB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (GPO 1969 0-354-700, $.45)

ACCESSION NUMBER: ED051468

PUBLICATION DATE: 69

TITLE: WHAT ARE LEADERS REALLY LIKE: A STUDY OF ADULT 4-H VOLUNTEER LEADERS; BIOGRAPHICAL PROFILE.

PERSONAL AUTHOR: PACE, DAVID E.

DESCRIPTOR: *ADULT LEADERS; *LEADERSHIP QUALITIES; *RURAL EXTENSION; *VOLUNTEERS; YOUNG FARMER EDUCATION; YOUTH CLUBS; *YOUTH LEADERS

IDENTIFIER: FOUR H CLUB

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 61P.; TERM PAPER FOR THE COURSE SPECIAL PROBLEMS IN RURAL EDUCATION, UNIV. OF MARYLAND

IN ORDER TO DEVELOP EFFECTIVE TRAINING PROGRAMS FOR ADULT VOLUNTEER 4-H LEADERS, PROFILES OF 161 PRESENT LEADERS WERE OBTAINED BY USE OF A QUESTIONNAIRE. THE DATA OBTAINED WERE ANALYZED BY MEANS OF A FREQUENCY COUNT. FIFTEEN BASIC ASSUMPTIONS WERE DEVELOPED TO ESTABLISH A CRITERIA OF CERTAIN GIVENS OR BELIEFS. ALTHOUGH THIS STUDY IS LIMITED AS TO THE SAMPLE, SOME CONCLUSIONS ARE POSSIBLE, ONE BEING THAT THE 4-H LEADER NEEDS MORE KNOWLEDGE IN PROGRAM PLANNING AND DEVELOPMENT, IN PRINCIPLES OF LEADERSHIP, AND IN UNDERSTANDING ADOLESCENCE OR THE PROCESS OF BECOMING. (DB)

ACCESSION NUMBER: ED051845

PUBLICATION DATE: 71

TITLE: LIBRARY SERVICES IN A RURAL SETTING: THE CASE OF PRINCE EDWARD ISLAND.

PERSONAL AUTHOR: SALEEMI, A. HAMID

DESCRIPTOR: ADULT EDUCATION; *EDUCATIONALLY DISADVANTAGED; EDUCATIONAL NEEDS; *FOREIGN COUNTRIES; *LIBRARY FACILITIES; *LIBRARY SERVICES; LIBRARY STANDARDS; PUBLIC LIBRARIES; *RURAL AREAS; SOCIALLY DISADVANTAGED

IDENTIFIER: *CANADA; LIBRARY ROLE; PRINCE EDWARD ISLAND

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 30P.

A LARGE SEGMENT OF THE RURAL POPULATION HAS A LOW EDUCATIONAL PROFILE. ACCORDING TO THE 1961 CENSUS, 87% OF THE MALE AND 75% OF THE FEMALE LABOR FORCE OF PRINCE EDWARD ISLAND HAD GRADE EIGHT OR LOWER EDUCATION. PUBLIC LIBRARIES ARE THE ONLY PROVINCIAL AGENCIES WHICH CAN BE OF ANY HELP IF THE DROPOUTS, FUNCTIONAL ILLITERATES AND THE UNDEREDUCATED DECIDE TO CONTINUE THEIR EDUCATION OUTSIDE THE FORMAL CLASSROOM. THE PURPOSES OF THIS STUDY ARE: (1) TO OVERVIEW THE PUBLIC LIBRARY RESOURCES AND SERVICES AVAILABLE TO THE RURAL PEOPLE; (2) TO IDENTIFY THE EDUCATIONAL AND INFORMATIONAL NEEDS OF THIS GROUP; (3) THE EXTENT TO WHICH THEY ARE SATISFIED, ALSO TO SUGGEST REASONS FOR WHICH THEY HAVE FAILED TO SATISFY THESE NEEDS AND (4) TO SUGGEST MEASURES WHICH CAN BE TAKEN TO MEET THESE NEEDS. TO TAP THE POTENTIAL OF PUBLIC LIBRARIES, IT IS SUGGESTED THAT THE LIBRARIES BE PROVIDED WITH A FOUNDATION IN LAW, AND THAT NECESSARY STEPS SHOULD BE TAKEN TO MEET THE MINIMUM STANDARDS SET BY THE CANADIAN LIBRARY ASSOCIATION. OTHER SUGGESTIONS FOR SECURING EFFECTIVE LIBRARY SERVICES ARE ALSO MADE. (AUTHOR/NH)

ACCESSION NUMBER: ED051913

PUBLICATION DATE: MAY 71

TITLE: A NATIVE AMERICAN CURRICULUM UNIT FOR THE FOURTH GRADE. NATAM IV.

PERSONAL AUTHOR: CUSTER, CAROLYN

DESCRIPTOR: *AMERICAN INDIANS; CULTURAL AWARENESS; *EDUCATIONAL OBJECTIVES; *GRADE 4; LEARNING ACTIVITIES; *RURAL URBAN DIFFERENCES; *SOCIAL STUDIES UNITS; TEACHER DEVELOPED MATERIALS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 19P.

THE SOCIAL STUDIES CURRICULUM GUIDE, INTENDED FOR USE WITH 4TH-GRADE CHILDREN, WAS DEVELOPED AS PART OF A UNIVERSITY OF MINNESOTA EXTENSION COURSE REQUIREMENT OFFERED TO PUBLIC SCHOOL TEACHERS. INCLUDED IN THIS UNIT ON AMERICAN INDIANS ARE LESSONS IN ANTHROPOLOGY, HISTORY, GEOGRAPHY, SOCIOLOGY, GOVERNMENT, AND ECONOMICS. THE ACTIVITIES INCLUDED ARE INTENDED TO RELATE TO THE LIVES OF THE STUDENTS LIVING IN THE SUBURBAN STRUCTURE SO THAT THEY WILL EVENTUALLY RECOGNIZE THEIR RESPONSIBILITIES TOWARD CITIZENS BEYOND THE SUBURBAN ENVIRONMENT. (LS)

ACCESSION NUMBER: ED051921

PUBLICATION DATE: 69

TITLE: REPORT OF TASK FORCE ON RURAL EDUCATION.

DESCRIPTOR: ADULT EDUCATION; CIVIL RIGHTS; COMMUNITY INVOLVEMENT; EARLY CHILDHOOD EDUCATION; *EDUCATIONAL NEEDS; *EQUAL EDUCATION; *EQUALIZATION AID; FEDERAL AID; *FEDERAL PROGRAMS; GUIDANCE COUNSELING; JOB TRAINING; *RURAL EDUCATION; SCHOOL REDISTRICTING; STAFF IMPROVEMENT; SUMMER PROGRAMS; SUPPLEMENTARY EDUCATIONAL CENTERS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 47P.

THE RURAL EDUCATION SUBCOMMITTEE OF THE ELEMENTARY AND SECONDARY EDUCATION TASK FORCE PRESENTS FINDINGS RELATED TO NEEDS OF RURAL EDUCATION IN THE UNITED STATES. RECOMMENDATIONS DIRECTED TOWARD THE U.S. OFFICE OF EDUCATION ARE CITED IN THE FOLLOWING AREAS: EARLY CHILDHOOD EDUCATION, ELEMENTARY AND SECONDARY EDUCATION, SUMMER PROGRAMS, OCCUPATIONAL PREPARATION, GUIDANCE AND COUNSELING, AND ADULT AND CONTINUING EDUCATION. ATTENTION IS GIVEN TO RURAL PROBLEMS AS RELATED TO STAFFING, COMMUNITY INVOLVEMENT, AND CIVIL RIGHTS. ADDITIONAL RECOMMENDATIONS FOCUS ON THE DISTRIBUTION OF FEDERAL RESOURCES, SCHOOL REORGANIZATION, REGIONAL SERVICE AGENCIES, AND RURAL COMMUNITIES. A LIST OF MEMBERS OF THE TASK FORCE IS APPENDED. (AL)

ACCESSION NUMBER: ED051924

PUBLICATION DATE: 69

TITLE: SETTLEMENT INSTITUTIONS IN SOUTHERN APPALACHIA.

PERSONAL AUTHOR: KRAMER, LOREN W.

DESCRIPTOR: CHANGING ATTITUDES; COMMUNICATIONS; *COMMUNITY DEVELOPMENT; CULTURAL ENRICHMENT; ECONOMIC DEVELOPMENT; EDUCATION; HEALTH; INNOVATION; *INSTITUTIONS; *PRIVATE AGENCIES; PROGRAM DEVELOPMENT; RECREATION; RESIDENTIAL CARE; *RURAL DEVELOPMENT; SELF HELP PROGRAMS; *SERVICES

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 119P.

THE SURVEY CATALOGS 45 SOUTHERN APPALACHIA SETTLEMENT INSTITUTIONS REPRESENTING 257 COUNTIES IN PARTS OF ALABAMA, GEORGIA, KENTUCKY, MARYLAND, NORTH CAROLINA, SOUTH CAROLINA, TENNESSEE, VIRGINIA, AND WEST VIRGINIA. "A SETTLEMENT INSTITUTION OF THE SOUTHERN APPALACHIANS IS A PRIVATE, NON-PROFIT, RURAL ORGANIZATION IN THE SOUTHERN APPALACHIANS DESIGNED TO PROMOTE AND PROVIDE PROGRAMS, SERVICES, AND DEVELOPMENT WITH THE IMMEDIATE COMMUNITY OR NEARBY SURROUNDING AREAS IN WHICH IT IS LOCATED." IN THE DOCUMENT, INDIVIDUAL REPORTS (BY STATE) OF EACH INSTITUTION PROVIDE INFORMATION SUCH AS CHARACTER AND PHILOSOPHY OF THE INSTITUTION, GOVERNING STRUCTURES, STAFF RESOURCES, FACILITIES, AND HISTORY. ADDITIONALLY, A PROFILE OF EACH INSTITUTION DESCRIBES TYPES OF PROGRAMS, DATES OF ORIGIN, AFFILIATIONS, AND PROJECT AREA TRENDS. INDIVIDUAL REPORTS OF 6 AGENCIES AND A LIST OF INSTITUTIONAL REFERENCE MATERIALS ARE INCLUDED. IT IS CONCLUDED THAT SETTLEMENT INSTITUTIONS CONTRIBUTE TO THE FUTURE OF APPALACHIA BY UTILIZING LOCAL TIES AND THE FREEDOM OF BEING PRIVATE. BY BRINGING INNOVATION AND CHANGE IN THEIR AREAS OF INFLUENCE, THESE INSTITUTIONS HELP TO PROVIDE FOR THE NEEDS OF APPALACHIA'S CULTURE. (MJB)

ACCESSION NUMBER: ED051928

PUBLICATION DATE: MAR 71

TITLE: 1970-1971 ANNUAL REPORT: EXTENSION SERVICE PROGRAM, SILLIMAN UNIVERSITY.

PERSONAL AUTHOR: MATURAN, EULALIO G.

DESCRIPTOR: *AGRICULTURAL EDUCATION; AGRICULTURAL PRODUCTION; AGRICULTURAL RESEARCH PROJECTS; FINANCIAL SUPPORT; *FOREIGN CCUNTRIES; FORESTRY; LIVESTOCK; *RURAL EXTENSION; *SELF HELP PROGRAMS; *UNIVERSITY EXTENSION

IDENTIFIER: *PHILIPPINES

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 20P.

THE 1970-1971 ANNUAL REPORT OF THE EXTENSION SERVICE PROGRAM OF SILLIMAN UNIVERSITY, DUMAGUETE CITY, PHILIPPINES, TREATS THE FOLLOWING PROJECTS: MABINAY AGRICULTURAL EXTENSION, MABINAY NEGRITO ACTION-RESEARCH, REFORESTATION, AND LIVESTOCK DISPERSAL. ALSO DISCUSSED ARE THE RURAL PUBLICATIONS CENTER AND OTHER EXTENSION SERVICES--A RADIO PROGRAM, SEED DISPERSAL SERVICE, A CREDIT UNION AND FARMER COOPERATIVES, AND STUDENT WORK CAMPS. PLANS FOR THE FUTURE OF THE FOREGOING ACTIVITIES ARE GIVEN, AS ARE RECOMMENDATIONS FOR THE SILLIMAN UNIVERSITY EXTENSION SERVICE PROGRAM AFTER EXPIRATION OF THE PRESENT 5-YEAR PLAN. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (MJB)

ACCESSION NUMBER: ED051930

PUBLICATION DATE: MAY 69

TITLE: FARMERS' ORGANIZATIONS AND MOVEMENTS: RESEARCH NEEDS AND A BIBLIOGRAPHY OF THE UNITED STATES AND CANADA.

PERSONAL AUTHOR: MORRISON, DENTON E., ED.

DESCRIPTOR: *AGRICULTURAL RESEARCH PROJECTS; *BIBLIOGRAPHIES; COOPERATIVES; FARM MANAGEMENT; HISTORICAL REVIEWS; *ORGANIZATIONS (GROUPS); *RESEARCH NEEDS; *RURAL ECONOMICS; SOCIOLOGY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 117P.

ONE OF THE PURPOSES OF THE NORTH CENTRAL RURAL SOCIOLOGY SUB-COMMITTEE ON FARM ORGANIZATIONS IS TO SERVE AS A MECHANISM THROUGH WHICH STATEWIDE STUDIES OF FARM ORGANIZATIONS IN WISCONSIN AND MICHIGAN WOULD BE PARTIALLY COORDINATED. TO COMMUNICATE BOTH THE KNOWLEDGE NEEDS AND THE ACCUMULATED LITERATURE ON FARMERS' ORGANIZATIONS AND MOVEMENTS TO OTHER RESEARCHERS IS THE PURPOSE OF THIS BULLETIN. PART I OF THE BULLETIN COMPRISES 3 ESSAYS THAT OUTLINE THE SUB-COMMITTEE MEMBERS' VIEWS ON NEEDED RESEARCH. THE FIRST 2 ESSAYS, "SOME NEEDS IN FARM ORGANIZATION RESEARCH" AND "NEEDED RESEARCH ON FARMERS' MOVEMENTS," DEAL PRIMARILY WITH RESEARCH THAT WOULD CONTRIBUTE TO THE DEVELOPMENT OF BASIC SOCIOLOGICAL KNOWLEDGE AND THEORY ON ORGANIZATIONS AND MOVEMENTS. THE THIRD ESSAY, "APPLIED SOCIOLOGICAL RESEARCH ON FARM ORGANIZATIONS AND FARMERS' MOVEMENTS," FOCUSES SPECIFICALLY ON RESEARCH OF PRACTICAL UTILITY TO THOSE CONCERNED WITH BUILDING VIABLE FARM ORGANIZATIONS. PART II OF THE BULLETIN IS "A BIBLIOGRAPHY OF U.S. AND CANADIAN GENERAL FARM ORGANIZATIONS AND FARMERS' MOVEMENTS," CONSISTING OF 998 ITEMS PUBLISHED BETWEEN 1846 AND 1969. THE BIBLIOGRAPHY IS ALPHABETIZED IN A SINGLE LIST BY AUTHOR, BUT A "TITLE INDEX" AND AN "INDEX OF PLACE, PERSON, SPECIFIC ORGANIZATION, AND SPECIFIC MOVEMENT NAMES IN TITLES" ARE ALSO PROVIDED. (JH)

ACCESSION NUMBER: ED051938

PUBLICATION DATE: MAR 65

TITLE: STUDY OF VOLUNTARY SCHOOL DROPOUTS IN THE LAKELAND UNION HIGH SCHOOL DISTRICT.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; *CULTURAL FACTORS; CULTURE CONFLICT; *DISADVANTAGED YOUTH; *DROPOUTS; EMPLOYMENT; PARENT ATTITUDES; *RURAL YOUTH; SOCIAL ADJUSTMENT; SOCIOECONOMIC STATUS; TESTING

IDENTIFIER: WISCONSIN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 98P.

CONDUCTED IN 1965 BY THE WISCONSIN DEPARTMENT OF PUBLIC WELFARE, THIS STUDY SOUGHT TO (1) BRING ABOUT A BETTER UNDERSTANDING OF THE SCHOOL DROPOUT, (2) DETERMINE MAJOR DROPOUT CAUSES, AND (3) IDENTIFY DIFFICULTIES AND ACHIEVEMENTS OF DROPOUTS IN THE LAKELAND UNION HIGH SCHOOL, WISCONSIN. UTILIZING A CONTROL GROUP OF 100 STUDENTS SELECTED ON THE BASIS OF SEX, PARENT OCCUPATION, GEOGRAPHICAL LOCATION OF HOME, AND RACE (INDIAN OR ANGLO)--ALL OF WHICH CORRESPONDED WITH THE DROPOUT GROUP--IT WAS ESTABLISHED THROUGH INTERVIEW THAT POVERTY AND THE ACCOMPANYING CULTURAL TRAITS CONTRIBUTED MOST HEAVILY TO A STUDENT'S DROPPING OUT. THE POVERTY GROUP" WAS CHARACTERIZED BY (1) HOSTILITY TOWARD THE COMMUNITY AND ITS POWER STRUCTURE, (2) DEPENDENCY UPON WELFARE, AND (3) "TODAY" BEING THE ONLY REAL ENTITY IN TIME. THE NON-POVERTY GROUP SHOWED THE ATTITUDES OF REJECTION AS WELL AS PATERNALISM TOWARD THE POVERTY GROUP. LACK OF LEADERSHIP ABILITY AND LACK OF PARTICIPATION IN EXTRACURRICULAR ACTIVITIES, NEGATIVE OR NON-CARING ATTITUDES BY PARENTS, LACK OF ACADEMIC ACHIEVEMENT, AND LACK OF PERIODICALS IN THE HOME ALL CORRELATED POSITIVELY TO DROPOUTS. THIS STUDY ALSO POINTED OUT THAT INDIAN DROPOUTS MAY BE RUNNING FROM CULTURAL CONFLICT IN THE SOCIETY, IN INSTRUCTIONAL ASSUMPTIONS, AND IN VALUE JUDGMENTS OF THE SCHOOL. AN APPENDIX SHOWING THE AGE AT WITHDRAWAL (BY MONTH) AND AGE-SEX DISTRIBUTION OF THE POPULATIONS IN 10 DISTRICT TOWNS IS INCLUDED, ALONG WITH SURVEY INSTRUMENTS AND A BIBLIOGRAPHY. (MJB)

ACCESSION NUMBER: ED051939

PUBLICATION DATE: 70

TITLE: 1970 FARM LABOR AND RURAL MANPOWER REPORT.

DESCRIPTOR: *AGRICULTURAL LABORERS; AGRICULTURAL PRODUCTION; *ANNUAL REPORTS; EMPLOYMENT STATISTICS; *MANPOWER UTILIZATICN; *MIGRANT WORKER PROJECTS; PUBLIC RELATIONS; *RURAL AREAS; RURAL ECONOMICS; TECHNOLOGICAL ADVANCEMENT

IDENTIFIER: *MICHIGAN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 35P.

IN AN EFFORT TO PROVIDE BETTER MANPOWER SERVICES TO WORKERS AND EMPLOYERS IN RURAL AREAS, THE FARM LABOR AND RURAL MANPOWER SERVICE ESTABLISHED NEW MANPOWER SERVICE CENTERS IN 4 MICHIGAN COUNTIES DURING 1970. THE FIELD STAFF PROVIDED REFERRAL SERVICES TO OVER 1,000 MIGRANT FAMILIES AND PROVIDED PART-TIME PERSONNEL SERVICES DURING PERIODS OF PEAK LOADS IN MANY COUNTIES IN ORDER TO EXPEDITE SUPPORTIVE SERVICES. OVER 20,000 EMERGENCY FOOD STAMP AND SURPLUS FOOD CERTIFICATES WERE ISSUED TO MIGRANT FAMILIES BY THE DEPARTMENT OF SOCIAL WELFARE. ALTHOUGH PRODUCTION OF FRUIT CROPS AND EMPLOYMENT OF SEASONAL AGRICULTURAL WORKERS DECLINED DURING 1970, FARM LABOR AND RURAL MANPOWER SERVICE PERSONNEL MADE 65,418 REFERRALS WHICH RESULTED IN 51,236 PLACEMENTS. THE AVERAGE EARNINGS OF HOURLY-RATED WORKERS INCREASED, WHILE THE AVERAGE EARNINGS OF PIECE-RATED WORKERS DECREASED. PARTICIPATING IN THE FINAL YEAR OF THE TEXAS MIGRANT EXPERIMENTAL AND DEMONSTRATION PROJECT, THE EMPHASIS FOR 1970 WAS AIMED AT SUPPLYING JOB COUNSELING, JOB TRAINING, AND EMPLOYMENT SERVICES NEEDED TO ASSIST PARTICIPATING MIGRANT FAMILIES IN FACILITATING THEIR TRANSITION FROM SEASONAL FARM EMPLOYMENT TO OTHER CAREERS WHICH PROVIDE PERMANENT EMPLOYMENT AND HIGHER INCOMES. TWELVE PROJECT FAMILIES DESIRED TO QUIT THE MIGRANT STREAM IN 1970 AND SETTLE IN MICHIGAN. A RELATED DOCUMENT IS ED 048 968. (JH)

ACCESSION NUMBER: ED051941

PUBLICATION DATE: APR 71

TITLE: RURAL POOR WHO COULD BENEFIT FROM JOB RETRAINING IN THE EAST NORTH CENTRAL STATES.

PERSONAL AUTHOR: KONYHA, MARVIN E.

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; *JOB TRAINING; *OCCUPATIONAL MOBILITY; *RURAL FAMILY; *VOCATIONAL RETRAINING

IDENTIFIER: *EAST NORTH CENTRAL STATES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 41P.

LOW-INCOME STATUS WAS THE LOT OF 26% OF OPEN-COUNTRY RESIDENTS OVER 15 YEARS OF AGE IN THE EAST NORTH CENTRAL STATES, A 1967 SAMPLE SURVEY SHOWED. MANY RESIDENTS WERE UNPREPARED TO COMPETE IN TODAY'S LABOR MARKET. OF THOSE WITH LOW INCOME, 37% HAD NO ECONOMIC POTENTIAL BECAUSE OF AGE (OVER 65) OR DISABILITY AND NEEDED SOME FORM OF INCOME MAINTENANCE TO ALLEVIATE POVERTY. OF THOSE CONSIDERED TO HAVE ECONOMIC POTENTIAL, 20% COULD EXPECT TO ESCAPE POVERTY THROUGH JOB RETRAINING. IF 2 OR MORE MEMBERS OF A CONSUMER UNIT (AN INDIVIDUAL OR A FAMILY) WERE RETRAINED, AS MANY AS 25% OF THE CONSUMER UNITS MIGHT ESCAPE POVERTY. FEWER THAN ONE-HALF OF THOSE POTENTIALLY ABLE TO ESCAPE POVERTY WERE INTERESTED IN RETRAINING, WHICH CHALLENGES RETRAINING PROGRAM ADMINISTRATORS TO DEVELOP INNOVATIVE TRAINING DELIVERY SYSTEMS. VERY FEW RESPONDENTS HAD POTENTIAL FOR BECOMING SUCCESSFUL FARMERS. (AUTHOR/LS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20250

ACCESSION NUMBER: ED051942

PUBLICATION DATE: APR 71

TITLE: A PROFILE OF THE RURAL POOR IN THE NORTHEASTERN COASTAL PLAIN OF SOUTH CAROLINA.

DESCRIPTOR: ADULTS; AGE DIFFERENCES; *ECONOMIC DISADVANTAGEMENT; *HEADS OF HOUSEHOLDS; *HUMAN RESOURCES; PHYSICALLY HANDICAPPED; *PROFILE EVALUATION; *RURAL POPULATION; SEX DIFFERENCES

IDENTIFIER: *SOUTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 80P.

THE REPORT PRESENTS A PROFILE OF POVERTY GROUPS, BASED ON CHARACTERISTICS OF HOUSEHOLD HEADS, WHICH COULD BE USEFUL IN FORMULATING AND EVALUATING ASSISTANCE PROGRAMS FOR THE POOR. RURAL HOUSEHOLDS IN THE COASTAL PLAIN OF NORTHEASTERN SOUTH CAROLINA WERE GROUPED INTO 5 MUTUALLY EXCLUSIVE CATEGORIES DETERMINED BY THE AGE, DISABILITY, AND SEX OF THE HOUSEHOLD HEAD: (1) HOUSEHOLDS WITH HEADS 65 YEARS AND OLDER, (2) HOUSEHOLDS WITH DISABLED HEADS LESS THAN 65 YEARS OLD, (3) HOUSEHOLDS WITH ABLE-BODIED MALE HEADS AGED 45-64 YEARS, (4) HOUSEHOLDS WITH ABLE-BODIED MALE HEADS LESS THAN 45 YEARS OLD, AND (5) HOUSEHOLDS WITH ABLE-BODIED FEMALE HEADS LESS THAN 65 YEARS OLD. RESULTING CATEGORIES OF THE POOR WERE EXAMINED TO EVALUATE THEIR NEEDS AND TO DETERMINE THEIR POTENTIAL FOR INCOME IMPROVEMENT THROUGH SELF-HELP PROGRAMS OF PUBLIC ASSISTANCE. ONE-HALF OF THE POOR HOUSEHOLDS, CONTAINING TWO-THIRDS OF ALL INCOME-DEPRIVED YOUTH IN THE STUDY AREA, WERE HEADED BY ABLE-BODIED, WORKING MALES. ASSISTANCE PROGRAMS DESIGNED TO LESSEN THE IMPACT OF POVERTY AMONG RURAL YOUTH MUST BE ORIENTED TO THIS TARGET GROUP. MOST HEADS, PARTICULARLY THE YOUNGER ONES, WERE WILLING TO TRAIN, CHANGE JOBS, AND MOVE FROM THE AREA, IF NECESSARY, TO GET BETTER PAY. THE REMAINING PRODUCTIVE YEARS OF THIS GROUP WARRANT PUBLIC INVESTMENT TO IMPROVE SKILLS AND OTHER INCOME-PRODUCING RESOURCES. (AUTHOR/LS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402

ACCESSION NUMBER: ED051948

PUBLICATION DATE: JUL 70

TITLE: SELECTED HEALTH PRACTICES AMONG OHIO'S RURAL RESIDENTS.

PERSONAL AUTHOR: PHILLIPS, G. HOWARD; PUGH, ALBERT

DESCRIPTOR: *DENTAL HEALTH; HEALTH EDUCATION; *HEALTH NEEDS; *IMMUNIZATION PROGRAMS; OLDER ADULTS; *PHYSICAL EXAMINATIONS; PREVENTIVE MEDICINE; RURAL FARM RESIDENTS; *RURAL POPULATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 18P.

USING A STRATIFIED RANDOM SAMPLE OF 12 OF OHIO'S 88 COUNTIES, THIS 1967 STUDY HAD AS ITS OBJECTIVES (1) TO MEASURE THE LEVEL OF PARTICIPATION IN SELECTED HEALTH PRACTICES BY OHIO'S RURAL RESIDENTS, (2) TO COMPARE THE LEVEL OF PARTICIPATION IN SELECTED HEALTH PRACTICES OF FARM AND RURAL NONFARM RESIDENTS, AND (3) TO EXAMINE LEVELS OF PARTICIPATION IN SELECTED HEALTH PRACTICES BY AGE, SEX, EDUCATIONAL ATTAINMENT, AND FAMILY SIZE. DENTAL CHECKUPS HAD THE HIGHEST LEVEL OF PARTICIPATION OF 5 PREVENTIVE HEALTH MEASURES STUDIED. A TOTAL OF 30.2% OF THE RESPONDENTS HAD RECEIVED AN X-RAY OR TB TEST IN THE PREVIOUS 2 YEARS, 1 OUT OF 4 RURAL PEOPLE HAD RECEIVED TETANUS SHOTS IN THE PREVIOUS 3 YEARS, 12.6% OF THE RESPONDENTS WERE IMMUNIZED AGAINST MEASLES, AND 38% OF RURAL RESIDENTS HAD HAD A COMPLETE PHYSICAL CHECKUP DURING THE PREVIOUS 2 YEARS. RURAL NONFARM FAMILIES HAD A HIGHER PARTICIPATION LEVEL THAN FARM FAMILIES IN ALL OF THE HEALTH PRACTICES STUDIED WITH THE EXCEPTION OF DENTAL CHECKUPS. IT WAS CONCLUDED THAT USE OF PREVENTIVE HEALTH MEASURES COULD BE INCREASED BY IMPROVING THE ACCESSIBILITY OF MEDICAL PERSONNEL AND HEALTH FACILITIES IN RURAL AREAS AND BY INCREASING THE INTENSITY OF EDUCATIONAL PROGRAMS TO CAUSE RURAL PEOPLE TO PLACE A HIGHER PRIORITY ON PREVENTIVE HEALTH PRACTICES. (JH)

ACCESSION NUMBER: ED051951

PUBLICATION DATE: 71

TITLE: RESEARCH FOR BETTER SCHOOLS; A FEDERAL PROJECTS WORKSHOP FOR EDUCATIONAL PROGRAMS IN TENNESSEE AND APPALACHIA.

PERSONAL AUTHOR: ACHILLES, CHARLES M.; KELLEY, PAUL

DESCRIPTOR: *CONFERENCE REPORTS; *EDUCATIONAL IMPROVEMENT; *EVALUATION; *FEDERAL PROGRAMS; RESEARCH; *RURAL SCHOOLS

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 55P.; REPORT ON SECOND FEDERAL PROJECTS WORKSHOP CONFERENCE HELD AT THE UNIVERSITY OF TENNESSEE, KNOXVILLE, APRIL 5-7, 1971

A CONFERENCE ON RESEARCH FOR BETTER SCHOOLS WAS HELD TO FOCUS ON THE EXPRESSED NEEDS OF EDUCATORS IN TENNESSEE. THE FOLLOWING DISCUSSION PAPERS WERE PROVIDED TO SUMMARIZE AVAILABLE RESEARCH DATA: TRENDS IN FEDERAL PROGRAMS FOR THE 70'S (RC 005 390); REVIEW AND SYNTHESIS OF RESEARCH ON VOCATIONAL EDUCATION IN RURAL AREAS (ED 034 632); STUDENT ACTIVISM--AN OVERVIEW (ED 045 250); THE VOLUNTEER--AN EDUCATIONAL RESOURCE (ED 048 981); RELATIONSHIP OF POWER AND AUTHORITY IN RURAL AREAS (ED 048 980); A PLANNER'S REFERENCE GUIDE RELATING TO SOCIOECONOMIC FACTORS WITHIN APPALACHIA AS APPLIED TO PUBLIC EDUCATION (ED 045 279); RURAL AND SMALL SCHOOL CONSOLIDATION--SOME PROBLEMS AND PROCEDURES (ED 048 979); ANALYSIS OF ATTITUDES RELATIVE TO EDUCATION IN THE APPALACHIAN REGION (ED 048 982); AN OVERVIEW OF FEDERAL PROGRAMS AND THEIR IMPACTS ON APPALACHIA (ED 048 978); AND EDUCATIONAL INNOVATIONS IN RURAL AMERICA (ED 045 241). CONSULTANTS WERE PROVIDED FOR GROUP DISCUSSIONS AND INDIVIDUAL CONFERENCES. SUMMERIES OF THE CONFERENCE SESSIONS ARE PROVIDED, AS ARE PARTICIPANTS' EVALUATIONS OF THE CONFERENCE AND DISCUSSION PAPERS. (LS)

ACCESSION NUMBER: ED051952

PUBLICATION DATE: DEC 70

TITLE: RURAL AREA APPLICATION OF VOCATIONAL EDUCATION INNOVATIONS RESULTING FROM RESEARCH AND DEVELOPMENT PROGRAMS. FINAL REPORT, INSTITUTE V.

PERSONAL AUTHOR: TOWNE, DOUGLAS C.

DESCRIPTOR: *EDUCATIONAL CHANGE; INFORMATION SYSTEMS; INFORMATION UTILIZATION; *INSTITUTES (TRAINING PROGRAMS); MODELS; *RESEARCH UTILIZATION; *RURAL AREAS; SIMULATION; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 64P.; REPORT ON INSTITUTE V OF THE NATIONAL INSERVICE TRAINING MULTIPLE INSTITUTES FOR VOCATIONAL AND RELATED PERSONNEL IN RURAL AREAS, NORTH CAROLINA STATE UNIVERSITY, MAY 3-8, 1970

IN MAY OF 1970, A 1-WEEK WORKSHOP BROUGHT TOGETHER VOCATIONAL EDUCATORS, INFORMATION SCIENCE EXPERTS, AND SPECIALISTS IN PLANNED EDUCATIONAL CHANGE FOR THE PURPOSE OF DEVELOPING MODELS OF INFORMATION SYSTEMS DESIGNED TO UTILIZE RESEARCH AND DEVELOPMENT INFORMATION IN BRINGING ABOUT INNOVATIONS DESIGNED TO FACILITATE VOCATIONAL-TECHNICAL EDUCATION IN RURAL AREAS. THE ACTIVITY WAS 1 OF 7 COORDINATED INSERVICE INSTITUTES CONDUCTED DURING 1970 FOR VOCATIONAL EDUCATION AND RELATED PERSONNEL FROM RURAL AREAS THROUGHOUT THE UNITED STATES. MAJOR PROBLEMS WITH WHICH THE INSTITUTE DEALT RELATED TO TRANSFER AND UTILIZATION OF INFORMATION TO BRING ABOUT CHANGES IN INSTRUCTIONAL PROGRAMS. THROUGH USE OF VARIOUS APPROACHES, THE STEPS IN THE EDUCATIONAL CHANGE PROCESS WERE ILLUSTRATED AND SIMULATED DURING THE WORKSHOP EXPERIENCE. THREE SMALL GROUPS WORKED TOGETHER TO APPLY THE CONCEPTS AND APPROACHES PRESENTED AND DEVELOPED BY THE CONSULTANTS, INTERPRETERS, AND PARTICIPANTS. THE WORK OF THESE GROUPS RESULTED IN 3 PLANNED STRATEGIES DESIGNED TO BRING ABOUT EDUCATIONAL CHANGE IN DIFFERENT PROBLEM AREAS FACING OCCUPATIONAL EDUCATION IN RURAL AREAS. (JH)

ACCESSION NUMBER: ED051953

PUBLICATION DATE: DEC 70

TITLE: COORDINATION OF SUPPORTIVE SERVICES FOR VOCATIONAL EDUCATION STUDENTS IN RURAL AREAS. FINAL REPORT, INSTITUTE I.

PERSONAL AUTHOR: NORTON, ROBERT E.; AND OTHERS

DESCRIPTOR: *ANCILLARY SERVICES; COMMUNITY RESOURCES; EDUCATIONAL RESOURCES; FEDERAL AID; *INSTITUTES (TRAINING PROGRAMS); *PROGRAM COORDINATION; PROGRAM IMPROVEMENT; *RURAL AREAS; RURAL DEVELOPMENT; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 220P.; REPORT ON INSTITUTE I OF THE NATIONAL INSERVICE TRAINING MULTIPLE INSTITUTES FOR VOCATIONAL AND RELATED PERSONNEL IN RURAL AREAS, UNIVERSITY OF ARKANSAS, FAYETTEVILLE, JANUARY 26-30, 1970

THE COORDINATION INSTITUTE WAS PLANNED TO FOCUS ON 3 MAJOR PURPOSES; (1) PARTICIPANTS WERE TO LEARN ADDITIONAL SKILLS NEEDED FOR PLANNING AND CONDUCTING EFFECTIVE AND EFFICIENT SUPPORTIVE SERVICE PROGRAMS; (2) TASK FORCE GROUPS WERE TO REVIEW AND SYNTHESIZE THE IDEAS PRESENTED SO AS TO RECOMMEND THE MOST PROMISING NEW OR EXISTING STRATEGIES FOR COORDINATING SUPPORTIVE SERVICE PROGRAMS; AND (3) PARTICIPANTS WERE TO DEVELOP A TENTATIVE PLAN OF ACTION FOR IMPROVING COORDINATION OF SUPPORTIVE SERVICES IN THEIR OWN AGENCIES AND/OR COMMUNITIES. TO ACCOMPLISH THE PURPOSES AND OBJECTIVES ESTABLISHED, VARIOUS ACTIVITIES WERE USED TO ENRICH THE UNDERSTANDINGS AND EXPERIENCES OF THE PARTICIPANTS. ACTIVITIES INCLUDED FORMAL LECTURES, INFORMAL PRESENTATIONS, 2 SYMPOSIA, DISCUSSION GROUPS, A DEMONSTRATION MEETING, AND INDIVIDUAL AND SMALL GROUP ASSIGNMENTS. INSTITUTE PARTICIPANTS WERE MADE AWARE OF THE IMPORTANCE OF PROVIDING SUPPORTIVE SERVICES TO STUDENTS, ESPECIALLY DISADVANTAGED AND HANDICAPPED STUDENTS, AND WERE PROVIDED WITH TECHNIQUES FOR INITIATING OR IMPROVING SUCH PROGRAMS. IN ADDITION, THE INSTITUTE RESULTED IN 5 TASK-GROUP REPORTS ON RECOMMENDED STRATEGIES FOR IMPROVING THE COORDINATION OF SUPPORTIVE SERVICES AND THE DEVELOPMENT OF REALISTIC PLANS OF ACTION. (JH)

ACCESSION NUMBER: ED051954

PUBLICATION DATE: JUN 71

TITLE: OPEN-COUNTRY POVERTY IN A RELATIVELY AFFLUENT AREA - THE EAST NORTH CENTRAL STATES.

PERSONAL AUTHOR: FITZWILLIAMS, JEANETTE

DESCRIPTOR: AGE DIFFERENCES; *ECONOMIC DISADVANTAGEMENT; EDUCATION; EMPLOYMENT; *FAMILY (SOCIOLOGICAL UNIT); FARMERS; FOOD; HOUSING; *HUMAN RESOURCES; *INCOME; PRODUCTION TECHNIQUES; *RURAL AREAS; SEX DIFFERENCES

IDENTIFIER: *EAST NORTH CENTRAL STATES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 62P.

POVERTY AMONG OPEN-COUNTRY HOUSEHOLDS IN THE EAST NORTH CENTRAL STATES (11%) WAS SLIGHTLY ABOVE THE INCIDENCE FOUND AMONG U.S. WHITES IN GENERAL. INCIDENCE OF POVERTY WAS GREATEST AMONG THE AGED, DISABLED, AND SMALL FARMERS OF ALL AGES WHO MADE FARMING THEIR MAJOR SOURCE OF EARNINGS. OF THE RESPONDENT HOUSEHOLDS IN THIS 1967 SURVEY, 87% HAD EARNINGS. MOST RESPONDENTS WERE NONFARMERS. ALTHOUGH 42% RECEIVED SOME INCOME FROM A FARM, ONLY 12% GOT THE MAJOR PORTION OF THEIR EARNINGS FROM THIS SOURCE. SOME 72% OF POOR HOUSEHOLDS WITH HEADS UNDER AGE 45, AND 57% OF THOSE WITH HEADS AGED 45-64, REPORTED NO INCOME OTHER THAN EARNINGS, INTEREST, OR DIVIDENDS. EVEN MORE RECEIVED NO WELFARE PAYMENTS. IN THIS AREA, WHERE TWO-FIFTHS OF ALL HOUSES WERE BUILT BEFORE 1901, SUBSTANDARD HOUSING WAS PREVALENT AMONG THE POOR. IN ADDITION TO THE NARRATIVE PORTION OF THE TEXT, A LIST OF 23 REFERENCES, AN APPENDIX OF TABLES SHOWING RELATIVE INCOME DEPRIVATION CRITERIA, A CROSS INDEX OF TABLES IN THIS REPORT WITH THOSE IN "RURAL POVERTY IN THREE SOUTHERN REGIONS," AND 16 OTHER PERTINENT TABLES ARE INCLUDED. (AUTHOR/MJB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402

ACCESSION NUMBER: ED051959

PUBLICATION DATE: APR 70

TITLE: TRENDS IN FEDERAL PROGRAMS FOR THE 70'S.

PERSONAL AUTHOR: ACHILLES, CHARLES M.

DESCRIPTOR: ADMINISTRATOR ROLE; *DEMONSTRATION PROGRAMS; EDUCATIONAL ACCOUNTABILITY; *EDUCATIONAL DEVELOPMENT; EDUCATIONAL FINANCE; *FEDERAL PROGRAMS; *RURAL URBAN DIFFERENCES; *TEACHER EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 19P.

THE EARLY 70'S WILL SEE EDUCATIONAL PROGRAMS IN TRANSITION AS THE NIXON ADMINISTRATION ATTEMPTS TO REDESIGN HEALTH, EDUCATION, AND WELFARE. THE PROGRAM THRUST IS BEGINNING TO BECOME APPARENT IN 1970. LOCAL EDUCATORS NEED TO TAKE INTO STRICT ACCOUNT THE FACT THAT EDUCATION CAN NO LONGER DO THE JOB ALONE. EDUCATORS MUST USE OTHER SOCIAL AGENCIES AND MUST REFINE A PARTNERSHIP WITH THE PRIVATE SECTOR TO PROVIDE YOUNGSTERS WITH REALISTIC EDUCATIONAL OPPORTUNITIES. THIS WILL BE DIFFICULT IN REGIONS OF THE SOUTH WHERE STRONG POLITICAL INFLUENCE HAS ALWAYS PERVADED EDUCATION. AS EDUCATION MUST BROADEN ITS BASE AND DEVELOP SOURCES OF SUPPORT IN OTHER SECTORS OF THE COMMUNITY, IT WILL ERODE THE POWER BASE OF THE SCHOOL SUPERINTENDENT AND HIS TRADITIONAL HOLD OVER DECISIONS IN EDUCATION. EDUCATORS MUST DEVELOP INNOVATIVE APPROACHES TO UTILIZATION OF THE TOTAL RESOURCE ALLOCATION AVAILABLE TO THEM; THE CLASSROOM MUST EXPAND INTO THE COMMUNITY. SCHOOL EXPERIENCES MUST RELATE TO REAL THINGS, AND THE SPIRIT OF DISCOVERY MUST BE TIED TO AN ANALYSIS OF SOCIETY'S NEEDS. EDUCATION PROGRAMS FOR THE 70'S WILL BE DESIGNED TO PROVIDE BETTER-TRAINED TEACHERS, NEW PROGRAM THRUSTS, AND INNOVATIVE STRUCTURES SO THAT EDUCATION MAY CONTINUE TO DEVELOP. (LS)

ACCESSION NUMBER: ED052418

PUBLICATION DATE: 70

TITLE: STRENGTHENING EXTENSION'S EDUCATIONAL PROGRAM FOR ALL SEGMENTS SOCIETY THROUGH EFFECTIVE PROGRAM DEVELOPMENT--FOR IMPLEMENTING SECRETARY'S MEMORANDUM NO. 1662.

DESCRIPTOR: *DISADVANTAGED GROUPS; *EDUCATIONAL PROGRAMS; *LEADERSHIP RESPONSIBILITY; *RURAL EXTENSION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 48P.

THE MAJOR PURPOSE OF THIS CONFERENCE IS TO STRENGTHEN THE PROGRAM LEADERSHIP FUNCTION OF EACH FEDERAL EXTENSION SERVICE (FES) STAFF MEMBER. EACH MEMBER IS TO (1) UNDERSTAND MORE ABOUT THE PROBLEMS OF THE DISADVANTAGED, (2) ACCEPT FES LEADERSHIP RESPONSIBILITIES WHICH WILL RESULT IN INVOLVEMENT OF THESE PEOPLE IN FES PROGRAMS, AND (3) INCREASE UNDERSTANDING OF THE NATURE OF TOLERANCE AND ITS EFFECT ON EXTENSION PROGRAM DEVELOPMENT WITH THE DISADVANTAGED. THE FOLLOWING TRAINING STRATEGIES FALL INTO THREE CATEGORIES: (1) TRAINING PROGRAM FOR FES STAFF, (2) TRAINING PROGRAM FOR STATE COOPERATIVE EXTENSION SERVICE DIRECTORS, AND (3) TRAINING PROGRAM FOR STATE AND COUNTY EXTENSION SERVICE PERSONNEL. IT IS CONCLUDED THAT A COMPREHENSIVE TRAINING PROGRAM FOR COOPERATIVE EXTENSION PERSONNEL IS ESSENTIAL TO SPEED UP THE PROCESS OF IMPROVED PROGRAM PERFORMANCE. TRAINING WILL HELP THE AGENCY IMPROVE ITS PROGRAM AND SERVICES TO ALL CITIZENS. (CK)

ACCESSION NUMBER: ED052425

PUBLICATION DATE: JUN 71

TITLE: A COMMUNITY POWER STRUCTURE: A METHODOLOGICAL ANALYSIS AND COMPARISON.

PERSONAL AUTHOR: GIVEN, C. WILLIAM; MITCHELL, JOHN B.

DESCRIPTOR: *COMMUNITY LEADERS; *POWER STRUCTURE; *RESEARCH METHODOLOGY; *RURAL AREAS; *SOCIAL SYSTEMS

IDENTIFIER: HATCH PROJECT 304

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.; PART OF HATCH PROJECT 304 "A STUDY OF THE DECISION-MAKING PROCESS IN SMALL COMMUNITIES"

THIS STUDY ATTEMPTS TO ANALYZE AND COMPARE THE STRUCTURE OF INFLUENCE IN TWO RURAL COMMUNITIES IN SOUTHERN OHIO WITH POPULATION CENTERS OF LESS THAN 10,000 INHABITANTS. (FOR A STUDY OF ONE OF THE COMMUNITIES ONLY, SEE AC 010 451.) THE TWO COMMUNITIES ARE STUDIED AS TO REPUTED INFLUENTIALS, THE BUSINESS AND ECONOMIC SUBSYSTEM, THE CIVIC ORGANIZATIONAL SUBSYSTEM, THE EDUCATIONAL SUBSYSTEM, AND THE GOVERNMENTAL SUBSYSTEM. A COMPARISON OF THE TWO COMMUNITIES AS TO INFLUENCE STRUCTURE REVEALED BOTH SIMILARITIES AND DIFFERENCES. ONE COMMUNITY, RIVERVIEW (A PSEUDONYM) HAD A STRUCTURE OF INFLUENCE DIRECTED BY COMMUNITY INFLUENTIALS; IN THE OTHER COMMUNITY, NEWTON (A PSEUDONYM), THE REPUTED COMMUNITY INFLUENTIALS, WITH ONE EXCEPTION, SEEMED NEITHER TO BE THE SOURCE OF INFLUENCE NOR CLOSELY ALLIED TO INFLUENTIAL UNITS OF THE COMMUNITY. CONCLUSIONS ARE THAT: (1) THE REPUTATIONAL TECHNIQUE MAKES IT DIFFICULT TO LOCATE AND IDENTIFY SOCIALLY AND GEOGRAPHICALLY REMOVED INDIVIDUALS, EMERGING INFLUENTIALS, AND INFLUENTIALS NO LONGER ACTIVE IN COMMUNITY DECISION MAKING; (2) THE SOCIAL SYSTEM AS A CONCEPTUAL TOOL IS USEFUL AS A THEORETICAL FRAMEWORK FROM WHICH TO ANALYZE THE STRUCTURE OF INFLUENCE; (3) THE VERTICAL SYSTEM CONCEPT IS A USEFUL TOOL IN ANALYZING EXTRA-COMMUNITY BASED INFLUENCE; AND (4) THE TWO COMMUNITIES EXHIBIT CHARACTERISTICS SIMILAR TO LARGER ONES. (DB)

ACCESSION NUMBER: ED052426

TITLE: A SOCIAL SYSTEM'S ANALYSIS OF THE STRUCTURE OF INFLUENCE IN A SMALL COMMUNITY.

PERSONAL AUTHOR: GIVEN, C. WILLIAM; MITCHELL, JOHN B.

DESCRIPTOR: *COMMUNITY LEADERS; *POWER STRUCTURE; *RURAL AREAS; *SOCIAL SYSTEMS; *SOCIOECONOMIC INFLUENCES

IDENTIFIER: HATCH PROJECT 304

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 23P.; PART OF HATCH PROJECT 304 "A STUDY OF THE DECISION-MAKING PROCESS IN SMALL COMMUNITIES"

THE STRUCTURE OF INFLUENCE IN A COMMUNITY IS THE ORDERING AND PATTERNING OF THE INTERACTION WITHIN A SYSTEM BASED ON THE ELEMENT POWER (INFLUENCE) AND ALL OTHER ELEMENTS AS THEY RELATE TO THE USE OF INFLUENCE WITHIN THE SOCIAL SYSTEM. THE STRUCTURE OF INFLUENCE IN A RURAL COMMUNITY, RIVERVIEW (A PSEUDONYM FOR THE TOWN), OHIO, WAS ANALYZED, USING FOUR SUBSYSTEMS: THE ECONOMIC, THE CIVIC, THE EDUCATIONAL, AND THE GOVERNMENTAL. THE METHODOLOGY USED IN DATA GATHERING WAS: (1) THE SELECTION OF "JUDGES" WHO WERE KNOWLEDGEABLE IN ONE OR MORE AREAS OF COMMUNITY LIFE; AND (2) THE DESIGNATION OF COMMUNITY INFLUENTIALS BY THE JUDGES. IN RIVERVIEW, 9 JUDGES NOMINATED 21 INDIVIDUALS TWO OR MORE TIMES, AND 18 OF THESE PEOPLE WERE INTERVIEWED. SIX OF THE 18 WERE MENTIONED FOUR OR MORE TIMES IN ANSWERS TO QUESTIONS CONCERNING GENERAL COMMUNITY INFLUENCE; ONLY THESE INDIVIDUALS WERE CONSIDERED AS GENERAL REPUTED COMMUNITY INFLUENTIALS. THIS INFLUENCE WAS BASED ON PARTICULAR ELEMENTS SUCH AS POWER (BOTH FORMAL AND INFORMAL), RANK, STATUS-ROLE POSITION, SENTIMENT, AND SANCTIONS. NO VERTICAL SYSTEMS--EXTRACOMMUNITY BASED POWER--WERE ACTIVE IN THE STRUCTURE OF INFLUENCE WITHIN THE COMMUNITY. THE SOCIAL SYSTEM AS A CONCEPTUAL TOOL IS USEFUL AS A THEORETICAL FRAMEWORK FROM WHICH TO ANALYZE THE STRUCTURE OF INFLUENCE. (DB)

ACCESSION NUMBER: ED052439

PUBLICATION DATE: 69

TITLE: MODERNIZATION AMONG PEASANTS: THE IMPACT OF COMMUNICATION.

PERSONAL AUTHOR: ROGERS, EVERETT M.; SVENNING, LYNNE

DESCRIPTOR: *COMMUNICATION (THOUGHT TRANSFER); *CROSS CULTURAL STUDIES; *DEVELOPING NATIONS; *FARMERS; FUNCTIONAL ILLITERACY; *SOCIAL CHANGE

IDENTIFIER: *COLOMBIA; INDIA; KENYA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 429P.

THE PURPOSES OF THE PRESENT STUDY ARE: (1) TO EXAMINE THE NATURE OF THE MODERNIZATION PROCESS AMONG PEASANTS IN ONE LESS DEVELOPED COUNTRY, COLOMBIA, AND (2) TO DETERMINE THE CROSS-CULTURAL VALIDITY OF THESE FINDINGS IN OTHER OF THE LESS DEVELOPED NATIONS. PEASANTS ARE IMPORTANT SUBJECTS OF STUDY BY SOCIAL SCIENTISTS BECAUSE THEY CONSTITUTE A MAJORITY OF THE POPULATION OF MOST LESS DEVELOPED NATIONS. IN THIS BOOK MODERNIZATION IS VIEWED AS ESSENTIALLY A COMMUNICATION PROCESS; MODERNIZING MESSAGE MUST REACH THE PEASANT VIA SUCH COMMUNICATION CHANNELS AS THE MASS MEDIA, CHANGE AGENTS, OR THE VILLAGER'S TRIPS TO CITIES. THE METHODOLOGICAL APPROACH TO THEORY CONSTRUCTION IN THE PRESENT WORK IS MIDDLE-RANGE ANALYSIS. DATA WERE GATHERED FROM PEASANTS IN SIX COLOMBIAN VILLAGES VARYING IN DEGREE OF MODERNIZATION; COMPARABLE DATA-GATHERING PROCEDURES AND MEASURES WERE USED IN TWO STUDIES IN INDIA AND ONE IN KENYA IN ORDER TO PROVIDE CROSS-CULTURAL TESTS OF GENERALIZATION. FUNCTIONAL LITERACY WAS MEASURED AMONG THE COLOMBIAN PEASANTS BY ASKING EACH RESPONDENT TO READ A SIX-WORD SENTENCE IN SPANISH. HIGHLY POSITIVE RELATIONSHIPS WERE OBTAINED BETWEEN FUNCTIONAL LITERACY SCORES AND (1) SELF-DEFINED LITERACY, AND (2) YEARS OF FORMAL EDUCATION. THESE FINDINGS HAVE BEEN CONFIRMED WITH DATA FROM A SAMPLE OF 702 INDIAN PEASANTS, WHOSE RESPONSES LEND CROSS-CULTURAL CREDENCE TO THE CONCLUSIONS. (CK)

AVAILABILITY: HOLT, RINEHART AND WINSTON, INC., NEW YORK, N.Y. (NO PRICE GIVEN)

ACCESSION NUMBER: ED052442

PUBLICATION DATE: 30 SEP 70

TITLE: DEMONSTRATION, DEVELOPMENTAL, AND RESEARCH PROJECT FOR PROGRAMS, MATERIALS, FACILITIES AND EDUCATIONAL TECHNOLOGY FOR UNDEREDUCATED ADULTS. FINAL REPORT.

DESCRIPTOR: *ADULT BASIC EDUCATION; *CHANGE AGENTS; *DEMONSTRATION CENTERS; EDUCATIONAL PROGRAMS; INFORMATION DISSEMINATION; INSTRUCTIONAL MATERIALS; MODELS; *PROGRAM EVALUATION; *RURAL AREAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 106P.

THIS FINAL REPORT SUMMARIZES THE ACTIVITIES OF THE APPALACHIAN ADULT BASIC EDUCATION DEMONSTRATION CENTER (AABEDC) AT MOREHEAD STATE UNIVERSITY IN KENTUCKY FOR THE GRANT PERIOD FROM JULY 1, 1969 TO JUNE 30, 1970. THE AABEDC OPERATES IN THE APPALACHIAN COUNTIES OF THIRTEEN STATES FROM NEW YORK TO MISSISSIPPI. ITS TARGET AUDIENCE IS THE RURAL ISOLATED MOUNTAIN PEOPLE. AABEDC ACTIVITIES FALL INTO FOUR AREAS: CHANGE AGENT, TRAINING, RESEARCH, AND DEMONSTRATION. CHANGE AGENT ACTIVITIES INCLUDED LOCAL, STATE, AND REGIONAL ADVISORY BOARDS, SEVEN CONFERENCES, INTER-AGENCY COOPERATION, 29 MONOGRAPHS AND BROCHURES AND DISSEMINATION OF INNOVATION. TRAINING ACTIVITIES INCLUDED A GRADUATE PROGRAM IN ADULT AND CONTINUING EDUCATION, THREE ADULT BASIC EDUCATION (ABE) TRAINING INSTITUTES, AND STAFF TRAINING IN FIELD UNITS. RESEARCH ACTIVITIES INCLUDED SEVEN STUDIES. DEMONSTRATION ACTIVITIES INCLUDED 14 PROJECTS OR MODULES IN 11 STATES. THE EVALUATIONS OF THE AABEDC REGIONAL BOARD OF DIRECTORS AND THE MICHIGAN INSTITUTIONAL SURVEY AND CONSULTING SERVICE ARE REPORTED. IT IS RECOMMENDED THAT THE MODEL OF A RESEARCH, DEMONSTRATION, AND TRAINING CENTER SERVING A DISTINCT SUBPOPULATION OF ABE STUDENTS AND STAFF IN A SEVERAL STATE AREA IS AN EFFICIENT AND EFFECTIVE USE OF MONIES AVAILABLE TO ADULT EDUCATION. (AUTHOR/CK)

ACCESSION NUMBER: ED052444

PUBLICATION DATE: JAN 69

TITLE: VIEWS OF FARM INFORMATION SOURCES HELD BY FARM OPERATORS IN TWO MISSOURI FARM COMMUNITIES, OZARK AND PRAIRIE.

PERSONAL AUTHOR: LIONBERGER, HERBERT F.; FRANCIS, JOE D.

DESCRIPTOR: *AGRICULTURAL RESEARCH PROJECTS; *ATTITUDES; *FARMERS; *INFORMATION SOURCES; *ITEM ANALYSIS; RATING SCALES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 75P.

HOW FARMERS EVALUATE FARM INFORMATION SOURCES, THE VIEWS THEY HOLD OF SOURCES, AND THE RELATIONSHIP OF VIEWS HELD TO THE USE MADE OF THEM WERE STUDIED. THE RESEARCH WAS UNDERTAKEN FROM TWO DIFFERENT VANTAGE POINTS: (1) DETERMINING HOW FARMERS VIEW FARM INFORMATION SOURCES, AND (2) DETERMINING HOW VIEWS OF FARMERS ABOUT SOURCES ARE RELATED TO THE VARIABLES CONSIDERED IN THE STUDY. THE SEMANTIC DIFFERENTIAL WAS USED TO ASSESS VIEWS IN BOTH PHASES. IN PHASE I, THREE STEPS WERE TAKEN TO SECURE A DIVERSITY OF FARMER OPINION: (1) AS MANY ITEM SCALES WERE SOUGHT AS WOULD BE REASONABLY EXPECTED TO RELATE TO VIEWS HELD ABOUT FARM INFORMATION SOURCES; (2) A WIDE DIVERSITY OF FARMERS WAS CHOSEN TO GIVE THEIR REACTIONS TO SUCH SOURCES IN TERMS OF THE SCALES SELECTED; AND (3) THE FARMERS WERE ASKED TO EXPRESS THEIR VIEWS ABOUT A REPRESENTATIVE RANGE OF SOURCES FROM WHICH THEY ORDINARILY OBTAIN FARM INFORMATION. IN PHASE II, THE GENERAL PROCEDURE WAS TO HAVE SAMPLES OF FARMERS RATE FIVE OF THE EIGHT DESIGNATED INFORMATION SOURCES IN TERMS OF THE 14 SELECTED ITEM SCALES. SOME GENERAL CONCLUSIONS REACHED ARE: (1) FARMERS HAVE CHARACTERISTIC WAYS OF VIEWING FARM INFORMATION SOURCES; (2) UTILITY PRACTICALITY, AFFECTIVITY, AND ACCESSIBILITY VIEWS CAN BE DISTINGUISHED; (3) THE FARMERS STUDIED DIFFERENTIATED BETWEEN CLASSES OF SOURCES IN TERMS OF THESE QUALITIES. (CK)

ACCESSION NUMBER: ED052447

PUBLICATION DATE: MAY 71

TITLE: EVALUATION OF A PROGRAM OF TRAINING FOR DAY CARE ATTENDANTS.

PERSONAL AUTHOR: FAULKNER, ROSEMARY; CONNOR, THOMAS R.

DESCRIPTOR: *CHILD CARE OCCUPATIONS; *DAY CARE PROGRAMS; *DISADVANTAGED YOUTH; *EDUCATIONAL PROGRAMS; *FEMALES; PROGRAM EVALUATION; *RURAL AREAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 34P.

THIS PROJECT ATTEMPTED TO SHOW THAT RURAL DISADVANTAGED YOUNG WOMEN CAN BE TRAINED FOR EMPLOYMENT AS DAY-CARE ATTENDANTS. THE NINE COURSE PARTICIPANTS WERE SELECTED FROM A GROUP OF WOMEN BETWEEN THE AGES OF 18 AND 25 WHO HAD PREVIOUSLY RECEIVED TRAINING IN BASIC EDUCATION AND LIFE SKILLS. CRITERIA INCLUDED PHYSICAL AND MENTAL HEALTH, GROOMING, SOCIAL BEHAVIOR, FONDNESS FOR CHILDREN, TESTED AND DEMONSTRATED SENSITIVITY TO THE NEEDS OF CHILDREN, AND TESTED AND DEMONSTRATED INTEREST IN WORKING WITH CHILDREN. THE PROGRAM LASTED 420 HOURS AND WAS DIVIDED INTO: (1) THREE WEEKS OF ORIENTATION AND OBSERVATION OF OPERATING CENTERS, (2) TWO WEEKS OF INTENSIVE THEORY, AND (3) 11 WEEKS SPENT IN THE MORNINGS IN A DAY-CARE CENTER WORKING UNDER SUPERVISION AND SUPERVISOR INSTRUCTION. IT IS NOT YET POSSIBLE TO CONCLUDE THAT THIS PROGRAM HAS SUCCESSFULLY DEMONSTRATED THAT TRAINING DAY-CARE ATTENDANTS OR PROVIDING DAY CARE SERVICES CAN PROVIDE A USEFUL OR VALUABLE INPUT TO OUTREACH CENTERS IN DESIGNATED REGIONAL GROWTH CENTERS. (CK)

ACCESSION NUMBER: ED052832

PUBLICATION DATE: FEB 71

TITLE: DEMOGRAPHIC AND SOCIO-ECONOMIC DATA OF THE BECKLEY, WEST VIRGINIA AREA AND 1968-1970 DEVELOPMENTAL COSTS OF THE EARLY CHILDHOOD EDUCATION FIELD STUDY. TECHNICAL REPORT NO. 1.

PERSONAL AUTHOR: BERTRAM, CHARLES L.

DESCRIPTOR: *DEMOGRAPHY; *FIELD STUDIES; *PRESCHOOL PROGRAMS; *RURAL AREAS; *SOCIOECONOMIC BACKGROUND; TABLES (DATA)

IDENTIFIER: APPALACHIA; EARLY CHILDHOOD EDUCATION PROGRAM

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 17P.

THIS REPORT INCLUDES DEMOGRAPHIC INFORMATION ABOUT THE EIGHT COUNTY FIELD TEST AREA, SOCIOECONOMIC INFORMATION ABOUT THE PARENTS OF EARLY CHILDHOOD EDUCATION (ECE) PROGRAM CHILDREN; AND INFORMATION ON THE NUMBER OF STAFF AND DEVELOPMENTAL COST OF THE ECE FIELD STUDY (1968-69 AND 1969-70). A SUMMARY OF DATA RESULTS IS GIVEN. (AUTHOR/AJ)

ACCESSION NUMBER: ED052858

PUBLICATION DATE: JAN 69

TITLE: DESIGN FOR ACTION; COMMUNITY PROBLEM SOLVING IN DISADVANTAGED COMMUNITIES. INFORMATION SERIES 4.

PERSONAL AUTHOR: WOODALL, THOMAS E.

DESCRIPTOR: *ACTION PROGRAMS (COMMUNITY); AGENCY ROLE; *COMMUNITY INVOLVEMENT; *DISADVANTAGED GROUPS; ECONOMIC PROGRESS; *EXTENSION AGENTS; GOVERNMENT ROLE; RESEARCH PROJECTS; RESOURCE STAFF ROLE; *RURAL DEVELOPMENT

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 16P.

SUPPORTED BY FUNDS FROM THE FEDERAL EXTENSION SERVICE OF THE U.S. DEPARTMENT OF AGRICULTURE, STAFF MEMBERS OF WEST VIRGINIA UNIVERSITY'S APPALACHIAN CENTER DESIGNED AND IMPLEMENTED A 5-YEAR EXPERIMENTAL PROGRAM DESIGNED TO IMPROVE THE ECONOMIC CONDITIONS AND THE QUALITY OF LIVING IN 2 APPALACHIAN COMMUNITIES. THE APPROACH WAS THAT OF COMMUNITY AND PUBLIC-AGENCY INVOLVEMENT. SUCCESS OF THE PROJECT WAS ATTRIBUTED TO (1) MODIFICATION OF THE RIGID, STRUCTURAL REQUIREMENTS USUALLY IMPOSED BY PUBLIC AGENCIES AND (2) IMPROVING COMMUNICATIONS BETWEEN THE COMMUNITIES AND THE AGENCIES. IN THIS PRELIMINARY REPORT ON THE PROJECT'S IMPACT ON THE 2 COMMUNITIES INVOLVED, DESCRIPTIONS OF THE MODEL--INCLUDING PROBLEMS ENCOUNTERED--ARE OFFERED. (JB)

ACCESSION NUMBER: ED052859

PUBLICATION DATE: DEC 68

TITLE: ECONOMIC DEVELOPMENT IN WEST VIRGINIA. INFORMATION SERIES 6.

PERSONAL AUTHOR: ZELLER, FREDERICK A.; SMITH, WIL J.

DESCRIPTOR: *ECONOMIC DEVELOPMENT; EDUCATION; FINANCIAL POLICY; *HUMAN RESOURCES; INDUSTRY; MANPOWER DEVELOPMENT; *RURAL DEVELOPMENT; SOCIOECONOMIC INFLUENCES; *STATE GOVERNMENT; *TAX ALLOCATION; TRANSPORTATION

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 27P.

EXCESSIVE UNEMPLOYMENT, SERIOUS DEFICIENCIES IN EDUCATION, HOUSING, WELFARE, TRANSPORTATION, AND GOVERNMENT SYSTEMS ARE MAJOR PROBLEMS IN WEST VIRGINIA. A HISTORICAL CONTRIBUTOR TO THE PRESENT CONDITION IS THE DECLINE OF THE COAL INDUSTRY. ALSO A CONTRIBUTOR IS THE GENERAL APATHY OF THE CITIZENS TOWARD CHANGE AND ECONOMIC PROGRESS. THE STATE'S BASIC SOCIAL AND ECONOMIC INFRASTRUCTURES, CONSEQUENTLY, ARE SUB-PAR TO NATIONAL NORMS. ECONOMIC EXPANSION CAN BE REALIZED IF (1) THE NATIONAL ECONOMY CONTINUES TO GROW, (2) THE FEDERAL REGIONAL PROGRAMS AND THE APPALACHIAN REGIONAL DEVELOPMENT PROGRAM PROCEED AS SCHEDULED, AND (3) THE STATE LEGISLATURE AUTHORIZES PUBLIC EXPENDITURE PROGRAMS ADEQUATE TO SUPPORT THE PROJECTED EXPANSION OF THE PRIVATE SECTOR; HOWEVER, THIS PREDICTION FOR ECONOMIC EXPANSION RESTS UPON THE APPLICATION OF QUALITATIVELY AND QUANTITATIVELY ADEQUATE PUBLIC EXPENDITURES. THE DOCUMENT PROVIDES AN ANALYSIS OF FACTORS PRODUCING WEST VIRGINIA'S ECONOMIC SITUATION IN 1968, SUGGESTIONS FOR GOVERNMENTAL ACTION AND A GOVERNMENT EXPENDITURES POLICY, AND DISCUSSIONS OF EXPENDITURE AREAS SUCH AS THE EDUCATIONAL SYSTEM, PUBLIC WELFARE SYSTEM, HEALTH, INDUSTRY, AND THE TRANSPORTATION SYSTEM. (JB)

ACCESSION NUMBER: ED052865

PUBLICATION DATE: 1 DEC 70

TITLE: THE APPALACHIA PRESCHOOL EDUCATION PROGRAM: A HOME-ORIENTED APPROACH.

DESCRIPTOR: CULTURALLY DISADVANTAGED; *EARLY CHILDHOOD EDUCATION; *EVALUATION; *HOME INSTRUCTION; LEARNING ACTIVITIES; MOBILE CLASSROOMS; OBJECTIVES; QUESTIONNAIRES; *RURAL EDUCATION; SUBPROFESSIONALS; *TELEVISED INSTRUCTION

IDENTIFIER: *APPALACHIA; WEST VIRGINIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 27P.

THE STRATEGY FOR ATTAINING THE OBJECTIVES OF THE APPALACHIA PRESCHOOL EDUCATION PROGRAM WAS THE DEVELOPMENT OF A CHILD-CENTERED, HOME-ORIENTED PROGRAM TO BE DELIVERED BY MEANS OF TELEVISION BROADCASTS, HOME VISITATION, MOBILE CLASSROOMS, AND OTHER MEDIA. IT INVOLVED BUILDING A CURRICULUM BASED ON BEHAVIORAL OBJECTIVES AND PREPARING MATERIALS AND METHODS PARTICULARLY APPROPRIATE FOR 3-, 4-, AND 5-YEAR-OLDS LIVING IN RURAL APPALACHIA. A TIMETABLE WAS SET UP TO CARRY THE PROGRAM THROUGH A 5-YEAR PERIOD. THE PLANNING PERIOD WAS FROM OCTOBER 1967 TO AUGUST 1968; FIELD-TESTING BEGAN IN SEPTEMBER 1968 AND WAS COMPLETED IN MAY 1971; AND ALL FINAL REPORTING IS TO BE COMPLETED BY MAY 1972. THE CURRICULUM MATERIALS TEAM SET UP NATURAL GROUPINGS OF OBJECTIVES AND FROM THEM DEVELOPED UNITS OF WORK AND AN ALLOCATION OF THE TIME TO BE DEVOTED TO THE UNITS. ALL CURRICULUM MATERIALS (E.G., TAPES, CHILDREN'S WORKSHEETS, PARENT GUIDES, MOBILE CLASSROOM GUIDES) WERE PRODUCED BY THE CURRICULUM MATERIALS TEAM. "AROUND THE BEND," THE TELEVISION ELEMENT, WAS A 30-MINUTE BROADCAST AIRED 5 DAYS A WEEK FROM THE END OF SEPTEMBER UNTIL MID-MAY. THE HOME VISITORS WERE 8 WOMEN RECRUITED FROM THE AREA IN WHICH THEY WORKED. THEIR EFFORT WAS DIRECTED TOWARD HELPING THE PARENT HELP THE CHILD. THE MOBILE CLASSROOM WAS STAFFED BY A PROFESSIONAL PRESCHOOL TEACHER AND AN AIDE. TEN LOCATIONS WERE VISITED EACH WEEK BY THE MOBILE CLASSROOM. THE DOCUMENT PROVIDES A PROGRAM DESCRIPTION AND A SUMMARY OF RESULTS OF THE RESEARCH CARRIED ON BY THE PROJECT. (LS)

ACCESSION NUMBER: ED052867

PUBLICATION DATE: MAR 65

TITLE: BUCKEYE UNION HIGH SCHOOL DISTRICT. REPORT OF SURVEY.

DESCRIPTOR: ADMINISTRATION; *CURRICULUM EVALUATION; EDUCATIONAL FACILITIES; EDUCATIONAL FINANCE; EDUCATIONAL PROGRAMS; *ELEMENTARY SCHOOLS; *PROGRAM EVALUATION; *RURAL EDUCATION; *SCHOOL SERVICES

IDENTIFIER: ARIZONA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 294P.

EMBRACING 4 ARIZONA ELEMENTARY SCHOOL DISTRICTS (ARLINGTON, BUCKEYE, LIBERTY, AND PALO VERDE) VISITED BY CONSULTANTS FOR EVALUATIVE PURPOSES, THIS REPORT PRESENTS INFORMATION ABOUT AND RECOMMENDATIONS FOR THE ELEMENTARY SCHOOLS IN THE BUCKEYE UNION HIGH SCHOOL DISTRICT. SUMMARIES ON THE EDUCATIONAL PROGRAMS (LANGUAGE ARTS, SOCIAL STUDIES, MATHEMATICS, SCIENCE, ART, MUSIC, PHYSICAL EDUCATION, HEALTH EDUCATION, HOME ECONOMICS, OR INDUSTRIAL ARTS), LIBRARY PROGRAMS, AUDIOVISUAL SERVICES, GUIDANCE SERVICES, PUPIL PERSONNEL, SCHOOL PLANT FACILITIES AND EQUIPMENT, SPECIAL SERVICES, AND FINANCE AND BUSINESS MANAGEMENT CONTAIN (1) AN INTRODUCTORY STATEMENT OF IDEAS CONCERNING THE TEACHING OR OPERATION OF A GIVEN SUBJECT OR PROGRAM, (2) OBSERVATIONS AND COMMENDATIONS, AND (3) CONCLUSIONS AND RECOMMENDATIONS WHICH PROVIDE SUGGESTED GUIDELINES FOR EDUCATIONAL IMPROVEMENT IN EACH SCHOOL. PROVIDED ARE 36 TABLES, 10 FIGURES, 10 SUPPLEMENTS, AND 15 BIBLIOGRAPHIES ON VARIOUS CURRICULUM AND SERVICE AREAS. (MJB)

AVAILABILITY: ARIZONA STATE UNIVERSITY, BUREAU OF EDUCATIONAL RESEARCH AND SERVICES, COLLEGE OF EDUCATION, TEMPE, ARIZONA 85281 ($5.00)

ACCESSION NUMBER: ED052868

PUBLICATION DATE: JUN 63

TITLE: PINETOP-LAKESIDE SCHOOLS. REPORT OF SURVEY.

DESCRIPTOR: *COMMUNITY SURVEYS; *CURRICULUM DEVELOPMENT; EDUCATIONAL FINANCE; EDUCATIONAL PROGRAMS; ELEMENTARY EDUCATION; *RURAL EDUCATION; RURAL SCHOOLS; SCHOOL PERSONNEL; *SCHOOL REDISTRICTING; SCHOOL SERVICES; *SCHOOL SURVEYS; SECONDARY EDUCATION

IDENTIFIER: ARIZONA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 113P.

THE NARRATIVE PORTION OF THIS 1963 SURVEY REPORT DESCRIBES THE 2 COMMUNITIES (PINETOP AND LAKESIDE, ARIZONA) INVOLVED IN THE SCHOOL EVALUATION, THE ORGANIZATION AND ADMINISTRATION OF THE SCHOOL DISTRICTS, THE PROGRAMS OF EDUCATION, THE CERTIFICATED AND THE CLASSIFIED PERSONNEL, THE FINANCIAL AND BUSINESS MANAGEMENT OF EACH DISTRICT, AND THE PLANT FACILITIES OF THE SCHOOLS. CORRESPONDING GRAPHS, TABLES, AND CHARTS ARE INTERSPERSED THROUGHOUT THE REPORT. THE REPORT ALSO PRESENTS RECOMMENDATIONS FOR THE PINETOP-LAKESIDE SCHOOLS IN THE FOREGOING AREAS. (JB)

AVAILABILITY: BUREAU OF EDUCATIONAL RESEARCH AND SERVICES, COLLEGE OF EDUCATION, ARIZONA STATE UNIVERSITY, TEMPE, ARIZONA 85281 ($2.50)

ACCESSION NUMBER: ED052869

PUBLICATION DATE: JAN 70

TITLE: SNOWFLAKE UNION HIGH SCHOOL DISTRICT NO. 60: SECOND HIGH SCHOOL FEASIBILITY STUDY. REPORT OF SURVEY.

DESCRIPTOR: AMERICAN INDIANS; COMMUNITY DEVELOPMENT; COMMUNITY SURVEYS; *EDUCATIONAL FINANCE; *FEASIBILITY STUDIES; *HIGH SCHOOLS; POPULATION TRENDS; *RURAL SCHOOLS; *SCHOOL EXPANSION; SECONDARY EDUCATION; STUDENT ENROLLMENT

IDENTIFIER: ARIZONA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 69P.

THE REPORT OF THE FEASIBILITY STUDY FOR CONSTRUCTION OF A SECOND HIGH SCHOOL IN THE SNOWFLAKE UNION HIGH SCHOOL DISTRICT INCLUDES DISCUSSIONS OF STUDENT POPULATION DATA, EDUCATIONAL FACTORS, HIGH COST FACTORS FOR SCHOOL OPERATIONS, THE EDUCATIONAL PLANNING PROCESS, AND SECOND HIGH SCHOOL PLANT FACILITY NEEDS. BASED ON OUTCOMES OF THE FEASIBILITY STUDY, IT IS RECOMMENDED TO THE BOARD OF EDUCATION THAT A SECOND HIGH SCHOOL BE BUILT, OPENING IN SEPTEMBER, 1973. FOUR PROBLEM AREAS--LEGAL PROBLEMS RELATED TO BONDING, RISING CONSTRUCTION COSTS, HIGH INTEREST RATES, AND ADEQUACY OF ENROLLMENT--ARE ALSO DISCUSSED, AND RECOMMENDATIONS RELEVANT TO EACH AREA ARE OFFERED. (JB)

AVAILABILITY: BUREAU OF EDUCATIONAL RESEARCH AND SERVICES, COLLEGE OF EDUCATION, ARIZONA STATE UNIVERSITY, TEMPE, ARIZONA 85281 ($2.00)

ACCESSION NUMBER: ED052870

PUBLICATION DATE: 8 JUN 71

TITLE: LIBRARY DEMONSTRATION--DIAL ACCESS RETRIEVAL SYSTEM. NARRATIVE REPORT.

DESCRIPTOR: AUDIOVISUAL AIDS; *AUDIOVISUAL CENTERS; AUTOMATION; *CURRICULUM PLANNING; DEMONSTRATION PROJECTS; EDUCATIONAL RESOURCES; *INFORMATION RETRIEVAL; INSERVICE EDUCATION; LIBRARY SERVICES; LIBRARY TECHNICAL PROCESSES; *RURAL EDUCATION; SECONDARY EDUCATION; *STUDY FACILITIES; TEACHING METHODS

IDENTIFIER: SOUTH DAKOTA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 27P.

FUNDS FROM TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 ENABLED THE MITCHELL (SOUTH DAKOTA) JUNIOR HIGH SCHOOL TO IMPLEMENT THE DIAL ACCESS RETRIEVAL SYSTEM IN JANUARY 1971. ACCORDING TO THE REPORT, THE DIAL ACCESS RETRIEVAL SYSTEM IS AN EDUCATIONAL TOOL WHICH (1) UTILIZES ELECTRONIC HARDWARE, ALLOWING A STUDENT/TEACHER TO LISTEN TO PROGRAMS ON TAPES; (2) PROVIDES A VEHICLE WHICH ALLOWS THE TEACHER TO MEET STUDENT NEEDS THROUGH INDIVIDUALIZED INSTRUCTION; AND (3) PROVIDES ENRICHMENT AND REMEDIAL ASSISTANCE TO THE STUDENTS. THE EVALUATION SECTION OF THE REPORT COVERS STUDENTS; TEACHING STAFF; SPECIALISTS AND CONSULTANTS; FACILITIES, EQUIPMENT, AND MATERIALS; USAGE; OBJECTIVES AND INTENDED OUTCOMES; UNANTICIPATED PROBLEMS; AND DISSEMINATION. THE PROPOSED-PROGRAM-CHANGE SECTION DESCRIBES THE JUSTIFICATION OF THE SYSTEM AND CERTAIN AMENDMENTS TO THE PROGRAM. THIS SECTION ALSO PRESENTS A PRODUCT AND PROCESS EVALUATION CHART AS WELL AS PLANS FOR DATA ANALYSIS. (JB)

ACCESSION NUMBER: ED052876

PUBLICATION DATE: 69

TITLE: EVALUATION OF SERVICE ACTIVITIES UNDERTAKEN BY THE EDUCATIONAL SERVICE CENTER FOR THE PERIOD JULY 1, 1967 TO DECEMBER, 1968.

PERSONAL AUTHOR: LEGANT, JEAN

DESCRIPTOR: *CONSULTATION PROGRAMS; CULTURALLY DISADVANTAGED; INTERMEDIATE ADMINISTRATIVE UNITS; MOBILE EDUCATIONAL SERVICES; *PROGRAM EVALUATION; PUPIL PERSONNEL SERVICES; REGIONAL COOPERATION; *RURAL SCHOOLS; *SHARED SERVICES; *SUPPLEMENTARY EDUCATIONAL CENTERS; TESTING PROGRAMS; WORKSHOPS

IDENTIFIER: NEW MEXICO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 102P.

ACCORDING TO THIS 1967-68 EVALUATION REPORT, THE EDUCATIONAL SERVICE CENTER (ESC)--FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT--PROVIDED ON-DEMAND SERVICES TO 29 NORTHERN, CENTRAL, AND WESTERN NEW MEXICO SCHOOL DISTRICTS. IN THE DOCUMENT, 9 TABLES SHOW THE DISTRIBUTION AND VARIETY OF ESC ASSISTANCE IN THE AREAS OF DIAGNOSIS OF LEARNING DISABILITIES, GUIDANCE AND COUNSELING PROGRAMS, CURRICULUM DEVELOPMENT, ADULT EDUCATION AND COMMUNITY DEVELOPMENT, SCHOOL EVALUATION AND RESEARCH, DATA-PROCESSING OPERATIONS, PREPARATION OF PROPOSALS, INSERVICE TEACHER TRAINING, SCHOOL SCHEDULING, AND BUILDING PLANS. IN ADDITION, OBJECTIVES OF THE ESC AND NARRATIVE EVALUATIONS OF ITS WORK (DRAWN BY AN EVALUATION CONSULTANT FROM TRIP RECORDS, TESTING REPORTS, AND EVALUATIONS BY 23 SUPERINTENDENTS) ARE PRESENTED WITH PROJECT CONCLUSIONS CONCERNING RURAL NEW MEXICO CHILDREN AND SCHOOLS IN ORDER TO PROVIDE A FOUNDATION FOR PROPOSALS MADE FOR ESC'S FUTURE AND THE ESTABLISHMENT OF INTERMEDIATE SCHOOL UNITS AMONG THE 29 DISTRICTS. (A RELATED DOCUMENT IS ED 020 818.) (BO)

ACCESSION NUMBER: ED052879

PUBLICATION DATE: JAN 68

TITLE: DATA COMPARISONS OF REGIONAL AND SMALL HIGH SCHOOLS.

DESCRIPTOR: GUIDANCE PROGRAMS; LIBRARY SERVICES; *PROGRAM COSTS; *REGIONAL SCHOOLS; *SECONDARY SCHOOLS; *SMALL SCHOOLS; *STUDENT TEACHER RATIO; TABLES (DATA); TEACHER BACKGROUND

IDENTIFIER: MASSACHUSETTS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 3P.

THE PROBLEM WAS TO COMPARE REGIONAL HIGH SCHOOLS INCLUDING GRADES 9 TO 12, SMALL HIGH SCHOOLS HAVING THE SAME GRADES, AND OTHER HIGH SCHOOLS HAVING PER-PUPIL COST COMPARABLE TO REGIONAL HIGH SCHOOLS IN TERMS OF THE FOLLOWING CRITERIA: (A) PER-PUPIL EXPENDITURES; (B) PUPIL-TEACHER RATIOS; (C) NUMBER OF DIFFERENT PREPARATIONS PER TEACHER; (D) SCOPE OF COURSE OFFERINGS IN EACH MAJOR CURRICULAR FIELD; (E) AGES OF TEACHERS; (F) TEACHER SALARIES; (G) EDUCATIONAL EXPERIENCE OF TEACHERS; (H) AVAILABILITY OF LIBRARY AND GUIDANCE PERSONNEL; AND (I) EDUCATIONAL PREPARATION (DEGREE LEVEL) OF TEACHERS. RESULTS INDICATED THAT PER-PUPIL COST IN REGIONAL HIGH SCHOOLS IS APPROXIMATELY $100 MORE THAN THE PER-PUPIL EXPENDITURE IN SMALL HIGH SCHOOLS; AVERAGE PUPIL-TEACHER RATIOS IN THE 3 TYPES OF HIGH SCHOOLS DO NOT VARY GREATLY; TEACHERS IN SMALL HIGH SCHOOLS AVERAGE MORE DIFFERENT TEACHING PREPARATION THAN THEIR COUNTERPARTS IN REGIONAL AND NONREGIONAL HIGH SCHOOLS; COURSE OFFERINGS ARE FEWER IN THE SMALL HIGH SCHOOL; AGES OF TEACHERS IN THE 3 TYPES OF HIGH SCHOOLS ARE ROUGHLY COMPARABLE BUT THE SALARIES ARE SMALLER IN THE SMALL HIGH SCHOOL; TEACHERS IN REGIONAL AND SELECTED NONREGIONAL HIGH SCHOOLS HAVE THE HIGHEST LEVEL OF EDUCATIONAL ATTAINMENT; AND GUIDANCE COUNSELORS AND LIBRARIANS ARE LESS LIKELY TO BE AVAILABLE TO STUDENTS IN SMALL HIGH SCHOOLS. (LS)

ACCESSION NUMBER: ED052882

PUBLICATION DATE: 71

TITLE: PATTERNS OF DRUG USE AMONG ADOLESCENTS IN A RURAL COMMUNITY AND IN A SUBURBAN COMMUNITY.

PERSONAL AUTHOR: LONDERGAN, SUSAN; AND OTHERS

DESCRIPTOR: *DRUG ABUSE; *HIGH SCHOOLS; RURAL SCHOOLS; *RURAL YOUTH; SECONDARY SCHOOL STUDENTS; STUDENT ATTITUDES; SUBURBAN SCHOOLS; *SUBURBAN YOUTH; *SURVEYS; TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 41P.; PAPER PRESENTED AT 1971 RURAL SOCIOLOGICAL SOCIETY MEETING, DENVER, COLORADO

OBJECTIVES WERE TO DETERMINE PREVALENCE OF DRUG ABUSE IN RURAL AND SUBURBAN AREAS AND TO DELINEATE SOME OF THE DEMOGRAPHIC AND SOCIOPSYCHOLOGICAL CORRELATES OF DRUG ABUSE. DATA ON ADOLESCENT DRUG ABUSE WERE COLLECTED IN A SURVEY, GRADES 7 THROUGH 12, IN A RURAL AND IN A SUBURBAN SCHOOL DISTRICT OF A SMALL MID-ATLANTIC STATE (RURAL AND SUBURBAN CLASSIFICATIONS ACCORDING TO THE BUREAU OF CENSUS). THE 35-ITEM QUESTIONNAIRE WAS USED TO OBTAIN 5 BASIC TYPES OF INFORMATION: PREVALANCE OF USE OF PARTICULAR DRUGS, DEMOGRAPHY, ATTITUDES, PARTICIPATION IN SOCIAL ACTIVITIES, AND PEER-GROUP RELATIONSHIPS. IN GENERAL, FINDINGS SHOWED THAT PREVALENCE OF DRUG USE IN RURAL AREAS IS LOWER THAN IN SUBURBAN AREAS; ABSENCE OF THE FATHER MAY NOT BE AN UNDERLYING FACTOR AFFECTING DRUG USE; THERE IS AN ABSENCE OF ASSOCIATION BETWEEN DRUG USE AND SUCH FACTORS AS RACE, RELIGION, AND SEX; FOR SOURCES OF INFORMATION, STUDENTS WILL LISTEN TO THOSE WHO HAVE USED DRUGS AND THOSE WHO ARE EXPERTS IN THE HEALTH-INFORMATION FIELD; PARTICIPATION OR LACK OF PARTICIPATION IN ORGANIZATIONS DOES NOT APPEAR TO BE STRONGLY RELATED TO DRUG USE IN EITHER THE RURAL OR SUBURBAN AREA; FREQUENT DRUG USE BY FRIENDS INCREASES PREDICTABILITY OF DRUG USE BY 22.5% FOR RURAL AND 38% FOR SUBURBAN STUDENTS; AND DRUG EDUCATION PROGRAMS, IN ORDER TO HAVE IMPACT, MUST PRECEDE GRADE 10. (JB)

ACCESSION NUMBER: ED052883

PUBLICATION DATE: AUG 71

TITLE: THE EMPLOYMENT OF RURAL FARM WIVES.

PERSONAL AUTHOR: SWEET, JAMES A.

DESCRIPTOR: ANGLO AMERICANS; *EMPLOYMENT OPPORTUNITIES; *FAMILY INCOME; NEGROES; RURAL FAMILY; *RURAL FARM RESIDENTS; *RURAL URBAN DIFFERENCES; TABLES (DATA); WOMENS EDUCATION; *WORKING WOMEN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 54P.; PAPER PRESENTED AT 1971 ANNUAL MEETING OF RURAL SOCIOLOGICAL SOCIETY, DENVER, COLORADO

FOR THE MOST PART AN ANALYSIS OF DATA FROM THE 1960 CENSUS OF POPULATION AND HOUSING, THIS PAPER COMPARED THE EMPLOYMENT RATES OF MARRIED FARM WOMEN WITH THOSE OF MARRIED NONFARM WOMEN, THE EMPLOYMENT RATES OF RURAL FARM WOMEN IN DIFFERENT KINDS OF GEOGRAPHIC AREAS, AND THE EFFECTS OF A VARIETY OF INDIVIDUAL CHARACTERISTICS ON THE EMPLOYMENT PROBABILITY OF RURAL FARM WIVES. THE ANALYSIS, IN PART, REVEALED THAT RURAL FARM WOMEN WERE EMPLOYED IN LARGE AND GROWING PROPORTIONS; VARIATIONS IN RURAL FARM EMPLOYMENT RATES WERE QUITE SIMILAR TO VARIATIONS AMONG URBAN WOMEN; WOMEN MARRIED TO MEN WITH NONFARM JOBS HAD HIGHER EMPLOYMENT RATES THAN THOSE IN FARM JOBS; AND THERE WAS A VARIATION IN THE EMPLOYMENT OF WIVES OF MEN IN DIFFERENT KINDS OF FARMING ACTIVITIES. ACCORDING TO THE ANALYSIS, FURTHER RESEARCH SHOULD FOCUS ON SUCH AREAS AS (1) DIFFERENTIAL EMPLOYMENT RATES AND PATTERNS AMONG DIFFERENT RURAL AREAS IN RELATION TO SUPPLY-AND-DEMAND FACTORS, (2) HIGH LEVELS OF FERTILITY AND FEWER EMPLOYMENT OPPORTUNITIES IN RURAL AREAS, (3) EMPLOYED WOMEN HAVING JOBS THAT ARE LESS THAN COMMENSURATE WITH THEIR EDUCATION, AND (4) SCARCITY OF PROFESSIONAL AND CLERICAL EMPLOYMENT OPPORTUNITIES IN RURAL AREAS CAUSING WELL-EDUCATED WOMEN TO LEAVE FOR THE CITY. (JB)

ACCESSION NUMBER: ED052982

PUBLICATION DATE: 68

TITLE: FROM SEA TO SHINING SEA, A REPORT ON THE AMERICAN ENVIRONMENT--OUR NATURAL HERITAGE.

DESCRIPTOR: ACTION PROGRAMS (COMMUNITY); ENVIRONMENTAL EDUCATION; *ENVIRONMENTAL INFLUENCES; *NATURAL RESOURCES; *PROGRAM PLANNING; QUALITY CONTROL; *RURAL ENVIRONMENT; SOCIAL RESPONSIBILITY; *URBAN ENVIRONMENT

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 304P.

THIS REPORT PRESENTS A LIMITED CROSS-SECTION OF ENVIRONMENTAL PROBLEMS AND OF THE ACTIONS BEGINNING TO BE TAKEN TO COPE WITH THESE PROBLEMS. ITS OBJECTIVES ARE TO: (1) OUTLINE PROGRESS IN ENVIRONMENTAL IMPROVEMENT PROGRAMS SINCE THE 1965 WHITE HOUSE CONFERENCE ON NATURAL BEAUTY, (2) PRESENT PROPOSALS AND RECOMMENDATIONS WHICH WILL STIMULATE FEDERAL, STATE, LOCAL, AND PRIVATE ACTION TO FURTHER ENHANCE THE QUALITY OF OUR ENVIRONMENT AND THE BEAUTY OF OUR NATION, AND (3) PRESENT A GUIDE FOR ACTION BY LOCAL OFFICIALS, PROFESSIONAL PERSONS, CITIZEN GROUPS OF MANY KINDS, AND INDIVIDUALS. THE ACTIVITIES DESCRIBED ARE EVIDENCE OF A MAJOR NEW NATIONAL CONCERN FOR THE QUALITY OF THE AMERICAN LANDSCAPE, BOTH NATURAL AND MAN-MADE. THE ISSUE RAISED BY THE REPORT IS: WHAT KIND OF ENVIRONMENT DO WE WANT AND NEED? FROM THIS PERSPECTIVE, THE REPORT DOES NOT CONCLUDE THAT THE NATION SHOULD RENEW THE CITIES AT THE EXPENSE OF THE WILDERNESS OR THAT WE SHOULD PRESERVE THE WILDERNESS AT THE EXPENSE OF THE CITIES. THE CONCLUSION IS THAT A PROPER ENVIRONMENT FOR AMERICANS REQUIRES THAT WE DO BOTH. A BIBLIOGRAPHY OF BOOKS, PAMPHLETS, PERIODICALS, FILMS, GOVERNMENTAL AND PRIVATE ORGANIZATIONS AND AGENCIES WHICH CAN HELP COMPLETES THE REPORT. (BL)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($2.50)

ACCESSION NUMBER: ED053100

PUBLICATION DATE: 71

TITLE: ASSESSMENT OF THE TEACHER CORPS PROGRAM AT NORTHERN ARIZONA UNIVERSITY AND PARTICIPATING SCHOOLS ON THE NAVAJO AND HOPI INDIAN RESERVATIONS.

DESCRIPTOR: *AMERICAN INDIANS; *INDIVIDUALIZED INSTRUCTION; *MINORITY GROUPS; *RURAL EDUCATION; *TEACHER EDUCATION; TRIBES

IDENTIFIER: *TEACHER CORPS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 41P.

ELEVEN OF THE SCHOOLS IN THIS TEACHER CORPS PROGRAM ARE ON THE NAVAJO RESERVATION AND ONE ON THE HOPI. CORPS MEMBERS PROVIDED INDIVIDUALIZED INSTRUCTION AND INTRODUCED SEVERAL NEW TEACHING METHODS TO MAKE THE INSTRUCTION MORE RELEVANT TO THE CHILDREN'S CULTURE. THESE METHODS HAVE NOW BEEN ADOPTED BY THE REGULAR TEACHING STAFF. CORPS MEMBERS ALSO PARTICIPATED IN VARIOUS EDUCATION-RELATED COMMUNITY ACTIVITIES, AND DEVISED AND CARRIED OUT A CULTURAL EXCHANGE PROJECT WITH 25 HAWAIIAN CHILDREN. EXPOSURE TO INDIAN MEMBERS, WHO MADE UP 42 PERCENT OF THE CORPS, GAVE THE CHILDREN INCENTIVE FOR THEIR OWN SCHOOLING, AND ABOUT THREE-QUARTERS OF THE INTERNS WHO HAD COMPLETED THE PROGRAM WERE HIRED AS TEACHERS IN RESERVATION SCHOOLS. THE PROGRAM ALSO BROADENED THE UNIVERSITY'S TEACHER EDUCATION PROGRAM AND FOSTERED A MORE COOPERATIVE RELATIONSHIP AMONG THE VARIOUS COLLEGES IN THE UNIVERSITY. THE ARIZONA DEPARTMENT OF EDUCATION PLANS TO INCREASE THE DISSEMINATION OF INFORMATION ON SUCCESSFUL INNOVATIONS USED BY THE CORPS, AND THE U.S. OFFICE OF EDUCATION PLANS TO OFFER TECHNICAL ASSISTANCE THROUGH THE CORPS FOR EVALUATION AND TO COOPERATE WITH THE DEPARTMENT OF EDUCATION AS SOON AS STAFF ARE AVAILABLE. (MBM)

ACCESSION NUMBER: ED053233

PUBLICATION DATE: AUG 70

TITLE: FACTORS ASSOCIATED WITH THE EFFECTIVENESS OF NUTRITION EDUCATION AMONG ECONOMICALLY DISADVANTAGED YOUTH, ST. LANDRY PARISH, LOUISIANA, 1970.

PERSONAL AUTHOR: WALKER, KATHELEEN F.

DESCRIPTOR: AGE DIFFERENCES; *EATING HABITS; *FOOD; *NUTRITION INSTRUCTION; RACIAL DIFFERENCES; *RURAL YOUTH; SEX DIFFERENCES; *SOUTHERN STATES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 6P.

THIS STUDY SOUGHT TO DETERMINE THE FACTORS ASSOCIATED WITH THE EFFECTIVENESS OF THE NUTRITION EDUCATION PROGRAM AMONG ECONOMICALLY DISADVANTAGED YOUTH OF ST. LANDRY PARISH, LA. SEX, RACE, AND AGE DIFFERENCES WERE FOUND RELATIVE TO FOOD CONSUMPTION. FARM YOUTH AND THOSE WITH GARDENS TENDED TO HAVE A BETTER DIET. (AUTHOR/DM)

ACCESSION NUMBER: ED053247

PUBLICATION DATE: AUG 69

TITLE: AN ANALYSIS OF RURAL MANPOWER MIGRATION PATTERNS IN THE SOUTH PLAINS REGION OF TEXAS.

PERSONAL AUTHOR: STAPLETON, RICHARD C.

DESCRIPTOR: BIBLIOGRAPHIES; *ECONOMIC OPPORTUNITIES; FARMERS; HIGH SCHOOL GRADUATES; *MIGRATION PATTERNS; QUESTIONNAIRES; *RURAL AREAS; *RURAL YOUTH; *SURVEYS

IDENTIFIER: SOUTHERN PLAINS OF TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 196P.

BECAUSE OF DECLINING PRICES FOR SORGHUM AND COTTON, INCREASED OPERATING COSTS, AND REDUCTION IN THE UNDERGROUND WATER LEVEL, OPPORTUNITIES FOR MALE HIGH SCHOOL GRADUATES IN THE SOUTHERN PLAINS REGION HAVE DECLINED IN RECENT YEARS. THE STUDY COLLECTED DATA ON MIGRATION PATTERNS OF MALES WHO GRADUATED DURING THE 1953-63 PERIOD BY SURVEYING HIGH SCHOOLS IN ANTON, CROSLEYTON, RALLS, AND WILSON, TEXAS. DATA WERE OBTAINED BY QUESTIONNAIRE FROM 236 OF THE APPROXIMATELY 450 GRADUATES, ABOUT A 50 PERCENT SAMPLE. A TOTAL OF 72.9 PERCENT LOCATED AWAY FROM THEIR LOCAL COMMUNITIES FROM 1953-1968 AT AN AVERAGE MIGRATION DISTANCE OF 340 MILES. DATA SHOWED THAT 36 PERCENT OF THE FARM-REARED YOUTH BECAME FARMERS, MORE THAN TWICE THE NATIONAL RATE. THE MAIN REASON WAS THE HIGH ANNUAL INCOME IN THE REGION ($10,296). THE SURVEY SHOWED THAT THE CITIES IN THE SOUTH PLAINS REGION WERE CAPABLE OF SUPPORTING LARGE NUMBERS OF RURAL MIGRANTS; HOWEVER, OPPORTUNITIES FOR COLLEGE GRADUATES WERE NOT VERY GREAT. A SURVEY OF PUBLISHED LITERATURE AND A HISTORICAL ANALYSIS OF RURAL MANPOWER MIGRATION ARE INCLUDED. (BC)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-188048, MF $.95; SEE CATALOG FOR HARD COPY PRICE)

ACCESSION NUMBER: ED053281

PUBLICATION DATE: AUG 69

TITLE: THE FARM POOR: COUNTED, MISCOUNTED, OR DISCOUNTED?

PERSONAL AUTHOR: HOLMES, O. WENDELL

DESCRIPTOR: BIBLIOGRAPHIES; *ECONOMICALLY DISADVANTAGED; *ECONOMIC DISADVANTAGEMENT; *ECONOMIC FACTORS; *FARMERS; LIVING STANDARDS; LOW INCOME; *RURAL FARM RESIDENTS

IDENTIFIER: *POVERTY LEVEL

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 6P.; PAPER PRESENTED AT MEETING OF AMER. AGR. ECON. ASSOC. (LEXINGTON, KY., AUG. 19, 1969)

ACCORDING TO THE DEFINITION OF THE SOCIAL SECURITY ADMINISTRATION, A FAMILY OF FOUR WAS CONSIDERED "POOR" WHEN THEIR TOTAL ANNUAL INCOME WAS LESS THAN $3,000. IN 1955, THE HOUSEHOLD FOOD CONSUMPTION SURVEY FOUND THAT ALL FAMILIES SPENT ONE-THIRD OF THEIR ANNUAL INCOME ON FOOD, REGARDLESS OF PLACE OF RESIDENCE AND INCOME LEVEL, AND FARMERS PRODUCED ABOUT 40 PERCENT OF THE FOOD CONSUMED ON THEIR FARMS. ON THIS BASIS, THE POVERTY INCOME LEVEL FOR FARM FAMILIES WAS DESIGNATED AT $1,800. IN 1969, THIS WAS ADJUSTED TO 30 PERCENT, AND THE FARM POVERTY INCOME CUTOFF WAS $2,100. THIS METHOD FOR SETTING THE POVERTY LEVEL TENDS TO DISCRIMINATE AGAINST THE POOR, AND MANY ARE ABOVE POVERTY LEVEL BY DEFINITION ONLY. THE 30 PERCENT FARM DIFFERENTIAL IS OUTDATED BECAUSE OTHER COSTS BESIDES FOOD ARE LIKELY TO BE THE SAME AS OR GREATER THAN IN THE CITY. USING THE 70 PERCENT LEVEL, 29.9 MILLION PEOPLE IN BOTH FARM AND NONFARM AREAS WERE IN THE POVERTY CATEGORY. IF THIS LEVEL WERE SHIFTED TO 85 PERCENT, AN ADDITIONAL 700,000 RURAL PEOPLE IN POVERTY WOULD BE INCLUDED IN THE NATIONAL TOTAL. (BC)

ACCESSION NUMBER: ED053306

PUBLICATION DATE: 31 MAR 71

TITLE: THE IMPACT OF FIVE RURAL CONCENTRATED EMPLOYMENT PROGRAMS.

DESCRIPTOR: *DISADVANTAGED GROUPS; *EMPLOYMENT PROGRAMS; JOB TRAINING; *MANPOWER DEVELOPMENT; MODELS; *PROGRAM EVALUATION; PROGRAM IMPROVEMENT; *RURAL DEVELOPMENT; RURAL ECONOMICS; RURAL ENVIRONMENT; VOCATIONAL EDUCATION

IDENTIFIER: CEP; CONCENTRATED EMPLOYMENT PROGRAM

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 234P.

THIS REPORT DELINEATES AND ANALYZES THE IMPACT OF THE RURAL CONCENTRATED EMPLOYMENT PROGRAMS (CEP) OPERATING IN ARKANSAS, MAINE, MINNESOTA, NEW MEXICO, AND TENNESSEE. FIRST FUNDED IN FISCAL YEAR 1967, THE CEP'S WERE DESIGNED AS AN EFFICIENT AND EFFECTIVE SYSTEM FOR PROVIDING COORDINATED MANPOWER SERVICES TO THE DISADVANTAGED. AT THE END OF 1967, THERE WERE 19 CEP'S, TWO OF WHICH WERE LOCATED IN RURAL AREAS. PRESENTLY, THERE ARE 80 CEP'S, 13 OF WHICH ARE RURAL. THESE RURAL CEP'S HAVE CUMULATIVELY ENROLLED OVER 40,000 PARTICIPANTS AND HAD, IN 1 YEAR, OVER $70 MILLION OBLIGATED FOR PROVISION OF THEIR SERVICES. SPECIFICALLY, THIS REPORT (1) CONTAINS A DETAILED ANALYSIS OF THE CULTURAL, SOCIAL AND ECONOMIC CHARACTERISTICS OF THE RURAL CEP'S, (2) ANALYZES THE STRATEGY AND STRUCTURE OF THE CEP'S WITHIN THIS ENVIRONMENT, (3) DELINEATES AND ANALYZES THE IMPACT OF THE CEP ON ITS PARTICIPANTS, THE RURAL EMPLOYERS, OTHER AGENCIES AND SOCIAL-POLITICAL FORCES IN THE RURAL ENVIRONMENT, (4) ANALYZES THE OBSERVED IMPACT, AND (5) CONTAINS THE RECOMMENDED MODIFICATIONS OF THE RURAL CEP MODEL. (AUTHOR/JS)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, OPERATIONS DIVISION, SPRINGFIELD, VIRGINIA 22151 (PB 199 657, MF $0.95; SEE CATALOG FOR HARD COPY PRICE)

ACCESSION NUMBER: ED053561

PUBLICATION DATE: 28 FEB 71

TITLE: THE USE OF TELEVISION AND VIDEO TAPE COMPARED TO RESEARCHING PRINTED CAREER INFORMATION AS A MEANS OF ASSISTING RURAL 9TH GRADE YOUTH CAREER DECISION MAKING PROCESS. RESEARCH REPORT.

PERSONAL AUTHOR: DRIER, HARRY N.; JEPSEN, DAVID A.

DESCRIPTOR: CAREER PLANNING; GRADE 9; *OCCUPATIONAL ASPIRATION; OCCUPATIONAL CHOICE; *OCCUPATIONAL GUIDANCE; *OCCUPATIONAL INFORMATION; RURAL SCHOOLS; *RURAL YOUTH; *VIDEO TAPE RECORDINGS; VOCATIONAL COUNSELING; VOCATIONAL DEVELOPMENT; VOCATIONAL INTERESTS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 44P.

A STUDY WAS DEVISED TO TEST THE HYPOTHESIS THAT RURAL NINTH GRADE STUDENTS VIEWING VIDEOTAPED FIELD TRIPS AS PART OF VOCATIONAL GROUP GUIDANCE CLASSES WILL EXHIBIT GREATER OCCUPATIONAL KNOWLEDGE THAN SIMILAR GROUPS WHO DO NOT VIEW THE VIDEOTAPES. SUBJECTS WERE 262 NINTH GRADE STUDENTS FROM FOUR RURAL HIGH SCHOOLS; THE SCHOOLS WERE PAIRED TO FORM A CONTROL AND AN EXPERIMENTAL GROUP. BOTH GROUPS MET FOR A CLASS PERIOD TWICE WEEKLY FOR 14 WEEKS. THE EXPERIMENTAL GROUP CENTERED DISCUSSIONS AND READING AROUND 20-MINUTE VIDEOTAPES WHICH PORTRAYED A VARIETY OF OCCUPATIONS SUCH AS PAPER INDUSTRY, MACHINE TRADE, COMMUNICATION, OFFICE, AND PUBLIC UTILITY OCCUPATIONS, WHILE THE CONTROL GROUP READ AND DISCUSSED THE SAME OCCUPATIONS USING COMMERCIALLY PRODUCED READING MATERIALS. RESPONSES FROM THREE QUESTIONNAIRES WHICH WERE ADMINISTERED AT THE END OF THE 14-WEEK PERIOD WERE ANALYZED. LIMITED POSITIVE RESULTS OBTAINED SHOWED THAT VIDEOTAPES APPEAR TO INFLUENCE THE ACCURACY OF STEREOTYPES REPORTED AND TO STIMULATE A WIDER RANGE OF OCCUPATIONAL POSSIBILITIES IN SCHOOLS WHERE COUNSELORS ARE EMPLOYED. ALSO, IT APPEARS THAT GIRLS ARE MORE LIKELY TO PRESENT SCATTERED OCCUPATIONAL CHOICES AND LESS LIKELY TO SEEK OCCUPATIONAL INFORMATION OR STATE POSITIVE OCCUPATIONAL STEREOTYPES. (SH)

ACCESSION NUMBER: ED053823

PUBLICATION DATE: JUN 71

TITLE: IMPACT OF CITY-COUNTY CONSOLIDATION OF THE RURAL-URBAN FRINGE: NASHVILLE-DAVIDSON COUNTY, TENNESSEE.

DESCRIPTOR: *ATTITUDES; CITY GOVERNMENT; EDUCATION; FINANCIAL SUPPORT; INCOME; LAW ENFORCEMENT; PARKS; RECREATION; RURAL POPULATION; *RURAL URBAN DIFFERENCES; *SERVICES; SURVEYS; *TAXES; TRANSPORTATION; *URBANIZATION; URBAN POPULATION

IDENTIFIER: TENNESSEE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 39P.

THIS REPORT ANALYZED THE EFFECT OF CONSOLIDATION OF CITY AND COUNTY GOVERNMENTS IN NASHVILLE, TENN., ON LOCAL PUBLIC FINANCE AND THE AVAILABILITY OF PUBLIC SERVICES IN THE RURAL AREAS OF THE COUNTY. COMPARISONS WERE MADE BETWEEN GOVERNMENTAL COSTS AND FUNCTIONS BEFORE AND 3 YEARS AFTER THE METROPOLITAN DISTRICT WAS FORMED. SOME 299 VOTERS IN THE RURAL-URBAN FRINGE OF THE METROPOLITAN AREA WERE INTERVIEWED TO DETERMINE THEIR ATTITUDES TOWARD TAX CHANGES, SERVICES, AND POLITICAL ACCESS OF THE METROPOLITAN GOVERNMENT (METRO) COMPARED WITH THE PREVIOUS CITY AND COUNTY GOVERNMENTS. IN GENERAL, THE METRO DISTRICT PRODUCED IMPROVED SERVICES AND HIGHER TAXES IN RURAL AREAS, BUT A MAJORITY OF THE PEOPLE WERE SATISFIED WITH THE CHANGE. TWO FIGURES, 16 TABLES, AND AN APPENDIX ON FACTORS AFFECTING RESPONDENTS' OPINIONS OF METRO ARE INCLUDED. (AUTHOR/MJB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402

ACCESSION NUMBER: ED053825

PUBLICATION DATE: 70

TITLE: PROJECTING AREAS OF COOPERATION IN REGIONAL EDUCATION SERVICES.

PERSONAL AUTHOR: KCHL, JOHN W.; DUPUIS, VICTOR

DESCRIPTOR: *COOPERATIVE PLANNING; CURRICULUM EVALUATION; EDUCATIONAL FINANCE; *EDUCATIONAL IMPROVEMENT; INSTRUCTION; *REGIONAL PLANNING; *RURAL EDUCATION; SPECIALISTS; SUPPLEMENTARY EDUCATIONAL CENTERS; *SURVEYS

IDENTIFIER: PENNSYLVANIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 56P.

RESULTING FROM A SURVEY OF PENNSYLVANIA'S PREDOMINATELY RURAL 25-DISTRICT REGION C (FAYETTE, GREENE, AND WASHINGTON COUNTIES), THIS REPORT PRESENTS FINDINGS RELATED TO EACH DISTRICT IN TERMS OF GENERAL INFORMATION (E.G., PER-PUPIL COSTS), SPECIAL PERSONNEL (E.G., CURRICULUM COORDINATORS), PROGRAMS (E.G., ADULT EDUCATION), INSTRUCTIONAL PRACTICES (E.G., GROUPING, SCHEDULING), AND CURRICULUM. INFORMATION GATHERED FROM THE CHIEF SCHOOL OFFICER IN EACH OF THE 25 DISTRICTS OF REGION C IS GIVEN IN PROFILE FORM TO DISPLAY THOSE AREAS OF OPERATION WHERE REGIONAL PLANNING AND IMPLEMENTATION OF SPECIAL PROGRAMS (BLACK STUDIES, ETC.) WOULD BE ECONOMICALLY FEASIBLE. APPENDIX 1 CONTAINS THE QUESTIONNAIRES UTILIZED; APPENDIX 2 IS A DETAILED EXPLANATION OF THE 4 GRAPHS INCLUDED IN THE TEXT. (MJB)

ACCESSION NUMBER: ED053826

PUBLICATION DATE: 70

TITLE: A STUDY OF ATTITUDES TOWARD REGIONAL COOPERATION IN EDUCATION.

PERSONAL AUTHOR: KOHL, JOHN W.; HELLER, ROBERT W.

DESCRIPTOR: *ATTITUDES; *COOPERATIVE PLANNING; FINANCIAL SUPPORT; HUMAN RELATIONS; PROGRAMS; *REGIONAL PLANNING; RESEARCH; *RURAL EDUCATION; SERVICES; SPECIAL EDUCATION; *SURVEYS

IDENTIFIER: PENNSYLVANIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 71P.; PREPARED BY THE CENTER FOR COOPERATIVE RESEARCH WITH SCHOOLS

FOLLOWING A DISCUSSION OF FEDERAL LEGISLATION AS RELATED TO REGIONAL PROGRAMS, THIS 1970 REPORT PRESENTS AN ASSESSMENT OF ATTITUDES TOWARD REGIONAL EDUCATIONAL COOPERATION. THE 4 GROUPS OF RESPONDENTS (N=426) WERE SCHOOL ADMINISTRATORS, TEACHERS, SCHOOL BOARD MEMBERS, AND INFLUENTIAL LAYMEN FROM 25 SCHOOL DISTRICTS IN WASHINGTON, FAYETTE, AND GREENE COUNTIES (PENNSYLVANIA) WHO WERE SURVEYED USING AN INSTRUMENT ORGANIZED ACCORDING TO 5 AREAS IN WHICH SCHOOL SYSTEMS MIGHT COOPERATE: IN THE AREAS OF FINANCE, RESEARCH AND PLANNING, AND HUMAN RELATIONS FUNCTIONS, THE RESPONDENT GROUPS GENERALLY FAVORED REGIONAL COOPERATION; RESPONDENT GROUPS STRONGLY SUPPORTED COOPERATIVE SPECIAL EDUCATION IN MOST CASES; AND, IN THE AREA OF CENTRALIZED SERVICES, THE GREATEST DIVERSITY OF RESPONSES WAS OBSERVED, WITH DISSENT PREDOMINATING. TEN TABLES, 2 APPENDIXES (TABULAR RESULTS OF MULTIVARIATE ANALYSIS OF VARIANCE AND THE QUESTIONNAIRE), AND A 10-ITEM REFERENCE LIST ARE INCLUDED IN THE REPORT. (MJB)

ACCESSION NUMBER: ED053827

PUBLICATION DATE: 70

TITLE: A BASIC PLANNING AND EVALUATION MODEL FOR COOPERATION IN PROVIDING REGIONAL EDUCATION SERVICES.

PERSONAL AUTHOR: KOHL, JOHN W.; ACHILLES, CHARLES M.

DESCRIPTOR: *COOPERATIVE PLANNING; EDUCATIONAL IMPROVEMENT; MODELS; OBJECTIVES; *PROGRAM DEVELOPMENT; *PROGRAM EVALUATION; PROGRAM GUIDES; *REGIONAL PLANNING; *RURAL EDUCATION; SERVICES

IDENTIFIER: PENNSYLVANIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 42P.

THE FINAL 1970 REPORT OF A 3-PART STUDY ON REGIONAL EDUCATION SERVICES FOCUSES ON A UNIT FOR (1) PLANNING COOPERATIVE EDUCATIONAL PROGRAMS IN TERMS OF FINANCIAL CONSIDERATIONS, RESOURCE ALLOCATIONS, PROGRAM OPERATION, GOVERNANCE, AND ROLES RELATIVE TO OPERATION; (2) MAKING PROVISIONS FOR EVALUATION OF THE REGIONAL COOPERATIVE; (3) PROVIDING FOR CHANGE AND INNOVATION IN THE COOPERATIVE; AND (4) EVALUATING THE UNIT USING A 4-PHASE EVALUATION DESIGN. A 10-ITEM BIBLIOGRAPHY, 8 FIGURES, AND 1 APPENDIX ARE INCLUDED. (MJB)

ACCESSION NUMBER: ED053828

PUBLICATION DATE: AUG 71

TITLE: PERCEPTIONS OF RACIAL PREJUDICE AMONG RURAL AND SMALL TOWN BLACKS IN A SOUTHERN COUNTY.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; CANNON, MARGARET

DESCRIPTOR: COMPARATIVE ANALYSIS; INTEGRATION EFFECTS; *NEGRO ATTITUDES; *NEGRO MOTHERS; NEGRO STEREOTYPES; NEIGHBORHOOD INTEGRATION; *RACIAL DISCRIMINATION; *RACIAL INTEGRATION; RESEARCH NEEDS; *RURAL AREAS; RURAL URBAN DIFFERENCES; SCHOOL INTEGRATION; SOCIAL INTEGRATION; SOCIOECONOMIC INFLUENCES

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 58P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY, DENVER, COLORADO, AUGUST 1971)

BASED ON A JUNE 1970 SURVEY OF 259 BLACK HOMEMAKERS (WOMEN BETWEEN 18 AND 65 HAVING CHILDREN IN THE HOUSEHOLD) IN 2 VILLAGES AND 1 TOWN OF AN EAST TEXAS COUNTY (75% RURAL, DISPROPORTIONATELY HIGH RATE OF LOW-INCOME FAMILIES RELATIVE TO TEXAS AS A WHOLE, 25% BLACK, AND PERVADED BY TRADITIONAL SOUTHERN CULTURE), THIS PAPER PRESENTS 4 GENERAL CONCLUSIONS: BLACKS PERCEIVE A HIGH DEGREE OF RACIAL PREJUDICE AMONG THEIR WHITE COUNTERPARTS; BLACKS TEND TO BE RELATIVELY POSITIVE ABOUT THE POSSIBILITY FOR RACIAL INTEGRATION IN GENERAL BUT TEND TO BE DIVIDED ON THE DESIRABILITY OF IT; SUBSTANTIAL DIFFERENCES IN ORIENTATION TOWARD RACE RELATIONS EXIST AMONG BLACKS RELATIVE TO SIZE OF PLACE OF RESIDENCE; AND MANY BLACKS STILL DO NOT DESIRE SCHOOL INTEGRATION, EVEN THOUGH THEY PERCEIVE IT TO BE POSSIBLE AND, IN FACT, IT HAS TAKEN PLACE. IN THE DOCUMENT, A NARRATIVE AND TABULAR DESCRIPTION OF RESPONDENTS (AGE, EDUCATION, SIZE OF FAMILY, INCOME) AND A STATEMENT OF THE OBSERVATIONS, INDICATORS, AND DATA OPERATIONS LEAD INTO THE ANALYSIS AND FINDINGS CONCERNING THE 4 PRIMARY DATA COMPARISONS (PERCEPTION OF PREJUDICE, DESIRE FOR INTEGRATION, PERCEPTION OF POSSIBILITY FOR INTEGRATION, AND RELATION BETWEEN POSSIBILITY AND DESIRE FOR INTEGRATION) BY TOWN AND VILLAGE RESIDENCE. A 17-POINT SUMMARY OF MAJOR FINDINGS, A 4-PRONGED DISCUSSION OF THE STUDY'S RELEVANCE, 22 REFERENCES, AND 4 APPENDICES (INSTRUMENTS, DISTRIBUTION OF RESPONSES, DESCRIPTION OF THE STUDY COUNTY, AND CROSS-CLASSIFICATION OF SPECIFIED RESPONSES) CLOSE OUT THE PAPER. (BO)

ACCESSION NUMBER: ED053830

PUBLICATION DATE: MAY 71

TITLE: REGIONAL VARIATIONS IN ECONOMIC GROWTH AND DEVELOPMENT WITH EMPHASIS ON RURAL AREAS.

PERSONAL AUTHOR: EDWARDS, CLARK; AND OTHERS

DESCRIPTOR: COMMUNITY SIZE; DEMOGRAPHY; *ECONOMIC FACTORS; FACTOR ANALYSIS; *GEOGRAPHY; *INCOME; REGIONAL PLANNING; *RURAL AREAS; RURAL DEVELOPMENT; *URBAN AREAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 192P.; AGRICULTURAL ECONOMIC REPORT NO. 205

PROBLEMS ASSOCIATED WITH RURAL ECONOMIC DEVELOPMENT--INVOLVING MALDISTRIBUTIONS OF POPULATION, INCOME, AND EMPLOYMENT--SUGGEST THE NEED FOR STATISTICAL INDICATORS OF RURAL AREA GROWTH AND DEVELOPMENT. DEVELOPMENT PROBLEMS ARE NOT USUALLY ALIGNED GEOGRAPHICALLY WITH THE BOUNDARIES OF A CITY, COUNTY, OR STATE, BUT MULTICOUNTY UNITS OF OBSERVATION ARE CONSIDERED USEFUL FOR DESCRIPTIVE, ANALYTICAL, AND POLICY IMPLICATION PURPOSES. THEREFORE, IN THE STUDY, 489 MULTICOUNTY TRADING AREAS, INCLUDING ALL COUNTIES IN THE 48 CONTIGUOUS STATES, WERE AGGREGATED INTO 5 URBAN-ORIENTATION GROUPS. THE LEVEL OF DEVELOPMENT OF AN AREA WAS FOUND TO BE CORRELATED WITH URBAN ORIENTATION; HOWEVER, THE SPARSELY SETTLED RURAL AREAS OF THE GREAT PLAINS, ON AVERAGE, HAVE ATTAINED A SLIGHTLY HIGHER LEVEL OF ECONOMIC DEVELOPMENT THAN THE MORE DENSELY SETTLED RURAL AREAS OF THE SOUTHEAST. POPULATION AND EMPLOYMENT GROWTH RATES ARE INDEPENDENT OF URBAN ORIENTATION OR THE LEVEL OF ECONOMIC DEVELOPMENT. ECONOMIC DEVELOPMENT POLICIES NEED TO DIFFER FOR RURAL AREAS COMPARED WITH URBAN AREAS AND FOR AREAS WITH A HIGHER LEVEL OF DEVELOPMENT COMPARED TO THOSE WITH LOWER LEVELS OF DEVELOPMENT. (AUTHOR/LS)

ACCESSION NUMBER: ED053831

PUBLICATION DATE: JUN 67

TITLE: SMALLER COMMUNITIES PROGRAM: COLUMBIA COUNTY, OREGON. COMBINED ECONOMIC BASE REPORT AND APPLICANT POTENTIAL REPORT; AN EVALUATION OF THE ECONOMIC AND HUMAN RESOURCES OF A RURAL OREGON COUNTY.

DESCRIPTOR: ECONOMIC FACTORS; *ECONOMIC RESEARCH; EMPLOYMENT SERVICES; JOBS; *LOW INCOME COUNTIES; *MANPOWER NEEDS; MANPOWER UTILIZATION; *OCCUPATIONAL INFORMATION; RESOURCES; RURAL AREAS; *RURAL ECONOMICS; SURVEYS

IDENTIFIER: OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 117P.

PREPARED BY THE SMALLER COMMUNITIES SERVICES PROGRAM OF THE OREGON DEPARTMENT OF EMPLOYMENT, THIS 1967 REPORT IS A SUMMARY OF THE PROGRAM FINDINGS WITH RELATION TO COLUMBIA COUNTY, OREGON. AS STATED, THE OVERALL OBJECTIVE OF THE PROGRAM WAS PROMOTION OF THE ECONOMIC ADJUSTMENT OF SPECIFIC RURAL, LOW-INCOME AREAS--INCLUDING THE OCCUPATIONAL ADJUSTMENT OF INDIVIDUAL RESIDENTS. IN FURTHERANCE OF THIS OBJECTIVE, A MOBILE TEAM OF 3 INTERVIEWERS, 1 COUNSELOR, 1 LABOR AREA ANALYST, AND 6 TEMPORARY PERSONNEL COLLECTED INFORMATION PERTAINING TO COLUMBIA COUNTY. THE FINDINGS ARE REPORTED IN THE DOCUMENT IN TERMS OF A GENERAL DESCRIPTION OF THE COUNTY, HISTORICAL NOTES, POPULATION TRENDS, AGRICULTURE, INDUSTRIES AND NONAGRICULTURE, PAYROLLS AND INCOME, NATURAL RESOURCES, INDUSTRIAL PLANT SITES, LABOR FORCE DATA, AVAILABLE HUMAN RESOURCES, AND THE METHODOLOGY USED. INCLUDED ARE 15 TABLES, 3 GRAPHS, AND AN APPENDIX SHOWING THE QUESTIONNAIRES AND KEYPUNCH CARDS UTILIZED IN THE STUDY. (A RELATED DOCUMENT IS ED 048 964.) (MJB)

ACCESSION NUMBER: ED053832

PUBLICATION DATE: JAN 68

TITLE: SMALLER COMMUNITIES PROGRAM: GRANT AND WHEELER COUNTIES, OREGON. COMBINED ECONOMIC BASE REPORT AND APPLICANT POTENTIAL REPORT; AN EVALUATION OF THE ECONOMIC AND HUMAN RESOURCES OF A RURAL OREGON COUNTY.

DESCRIPTOR: ECONOMIC FACTORS; *ECONOMIC RESEARCH; EMPLOYMENT SERVICES; JOBS; *LOW INCOME COUNTIES; *MANPOWER NEEDS; MANPOWER UTILIZATION; *OCCUPATIONAL INFORMATION; RESOURCES; RURAL AREAS; *RURAL ECONOMICS; SURVEYS

IDENTIFIER: OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 90P.

PREPARED BY THE SMALLER COMMUNITIES SERVICES PROGRAM OF THE OREGON DEPARTMENT OF EMPLOYMENT, THIS 1968 REPORT SUMMARIZES THE PROGRAM FINDINGS WITH RELATION TO GRANT AND WHEELER COUNTIES, OREGON. AS STATED, THE OVERALL OBJECTIVE OF THE PROGRAM WAS PROMOTION OF THE ECONOMIC ADJUSTMENT OF SPECIFIC RURAL, LOW-INCOME AREAS--INCLUDING THE OCCUPATIONAL ADJUSTMENT OF INDIVIDUAL RESIDENTS. IN FURTHERANCE OF THIS OBJECTIVE, A MOBILE TEAM OF 1 SUPERVISOR, 1 COUNSELOR, 1 LABOR ANALYST, AND 10 TEMPORARY PERSONNEL COLLECTED INFORMATION PERTAINING TO GRANT AND WHEELER COUNTIES. THE FINDINGS ARE REPORTED IN THE DOCUMENT IN TERMS OF THE AREA'S RELATIONSHIP TO THE WESTERN UNITED STATES, GENERAL DESCRIPTION OF THE COUNTIES, HISTORICAL NOTES, GOVERNMENT, POPULATION TRENDS, AGRICULTURE, NONAGRICULTURAL INDUSTRIES, EMPLOYMENT DISTRIBUTION, SPENDABLE INCOME, NATURAL RESOURCES, THE LABOR FORCE, AND THE METHODOLOGY USED IN THE STUDY. ONE GRAPH, 14 TABLES, AND A 13-ITEM BIBLIOGRAPHY ARE INCLUDED. (MJB)

ACCESSION NUMBER: ED053833

PUBLICATION DATE: MAR 68

TITLE: SMALLER COMMUNITIES PROGRAM: WALLOWA COUNTY, OREGON. COMBINED ECONOMIC BASE REPORT AND APPLICANT POTENTIAL REPORT; AN EVALUATION OF THE ECONOMIC AND HUMAN RESOURCES OF A RURAL OREGON COUNTY.

DESCRIPTOR: ECONOMIC FACTORS; *ECONOMIC RESEARCH; EMPLOYMENT SERVICES; JOBS; *LOW INCOME COUNTIES; *MANPOWER NEEDS; MANPOWER UTILIZATION; *OCCUPATIONAL INFORMATION; RESOURCES; RURAL AREAS; *RURAL ECONOMICS; SURVEYS

IDENTIFIER: OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 89P.

PREPARED BY THE SMALLER COMMUNITIES SERVICES PROGRAM OF THE OREGON DEPARTMENT OF EMPLOYMENT, THIS 1968 REPORT SUMMARIZES THE PROGRAM FINDINGS WITH RELATION TO WALLOWA COUNTY, OREGON. AS STATED, THE OVERALL OBJECTIVE OF THE PROGRAM WAS PROMOTION OF THE ECONOMIC ADJUSTMENT OF SPECIFIC RURAL, LOW-INCOME AREAS--INCLUDING THE OCCUPATIONAL ADJUSTMENT OF INDIVIDUAL RESIDENTS. IN FURTHERANCE OF THIS OBJECTIVE, A MOBILE TEAM OF 1 SUPERVISOR, 1 COUNSELOR, 1 LABOR AREA ANALYST, AND 6 TEMPORARY PERSONNEL COLLECTED INFORMATION PERTAINING TO WALLOWA COUNTY. THE FINDINGS ARE REPORTED IN THE DOCUMENT IN TERMS OF THE AREA'S RELATIONSHIP TO THE PACIFIC NORTHWEST, RECREATION AREAS, GENERAL DESCRIPTION OF THE AREA, SOCIOECONOMIC FACTORS, HISTORICAL NOTES, POPULATION TRENDS, AGRICULTURE, NONAGRICULTURAL INDUSTRIES, EMPLOYMENT DISTRIBUTION, PAYROLLS AND SPENDABLE INCOME, NATURAL RESOURCES, THE LABOR FORCE, VOCATIONAL TRAINING, STUDY METHODOLOGY, AND OCCUPATIONAL GROUPS. ONE GRAPH, 13 TABLES, AND A 9-ITEM BIBLIOGRAPHY ARE INCLUDED. (MJB)

ACCESSION NUMBER: ED053834

PUBLICATION DATE: SEP 68

TITLE: SMALLER COMMUNITIES PROGRAM: POLK COUNTY, OREGON. COMBINED ECONOMIC BASE REPORT AND APPLICANT POTENTIAL REPORT; AN EVALUATION OF THE ECONOMIC AND HUMAN RESOURCES OF A RURAL OREGON COUNTY.

DESCRIPTOR: ECONOMIC FACTORS; *ECONOMIC RESEARCH; EMPLOYMENT SERVICES; JOBS; *LOW INCOME COUNTIES; *MANPOWER NEEDS; MANPOWER UTILIZATION; *OCCUPATIONAL INFORMATION; RESOURCES; RURAL AREAS; *RURAL ECONOMICS; SURVEYS

IDENTIFIER: OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 106P.

PREPARED BY THE SMALLER COMMUNITIES SERVICES PROGRAM OF THE OREGON DEPARTMENT OF EMPLOYMENT, THIS 1968 REPORT SUMMARIZES THE PROGRAM FINDINGS RELATIVE TO POLK COUNTY, OREGON. AS STATED, THE OVERALL OBJECTIVE OF THE PROGRAM WAS PROMOTION OF THE ECONOMIC ADJUSTMENT OF SPECIFIC RURAL, LOW-INCOME AREAS--INCLUDING THE OCCUPATIONAL ADJUSTMENT OF INDIVIDUAL RESIDENTS. IN FURTHERANCE OF THIS OBJECTIVE, A MOBILE TEAM OF 2 SUPERVISORS, 1 COUNSELOR, 1 LABOR AREA ANALYST, AND 17 TEMPORARY PERSONNEL COLLECTED INFORMATION PERTAINING TO POLK COUNTY. THE FINDINGS ARE REPORTED IN THE DOCUMENT IN TERMS OF THE AREA'S RELATIONSHIP TO THE WESTERN UNITED STATES, A PROPOSED 4-H CLUB EDUCATION CENTER, A GENERAL DESCRIPTION OF THE AREA, HISTORICAL NOTES, POPULATION TRENDS, AGRICULTURE, NONAGRICULTURAL INDUSTRIES, EMPLOYMENT DISTRIBUTION, NATURAL RESOURCES, GOVERNMENT AND TAX STRUCTURE, PAYROLLS AND SPENDABLE INCOME, THE LABOR FORCE, HUMAN RESOURCES, VOCATIONAL TRAINING, OCCUPATIONAL GROUPS, AND THE METHODOLOGY EMPLOYED IN THE STUDY. TWO FIGURES, 15 TABLES, AND A 10-ITEM BIBLIOGRAPHY ARE INCLUDED. (MJB)

ACCESSION NUMBER: ED053835

PUBLICATION DATE: JUL 69

TITLE: SMALLER COMMUNITIES PROGRAM: CROOK COUNTY, OREGON. COMBINED ECONOMIC BASE REPORT AND APPLICANT POTENTIAL REPORT OF A RURAL OREGON COUNTY; AN EVALUATION OF THE ECONOMIC AND HUMAN RESOURCES.

DESCRIPTOR: ECONOMIC FACTORS; *ECONOMIC RESEARCH; EMPLOYMENT SERVICES; JOBS; *LOW INCOME COUNTIES; *MANPOWER NEEDS; MANPOWER UTILIZATION; *OCCUPATIONAL INFORMATICN; RESOURCES; RURAL AREAS; *RURAL ECONOMICS; SURVEYS

IDENTIFIER: OREGCN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 94P.

PREPARED BY THE SMALLER COMMUNITIES SERVICES PROGRAM OF THE OREGON DEPARTMENT OF EMPLOYMENT, THIS 1969 REPORT SUMMARIZES THE PROGRAM FINDINGS RELATIVE TO CROOK COUNTY, OREGON. AS STATED, THE OVERALL OBJECTIVE OF THE PROGRAM WAS PROMOTION OF THE ECONOMIC ADJUSTMENT OF SPECIFIC RURAL, LOW-INCOME AREAS--INCLUDING THE OCCUPATIONAL ADJUSTMENT OF INDIVIDUAL RESIDENTS. IN FURTHERANCE OF THIS OBJECTIVE, A MOBILE TEAM OF 2 SUPERVISORS, 1 COUNSELOR, 1 LABOR AREA ANALYST, AND 5 TEMPORARY PERSONNEL COLLECTED INFORMATION PERTAINING TO CROOK COUNTY. THE FINDINGS ARE REPORTED IN THE DOCUMENT IN TERMS OF THE AREA'S RELATIONSHIP TO THE WESTERN UNITED STATES, A GENERAL DESCRIPTION OF THE AREA, SOCIOECONOMIC FACTORS, HISTORICAL NOTES, POPULATION, AGRICULTURE, NONAGRICULTURAL INDUSTRIES, EMPLOYMENT DISTRIBUTION, NATURAL RESOURCES, GOVERNMENT AND TAX STRUCTURE, THE LABOR FORCE, HUMAN RESOURCES, VOCATIONAL TRAINING, OCCUPATIONAL GROUPS, AND THE METHODOLOGY EMPLOYED IN THE STUDY. TWO FIGURES, 13 TABLES, AND AN 11-ITEM BIBLIOGRAPHY ARE INCLUDED. (MJB)

ACCESSION NUMBER: ED053836

PUBLICATION DATE: OCT 69

TITLE: SMALLER COMMUNITIES PROGRAM: MORROW COUNTY, OREGON. COMBINED ECONOMIC BASE REPORT AND APPLICANT POTENTIAL REPORT; AN EVALUATION OF THE ECONOMIC AND HUMAN RESOURCES OF A RURAL OREGON COUNTY.

DESCRIPTOR: ECONOMIC FACTORS; *ECONOMIC RESEARCH; EMPLOYMENT SERVICES; JOBS; *LOW INCOME COUNTIES; *MANPOWER NEEDS; MANPOWER UTILIZATION; *OCCUPATIONAL INFORMATION; RESOURCES; RURAL AREAS; *RURAL ECONOMICS; SURVEYS

IDENTIFIER: OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 73P.

PREPARED BY THE SMALLER COMMUNITIES SERVICES PROGRAM OF THE OREGON DEPARTMENT OF EMPLOYMENT, THIS 1969 REPORT SUMMARIZES THE PROGRAM FINDINGS WITH RELATION TO MORROW COUNTY, OREGON. AS STATED, THE OVERALL OBJECTIVE OF THE PROGRAM WAS PROMOTION OF ECONOMIC ADJUSTMENT OF SPECIFIC RURAL, LOW-INCOME AREAS--INCLUDING THE OCCUPATIONAL ADJUSTMENT OF INDIVIDUAL RESIDENTS. IN FURTHERANCE OF THIS OBJECTIVE, A MOBILE TEAM OF 2 SUPERVISORS, 1 COUNSELOR, 1 LABOR AREA ANALYST, AND 5 TEMPORARY PERSONNEL COLLECTED INFORMATION PERTAINING TO MORROW COUNTY. THE FINDINGS ARE REPORTED IN THE DOCUMENT IN TERMS OF THE AREA'S RELATIONSHIP TO THE WESTERN UNITED STATES, A GENERAL DESCRIPTION OF THE AREA, HISTORICAL NOTES, SOCIOECONOMIC FACTORS, POPULATION, AGRICULTURE, NONAGRICULTURAL INDUSTRIES, EMPLOYMENT DISTRIBUTION, NATURAL RESOURCES, INDUSTRIAL SITES, THE LABOR FORCE, HUMAN RESOURCES, VOCATIONAL TRAINING INTERESTS, OCCUPATIONAL GROUPS, AND THE METHODOLOGY EMPLOYED IN THE STUDY. TWO FIGURES, 9 TABLES, AND A 10-ITEM BIBLIOGRAPHY ARE INCLUDED. (MJB)

ACCESSION NUMBER: ED053837

PUBLICATION DATE: JUL 70

TITLE: SMALLER COMMUNITIES PROGRAM: LINCOLN COUNTY. COMBINED ECONOMIC BASE AND APPLICANT POTENTIAL REPORT; AN EVALUATION OF THE ECONOMIC AND HUMAN RESOURCES OF A RURAL OREGON COUNTY.

DESCRIPTOR: ECONOMIC FACTORS; *ECONOMIC RESEARCH; EMPLOYMENT SERVICES; JOBS; *LOW INCOME COUNTIES; *MANPOWER NEEDS; MANPOWER UTILIZATION; *OCCUPATIONAL INFORMATION; RESOURCES; RURAL AREAS; *RURAL ECONOMICS; SURVEYS

IDENTIFIER: OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 80P.

PREPARED BY THE SMALLER COMMUNITIES SERVICES PROGRAM OF THE OREGON DEPARTMENT OF EMPLOYMENT, THIS 1970 REPORT SUMMARIZES THE PROGRAM FINDINGS RELATIVE TO LINCOLN COUNTY, OREGON. AS STATED, THE OVERALL OBJECTIVE OF THE PROGRAM WAS PROMOTICN OF THE ECONOMIC ADJUSTMENT OF SPECIFIC RURAL, LOW-INCOME AREAS--INCLUDING THE OCCUPATIONAL ADJUSTMENT OF INDIVIDUAL RESIDENTS. IN FURTHERANCE OF THIS OBJECTIVE, A MOBILE TEAM OF 2 SUPERVISORS, 1 COUNSELOR, 1 LABOR AREA ANALYST, AND 12 TEMPORARY PERSONNEL COLLECTED INFORMATION PERTAINING TO LINCOLN COUNTY. THE FINDINGS ARE REPORTED IN THE DOCUMENT IN TERMS OF THE AREA'S RELATIONSHIP TO THE WESTERN UNITED STATES, RECREATION AREAS, GENERAL DESCRIPTION OF THE AREA, SOCIOECONOMIC FACTORS, HISTORICAL NOTES, POPULATION, AGRICULTURE, NATURAL RESOURCES, GOVERNMENT AND TAX STRUCTURE, NONAGRICULTURAL INDUSTRIES, EMPLOYMENT DISTRIBUTION, THE LABOR FORCE, HUMAN RESOURCES, OCCUPATIONAL GROUPS, AND THE METHODOLOGY EMPLOYED IN THE STUDY. THREE FIGURES, 9 TABLES, AND A 9-ITEM BIBLIOGRAPHY ARE INCLUDED. (MJB)

ACCESSION NUMBER: ED053838

PUBLICATION DATE: AUG 70

TITLE: INTERNATIONALIZING RURAL SOCIOLOGY: TRAINING - PRACTICE - RECRUITMENT.

PERSONAL AUTHOR: TAYLOR, LEE; AND OTHERS

DESCRIPTOR: CHANGE AGENTS; CROSS CULTURAL STUDIES; CROSS CULTURAL TRAINING; CULTURAL INTERRELATIONSHIPS; CURRICULUM; DEVELOPING NATIONS; EDUCATIONAL DEVELOPMENT; *FOREIGN STUDENTS; GRADUATE STUDY; *HIGHER EDUCATION; INTERCOMMUNICATION; INTERCULTURAL PROGRAMS; *INTERNATIONAL PROGRAMS; PROFESSIONAL TRAINING; PROGRAM DEVELOPMENT; *RURAL DEVELOPMENT; *SOCIOLOGY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 92P.

ONE IN A SERIES OF PUBLICATIONS DESIGNED TO DISSEMINATE INFORMATION CONCERNED WITH INTERNATIONAL AGRICULTURAL DEVELOPMENT, THIS OCCUPATIONAL STUDY ON IMPROVEMENT OF TRAINING OF HIGH-TALENT MANPOWER IS PRESENTED TO SERVE RURAL SOCIOLOGY BOTH IN THE UNITED STATES AND THE REST OF THE WORLD BY REPORTING RESEARCH ON THE PROFESSION OF RURAL SOCIOLOGY. DATA WERE COLLECTED BY QUESTIONNAIRES OR INTERVIEWS WITH INTERNATIONAL PRACTITIONERS, AMERICAN PROFESSORS HAVING EXPERIENCE IN TRAINING INTERNATIONAL PRACTITIONERS, AND GRADUATE STUDENTS CURRENTLY PREPARING FOR CAREERS OUTSIDE THE UNITED STATES. THE CENTRAL FOCUS IS ON INTERNATIONALIZING A BODY OF KNOWLEDGE AS A FACILITATING CONDITION IN INTERNATIONAL TRAINING: THE DEVELOPING OF A SET OF MINIMUM CONCPETS AND GENERAL PRINCIPLES THAT HAVE INTERNATIONAL (CROSS CULTURAL) VALIDITY FOR EQUIPPING PROFESSIONALS FROM ONE SOCIETY TO WORK IN ANY OTHER. AFTER PROVIDING INFORMATION ON THE DESIGN AND EXECUTION OF THE STUDY, AS WELL AS NARRATIVE DESCRIPTIONS AND DATA ON ITS FINDINGS, THE REPORT PRESENTS 16 RECOMMENDATIONS ON INTERCULTURAL TRANSFERABILITY OF DATA AND TRAINING, PROFESSIONAL COMMUNICATION AND INTERNATIONAL FLOW OF DATA, RECRUITMENT POLICIES AND PROCEDURES FOR AMERICAN UNIVERSITIES, TRAINING IN RESEARCH METHODOLOGY AND THEORY CONSTRUCTION IN THE UNITED STATES, SOCIAL THEORY EMPHASIS DURING TRAINING IN THE UNITED STATES, AND SPECIAL PROGRAMS TO INTERNATIONALIZE RURAL SOCIOLOGY AND RURAL SOCIOLOGISTS. (BO)

AVAILABILITY: MAILING ROOM, BUILDING 7, RESEARCH PARK, CORNELL UNIVERSITY, ITHACA, NEW YORK ($0.70)

ACCESSION NUMBER: ED053839

PUBLICATION DATE: 1 DEC 69

TITLE: "REMOTE AND NECESSARY": A SPECIAL REPORT TO THE WASHINGTON STATE LEGISLATURE BY THE SUBCOMMITTEE ON SCHOOL FINANCE OF THE JOINT COMMITTEE ON EDUCATION.

DESCRIPTOR: ASSESSED VALUATION; CONSOLIDATED SCHOOLS; *EDUCATIONAL FINANCE; EDUCATIONAL LEGISLATION; *EQUALIZATION AID; *HIGH SCHOOLS; *RURAL SCHOOLS; SCHOOL DEMOGRAPHY; SCHOOL DISTRICTS; SMALL SCHOOLS; *STATE LEGISLATION

IDENTIFIER: WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 30P.

THE SPECIAL REPORT REVIEWS WASHINGTON'S 1965 APPORTICNMENT FORMULA, WHICH AUTHORIZED THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO DEVELOP A WEIGHTING FACTOR THAT WOULD PROVIDE ADDITIONAL STATE FUNDS FOR COSTS RESULTING FROM THE OPERATION OF SMALL DISTRICTS JUDGED BY THE STATE BOARD OF EDUCATION AS "REMOTE AND NECESSARY." ACTIONS ON THE APPORTIONMENT FORMULA TAKEN BY THE 1965, THE 1967, AND THE 1969 LEGISLATURES ARE DISCUSSED IN THE REPORT AS WELL AS ACTIONS TAKEN BY THE STATE BOARD OF EDUCATION, WHICH, IN PART, ESTABLISHED THE FOLLOWING CRITERIA USED IN CLASSIFYING SMALL HIGH SCHOOLS: THE ASSESSED VALUATION PER PUPIL, PER-PUPIL COSTS, SPECIAL LEVIES PASSED BY THE DISTRICT, NUMBER OF STUDENTS TRANSPORTED, TOPOGRAPHY, CONDITION OF ROADS, UNUSUAL WEATHER CONDITIONS, DISTANCE TO SCHOOLS IN NEIGHBORING DISTRICTS, TRAVEL TIME, ADEQUACY OF ALTERNATE FACILITIES, AND QUALITY OF ALTERNATE PROGRAMS. AS NOTED, THE STATE WAS EXPECTED TO SAVE APPROXIMATELY $883,000 DURING THE SECOND YEAR OF THE 1969-71 BIENNIUM, WITH COMPARABLE SAVINGS IN SUBSEQUENT YEARS, AS A RESULT OF THE WEIGHTING FACTOR. (J B)

ACCESSION NUMBER: ED053841

PUBLICATION DATE: 23 DEC 70

TITLE: INDIAN AND MIGRANT EDUCATION PROGRAMS: A REPORT TO THE WASHINGTON STATE LEGISLATURE BY THE SUBCOMMITTEE ON INDIAN AND MIGRANT EDUCATION OF THE JOINT COMMITTEE ON EDUCATION.

DESCRIPTOR: *AMERICAN INDIANS; BICULTURALISM; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT; CULTURAL DISADVANTAGEMENT; *EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL IMPROVEMENT; FAMILY PROGRAMS; *MIGRANT EDUCATION; *RURAL EDUCATION; SCHOOL SERVICES; *STATE ACTION; STATE LEGISLATION

IDENTIFIER: WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 25P.

"BECAUSE OF THE GROWING CONCERN FOR THE EDUCATIONAL DISADVANTAGES SUFFERED BY STUDENTS COMING FROM CULTURALLY DISADVANTAGED BACKGROUNDS, AND BECAUSE OF THE SUBSTANTIAL NUMBERS OF INDIAN AND MIGRANT STUDENTS EDUCATED IN THE STATE OF WASHINGTON, THE 1969-71 JOINT COMMITTEE ON EDUCATION CREATED A SPECIAL SUBCOMMITTEE TO GIVE SPECIFIC ATTENTION TO INDIAN AND MIGRANT EDUCATION PROBLEMS." THIS DOCUMENT, THE FIRST REPORT TO THE WASHINGTON STATE LEGISLATURE COMPILED BY THE SUBCOMMITTEE, CONTAINS 11 CATEGORIES OF INVESTIGATION WITH 16 RECOMMENDATIONS. CATEGORIES ARE URBAN, RACIAL, AND DISADVANTAGED (URD) PROGRAMS FOR MIGRANTS AND AMERICAN INDIANS; URBAN INDIAN AND MIGRANT PROGRAMS; BICULTURAL EDUCATION; COMMUNITY INVOLVEMENT; COMMUNITY SCHOOLS; FAMILY EDUCATION; MOBILE EDUCATIONAL SERVICES; BILINGUAL EDUCATION; INTERDISTRICT COOPERATION; NUTRITION; AND SCHOOL LUNCH PROGRAM DISCRIMINATION. AMONG THE RECOMMENDATIONS, IT IS SUGGESTED THAT THE SUPERINTENDENT OF PUBLIC INSTRUCTION OFFICE BE DIRECTED BY STATUTE TO EXERCISE THE INITIATIVE IN DEVELOPMENT OF URD PROGRAMS IN SCHOOL DISTRICTS SERVING URBAN, MINORITY, AND DISADVANTAGED STUDENTS AND WHERE THERE IS A LACK OF SUFFICIENT EXPERTISE FOR THE DEVELOPMENT OF ACCEPTABLE PROGRAM PROPOSALS; THAT LOCAL SCHOOL OFFICIALS AND THE SUPERINTENDENT OF PUBLIC INSTRUCTION MAKE A SPECIAL EFFORT TO IDENTIFY ALL INDIAN AND MIGRANT FAMILIES AND TO PROVIDE PROGRAMS TO SEE THAT THE SPECIAL NEEDS OF SUCH STUDENTS ARE MET; AND THAT ALL SCHOOL DISTRICTS SERVING MIGRANT AND INDIAN PEOPLE BEGIN DEVELOPING BICULTURAL EDUCATION PROGRAMS IN COOPERATION WITH CITIZENS FROM THEIR COMMUNITIES. (JB)

ACCESSION NUMBER: ED053842

PUBLICATION DATE: SEP 71

TITLE: A SUMMARY OF RESEARCH IN RURAL EDUCATION: TESTIMONY TO THE UNITED STATES SENATE SELECT COMMITTEE ON EQUAL EDUCATIONAL OPPORTUNITY.

PERSONAL AUTHOR: EDINGTON, EVERETT D.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; ACADEMIC ASPIRATION; *EDUCATIONAL ATTITUDES; EDUCATIONALLY DISADVANTAGED; LOW INCOME GROUPS; MINORITY GROUPS; *OCCUPATIONAL ASPIRATION; *RESEARCH REVIEWS (PUBLICATIONS); RURAL EDUCATION; *RURAL YOUTH; SOCIAL ATTITUDES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 14P.

A REVIEW OF THE AVAILABLE RESEARCH RELEVANT TO THE CHARACTERISTICS OF DISADVANTAGED RURAL STUDENTS SHOWS THEM TO BE AFFECTED IN SEVERAL AREAS. THE LOW SOCIOECONOMIC STATUS OF LARGE NUMBERS OF NONCORPORATE-FARM FAMILIES AND RURAL ETHNIC MINORITY GROUPS IS A CHARACTERISTIC OF PRIME IMPORTANCE, PARTICULARLY IN VIEW OF THE RELATIONSHIP BETWEEN ECONOMIC STATUS AND SCHOOL ACHIEVEMENT FOR RURAL AS WELL AS URBAN CHILDREN. IN ADDITION, THE EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS OF RURAL STUDENTS APPEAR TO BE NEGATIVELY AFFECTED BY THEIR LOW ECONOMIC STATUS AND POSSIBLY FURTHER DEPRESSED BY FACTORS RELATED TO GEOGRAPHIC ISOLATION. MANY RURAL YOUNG PEOPLE WHO WILL NOT BE ABLE TO MAKE A SATISFACTORY LIVING BY FARMING DO NOT ASPIRE TO HIGHER-SKILLED URBAN OCCUPATIONS OR TO THE EDUCATIONAL LEVEL WHICH WOULD PREPARE THEM FOR SUCH WORK. POSSIBLY RELATED TO SOCIOECONOMIC STATUS ARE OTHER ATTITUDES FOUND AMONG RURAL CHILDREN WHICH MAY FURTHER HINDER THEIR PROGRESS: LOW SELF-ESTEEM, FEELINGS OF HELPLESSNESS IN THE FACE OF SEEMINGLY UNCONQUERABLE ENVIRONMENTAL HANDICAPS, AND IMPOVERISHED CONFIDENCE IN THE VALUE OF EDUCATION AS AN ANSWER TO THEIR PROBLEMS. (AUTHOR/JH)

ACCESSION NUMBER: ED053843

PUBLICATION DATE: SEP 69

TITLE: AN INVESTIGATION OF THE PERCEPTUAL - MOTOR ABILITY OF SMALL TOWN AND RURAL DISADVANTAGED CHILDREN. FINAL REPORT, WISCONSIN CORD GRANT.

PERSONAL AUTHOR: KERFOOT, JAMES F.

DESCRIPTOR: AGE DIFFERENCES; BODY IMAGE; DISADVANTAGED YOUTH; GRADE 4; *LEARNING DISABILITIES; *PERCEPTION; PERCEPTUAL MOTOR COORDINATION; PRIMARY GRADES; *PSYCHOMOTOR SKILLS; *RURAL YOUTH; SEX DIFFERENCES; STANDARDIZED TESTS; TEST INTERPRETATION; TEST RESULTS; *TESTS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 53P.

THE PURDUE PERCEPTUAL-MOTOR SURVEY, A STANDARDIZED TEST OF PERCEPTUAL-MOTOR ABILITY, WAS ADMINISTERED TO 98 DISADVANTAGED RURAL 1ST, 2ND, 3RD, AND 4TH GRADERS. COMPARISONS BETWEEN THE MEAN SCORES OF THE DISADVANTAGED SAMPLE AND THE NORM GROUP, AND WITHIN THE GROUP OF DISADVANTAGED CHILDREN, WERE MADE ON THE BASIS OF BOTH THE TOTAL TEST SCORES AND THE SCORES ON INDIVIDUAL SUBTESTS. THE DISADVANTAGED GROUP WAS COMPARED TO THE NORM GROUP ON OVERALL GROUP PERFORMANCE AS WELL AS BY GRADE AND SEX. COMPARISONS WERE MADE WITHIN THE DISADVANTAGED GROUP BY GRADE AND SEX. FINDINGS SUGGESTED THAT DISADVANTAGED CHILDREN ARE SIGNIFICANTLY LESS PROFICIENT IN MOTOR SKILLS THAN ARE UNSELECTED CHILDREN. AN INCONSISTENT PATTERN OF GRADE DIFFERENCES INDICATED THAT THE MOTOR DEVELOPMENT OF THE DISADVANTAGED GROUP IS UNEVEN BY COMPARISON WITH THE NORM GROUP. SIGNIFICANT SEX DIFFERENCES BETWEEN THE 2 GROUPS WERE ALSO NOTED. EVIDENCE TO SUPPORT RELATED STUDIES WHICH SUGGEST A SLOWER RATE OF GROWTH IN LEARNING PATTERNS OF DISADVANTAGED CHILDREN AND A "CUMULATIVE DEFICIT" IN THE ACQUISITION OF LEARNING SKILLS BY DISADVANTAGED CHILDREN WAS ALSO SUGGESTED. (THE DOCUMENT CONTAINS 39 TABLES IN ADDITION TO THE NARRATIVE.) (BO)

ACCESSION NUMBER: ED053844

PUBLICATION DATE: 30 SEP 69

TITLE: FINAL REPORT TO THE GOVERNOR AND THE LEGISLATURE BY THE STATE ADVISORY COMMISSION ON INDIAN AFFAIRS.

DESCRIPTOR: *AMERICAN INDIANS; CULTURAL FACTORS; DEMOGRAPHY; *EDUCATIONAL DISADVANTAGEMENT; EMPLOYMENT; GOVERNMENT ROLE; HEALTH NEEDS; HISTORY; HOUSING; *RURAL URBAN DIFFERENCES; SANITARY FACILITIES; *SOCIOECONOMIC INFLUENCES; *STATE LEGISLATION

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 49P.

THE STATED PURPOSE OF THE STATE ADVISORY COMMISSION ON INDIAN AFFAIRS WAS TO STUDY THE PROBLEMS OF CALIFORNIA'S AMERICAN INDIANS, INCLUDING "THE PROBLEMS PRESENTED BY THE TERMINATION OF FEDERAL CONTROL OVER INDIAN AFFAIRS, THE OPERATION, EFFECT, ADMINISTRATION, ENFORCEMENT, AND NEEDED REVISION OF ANY AND ALL STATE LAWS" PERTAINING TO THE INDIANS AS WELL AS THE 3 RELOCATION CENTERS IN CALIFORNIA AND TO "REPORT ITS FINDINGS, TOGETHER WITH ANY SUGGESTED LEGISLATION, TO THE GOVERNOR AND TO THE LEGISLATURE." IN THIS FINAL REPORT, A HISTORY OF SOCIOECONOMIC CONDITIONS OF INDIANS IN CALIFORNIA, APPENDICES OF LEGISLATION RELEVANT TO INDIAN AFFAIRS, AND SUMMARIES OF FINDINGS AND RECOMMENDATIONS ARE INCLUDED. AMONG THE 68 FINDINGS AND RECOMMENDATIONS ARE THOSE PERTAINING TO PROBLEMS WITH EDUCATION, HEALTH, EMPLOYMENT, HOUSING, AND SOCIAL WELFARE FOR URBAN AND RURAL INDIAN POPULATIONS. (JB)

ACCESSION NUMBER: ED053845

PUBLICATION DATE: 30 JUN 71

TITLE: FOUR-STATE DIFFUSION PROJECT SPREAD. FINAL REPORT.

PERSONAL AUTHOR: HILDEBRAND, EDWIN P.

DESCRIPTOR: DIFFUSION; EDUCATIONAL DEVELOPMENT; *INFORMATION DISSEMINATION; *INSTRUCTIONAL IMPROVEMENT; INTERAGENCY COOPERATION; MODELS; *PROJECT APPLICATIONS; RURAL AREAS; *RURAL SCHOOLS; SMALL SCHOOLS; STAFF IMPROVEMENT; STATE AGENCIES; *STATE DEPARTMENTS OF EDUCATION; STATEWIDE PLANNING

IDENTIFIER: COLORADO; *PROJECT SPREAD

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 76P.

THE GOAL OF PROJECT SPREAD (STATE PROGRAMS REVITALIZING EDUCATION AND DIFFUSION) WAS TO ASSIST EDUCATORS AND DECISION MAKERS IN RURAL SETTINGS TO DEVELOP THE BEST POSSIBLE EDUCATIONAL EXPERIENCES FOR PREPARING STUDENTS TO MEET THE DEMANDS OF OUR CHANGING SOCIETY BY LINKING SMALL RURAL SCHOOLS WITH THEIR STATE AGENCY'S RESOURCES. PROJECT SPREAD PROPOSED TO ESTABLISH IN COLORADO THE CAPABILITY TO DIFFUSE IMPROVED PRACTICES BY CREATING DIFFUSION UNITS. LATER A DIFFUSION UNIT WOULD BE ACTIVATED IN UTAH, WYOMING, AND WASHINGTON BASED ON THE TEST OF COLORADO'S PRELIMINARY ACTIVITIES. THE PROCEDURES ENTAILED CREATING AN ORGANIZATION IN THE COLORADO STATE DEPARTMENT OF EDUCATION, ANALYZING THE PAST DIFFUSION EFFORTS OF THE STATE DEPARTMENT, STUDYING THE STRUCTURAL CHANGES NEEDED IN THE STATE DEPARTMENT TO FORM A DIFFUSION UNIT, DEVELOPING A FORMATIVE EVALUATION PLAN, DEVELOPING A MODEL FOR THE DIFFUSION ORGANIZATION, AND WRITING A FIRST VERSION OF A GUIDEBOOK FOR IMPROVING SMALL RURAL SCHOOLS. EACH PROCEDURE IS DESCRIBED IN THIS REPORT, ALONG WITH THE FINDINGS AND RECOMMENDATIONS; IN PART, THESE ARE THAT STATE EDUCATIONAL AGENCIES ARE IN A UNIQUE PIVOTAL POSITION TO PROVIDE THE DIFFUSION LINKAGE BETWEEN SMALL RURAL SCHOOLS AND ALL OTHER AGENCIES; SMALL RURAL SCHOOLS CAN BE AN EASILY MANAGED LABORATORY SITE; EVERYONE INVOLVED IN A COOPERATIVE IMPROVEMENT EFFORT REQUIRES TRAINING; AND ALL DIFFUSION PROCEDURES AND STRATEGIES NEED TO BE TESTED IN AN OPERATIONAL SETTING OVER A LONG PERIOD OF TIME, UNTIL ALL CAN BE MADE TO WORK RELIABLY. (JB)

ACCESSION NUMBER: ED053847

PUBLICATION DATE: 20 MAY 70

TITLE: REPORT FROM THE STUDY GROUP ON VOCATIONAL REHABILITATION OF THE DISABLED DISADVANTAGED IN A RURAL SETTING (EIGHTH INSTITUTE ON REHABILITATION SERVICES, ST. LOUIS, MISSOURI, MAY 17-20, 1970).

PERSONAL AUTHOR: HUTCHINSON, JOHN D., ED.

DESCRIPTOR: *ADULT VOCATIONAL EDUCATION; EDUCATIONALLY DISADVANTAGED; FAMILY INVOLVEMENT; *HANDICAPPED; HEALTH; JOB PLACEMENT; MOTIVATION; *RURAL AREAS; RURAL URBAN DIFFERENCES; *SERVICES; SOCIOECONOMIC INFLUENCES; TABLES (DATA); VOCATIONAL COUNSELING; *VOCATIONAL REHABILITATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 86P.

THE NARRATIVE PORTION OF CHAPTER I IDENTIFIES THE STUDY POPULATION AS "THOSE DISABLED DISADVANTAGED WHO RESIDE IN AREAS WHERE THERE ARE LIMITATIONS AND A LACK OF ACCESSIBILITY TO BOTH MEDICAL AND VOCATIONAL DIAGNOSTIC AND TREATMENT FACILITIES, VOCATIONAL TRAINING OR SCHOOL FACILITIES, PUBLIC AND PRIVATE SOCIAL SERVICE AGENCIES AND PERSONNEL, AND EMPLOYMENT OPPORTUNITIES." DISABILITY IS DEFINED AS "A PHYSICAL OR MENTAL CONDITION WHICH MATERIALLY LIMITS, CONTRIBUTES TO LIMITING OR, IF NOT CORRECTED, WILL PROBABLY RESULT IN LIMITING AN INDIVIDUAL'S ACTIVITIES OR FUNCTIONING." AS DISCUSSED IN CHAPTER II, SOME OF THE MAJOR PROBLEMS RELEVANT TO PROVIDING REHABILITATION SERVICES TO THE RURAL DISABLED DISADVANTAGED ARE ADMINISTRATIVE CONCERNS SUCH AS LIMITATIONS IN STAFF, MONIES, AND MEDICAL RESOURCES; AGENCY SHORTAGES; LACK OF REMEDIAL SERVICES; PAUCITY OF ON-THE-JOB TRAINING OPPORTUNITIES; TRANSPORTATION AND HOUSING LIMITATIONS; LACK OF EDUCATIONAL AND EMPLOYMENT OPPORTUNITIES; AND CLIENT AND COUNSELOR ATTITUDINAL BARRIERS. CHAPTER III DISCUSSES TECHNIQUES IN THE DELIVERY OF SERVICES TO THE RURAL DISABLED; ONE SUCH TECHNIQUE IS UTILIZATION OF EXISTING AGENTS AND AGENCIES WITHIN THE RURAL SETTING: STATE AGRICULTURAL EXTENSION SERVICES, STATE EMPLOYMENT AGENCIES, COMMUNITY ACTION PROGRAMS, VETERANS' ADMINISTRATION, AND PUBLIC HEALTH DEPARTMENTS. AMONG THE SELECTED PROJECTS AND PROGRAMS DISCUSSED ARE THOSE ATTEMPTING TO OVERCOME SUCH BARRIERS AS TRANSPORTATION DIFFICULTIES, LACK OF FACILITIES AND PROFESSIONAL PERSONNEL, AND ISOLATION. REFERENCES, SELECTED READINGS, AND AN ANNOTATED BIBLIOGRAPHY ARE APPENDED. (JB)

ACCESSION NUMBER: ED053853

PUBLICATION DATE: 69

TITLE: IMMIGRANTS FROM THE APPALACHIAN REGION TO THE CITY OF COLUMBUS, OHIO: A CASE STUDY.

PERSONAL AUTHOR: RICO-VELASCO, JESUS ANTONIO

DESCRIPTOR: *ADJUSTMENT (TO ENVIRONMENT); ECONOMIC OPPORTUNITIES; FAMILY RELATIONSHIP; IDENTIFICATION (PSYCHOLOGICAL); *MIGRATION; *RURAL POPULATION; SOCIAL ADJUSTMENT; *URBAN ENVIRONMENT; *URBAN IMMIGRATION

IDENTIFIER: *APPALACHIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 157P.; MASTER'S THESIS SUBMITTED TO OHIO STATE UNIVERSITY, COLUMBUS, OHIO

THE MAJOR PURPOSE OF THE STUDY WAS TO PROVIDE INFORMATION AND TEST SPECIFIC HYPOTHESES ABOUT THE CAUSES AND NATURE OF THE PROCESS OF MIGRATION AND THE ADJUSTMENT OF APPALACHIAN MIGRANTS TO THE CITY OF COLUMBUS, OHIO. IN THE STUDY, THE APPALACHIAN REGION WAS APPROACHED NOT ONLY AS A GEOGRAPHIC AREA BUT ALSO AS AN ECOLOGICAL STRUCTURE, A CULTURAL REGION, AND A SOCIOLOGICAL ENTITY. THE GEOGRAPHIC AREA OF COLUMBUS WHICH WAS SELECTED COMPRISED SEVERAL CITY BLOCKS IN 2 CENSUS TRACTS HAVING A LARGE CONCENTRATION OF APPALACHIAN MIGRANTS. DATA WERE GATHERED BY DIRECT INTERVIEW (USING A PREPARED QUESTIONNAIRE) OF 106 RESPONDENTS RANDOMLY CHOSEN FROM APPROXIMATELY 500 FAMILIES. MEASURES WERE OBTAINED FOR EACH RESPONDENT ON A GENERAL ADJUSTMENT SCALE, A COMMUNITY IDENTIFICATION SCALE, AND A COMMUNITY SATISFACTION SCALE. IT WAS CONCLUDED THAT (1) THE MIGRANTS MOVED FROM APPALACHIA BECAUSE OF LACK OF ECONOMIC OPPORTUNITIES; (2) KINSHIP LINKAGE TENDED TO DIRECT MIGRANTS TO THOSE AREAS WHERE THEIR KIN GROUPS WERE ALREADY ESTABLISHED; (3) MOST MIGRANTS HAD NOT HAD URBAN EXPERIENCES PRIOR TO MIGRATING; (4) APPALACHIAN MIGRANTS FELT MOTIVATED TO CONFORM TO THE NORMS AND VALUES OF THE URBAN SOCIETY EVEN THOUGH THEY LIVE IN RESIDENTIAL PROPINQUITY WITHIN THE RECIPIENT CITY; (5) EDUCATIONAL ATTAINMENT AND EXPECTATIONS OF PERMANENT RESIDENCE WERE CORRELATED WITH THE DEGREE OF ADJUSTMENT OF MIGRANTS TO THE URBAN CULTURE; AND (6) OCCUPATIONAL STATUS, INCOME, AGE, AND TIME SPENT IN THE CITY WERE NOT RELATED TO DEGREE OF ADJUSTMENT TO THE URBAN SETTING. (JH)

AVAILABILITY: INTER-LIBRARY LOAN FROM OHIO STATE UNIVERSITY, COLUMBUS, OHIO (AVAILABLE ON MICROFILM)

ACCESSION NUMBER: ED053857

PUBLICATION DATE: 2 AUG 71

TITLE: PROGRAM EVALUATION: FOOD STAMPS AND COMMODITY DISTRIBUTION IN RURAL AREAS OF CENTRAL PENNSYLVANIA.

PERSONAL AUTHOR: MADDEN J. PATRICK; YODER, MARION D.

DESCRIPTOR: DIETETICS; EATING HABITS; *ECONOMIC DISADVANTAGEMENT; ECONOMIC RESEARCH; *FEDERAL PROGRAMS; LOW INCOME GROUPS; MODELS; *NUTRITION; NUTRITION INSTRUCTION; RESEARCH NEEDS; *RURAL POPULATION; *STATISTICAL ANALYSIS; TABLES (DATA)

IDENTIFIER: PENNSYLVANIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 166P.

SINCE ONE PRIMARY GOAL OF THE COMMODITY DISTRIBUTION (CD) PROGRAM AND THE FOOD STAMP (FS) PROGRAM IS TO IMPROVE DIETS OF LOW-INCOME FAMILIES, THIS 1969-70 STUDY FOCUSED ON WHETHER THE ADEQUACY OF A LOW-INCOME FAMILY'S DIETARY INTAKE WAS IMPROVED BY THEIR PARTICIPATION IN A FOOD-ASSISTANCE PROGRAM. AS STATED, THE ADEQUACY OF A FAMILY'S DIETARY INTAKE IS INFLUENCED BY A WIDE RANGE OF FACTORS, WHICH MAY BE CLASSIFIED UNDER 2 MAJOR CATEGORIES: (1) THE FAMILY'S FOOD-PURCHASING POWER AND (2) THE EFFICIENCY WITH WHICH THE FOOD RESOURCES ARE UTILIZED. THUS, DATA ON THESE FACTORS WERE OBTAINED FROM MORE THAN 1000 REPEATED INTERVIEWS OF RURAL HOMEMAKERS AND WERE SUBJECTED TO MULTIVARIATE ANALYSIS. SOME OF THE MAIN CONCLUSIONS WERE THAT LOW-INCOME FAMILIES WERE MOST DEFICIENT IN VITAMIN A AND CALCIUM, AND WERE LEAST DEFICIENT IN PHOSPHORUS AND PROTEIN; CD FAMILIES HAD NO BETTER DIETS THAN NON-CD FAMILIES; THE FS PROVIDED SOME IMPROVEMENT IN DIETS OF FAMILIES EXPERIENCING TEMPORARY FUND SHORTAGES (E.G., MORE THAN 2 WEEKS SINCE PAYDAY); WHEN FAMILIES HAD RECEIVED SOME INCOME WITHIN THE PAST 2 WEEKS, THE IMPACT OF FS WAS NOT SIGNIFICANT; FAMILIES RECEIVING INCOME AT LEAST ONCE EVERY 2 WEEKS HAD SIGNIFICANTLY MORE ADEQUATE DIETS THAN THOSE WHO WERE SIMILAR IN OTHER RESPECTS BUT RECEIVED INCOME LESS OFTEN; FS FAMILIES SUBSTITUTED A LARGE PROPORTION OF THEIR INCREASE IN FOOD-PURCHASING POWER FOR EXPENDITURES OTHER THAN FOOD; AND FAMILIES DID NOT USE THEIR INCREASED PURCHASING POWER TO OBTAIN FOODS THAT WOULD PROVIDE THE NUTRIENTS MOST DEFICIENT IN THE FAMILY'S DIET. (JB)

ACCESSION NUMBER: ED054063

PUBLICATION DATE: MAY 71

TITLE: TEACHER TRAINING TAKES TO THE ROAD. MOBILE VAN, COMPUTERS ADD CONVENIENCE AND QUALITY TO CONTINUING EDUCATION.

PERSONAL AUTHOR: LEHMANN, PHYLLIS E.

DESCRIPTOR: *COMPUTER ASSISTED INSTRUCTION; DIAGNOSTIC TEACHING; EDUCATIONAL DIAGNOSIS; *INSERVICE TEACHER EDUCATION; *MOBILE EDUCATIONAL SERVICES; *RURAL AREAS; RURAL SCHOOLS; *SPECIAL EDUCATION

IDENTIFIER: CARE; COMPUTER ASSISTED REMEDIAL EDUCATION; PENNSYLVANIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 9P.

THIS ARTICLE DESCRIBES THE DEVELOPMENT AND USE OF A NEW DELIVERY SYSTEM FOR EDUCATION SERVICES BASED ON THE CONCEPTS OF MOBILITY AND INDIVIDUALIZED INSTRUCTION. THE SYSTEM CONSISTS OF A MOBILE VAN EQUIPPED WITH A CENTRAL IBM COMPUTER AND 15 STUDENT TERMINALS. TRAVELING THROUGH RURAL PENNSYLVANIA, IT OFFERS LOCAL TEACHERS A COURSE IN SPECIAL EDUCATION THAT WILL ENABLE THEM TO RECOGNIZE AND HELP CHILDREN IN REGULAR CLASSROOMS WHO HAVE HANDICAPS THAT OFTEN GO UNDETECTED. TEACHERS CAN SCHEDULE THEIR OWN INSTRUCTIONAL TIME AFTER SCHOOL OR DURING THEIR FREE PERIODS. UPON COMPLETION OF THE COURSE, THEY RECEIVE THREE ACADEMIC CREDITS FROM THE PENNSYLVANIA STATE UNIVERSITY. THE COURSE AVERAGES 30 HOURS PER STUDENT, WITH 100-150 TEACHERS ENROLLED AT EACH STOP AND ABOUT SEVEN STOPS MADE PER YEAR. THE COST OF A YEAR'S OPERATION IS APPROXIMATELY $250,000. THE PROJECT, CALLED COMPUTER-ASSISTED REMEDIAL EDUCATION (CARE), IS OPERATED BY PENN STATE UNDER A USOE GRANT WHICH RUNS TIL MID-1973. THE SUCCESS OF THE PROGRAM HAS LED TO PLANS FOR MORE SUCH VANS, FOR INSTANCE, ONE WHICH WOULD VISIT HOSPITALS TO UPDATE THE SKILLS OF HEALTH WORKERS. (RT)

AVAILABILITY: COLLEGE OF EDUCATION, PENNSYLVANIA STATE UNIVERSITY, 227 CHAMBERS BLDG., UNIVERSITY PARK, PA. 16802

JOURNAL CITATION: MANPOWER; MAY 1971

ACCESSION NUMBER: ED054079

PUBLICATION DATE: 25 AUG 71

TITLE: ASSESSMENT OF THE TEACHER CORPS PROGRAM AT THE UNIVERSITY OF SOUTHERN CALIFORNIA AND PARTICIPATING SCHOOLS IN TULARE COUNTY SERVING RURAL-MIGRANT CHILDREN.

DESCRIPTOR: INDIVIDUALIZED INSTRUCTION; *INTERNSHIP PROGRAMS; *MIGRANT CHILD EDUCATION; *RURAL EDUCATION; *SPANISH SPEAKING; *TEACHER EDUCATION

IDENTIFIER: *TEACHER CORPS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 55P.

THIS REPORT FOUND THAT CORPS MEMBERS ENABLED THE SCHOOLS TO GIVE MORE INDIVIDUALIZED INSTRUCTION, PROVIDE EXPANDED CLASSROOM AND EXTRACURRICULAR ACTIVITIES, AND IMPROVE THE RATIO OF STUDENTS TO TEACHERS. CORPS MEMBERS INTRODUCED ENGLISH AS A SECOND LANGUAGE, AND SCIENCE AND ALGEBRA TAUGHT IN SPANISH. SCHOOL OFFICIALS AND TEACHERS BELIEVED THAT THE INTERNS WERE WELL PREPARED FOR TEACHING AND COMMUNICATED WELL WITH THE CHILDREN. SOME BELIEVED THAT THE INDIVIDUAL INSTRUCTION AND CLASSES TAUGHT IN SPANISH WERE ESPECIALLY BENEFICIAL. THE INTERNS ASSIGNED TO TWO HIGH SCHOOLS DID NOT GET ALONG WELL WITH THE FACULTY, AND SOME WERE REASSIGNED TO ELEMENTARY SCHOOLS WHILE OTHERS RESIGNED. AT ONE ELEMENTARY SCHOOL TWO FULL-TIME REGULAR TEACHING POSITIONS WERE FILLED BY CORPS MEMBERS, CONTRARY TO THE REQUIREMENTS OF THE LEGISLATION. AS A RESULT OF THE PROGRAM THE UNIVERSITY DEVELOPED A SIMILAR TEACHER INTERNSHIP SEQUENCE IN THE REGULAR TEACHER EDUCATION PROGRAM TO MEET THE NEEDS OF SPANISH-SPEAKING CHILDREN, AND A CENTER FOR STUDIES IN RURAL AND MIGRANT EDUCATION. THE REPORT RECOMMENDS THAT THE OFFICE OF EDUCATION SHOULD MONITOR THE PROGRAM MORE CLOSELY TO ENSURE THAT CORPS MEMBERS ARE CORRECTLY USED AND TO HELP CREATE A COOPERATIVE ATTITUDE IN THE PARTICIPATING SCHOOLS. (MBM)

AVAILABILITY: U.S. GENERAL ACCOUNTING OFFICE, ROOM 6417, 441 G STREET, N.W. WASHINGTON, D.C. 20548 ($1.00)

ACCESSION NUMBER: ED054212

PUBLICATION DATE: AUG 70

TITLE: A CULTURE-FAIR INFORMATION TEST OF INTELLIGENCE.

PERSONAL AUTHOR: GUTHRIE, GEORGE M.; AND OTHERS

DESCRIPTOR: *ADULTS; CULTURAL FACTORS; *CULTURE FREE TESTS; *INTELLIGENCE TESTS; *RURAL POPULATION; STATISTICAL ANALYSIS; TEST BIAS; *TEST CONSTRUCTION; TESTING PROBLEMS; TESTS

IDENTIFIER: *PHILIPPINES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 11P.

AN INTELLIGENCE TEST FOR USE WITH RURAL FILIPINOS WAS DEVELOPED USING 25 GENERAL INFORMATION QUESTIONS. THE QUESTIONS BEAR ON EXPERIENCES COMMON TO MOST RURAL FILIPINOS. THE METHODS OF DEVELOPMENT AND ANALYSES ARE DESCRIBED. IT IS SUGGESTED THAT THIS STRATEGY COULD BE USED WITH OTHER PEASANT GROUPS WHERE AN ASSESSMENT OF INTELLIGENCE IS NEEDED IN ORDER TO RANK MEMBERS OF ONE OR ADJACENT COMMUNITIES. THIS TECHNIQUE DOES NOT ENABLE ONE TO COMPARE GROUPS FROM MARKEDLY DIFFERENT CULTURAL BACKGROUNDS. (AUTHOR)

ACCESSION NUMBER: ED054304

PUBLICATION DATE: JUN 69

TITLE: URBAN AND REGIONAL DIMENSIONS OF MANPOWER POLICY.

PERSONAL AUTHOR: HANSEN, NILES M.

DESCRIPTOR: AMERICAN INDIANS; BIBLIOGRAPHIES; EMPLOYMENT SERVICES; INDUSTRIALIZATION; *LABOR ECONOMICS; *MANPOWER DEVELOPMENT; MEXICAN AMERICANS; MOBILITY; *REGIONAL PROGRAMS; *RURAL DEVELOPMENT; *RURAL ECONOMICS; SOUTHERN STATES

IDENTIFIER: APPALACHIAN REGION; ECONOMIC DEVELOPMENT ADMINISTRATION; EDA; *MANPOWER POLICY

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 454P.

THE AUTHOR EXAMINED THE INTERRELATIONSHIPS AMONG LAGGING, INTERMEDIATE, AND CONGESTED REGIONS AND SUGGESTED POLICIES WHICH SHOULD BE USED FOR EACH REGION IN VIEW OF THE RELEVANT OPPORTUNITY COSTS FOR LOCATION OF PUBLIC AND PRIVATE INVESTMENT. INDIVIDUAL CHAPTERS ON THE SOUTH, APPALACHIAN REGION, REGIONAL COMMISSIONS, INDIANS, MEXICAN AMERICANS, AND LABOR MOBILITY ARE PRESENTED. THE AUTHOR CONTENDS THAT THERE IS A NEED TO PROVIDE AN ALTERNATIVE TO RESIDENTS OF POOR URBAN AREAS AND TO REDUCE IMMIGRATION INTO METROPOLITAN AREAS. HE SUGGESTED THAT AN URBAN GROWTH-CENTER STRATEGY BASED ON INTERMEDIATE-SIZED CITIES BE ADOPTED, WHICH WOULD LINK PROBLEMS OF LAGGING AREAS TO THE OPPORTUNITIES IN INTERMEDIATE-SIZED RAPIDLY GROWING CITIES WITH TIGHT LABOR MARKETS. AT PRESENT, DEVELOPMENT FUNDS HAVE BEEN SPREAD OUT TO PROVIDE AID TO A RELATIVELY LARGE NUMBER OF TOWNS AND SMALL CITIES, AND LEGISLATION HAS PROHIBITED THE DEVELOPMENT OF URBAN GROWTH-CENTERS. A SELECTED BIBLIOGRAPHY AND DESIGN OF MOBILITY DEMONSTRATION PROJECTS IN VARIOUS STATE EMPLOYMENT SERVICES ARE APPENDED. (BC)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-186252, MF $.95, SEE CATALOG FOR HARD COPY PRICE)

ACCESSION NUMBER: ED054327

PUBLICATION DATE: SEP 69

TITLE: POTENTIAL MECHANIZATION IN THE FLUE-CURED TOBACCO INDUSTRY--WITH EMPHASIS ON HUMAN RESOURCE ADJUSTMENT.

PERSONAL AUTHOR: MCELROY, ROBERT C.; AND OTHERS

DESCRIPTOR: AGRICULTURAL LABORERS; *AGRICULTURAL MACHINERY; *AGRICULTURAL PRODUCTION; CHARTS; EMPLOYMENT TRENDS; *FARMERS; FARM LABOR; FEDERAL PROGRAMS; LABOR DEMANDS; MANPOWER NEEDS; TABLES (DATA); *TECHNOLOGICAL ADVANCEMENT; *TOBACCO

IDENTIFIER: SOUTHEASTERN UNITED STATES

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 82P.

LARGE NUMBERS OF PEOPLE ARE STILL EMPLOYED IN PRODUCTION, MARKETING, AND PROCESSING OF FLUE-CURED TOBACCO IN EIGHT AGRICULTURAL SUBREGIONS IN FIVE SOUTHEASTERN STATES. MECHANIZATION AND NEW TECHNOLOGY WHICH IS BEING INTRODUCED COULD RESULT IN SUBSTANTIAL ECONOMIC AND SOCIAL PROBLEMS UNLESS NEW ECONOMIC OPPORTUNITIES ARE DEVELOPED. HOWEVER, MECHANIZATION HAS BEEN SLOWED DOWN BY GOVERNMENT TOBACCO PROGRAMS, WHICH LIMIT ACREAGE AND PRODUCTION, AND BY THE UNCERTAIN DEMAND FOR FUTURE TOBACCO PRODUCTS. IN 1967, ABOUT 295 MILLION MAN-HOURS OF LABOR WERE NEEDED TO PRODUCE THE FLUE-CURED TOBACCO CROP, BUT IF CURRENT TECHNOLOGICAL METHODS WERE ADOPTED THIS COULD BE REDUCED BY ONE-HALF. A MECHANICAL HARVESTING SYSTEM REQUIRES A $52,000 OUTLAY FOR A 40-ACRE TRACT. MECHANIZATION WOULD AFFECT 84,000 COMMERCIAL TOBACCO FARMS WITH OVER 350,000 RESIDENTS. IN 1966 ABOUT 4.1 MILLION RESIDENTS RESIDED IN THE AREA UNDER STUDY. AS MECHANIZATION RELEASES FARM WORKERS FROM THEIR JOBS, GROWTH IN NONFARM EMPLOYMENT WILL BE NECESSARY TO PREVENT AN ECONOMIC RECESSION AND CONSIDERABLE OUTMIGRATION FROM THE AREA. (BC)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (A983.28:169, $.65)

ACCESSION NUMBER: ED054423

PUBLICATION DATE: 30 SEP 70

TITLE: DEMONSTRATION, DEVELOPMENTAL AND RESEARCH PROJECT FOR PROGRAMS, MATERIALS, FACILITIES AND EDUCATIONAL TECHNOLOGY FOR UNDEREDUCATED ADULTS: NEW YORK STATE MODULE. PROJECT LEARN. FINAL REPORT.

DESCRIPTOR: *ADULT BASIC EDUCATION; *COMMUNITY SCHOOLS; *DEMONSTRATION PROJECTS; *DISADVANTAGED GROUPS; EDUCATIONAL FINANCE; MODELS; *RURAL AREAS; RURAL EDUCATION

IDENTIFIER: APPALACHIA; NEW YORK STATE; PROJECT LEARN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 16P.

THE PURPOSE OF THIS PROJECT WAS TO ESTABLISH A RURAL ADULT BASIC EDUCATION PROGRAM THROUGH AN EXISTING COMMUNITY SCHOOL PROGRAM TO DEMONSTRATE THE NEED FOR ADULT BASIC EDUCATION (ABE) IN RURAL, DISADVANTAGED SECTION IN THE STATE OF NEW YORK. SPECIFIC OBJECTIVES WERE TO INCREASE THE BASIC EDUCATION LEVEL AND EMPLOYABILITY OF THIS UNDEREDUCATED ADULT RURAL POPULATION, TO INCREASE THE EDUCATIONAL SUPPORT OF PARENTS FOR THEIR CHILDREN, TO DEMONSTRATE HOW THE COMMUNITY SCHOOL CONCEPT CAN GET UNDEREDUCATED ADULTS INVOLVED AND INFORMED THROUGH ADULT EDUCATION, AND TO DEMONSTRATE TO THE NEW YORK STATE EDUCATION DEPARTMENT THE NECESSITY FOR, AND THE FEASIBILITY OF, BUDGETING FUNDS TO SUPPORT ABE IN A RURAL, ISOLATED APPALACHIA AREA. THIRTY STUDENTS WERE INVOLVED IN THE PROGRAM, WHICH LASTED 15 WEEKS; FOUR WITHDREW. THREE PERSONS TOOK AND PASSED THE HIGH SCHOOL EQUIVALENCY EXAM, AND THE POST-TEST INDICATED ALL 23 OF THE REMAINING STUDENTS PROGRESSED. ALL OF THE STUDENTS STILL ENROLLED AT THE COMPLETION OF THE CLASSES INDICATED A DESIRE TO RE-ENROLL WHEN CLASSES RESUME. THE NEW YORK STATE EDUCATION DEPARTMENT HAS MADE ITS FIRST ALLOCATION TO A NON-URBAN SCHOOL DISTRICT IN THE STATE. (AUTHOR/CK)

ACCESSION NUMBER: ED054426

PUBLICATION DATE: 70

TITLE: APPALACHIAN ADULT BASIC EDUCATION TEACHER-TRAINER READING WORKSHOP.

DESCRIPTOR: *ADULT EDUCATION; BASIC SKILLS; CURRICULUM GUIDES; DEMONSTRATIONS (EDUCATIONAL); DISADVANTAGED GROUPS; MATERIAL DEVELOPMENT; *READING PROGRAMS; *RURAL AREAS; *TEACHER EDUCATION; *WORKSHOPS

IDENTIFIER: APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 56P.

THE ULTIMATE OBJECTIVE OF THE PROPOSED APPALACHIAN ADULT BASIC EDUCATION (ABE) TEACHER-TRAINER READING WROKSHOP IS TO IMPROVE THE READING ABILITY OF THE RURAL, DISADVANTAGED POPULATION IN APPALACHIA. IN ORDER TO ACHIEVE THIS GOAL, A TEACHER-TRAINER WORKSHOP IN READING IS PROPOSED. A TEAM OF FOUR EXPERIENCED ADULT BASIC EDUCATORS WILL BE SELECTED FROM THE APPALACHIAN PORTION OF 13 STATES. THESE FOUR WILL UNDERGO AN INTENSIVE, PRAGMATIC THREE-WEEK TRAINING SESSION IN READING. A TRAINING SYLLABUS IN READING WILL BE DEVELOPED DURING THE WORKSHOP FOR USE BY THE TRAINERS. THE APPALACHIAN ABE TEACHER-TRAINER READING WORKSHOP HAS BEEN DEVELOPED ON THE ASSUMPTION THAT ABE TEACHERS IN APPALACHIA NEED MORE PREPARATION IN READING, PARTICULARLY FOR RURAL ADULTS. THIS WORKSHOP WILL INCORPORATE AN INTRODUCTION AND/OR REVIEW OF THE READING PROCESS WITH A STRONG ELEMENT OF APPLICATION TO SUPPLEMENT THE PRESENT SKILLS OF THE ABE TEACHER. (AUTHOR/CK)

ACCESSION NUMBER: ED054873

PUBLICATION DATE: 65

TITLE: SUPERVISION IN RURAL SCHOOLS: A REPORT ON BELIEFS AND PRACTICES.

PERSONAL AUTHOR: FRANSETH, JANE

DESCRIPTOR: *EVALUATION; LEADERSHIP; OBJECTIVES; QUALIFICATIONS; *RURAL EDUCATION; *RURAL SCHOOLS; STAFF ROLE; STANDARDS; *SUPERVISION; *SUPERVISORS; TEACHER SUPERVISION; TEACHING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 62P.

THE PURPOSE OF THIS REPORT IS TWOFOLD: (1) TO INCREASE UNDERSTANDING OF WHAT IS INVOLVED IN THE PROCESS OF SUPERVISION AND (2) TO HELP INSTRUCTIONAL PERSONNEL ANALYZE SUPERVISORY BEHAVIOR BY MEANS OF GUIDING PRINCIPLES BASED ON KNOWLEDGE OF HUMAN BEHAVIOR EXAMINED IN LIGHT OF EDUCATIONAL OBJECTIVES. IN THE TEXT, RURAL SITUATIONS HAVE BEEN SELECTED WHICH SHOW SUPERVISORS AT WORK HELPING TEACHERS AND OTHERS DEAL WITH PROBLEMS. IN KEEPING WITH THIS, APPROACHES DESIGNED TO IMPROVE SUPERVISORY PRACTICES ARE ILLUSTRATED. ALSO INCLUDED IS A DISCUSSION OF GUIDING PRINCIPLES OF GOOD SUPERVISION AND THE APPLICATION OF THESE PRINCIPLES IN IMPROVING LEARNING OPPORTUNITIES FOR CHILDREN AND YOUTH. (LS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (CAT. NO. FS5.236:36005 $0.25)

ACCESSION NUMBER: ED054875

PUBLICATION DATE: SEP 67

TITLE: RURAL POVERTY, HEARINGS BEFORE THE NATIONAL ADVISORY COMMITTEE ON RURAL POVERTY (MEMPHIS, TENNESSEE, FEBRUARY 2-3, 1967).

DESCRIPTOR: COMMUNITY; DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DISADVANTAGEMENT; FAMILY PLANNING; *GOVERNMENT ROLE; HEALTH; HOUSING; *INFORMATION SEEKING; JOBS; MANPOWER DEVELOPMENT; ORGANIZATION; *RURAL AREAS; *RURAL DEVELOPMENT; RURAL EDUCATION; RURAL POPULATION; UNEMPLOYMENT; WELFARE SERVICES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 297P.

ON SEPTEMBER 27, 1966, PRESIDENT LYNDON B. JOHNSON ESTABLISHED THE NATIONAL ADVISORY COMMISSION ON RURAL POVERTY. TO THIS COMMISSION, HE DELEGATED THE RESPONSIBILITY OF MAKING A COMPREHENSIVE STUDY AND APPRAISAL OF THE CURRENT ECONOMIC SITUATIONS AND TRENDS IN AMERICAN LIFE. IN FULFILLING THIS RESPONSIBILITY, THE NATIONAL ADVISORY COMMISSION ON RURAL POVERTY CONDUCTED PUBLIC HEARINGS IN TUCSON, ARIZONA; MEMPHIS, TENNESSEE; AND WASHINGTON, D.C. THE VERBATIM TRANSCRIPT CONTAINED IN THIS VOLUME IS A RESULT OF THE 2-DAY PUBLIC HEARING IN MEMPHIS ON FEBRUARY 2-3, 1967. TWO ADDITIONAL VOLUMES CONTAIN THE PROCEEDINGS OF THE HEARINGS IN TUCSON (RC 001 975) AND WASHINGTON, D.C. (RC 002 004). ALL 3 VOLUMES OF HEARINGS CONDUCTED BY THIS COMMISSION ARE VERBATIM TRANSCRIPTS OF THE RESPECTIVE HEARING PROCEEDINGS. BASED UPON THESE PUBLIC HEARINGS AND OTHER EXTENSIVE RESEARCH, THE COMMISSION PRESENTED A FINAL REPORT TO PRESIDENT JOHNSON ON SEPTEMBER 27, 1967. THE FINAL REPORT, WHICH IS CONTAINED IN ANOTHER VOLUME (ED 016 543), DESCRIBES POVERTY IN AMERICA IN 1967 AND RECOMMENDS "THE MOST EFFICIENT AND PROMISING MEANS OF PROVIDING OPPORTUNITIES FOR THE RURAL POPULATION TO SHARE IN AMERICA'S ABUNDANCE." (LS)

ACCESSION NUMBER: ED054876

PUBLICATION DATE: SEP 67

TITLE: RURAL POVERTY, HEARINGS BEFORE THE NATIONAL ADVISORY COMMISSION ON RURAL POVERTY (TUCSON, ARIZONA, JANUARY 26-27, 1967).

DESCRIPTOR: *AGRICULTURAL LABORERS; *AMERICAN INDIANS; COMMUNITY; DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DISADVANTAGEMENT; FAMILY PLANNING; *GOVERNMENT ROLE; HEALTH; HOUSING; INFORMATION SEEKING; JOBS; MANPOWER DEVELOPMENT; MEXICAN AMERICANS; ORGANIZATION; *RURAL AREAS; RURAL DEVELOPMENT; RURAL EDUCATION; RURAL POPULATION; UNEMPLOYMENT; WELFARE SERVICES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$16.45

DESCRIPTIVE NOTE: 409P.

ON SEPTEMBER 27, 1966, PRESIDENT LYNDON B. JOHNSON ESTABLISHED THE NATIONAL ADVISORY COMMISSION ON RURAL POVERTY. TO THIS COMMISSION, HE DELEGATED THE RESPONSIBILITY OF MAKING A COMPREHENSIVE STUDY AND APPRAISAL OF THE CURRENT ECONOMIC SITUATIONS AND TRENDS IN AMERICAN RURAL LIFE. IN FULFILLING THIS RESPONSIBILITY, THE NATIONAL ADVISORY COMMISSION ON RURAL POVERTY CONDUCTED PUBLIC HEARINGS IN TUCSON, ARIZONA; MEMPHIS, TENNESSEE; AND WASHINGTON, D.C. THE VERBATIM TRANSCRIPT CONTAINED IN THIS VOLUME IS A RESULT OF THE 2-DAY PUBLIC HEARING IN TUCSON ON JANUARY 26-27, 1967; AT THESE HEARINGS, WITNESSES REPRESENTING AMERICAN INDIANS AND MIGRANT WORKERS WERE AMONG THOSE WHO TESTIFIED. TWO ADDITIONAL VOLUMES CONTAIN THE PROCEEDINGS OF THE HEARINGS IN MEMPHIS (RC 001 945) AND WASHINGTON, D.C. (RC 002 004). ALL 3 VOLUMES OF HEARINGS CONDUCTED BY THIS COMMISSION ARE VERBATIM TRANSCRIPTS OF THE RESPECTIVE HEARING PROCEEDINGS. BASED UPON THESE PUBLIC HEARINGS AND OTHER EXTENSIVE RESEARCH, THE COMMISSION PRESENTED A FINAL REPORT TO PRESIDENT JOHNSON ON SEPTEMBER 27, 1967. THE FINAL REPORT, WHICH IS CONTAINED IN ANOTHER VOLUME (ED 016 543), DESCRIBES THE POVERTY IN AMERICA IN 1967 AND RECOMMENDS "THE MOST EFFICIENT AND PROMISING MEANS OF PROVIDING OPPORTUNITIES FOR THE RURAL POPULATION TO SHARE IN AMERICA'S ABUNDANCE." (LS)

ACCESSION NUMBER: ED054877

PUBLICATION DATE: SEP 67

TITLE: RURAL POVERTY, HEARINGS BEFORE THE NATIONAL ADVISORY COMMISSION ON RURAL POVERTY (WASHINGTON, D.C., FEBRUARY 15-17, 1967).

DESCRIPTOR: *AGRICULTURAL LABORERS; COMMUNITY; DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DISADVANTAGEMENT; FAMILY PLANNING; *GOVERNMENT ROLE; HEALTH; HOUSING; *INFORMATION SEEKING; JOBS; MANPOWER DEVELOPMENT; MINORITY GROUPS; ORGANIZATION; *RURAL AREAS; RURAL DEVELOPMENT; RURAL EDUCATION; RURAL POPULATION; UNEMPLOYMENT; WELFARE SERVICES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$16.45

DESCRIPTIVE NOTE: 500P.

ON SEPTEMBER 27, 1966, PRESIDENT LYNDON B. JOHNSON ESTABLISHED THE NATIONAL ADVISORY COMMISSION ON RURAL POVERTY. TO THIS COMMISSION, HE DELEGATED THE RESPONSIBILITY OF MAKING A COMPREHENSIVE STUDY AND APPRAISAL OF THE CURRENT ECONOMIC SITUATIONS AND TRENDS IN AMERICAN RURAL LIFE. IN FULFILLING THIS RESPONSIBILITY, THE NATIONAL ADVISORY COMMISSION ON RURAL POVERTY CONDUCTED PUBLIC HEARINGS IN TUCSON, ARIZONA; MEMPHIS, TENNESSEE; AND WASHINGTON, D.C. THE VERBATIM TRANSCRIPT CONTAINED IN THIS VOLUME IS A RESULT OF THE 3-DAY PUBLIC HEARING IN WASHINGTON, D.C., ON FEBRAURY 15-17, 1967. TWO ADDITIONAL VOLUMES CONTAIN THE PROCEEDINGS OF THE HEARINGS IN TUCSON (RC 001 975) AND MEMPHIS (RC 001 945). ALL 3 VOLUMES OF HEARINGS CONDUCTED BY THIS COMMISSION ARE VERBATIM TRANSCRIPTS OF THE RESPECTIVE HEARING PROCEEDINGS. BASED UPON THESE PUBLIC HEARINGS AND OTHER EXTENSIVE RESEARCH, THE COMMISSION PRESENTED A FINAL REPORT TO PRESIDENT JOHNSON ON SEPTEMBER 27, 1967. THE FINAL REPORT, WHICH IS CONTAINED IN ANOTHER VOLUME (ED 016 543), DESCRIBES THE POVERTY IN AMERICA IN 1967 AND RECOMMENDS "THE MOST EFFICIENT AND PROMISING MEANS OF PROVIDING OPPORTUNITIES FOR THE RURAL POPULATION TO SHARE IN AMERICA'S ABUNDANCE." (LS)

ACCESSION NUMBER: ED054878

PUBLICATION DATE: MAY 68

TITLE: PROBLEMS OF COMMUNITY ACTION IN APPALACHIA.

PERSONAL AUTHOR: ZELLER, FREDERICK A.; MILLER, ROBERT W.

DESCRIPTOR: *ACTION PROGRAMS (COMMUNITY); CITIZEN PARTICIPATION; COMMUNITY CHARACTERISTICS; COMMUNITY SERVICE PROGRAMS; EMPLOYMENT PROGRAMS; *FEDERAL PROGRAMS; POLITICAL POWER; POVERTY PROGRAMS; POWER STRUCTURE; *PROBLEMS; PROGRAM ATTITUDES; *PROGRAM EVALUATION; *RURAL AREAS; SOCIOCULTURAL PATTERNS

IDENTIFIER: *APPALACHIA; ECONOMIC OPPORTUNITY ACT OF 1964

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

DEALING WITH AN ANALYSIS AND EVALUATION OF COMMUNITY ACTION PROGRAMS (PROVIDED FOR BY THE ECONOMIC OPPORTUNITY ACT OF 1964) IN APPALACHIA, THIS REPORT PRESENTS 3 CONDITIONS FOR PROGRAM SUCCESS: (1) ADEQUATE COMMUNITY ACTION LEADERSHIP AT THE LOCAL LEVEL; (2) POWER HOLDERS AT THE COMMUNITY, COUNTY, OR "LOCAL" LEVEL WHO ARE SYMPATHETIC, OR AT LEAST NEUTRAL, TO ACCOMPLISHMENT OF THE GOALS OF COMMUNITY ACTION; AND (3) INVOLVEMENT OF THE TARGET POPULATION IN THE COMMUNITY ACTION PROGRAMS. AFTER AN EVALUATION OF THE STATE OF THESE 3 CONDITIONS IN COMMUNITY ACTION PROGRAMS IN APPALACHIA, IT IS CONCLUDED THAT THE CONDITIONS ARE UNATTAINED AND IT IS RECOMMENDED THAT THE DEVELOPMENT OF ADEQUATE COMMUNITY ACTION LEADERSHIP AT THE LOCAL LEVEL BE GIVEN TOP PRIORITY "SINCE THE OTHER 2 CONDITIONS PROBABLY MUST BE TAKEN AS 'GIVENS' UNTIL THE DEVELOPMENT OF EFFECTIVE LEADERSHIP IS ACCOMPLISHED." (BO)

ACCESSION NUMBER: ED054879

PUBLICATION DATE: 68

TITLE: ATTITUDES TOWARD STATE AND LOCAL TAXES IN WEST VIRGINIA--THE PRELIMINARY RESULTS OF A SURVEY.

PERSONAL AUTHOR: PHOTIADIS, JOHN; ZELLER, FREDERICK A.

DESCRIPTOR: AGE DIFFERENCES; *ATTITUDES; COMMUNITY SIZE; EDUCATIONAL BACKGROUND; EDUCATIONAL STATUS COMPARISON; INCOME; OCCUPATIONS; *RURAL URBAN DIFFERENCES; SOCIOCULTURAL PATTERNS; *SOCIOECONOMIC INFLUENCES; *SURVEYS; TABLES (DATA); *TAXES

IDENTIFIER: WEST VIRGINIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 40P.

DEALING WITH WEST VIRGINIANS' ATTITUDES TOWARD STATE AND LOCAL TAXES AND THEIR USES, THIS STUDY SURVEYED APPROXIMATELY 600 MALE HEADS OF HOUSEHOLDS REPRESENTING DIFFERENT SOCIOECONOMIC GROUPS IN CHARLESTON, MORGANTOWN, BECKLEY, AND AN OPEN-COUNTRY AREA IN RALEIGH COUNTY. REPORTED DATA "ARE NOT ENCOURAGING--ATTITUDES VARY DIRECTLY WITH INCOME LEVELS AND THE LOW INCOME LEVELS OF THE STATE ARE INCONSISTENT WITH THE NEED FOR DRAMATIC TAX INCREASES. SUGGESTIONS FOR SHORT-RUN AND LONG RUN CHANGES ARE OFFERED. IT IS EXPECTED THAT MORE DETAILED ANALYSIS OF THESE DATA WILL BE MADE AND REPORTED IN SUBSEQUENT PUBLICATIONS." THERE ARE 39 TABLES. (BO)

ACCESSION NUMBER: ED054884

PUBLICATION DATE: 71

TITLE: RURAL EDUCATION IN THE UNITED STATES.

PERSONAL AUTHOR: TAMBLYN, LEWIS R.

DESCRIPTOR: ADMINISTRATIVE ORGANIZATION; CONSOLIDATED SCHOOLS; *ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL IMPROVEMENT; EQUALIZATION AID; *FISCAL CAPACITY; INNOVATION; NATIONAL ORGANIZATIONS; *REGIONAL PROGRAMS; *RURAL EDUCATION; SUPPLEMENTARY EDUCATIONAL CENTERS; URBAN IMMIGRATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 41P.

RURAL EDUCATION IS CONFRONTED WITH NEW PROBLEMS, RESPONSIBILITIES, AND OPPORTUNITIES TO CONTRIBUTE TO THE SOLUTION OF MAJOR ISSUES FACING THE UNITED STATES. IT IS GENERALLY AGREED THAT ABOUT 10 MILLION RURAL PEOPLE ARE POOR AND THAT THEY CONSTITUTE ONE-THIRD OF THE NATION'S ECONOMICALLY DISADVANTAGED. THE PARAMOUNT CAUSE OF PRESENT URBAN PROBLEMS STEMS FROM THE MIGRATION OF HORDES OF ECONOMICALLY AND SOCIALLY DEPRIVED AND DISPLACED PERSONS FROM RURAL AREAS TO URBAN CENTERS. THE VAST MAJORITY OF STATES HAVING LARGE RURAL POPULATIONS HAVE FEWER FISCAL RESOURCES PER CHILD TO SUPPORT EDUCATIONAL PROGRAMS THAN THE AVERAGE STATE. MULTI-DISTRICT ORGANIZATIONS ARE PROVIDING SOME OF THE ANSWERS TO RURAL EDUCATION PROBLEMS DUE TO SCARCITY OF POPULATION, SMALL SCHOOL DISTRICTS, GEOGRAPHICAL ISOLATION, AND AN INADEQUATE TAX BASE. THE PRIMARY CHALLENGE IN RURAL EDUCATION IS TO DRASTICALLY IMPROVE THE QUALITY OF ITS EDUCATIONAL OFFERINGS AND TO MAKE EDUCATION RELEVANT FOR THOSE WHO WILL REMAIN IN THE COMMUNITY AND FOR THOSE WHO WILL MIGRATE TO URBAN AREAS. IN THE DOCUMENT, RURAL EDUCATION IS DISCUSSED IN TERMS OF THE FOREGOING FACTORS; NATIONAL ORGANIZATIONS CONCERNED WITH RURAL EDUCATION ARE CITED; 9 REGIONAL AND STATE EDUCATION IMPROVEMENT PROJECTS ARE DESCRIBED; AND RECOMMENDATIONS TO CORRECT DEFICIENCIES IN RURAL EDUCATION FOR THE 1970'S ARE LISTED. (JH)

ACCESSION NUMBER: ED054885

PUBLICATION DATE: 70

TITLE: THE CONDITION OF FARM WORKERS AND SMALL FARMERS IN 1970. REPORT TO THE NATIONAL BOARD OF NATIONAL SHARECROPPERS FUND.

PERSONAL AUTHOR: PIERCE, JAMES M.

DESCRIPTOR: *AGRICULTURAL LABORERS; CHILD LABOR; *ECONOMIC DISADVANTAGEMENT; *FARM LABOR; FARM LABOR LEGISLATION; HOUSING NEEDS; MIGRANT WORKER PROJECTS; RACIAL DISCRIMINATION; *RURAL POPULATION; *SHARECROPPERS; WELFARE PROBLEMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 13P.

IN 1970, MANY AMERICANS ARE EXAMINING ANEW THE COSTS OF ACHIEVING EFFICIENCY IN AGRICULTURE THROUGH BIGNESS. THE EXODUS OF SMALL FARMERS CONTINUES--MORE THAN 2.7 MILLION FARMERS HAVE ABANCONED FARMING OR SOLD OUT TO BIGGER COMPETITORS SINCE 1950--WHILE GOVERNMENT AGRICULTURAL POLICY REMAINS ATTUNED TO THE INTERESTS OF LARGE FARMERS. ALL SMALL FARMERS HAVE SUFFERED FROM GOVERNMENT POLICY, BUT BLACK FARMERS HAVE BEEN THE CHIEF VICTIMS. AGRICULTURE IS STILL ONE OF THE NATION'S LARGEST EMPLOYERS, AND FARM WORK REMAINS ONE OF THE MOST HAZARDOUS OCCUPATIONS. ONE-FOURTH OF FARM-WAGE WORKERS ARE UNDER 16 YEARS OF AGE; MOST CHILDREN OF FARM WORKERS SUFFER SERIOUS EDUCATIONAL DISADVANTAGES; POOR HEALTH, SQUALID HOUSING, AND POWERLESSNESS CONTINUE TO BE THE LOT OF MIGRANT WORKERS; FEDERAL PROGRAMS FOR MIGRANTS LACK ADEQUATE FUNDING AND ARE OFTEN ADMINISTERED BY STATE AND LOCAL BODIES UNRESPONSIVE TO MIGRANT NEEDS; AND CONGRESS HAS REFUSED AGAIN TO INCLUDE FARM WORKERS IN UNEMPLOYMENT COMPENSATION COVERAGE. ONE IMPROVEMENT, HOWEVER, IS THE 1970 HOUSING ACT WHICH PROVIDES AN INCREASE IN THE MAXIMUM GRANT FOR CONSTRUCTION OF FARM LABOR HOUSING. NONTHELESS, PROGRESS IN FARM LABOR CONDITIONS HAS COME PRIMARILY FROM THE EFFORTS OF THE POOR THEMSELVES IN ORGANIZING SMALL FARM COOPERATIVES, SELF-HELP PROJECTS, AND UNIONS. A RELATED DOCUMENT IS ED 010 970. (JH)

ACCESSION NUMBER: ED054887

PUBLICATION DATE: FEB 70

TITLE: PARENTS' GUIDE TO THE BOARDING HOME PROGRAM.

DESCRIPTOR: *AMERICAN INDIANS; *BOARDING HOMES; *COORDINATORS; HEALTH SERVICES; *RURAL AREAS; *SECONDARY SCHOOL STUDENTS; STUDENT EMPLOYMENT

IDENTIFIER: ALASKA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.

THE BOARDING HOME PROGRAM WAS DEVELOPED BY THE ALASKA STATE DEPARTMENT OF EDUCATION, DIVISION OF STATE-OPERATED SCHOOLS, TO PROVIDE STUDENTS LIVING IN AN UNINCORPORATED AREA OF RURAL ALASKA, WHERE NO PUBLIC HIGH SCHOOL IS AVAILABLE, WITH AN OPPORTUNITY TO CONTINUE THEIR EDUCATION. ESTABLISHED AS AN INTERIM MEASURE UNTIL MORE REGIONAL HIGH SCHOOL BOARDING FACILITIES ARE CONSTRUCTED, THE PROGRAM UTILIZES FAMILIES WHO PROVIDE BOARDING HOMES FOR PARTICIPATING STUDENTS. PRESENTED IN THIS GUIDE FOR "BOARDING HOME PARENTS" ARE THE STANDARDS FOR PARTICIPATION, ALONG WITH DISCUSSIONS OF FINANCIAL ARRANGEMENTS, STUDENT HEALTH SERVICES, STUDENT EMPLOYMENT, AND THE ROLE OF THE BOARDING PARENTS (WITH EXAMPLES OF WHAT THE "FOSTER" PARENTS MIGHT BE EXPECTED TO DO FOR THE STUDENT). ALSO, THE ROLE OF THE HOME-SCHOOL COORDINATOR IS EXPLAINED, AND HIS RESPONSIBILITIES TO THE STUDENT AND BOARDING FAMILY ARE LISTED. A BOARDING HOME PARENT APPLICATION IS APPENDED. (LS)

ACCESSION NUMBER: ED054888

PUBLICATION DATE: AUG 70

TITLE: DIRECTIONS 70'S: AN ASSESSMENT OF EDUCATIONAL NEEDS IN ALASKA.

PERSONAL AUTHOR: BOWKETT, NORMA S., COMP.

DESCRIPTOR: ADMINISTRATIVE POLICY; *EDUCATIONAL NEEDS; *EDUCATIONAL OBJECTIVES; *INDIVIDUAL DEVELOPMENT; *RURAL POPULATION; *SKILL DEVELOPMENT; STATEWIDE PLANNING

IDENTIFIER: ALASKA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 89P.

EDUCATIONAL GOALS AND OBJECTIVES FOR THE PUBLIC EDUCATION SYSTEM OF ALASKA ARE PRESENTED IN THIS TITLE III (ELEMENTARY AND SECONDARY EDUCATION ACT) REPORT. THE GOALS ARE (1) TO PROVIDE AN ENVIRONMENT WHEREIN EACH PERSON, REGARDLESS OF ANY CONDITIONS AFFECTING HIM, IS AFFORDED THE OPPORTUNITY TO REACH HIS MAXIMUM POTENTIAL AS AN INDIVIDUAL AND AS A MEMBER OF SOCIETY; (2) TO DEVELOP WITHIN EACH PERSON THE COMPETENCIES, SKILLS, AND VALUES NECESSARY FOR HIM TO FUNCTION AS A CONTRIBUTING MEMBER OF SOCIETY; AND (3) TO PROVIDE THE BEST POSSIBLE ADMINISTRATIVE STRUCTURE, SERVICE, AND LEADERSHIP TO ALL ENTITIES CONCERNED WITH IMPLEMENTING THE PHILOSOPHY OF EDUCATION OF THE ALASKA STATE BOARD OF EDUCATION. FOR EACH GOAL, SPECIFIC OBJECTIVES ARE PRESENTED WHICH ARE SUPPORTED BY A STATEMENT OF NEED FOR THE OBJECTIVES AND A SUMMARY OF PRESENT AND PLANNED ACTIONS TO MEET THE OBJECTIVES. A SUMMARY OF ACTIVITIES OF THE STATE DEPARTMENT OF EDUCATION REGARDING EDUCATIONAL PLANNING AND RESEARCH IS INCLUDED. (JH)

ACCESSION NUMBER: ED054889

PUBLICATION DATE: 70

TITLE: SOCIAL AND ECONOMIC DETERMINANTS OF THE EDUCATIONAL ACHIEVEMENT OF SELECTED ELEVENTH GRADE STUDENTS IN RURAL KENTUCKY: AN EXPLORATORY STUDY.

PERSONAL AUTHOR: BIEKER, RICHARD FRANCIS

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; CLASS SIZE; *ECONOMIC FACTORS; ECONOMIC RESEARCH; EDUCATIONAL FACILITIES; FAMILY BACKGROUND; *HIGH SCHOOL STUDENTS; *INPUT OUTPUT ANALYSIS; INSTRUCTIONAL MATERIALS; INTELLIGENCE; PART TIME JOBS; QUESTIONNAIRES; *RURAL EDUCATION; SOCIAL FACTORS; STATISTICAL STUDIES; STUDENT EMPLOYMENT; TEACHER SALARIES

IDENTIFIER: KENTUCKY

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 222P.; DOCTOR'S DISSERTATION SUBMITTED TO UNIVERSITY OF KENTUCKY, LEXINGTON

STUDY OBJECTIVES WERE (1) TO CONSTRUCT A CONCEPTUAL MODEL TO RELATE INCREMENTAL EDUCATIONAL ACHIEVEMENT OF INDIVIDUAL STUDENTS DURING A 2-SCHOOL-YEAR PERIOD TO ECONOMIC INPUTS OF THE SCHOOL, STUDENT INPUTS, AND FAMILY INPUTS DURING THAT PERIOD AND (2) TO USE THE MODEL AS A BASIS FOR GENERATING AN ECONOMIC FACTOR MODEL FOR THE SCHOOL UNIT. TO TEST THE MODEL EMPIRICALLY, DATA WERE OBTAINED ON STUDENTS FROM 5 HIGH SCHOOLS IN SOUTH-CENTRAL KENTUCKY. SCHOOL BUDGETRY AND ENROLLMENT DATA, STUDENT TEST DATA, AND STUDENT AND FAMILY BACKGROUND DATA OBTAINED BY STUDENT QUESTIONNAIRE WERE SUBJECTED TO MULTIPLE CORRELATION-REGRESSION ANALYSIS. STATISTICALLY SIGNIFICANT AND POSITIVE RELATIONSHIPS WERE FOUND BETWEEN INCREMENTAL STUDENT ACHIEVEMENT IN BASIC SUBJECTS AND (1) STUDENT'S MENTAL ABILITY, (2) OPPORTUNITY COST OF STUDENT TIME INVESTMENT IN FORMAL EDUCATION, AND (3) STUDENT'S ACADEMIC COMMITMENT OR INTENSITY OF EFFORT; AN INVERSE RELATIONSHIP WAS FOUND INVOLVING THE NUMBER OF JOB HOURS WORKED BY THE STUDENT DURING THE 2-SCHOOL-YEAR PERIOD. A STATISTICALLY SIGNIFICANT AND POSITIVE RELATIONSHIP WAS FOUND BETWEEN AVERAGE INCREMENTAL STUDENT ACHIEVEMENT AND PER-CLASS EXPENDITURES ON TEACHER'S SALARY; NO STATISTICALLY SIGNIFICANT RELATIONSHIP WAS FOUND INVOLVING AVERAGE CLASS SIZE. DUE PERHAPS TO PECULIARITIES OF THE SAMPLE, NO STATISTICALLY SIGNIFICANT RELATIONSHIPS WERE FOUND INVOLVING EITHER FAMILY VARIABLES OR INVESTMENT EITHER IN INSTRUCTIONAL EQUIPMENT OR PLANT FACILITIES. (BO)

AVAILABILITY: INTER-LIBRARY LOAN FROM WEST VIRGINIA UNIVERSITY, MORGANTOWN, WEST VIRGINIA 26506

ACCESSION NUMBER: ED054891

PUBLICATION DATE: AUG 71

TITLE: CULTURAL DIVERGENCE RELATED TO URBAN PROXIMITY ON AMERICAN INDIAN RESERVATIONS.

PERSONAL AUTHOR: PRICE, JOHN A.

DESCRIPTOR: *AMERICAN INDIANS; COMMUNITY DEVELOPMENT; *CULTURAL DIFFERENCES; EDUCATIONAL DISADVANTAGEMENT; RELIGIOUS FACTORS; *RESERVATIONS (INDIAN); *RURAL URBAN DIFFERENCES; *SOCIOECONOMIC BACKGROUND; WELFARE RECIPIENTS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 31P.

THE SCATTERED RESERVATION SEGMENTS OF A SINGLE U.S. OR CANADIAN INDIAN TRIBE HAVE OFTEN CULTURALLY DIVERGED FROM ONE ANOTHER IN RECENT HISTORICAL TIMES. THIS DIVERGENCE IS PARTICULARLY MARKED IN MORE URBAN REGIONS, SUCH AS CALIFORNIA, AND AMONG TRIBES WHERE SOME OF THE RESERVATIONS ARE NEAR CITIES. AS TRIBALISM HAS BECOME LESS IMPORTANT AND URBAN ADAPTATION MORE IMPORTANT, CITIES HAVE A DIFFERENTIAL IMPACT FOR CHANGE ACCORDING TO THEIR DISTANCE FROM THE VARIOUS INDIAN COMMUNITIES. THE MOST DISTANT RESERVATIONS TEND TO BE ABANDONED, TO SURVIVE AS RETIREMENT COMMUNITIES, OR TO TURN TO A CONSERVATIVE, LOW-COST-OF-LIVING AND WELFARE-DEPENDENT ACAPTATION. RESERVATIONS CLOSEST TO THE CITIES TEND TO DEVELOP A PATTERN WHEREIN RESIDENTS COMMUTE TO JOBS IN THE CITY; THESE RESERVATIONS ARE CHARACTERIZED BY POPULATION INCREASE AND A NEW SOPHISTICATION IN WORKING WITH MODERN BUREAUCRATIC POLITICS. (AUTHOR/LS)

ACCESSION NUMBER: ED054892

PUBLICATION DATE: JUL 71

TITLE: ATTITUDES AND ORIENTATIONS OF RURAL GROUPS AND EFFECTS ON EDUCATIONAL DECISION-MAKING AND INNOVATION IN RURAL SCHOOL DISTRICTS: A SYNTHESIS OF RESEARCH.

PERSONAL AUTHOR: HUGHES, LARRY W.; SPENCE, DOLPHUS L.

DESCRIPTOR: COMMUNITY CHARACTERISTICS; *DECISION MAKING; *EDUCATIONAL CHANGE; FAMILY ATTITUDES; POWER STRUCTURE; RESEARCH REVIEWS (PUBLICATIONS); *RURAL SCHOOLS; *RURAL YOUTH; SCHOOL COMMUNITY RELATIONSHIP; *TEACHER ATTITUDES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 54P.

THE RURAL COMMUNITY IS CHARACTERIZED BY A DECREASING POPULATION AND AN ERODING OF LOCAL TAXABLE WEALTH WHICH CONTRIBUTE TO THE INEFFECTIVENESS OF COMMUNITY AGENCIES OR INSTITUTIONS TO SERVE CITIZENS' NEEDS. THE RURAL COMMUNITY RESISTS WIDESPREAD EFFORT TO CHANGE EXISTING CONDITIONS SINCE RURAL PEOPLE ARE GENERALLY CONSERVATIVE AND OFTEN DO NOT HAVE THE FINANCIAL RESOURCES TO SOLVE INDIGENOUS PROBLEMS. ALTHOUGH LOCAL BOARDS OF EDUCATION ARE DELEGATED THE AUTHORITY TO DETERMINE EDUCATIONAL POLICY, THEY RARELY MAKE DECISIONS THAT MIGHT RAISE THE IRE OF THE LOCAL POWER STRUCTURE. TO A LARGE DEGREE, LOCAL EDUCATIONAL PROGRAMS ARE DETERMINED BY THE ATTITUDES OF LOCAL ADMINISTRATORS, TEACHERS, SCHOOL BOARD MEMBERS, PARENTS, AND OTHER ADULTS IN THE COMMUNITY. MOST ADMINISTRATORS AND TEACHERS IN RURAL AREAS ARE THEMSELVES PRODUCTS OF THE RURAL SUBCULTURE AND REFLECT THE ATTITUDES OF THE COMMUNITY IN WHICH THEY WORK. EDUCATION CONTINUES TO BE VIEWED AS AN EXPENSE RATHER THAN AN INVESTMENT, WITH THE SCHOOL BEING AN AGENCY FOR PASSING ON THE ETERNAL VERITIES RATHER THAN AN AGENCY FOR SOCIAL CHANGE. THE RECENT MOVE TOWARD THE EDUCATIONAL COOPERATIVE AND AN EMPHASIS IN ADMINISTRATOR AND TEACHER PREPARATION PROGRAMS ON EDUCATIONAL CHANGE AND INNOVATION ARE SEEN AS CONSTRUCTIVE EFFORTS TO IMPROVE RURAL SCHOOLS. (JH)

ACCESSION NUMBER: ED054906

PUBLICATION DATE: MAR 70

TITLE: A NEW LIFE FOR THE COUNTRY. THE REPORT OF THE PRESIDENT'S TASK FORCE ON RURAL DEVELOPMENT.

DESCRIPTOR: *COMMUNITY PLANNING; *DEPRESSED AREAS (GEOGRAPHIC); ECONOMIC DISADVANTAGEMENT; EDUCATION; EMPLOYMENT; *GOVERNMENT ROLE; HEALTH; HOUSING; NUTRITION; ORGANIZATION; PRIVATE FINANCIAL SUPPORT; RURAL AREAS; *RURAL DEVELOPMENT; RURAL URBAN DIFFERENCES; *STATE ACTION; TRANSPORTATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 48P.

THE PRESIDENT'S TASK FORCE ON RURAL DEVELOPMENT (ESTABLISHED IN SEPTEMBER OF 1969) REVIEWED THE EFFECTIVENESS OF RURAL ASSISTANCE PROGRAMS AND MADE RECOMMENDATIONS AS TO WHAT MIGHT BE DONE IN THE PRIVATE AND PUBLIC SECTORS TO STIMULATE RURAL DEVELOPMENT. INCLUDED ARE RECOMMENDATIONS FOR STREAMLINING FEDERAL PROGRAMS, STRENGTHENING STATE AND LOCAL PARTICIPATION, AND UTILIZING PRIVATE ENTERPRISE IN RURAL DEVELOPMENT. RECOMMENDATIONS ARE ALSO GIVEN FOR FINANCING RURAL DEVELOPMENT AND FOR IMPROVING NUTRITION, WELFARE ASSISTANCE, HEALTH, HOUSING, EDUCATION, AND TRANSPORTATION IN RURAL AREAS. A DISCUSSION OF RESEARCH FOR A BETTER RURAL ENVIRONMENT CONCLUDES THIS REPORT TO PRESIDENT NIXON. (LS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.35)

ACCESSION NUMBER: ED055188

TITLE: BREAKTHROUGH IN RURAL MANPOWER SERVICES. FINAL REPORT.

DESCRIPTOR: DEMONSTRATION PROGRAMS; EMPLOYMENT SERVICES; *FEDERAL PROGRAMS; *MANPOWER DEVELOPMENT; *PROGRAM DESCRIPTIONS; *RURAL AREAS

IDENTIFIER: *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS; MDTA PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 204P.

THE OTTUMWA EXPERIMENTAL AND DEMONSTRATION PROJECT WAS INITIATED TO DEVELOP MORE ECONOMICAL AND MORE EFFECTIVE WAYS FOR DELIVERING COMPREHENSIVE MANPOWER SERVICES TO RESIDENTS OF RURAL AREAS. THE OTTUMWA PROJECT INVOLVED A FUNDAMENTAL RESTRUCTURING OF RURAL EMPLOYMENT SERVICE OPERATIONS--DEVELOPMENT OF MORE EFFECTIVE WAYS OF DELIVERING EFFECTIVE SERVICES REQUIRED BRINGING THE SERVICE DELIVERY SYSTEM INTO GREATER HARMONY WITH THE DEMANDS MADE BY CHANGED AND CHANGING RURAL LABOR MARKET CONDITIONS AND SOCIOECONOMIC PATTERNS. THE 2-YEAR OTTUMWA EXPERIENCE YIELDED SOME IMPORTANT OBSERVATIONS, AMONG THEM: (1) A SINGLE ADMINISTRATIVE UNIT FOR THE ENTIRE OPERATIONAL AREA IS ESSENTIAL, (2) A SMALL ADVERTISING BUDGET IS A WORTHWHILE EXPENDITURE, AND TELEVISION THE BEST MEDIUM, AND (3) IT WAS MORE IMPORTANT TO HAVE FISCAL RESOURCES AND PHYSICAL FACILITIES TO ASSURE MAXIMUM UTILIZATION OF AVAILABLE STAFF, THAN TO HAVE ADDITIONAL STAFF IF THERE WAS A CHOICE. (CD)

ACCESSION NUMBER: ED055205

PUBLICATION DATE: 71

TITLE: LAWS RELATING TO VOCATIONAL EDUCATION AND AGRICULTURAL EXTENSION WORK.

PERSONAL AUTHOR: UDELL, GILMAN G., COMP.

DESCRIPTOR: EDUCATIONAL FINANCE; *EDUCATIONAL LEGISLATION; EDUCATIONAL PROGRAMS; FEDERAL AID; FEDERAL GOVERNMENT; FEDERAL LAWS; *FEDERAL LEGISLATION; FEDERAL PROGRAMS; *RURAL EXTENSION; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$36.19

DESCRIPTIVE NOTE: 1,012P.

THIS COMPILATION CONTAINS APPROXIMATELY 224 LAWS RELATING TO VOCATIONAL EDUCATION AND THE AGRICULTURAL SERVICE ENACTED BY THE U.S. CONGRESS SINCE 1914. ARRANGED BY DATE OF APPROVAL, SOME OF THE LAWS INCLUDE: (1) SMITH-LEVER ACT, (2) SMITH-HUGHES ACT, 3) GEORGE-REED ACT, (4) GEORGE-DEEN ACT, (5) GEORGE-BARDEN ACT, (6) SMITH-MCCONNELL ACT, (7) ALLIED HEALTH PROFESSIONS PERSONNEL TRAINING ACT OF 1966, (8) ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS OF 1967, (9) VOCATIONAL EDUCATION AMENDMENTS OF 1968, AND (10) ENVIRONMENTAL EDUCATION ACT. (SB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (YI.2:V85/2/970, $4.00)

ACCESSION NUMBER: ED055451

PUBLICATION DATE: MAY 71

TITLE: TELEVISION IN RURAL AREAS; A LOW COST ALTERNATIVE.

PERSONAL AUTHOR: BOURRET, PHILIP L.

DESCRIPTOR: *COMMUNITY ANTENNAS; COMMUNITY SERVICES; COST EFFECTIVENESS; *COSTS; INSTRUCTIONAL TECHNOLOGY; INSTRUCTIONAL TELEVISION; *MEDIA TECHNOLOGY; PROGRAMING (BROADCAST); RADIO; RURAL EDUCATION; *RURAL POPULATION; *TELEVISION; VIDEO EQUIPMENT

IDENTIFIER: BACALOD CITY; PHILIPPINES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 13P.

ARGUMENTS IN FAVOR OF RADIO OVER TELEVISION AS A LOW COST ALTERNATIVE FOR REACHING RURAL AREAS CITE THE FACT THAT INSTALLATION AND PROGRAMMING COSTS FOR TELEVISION ARE THREE TO FIVE TIMES THAT OF RADIO. BUT NEW TECHNOLOGY CAN NOW BRING TELEVISION TO RURAL AUDIENCES. THE CONCEPT OF DECENTRALIZING TRANSMITTING STATIONS, SO THAT EACH MINI-STATION REACHES AN AREA WITHIN A RADIUS OF 15 MILES, IS BOTH TECHNICALLY AND ECONOMICALLY FEASIBLE. SUCH A STATION COULD BE PUT ON THE AIR FOR AS LITTLE AS HALF THE COST USUALLY ASSOCIATED WITH ESTABLISHING A RURAL RADIO STATION. PROGRAMMING COSTS COULD ALSO BE REDUCED TO FEASIBLE AMOUNTS IF IN A SUFFICIENTLY LARGE REGION, A DOZEN OR MORE MINI-TV STATIONS WERE BUILT. IN THIS CASE, THE POPULATION WITHIN RANGE OF EACH MINI-STATION COULD AFFORD BOTH THE $12,000 TO $15,000 CAPITAL INVESTMENT IN THEIR OWN STATION AND A SHARE IN THE COST OF BUILDING AND OPERATING A SINGLE PROGRAMMING CENTER TO SERVE ALL OF THE REGIONAL STATIONS. THIS PLAN ALLOWS THE STATIONS TO SERVE THE NEEDS OF THE COMMUNITY, IN PROVIDING ADULT EDUCATION, FOR EXAMPLE. A SYSTEM NOW OPERATING IN THE PHILIPPINES ILLUSTRATES THE PROPOSAL. (JK)

ACCESSION NUMBER: ED055680

PUBLICATION DATE: 15 DEC 70

TITLE: NATIONAL CENTER FOR THE TRAINING OF EDUCATIONAL RESOURCE AGENTS TO SERVE RURAL MINORITIES. THE PREPARATION OF PROBLEM SOLVING/DEVELOPMENT/DIFFUSION PERSONNEL TO SERVE RURAL/MINORITY/CULTURALLY LIMITED POPULATIONS.

DESCRIPTOR: AMERICAN INDIANS; *CHANGE AGENTS; CULTURALLY DISADVANTAGED; DIFFUSION; EDUCATIONAL STRATEGIES; MEXICAN AMERICANS; *MINORITY GROUPS; *MODELS; NEGROES; *PROFESSIONAL TRAINING; PROGRAM PLANNING; RESOURCE STAFF ROLE; *RURAL POPULATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 260P.

A BLUEPRINT FOR EDUCATIONAL RESOURCE AGENTS (ERA'S) HAS BEEN COMPILED BY A CONSORTIUM CONSISTING OF THE NATIONAL FEDERATION FOR THE IMPROVEMENT OF RURAL EDUCATION, TUSKEGEE INSTITUTE, NEW MEXICO STATE UNIVERSITY, UNIVERSITY OF NORTH DAKOTA, NORTHWEST REGIONAL EDUCATIONAL LAB., SOUTHWESTERN COOPERATIVE EDUCATIONAL LAB., APPALACHIA EDUCATIONAL LAB., AND SOUTHEASTERN EDUCATION LAB. A 42-MONTH COOPERATIVE THRUST IS PROPOSED TO TRAIN 48 RECRUITS AS ERA'S. DESIGN STRESSES EFFECTIVE COMMUNICATION WITHIN A RURAL, CULTURALLY LIMITED, MINORITY SCHOOL SETTING WITH A HIGH DEGREE OF GENERALIZABILITY FOR THE URBAN COUNTERPART. PROGRAM ELEMENTS INCLUDE PERFORMANCE CRITERIA/ACCOUNTABILITY; 1-WEEK KEY STAFF TRAINING AT TUSKEGEE INSTITUTE; 2-WEEK COMMON CORE TEACHING; ROTATION OF PARTICIPANTS THROUGH ALL FIELD, LAB, AND CAMPUS COMPONENTS; 4-WEEK ROTATIONAL INTERNSHIP IN RURAL SCHOOLS AND KINDRED AGENCIES SETTINGS; AND A TRENDS SEMINAR. RECRUITS FROM 3 TEST STATES WITH HEAVY MINORITY POPULATIONS (ALABAMA, BLACK; NEW MEXICO, CHICANO/INDIAN; AND NORTH DAKOTA, INDIAN) WILL BE EDUCATORS WHO ARE HIGH COMMUNICATORS HAVING PEER ACCEPTANCE FROM TARGET POPULATIONS. PURPOSIVE DISSEMINATION AND INTERNAL-EXTERNAL EVALUATION ARE BUILT-IN. NATIONAL NEEDS AND JOB OPPORTUNITIES FOR ERA'S HAVE BEEN ESTABLISHED VIA THE CLARK AND HOPKINS SURVEY. (AUTHOR/BO)

ACCESSION NUMBER: ED055681

PUBLICATION DATE: 30 OCT 70

TITLE: RURAL CHILD CARE PROJECT, 1968-1969 RESEARCH EVALUATION. VOLUME I: A DESCRIPTION OF THE RURAL CHILD CARE PROJECT, 1965-1969. FINAL REPORT.

PERSONAL AUTHOR: ARCHAMBO, JUDITH P.; BRISCOE, MAY E.

DESCRIPTOR: *CHILD CARE; *DAY CARE PROGRAMS; DEMONSTRATION PROJECTS; *FAMILY INVOLVEMENT; HEALTH SERVICES; HOMEMAKING EDUCATION; HOME VISITS; NONPROFESSIONAL PERSONNEL; ON THE JOB TRAINING; *PRESCHOOL PROGRAMS; PROFESSIONAL PERSONNEL; PROGRAM DEVELOPMENT; RECRUITMENT; *RURAL AREAS; SELF HELP PROGRAMS; SOCIALIZATION; SOCIAL SERVICES; WELFARE SERVICES

IDENTIFIER: *APPALACHIA; KENTUCKY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 50P.

VOLUME I OF THIS FINAL REPORT, AN OVERVIEW OF KENTUCKY'S MULTI-COUNTY RURAL CHILD CARE PROJECT, DESCRIBES THE PROJECT'S HISTORY, PURPOSES, STRUCTURE, AND PROCEDURES IN ADMINISTERING CHILD-DEVELOPMENT, SOCIAL-WORK AND HOMEMAKING SERVICES. THE DAY CARE PROGRAM, WHICH BECAME A FULL-YEAR HEAD START PROGRAM IN 1967, IS ONE ASPECT OF THE EFFORT TO PROVIDE SOCIALIZATION EXPERIENCES, TOTAL FAMILY PARTICIPATION, AND HEALTH AND WELFARE SERVICES FOR ALL MEMBERS OF PROJECT FAMILIES WITHIN A SELF-HELP FRAMEWORK. ONE CHARACTERISTIC OF THE RURAL CHILD CARE PROJECT IS THAT ALL STAFF AT THE COUNTY LEVEL ARE INDIGENOUS NONPROFESSIONALS TRAINED ON THE JOB TO PROVIDE PROJECT SERVICES. IN THE DOCUMENT, MAJOR DIVISIONS ARE "A DESCRIPTION OF THE RURAL CHILD CARE PROJECT, 1965-1969" (WHICH FOCUSES ON PROFESSIONAL AND NONPROFESSIONAL STAFF DUTIES AND TRAINING, STAFF TURNOVER, CAREER DEVELOPMENT FOR STAFF, AND STAFF CHARACTERISTICS); "RECRUITMENT OF PROJECT FAMILIES," "CHILD DEVELOPMENT CENTER PROGRAM," AND "SOCIAL SERVICES." INCLUDED ARE 1 TABLE AND 14 REFERENCES. RELATED DOCUMENTS ARE RC 005 578 AND RC 005 579. (MJB)

ACCESSION NUMBER: ED055682

PUBLICATION DATE: 30 OCT 70

TITLE: RURAL CHILD CARE PROJECT, 1968-1969 RESEARCH EVALUATION. VOLUME II: HYPOTHESES 1-8. FINAL REPORT.

PERSONAL AUTHOR: ARCHAMBO, JUDITH P.; BRISCOE, MAY E.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; CHILD DEVELOPMENT; CURRICULUM DEVELOPMENT; FAMILY INVOLVEMENT; FOLLOWUP STUDIES; GRADE EQUIVALENT SCORES; GRADE REPETITION; INTELLECTUAL DEVELOPMENT; *PARENT ATTITUDES; *PRESCHOOL PROGRAMS; *PROGRAM EVALUATION; *RURAL EDUCATION; SCHOOL RESPONSIBILITY; STUDENT ADJUSTMENT; TABLES (DATA)

IDENTIFIER: *APPALACHIA; KENTUCKY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 233P.

THE 1968-69 EVALUATION OF KENTUCKY'S RURAL CHILD CARE PROJECT HAD 5 MAJOR OBJECTIVES: TO ASSESS THE RELATIONSHIP BETWEEN A CHILD'S ATTENDANCE IN A CHILD DEVELOPMENT CENTER AND HIS SUBSEQUENT INTELLECTUAL PERFORMANCE AND ACADEMIC ACHIEVEMENT IN ELEMENTARY SCHOOL; TO EVALUATE THE IMPACT OF CHANGES IN THE CHILD DEVELOPMENT PROGRAM ITSELF ON PARTICIPANTS' LATER ACADEMIC ACHIEVEMENT; TO ASCERTAIN THE RELATIONSHIP BETWEEN FAMILIAL VALUES AND ACHIEVEMENT BEHAVIOR IN FORMER PROJECT CHILDREN; TO CONTINUE ASSESSMENT OF THE EFFECTS OF COMBINED HOMEMAKING AND CHILD DEVELOPMENT SERVICES ON PARENTS OF CHILDREN ENROLLED IN THE PROJECT; AND TO ASCERTAIN THE IMPACT OF THE PROJECT OF THE ELEMENTARY SCHOOLS OF PARTICIPATING COUNTIES. FINDINGS RELATING TO THE 8 HYPOTHESES TESTED INCLUDED THE FOLLOWING: (A) THAT, DURING 3 YEARS OF PUBLIC SCHOOL, SCORES OF 23 FORMER PROJECT CHILDREN SHOWED A DECLINE ON THE STANFORD-BINET INTELLIGENCE SCALE; (B) THAT SCORES ON THE CALIFORNIA ACHIEVEMENT TEST OF FORMER PROJECT CHILDREN IN GRADES 2 AND 3 DID NOT DIFFER FROM THEIR MATCHED NONPROJECT CONTROLS; (C) THAT THERE WAS GENERALLY NO DIFFERENCE BETWEEN FORMER PROJECT PARENTS WHOSE CHILDREN WERE DESIGNATED UNDER- OR OVER-ACHIEVERS IN TERMS OF VALUE ORIENTATIONS; (D) THAT CURRENT PROJECT PARENTS WHO RECEIVED COMBINED HOMEMAKING AND CHILD-DEVELOPMENT SERVICES FOR 6 MONTHS DID NOT INCREASE THEIR LEVEL OF GENERAL MORALE MORE THAN COMPARABLE PARENTS RECEIVING ONLY CHILD-DEVELOPMENT SERVICES; AND (E) THAT, WHILE 2ND- AND 3RD-GRADE TEACHERS REPORTED FAVORABLE ATTITUDES TOWARD THE PROJECT, SOME ALSO BELIEVED THAT PROJECT TEACHERS SHOULD BE BETTER TRAINED AND THAT PROJECT CHILDREN SHOULD BE BETTER DISCIPLINED. (MJB)

ACCESSION NUMBER: ED055683

PUBLICATION DATE: 31 DEC 70

TITLE: RURAL CHILD CARE PROJECT, 1969-1970 RESEARCH EVALUATION. FINAL REPORT.

PERSONAL AUTHOR: ARCHAMBO, JUDITH P.

DESCRIPTOR: *CHILD DEVELOPMENT; COMMUNITY INVOLVEMENT; FAMILY INVOLVEMENT; FOLLOWUP STUDIES; INTELLECTUAL DEVELOPMENT; LANGUAGE SKILLS; PARENT WORKSHOPS; PILOT PROJECTS; *PRESCHOOL PROGRAMS; *PROGRAM EVALUATION; *RESEARCH; *RURAL EDUCATION; SOCIOCULTURAL PATTERNS

IDENTIFIER: *APPALACHIA; KENTUCKY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$13.16

DESCRIPTIVE NOTE: 386P.

A 4-YEAR FOLLOW-UP STUDY OF CHILDREN IN THE RURAL CHILD CARE PROJECT HAS SHOWN THAT GREATEST LOSSES IN INTELLECTUAL FUNCTIONING FOR FORMER PROJECT CHILDREN OCCURRED IN THE FIRST YEAR OF PUBLIC SCHOOL AMONG THOSE SCORING ABOVE 80 ON THEIR FIRST BINET BUT WHO WERE RETAINED IN GRADE 1. IQ CHANGE DURING GRADE 1 WAS NEGATIVELY RELATED TO ATTENCANCE AT A PROJECT CENTER AND UNRELATED TO SOCIAL SERVICES RECEIVED BY THE FAMILY. IQ LOSS WAS INCONSISTENTLY RELATED TO QUALITATIVE BINET PERFORMANCE OVER TIME. PARENT AWARENESS AND USE OF COMMUNITY, SCHOOL, AND PROJECT RESOURCES WERE UNRELATED TO LENGTH OF PROJECT PARTICIPATION. DESPITE DIFFERENCES BETWEEN PROJECT MOTHERS, PROJECT TEACHERS, AND MIDDLE-CLASS MOTHERS (IN INTELLECTUAL FUNCTIONING, EDUCATIONAL ACHIEVEMENT, REPORTED EDUCATIONAL ATTITUDES, AND CONTROL STRATEGIES), PROJECT MOTHERS WERE EQUAL TO OR MORE EFFECTIVE THAN PROJECT TEACHERS IN TEACHING THEIR CHILDREN TO PERFORM STRUCTURED TASKS. ALTHOUGH PROJECT TEACHERS FOUND PARENT TRAINING PROCEDURES DIFFICULT TO IMPLEMENT, THIS PROJECT DEMONSTRATED THE BENEFITS OF SUCH PROCEDURES TO BOTH PARENTS AND STAFF. WHILE CHILDREN IN THE CURRENT PROGRAM ALMOST 2 YEARS PERFORMED NO BETTER ON UCLA LANGUAGE TESTS OR PRESCHOOL INVENTORY THAN CHILDREN WITH LESS THAN 1 YEAR'S EXPERIENCE, THEY WERE HIGHER THAN SUMMER HEAD START CHILDREN IN GENERAL ACHIEVEMENT. AFTER DISCUSSION OF THESE AND ADDITIONAL FINDINGS, THE DOCUMENT PROVIDES RECOMMENDATIONS FOR IMPROVING THE PROJECT WITHIN A "FOCUSSED SERVICES" MODEL WHICH STIPULATES SPECIFICATION OF BEHAVIORAL OBJECTIVES AND JOINT TRAINING OF CHILD DEVELOPMENT AND HOMEMAKING STAFFS IN THE USE OF CHILD-CENTERED ACTIVITIES AS A PRIMARY MEANS OF INCREASING FAMILY ADEQUACY. (AUTHOR/MJB)

ACCESSION NUMBER: ED055689

PUBLICATION DATE: 70

TITLE: IDEAL HIGH SCHOOL SIZE: A MIRAGE IN THE DESERT.

PERSONAL AUTHOR: CLEMENTS, WILLIAM H.

DESCRIPTOR: COUNSELING; *EDUCATIONAL QUALITY; EVALUATION CRITERIA; HIGH SCHOOL CURRICULUM; *HIGH SCHOOLS; *LITERATURE REVIEWS; OPINIONS; RESEARCH NEEDS; SCHOOL COMMUNITY RELATIONSHIP; SCHOOL ENVIRONMENT; *SCHOOL SIZE; *SMALL SCHOOLS; STUDENT TEACHER RATIO; STUDENT TEACHER RELATIONSHIP

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.

IN THE FIRST SECTION OF THE PAPER, THE WRITER SURVEYS THE LITERATURE OF THE SCHOOL-SIZE CONTROVERSY: THE RESEARCH AND THE OPINIONS. THE WRITER "FINDS MUCH OF THE LATTER AND VERY LITTLE OF THE FORMER UPON WHICH TO DRAW CONCLUSIONS....A SECTION OF THE PUBLICATION IS DEVOTED TO SUBJECTIVE CONSIDERATION OF SCHOOL CHARACTERISTICS WHICH OFTEN TEND TO FAVOR SMALL HIGH SCHOOLS, AND WHICH ARE USUALLY GIVEN LITTLE ATTENTION BY WRITERS WHO FAVOR LARGE SCHOOLS." FACTORS DISCUSSED INCLUDE PUPIL-TEACHER RATIOS, CURRICULAR OFFERINGS, CO-CURRICULAR PARTICIPATION, TRANSPORTATION, TEACHER QUALITY, AND SCHOOL ATMOSPHERE. (BO)

ACCESSION NUMBER: ED055691

PUBLICATION DATE: SEP 71

TITLE: NEW MEXICO'S URBAN AND RURAL POPULATION.

PERSONAL AUTHOR: JOHANSEN, SIGURD

DESCRIPTOR: *CENSUS FIGURES; *POPULATION DISTRIBUTION; *POPULATION TRENDS; *RURAL POPULATION; *URBANIZATION

IDENTIFIER: *NEW MEXICO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 14P.

MORE THAN TWO-THIRDS OF NEW MEXICO'S POPULATION LIVE IN PLACES CLASSIFIED AS URBAN BY THE BUREAU OF THE CENSUS. THE STATE REMAINED RURAL LONGER THAN DID THE UNITED STATES AS A WHOLE, BUT BY 1970 THE PROPORTION OF THE TOTAL POPULATION LIVING IN URBAN AREAS IN NEW MEXICO HAD INCREASED TO 69.8%, NOT MUCH BELOW THE NATIONAL PERCENTAGE OF 73.5. URBANIZATION IN NEW MEXICO WAS PARTICULARLY RAPID IN THE 1950'S; THE PROPORTION OF URBAN PEOPLE IN THE TOTAL POPULATION INCREASED 15.7%, NEARLY 3 TIMES THE RATE OF INCREASE FOR THE UNITED STATES. IN THE 1960'S, URBANIZATION IN THE STATE TOOK PLACE AT A MUCH SLOWER RATE, ONLY 3.9%. THE URBAN-RURAL DISTRIBUTION OF NEW MEXICO'S POPULATION IN 1970 VARIED CONSIDERABLY FROM COUNTY TO COUNTY. NINE COUNTIES HAD NO URBAN POPULATION; IN 6 COUNTIES, LESS THAN HALF OF THE POPULATION WAS URBAN; OF THE 17 COUNTIES WITH OVER HALF OF THE POPULATION URBAN, 10 HAD URBAN POPULATION PERCENTAGES ABOVE THE STATE AVERAGE. IN 1950, THE FEDERAL CENSUS FOR THE FIRST TIME SHOWED A NUMERICAL AS WELL AS A PERCENTAGE DECLINE IN THE RURAL POPULATION. THE NUMERICAL DECLINE HAS CONTINUED SINCE. THE RURAL POPULATION LOSS, HOWEVER, WAS NOT UNIFORM THROUGHOUT NEW MEXICO. TWENTY-THREE COUNTIES LOST RURAL POPULATION IN THE 1960'S, BUT THE OTHER 9 COUNTIES HAD INCREASES, SOME OF WHICH WERE QUITE SUBSTANTIAL. APPROXIMATELY THREE-FIFTHS OF THE POPULATION CENTERS WITH 2,500 OR MORE INHABITANTS LOST POPULATION DURING THE 1960'S. (AUTHOR/JH)

ACCESSION NUMBER: ED055695

PUBLICATION DATE: JUL 71

TITLE: RURAL EDUCATION AND SMALL SCHOOLS, A SELECTED BIBLIOGRAPHY. SUPPLEMENT NO. 1.

PERSONAL AUTHOR: ALTUS, DAVID M., COMP.

DESCRIPTOR: *ABSTRACTS; *BIBLIOGRAPHIES; EDUCATIONAL PROGRAMS; *PUBLICATIONS; RURAL AREAS; *RURAL EDUCATION; RURAL URBAN DIFFERENCES; *SMALL SCHOOLS; SUBJECT INDEX TERMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$16.45

DESCRIPTIVE NOTE: 495P.

SOME 352 DOCUMENTS AND 166 JOURNAL ARTICLES PUBLISHED BETWEEN 1955 AND 1970 ARE CITED IN THIS BIBLIOGRAPHY ON RURAL EDUCATION AND SMALL SCHOOLS. PART I CONTAINS CITATIONS AND ABSTRACTS WHICH HAVE APPEARED IN "RESEARCH IN EDUCATION" FROM SEPTEMBER 1969 THROUGH JULY 1971. PART II INCLUDES CITATIONS OF JOURNAL ARTICLES FROM "CURRENT INDEX TO JOURNALS IN EDUCATION" FROM THE FIRST ISSUE IN JANUARY 1969 THROUGH THE JULY 1971 ISSUE. THE CITATIONS INCLUDE A WIDE VARIETY OF RESOURCE MATERIALS (RESEARCH AND PROGRAM REPORTS, GUIDES, BOOKS, ETC.) WHICH EXAMINE EDUCATIONAL NEEDS, OPPORTUNITIES, AND PROGRAMS IN RURAL AND SMALL SCHOOLS. AN INDEX OF SUBJECT TERMS FACILITATES LOCATION OF DOCUMENTS IN A SPECIFIC SUBJECT AREA. PRICING INFORMATION AND AVAILABILITIES OF DOCUMENTS ARE PROVIDED. THIS BIBLIOGRAPHY IS THE FIRST IN A SERIES OF PLANNED SUPPLEMENTS TO ED 033 257. (JH)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 1780-0833, $3.50)

ACCESSION NUMBER: ED055699

PUBLICATION DATE: JUN 69

TITLE: SPANISH-SURNAME FARM OPERATORS IN SOUTHERN TEXAS.

DESCRIPTOR: ASSESSED VALUATION; CROSS CULTURAL STUDIES; EDUCATIONAL DISADVANTAGEMENT; EMPLOYMENT LEVEL; *FAMILY CHARACTERISTICS; *FAMILY INCOME; *FARM ACCOUNTS; *FARMERS; FARM LABOR SUPPLY; *MEXICAN AMERICANS; OPERATING EXPENSES; RURAL AREAS; TABLES (DATA)

IDENTIFIER: SOUTHERN TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 69P.

THE ECONOMIC RESEARCH SERVICE HAS USED 1964 CENSUS DATA TO DEVELOP INFORMATION ON THE CHARACTERISTICS OF SPANISH-SURNAME FARMERS IN 14 TEXAS COUNTIES. SELECTED CHARACTERISTICS WERE EXAMINED FOR THIS POPULATION AND FOR NON-SPANISH-SURNAMED FARM OPERATORS IN THE SAME COUNTIES. IT WAS FOUND, FOR EXAMPLE, THAT MEXICAN AMERICAN FARM-OPERATOR FAMILIES GENERALLY HAD LOW INCOMES IN THE 14 TEXAS COUNTIES WHERE THEY WERE FOUND IN SIGNIFICANT NUMBERS. THEIR SALES OF FARM PRODUCTS AVERAGED LESS THAN ONE-FOURTH OF THOSE FOR THE ANGLOS IN THESE COUNTIES, AND THEIR OUTSIDE INCOMES WERE 40% LOWER. MOREOVER, THEIR HOUSEHOLDS AVERAGED 1.2 PERSONS LARGER THAN THOSE OF THEIR NEIGHBORS. THE SPANISH-SURNAME FARM OPERATORS HAD FEWER YEARS OF FORMAL EDUCATION THAN THE OTHERS. ONLY 40% OF THE FORMER HAD FINISHED 8 ELEMENTARY GRADES VERSUS 75% OF THE OTHERS, AND ONLY 18% WERE HIGH SCHOOL GRADUATES VERSUS 42%. THE EDUCATIONAL DISADVANTAGE OF THE SPANISH-SURNAME OPERATORS ON LOW-PRODUCTION FARMS WAS GREATER THAN THAT OF THOSE ON LARGER FARMS, AND GREATER WHEN MEASURED AT THE HIGH SCHOOL THAN ELEMENTARY SCHOOL LEVEL. AS NOTED, DATA RELATING TO FARM EXPENDITURES, VALUE OF LAND AND BUILDINGS, AND FAMILY CHARACTERISTICS AND INCOME WERE BASED ON ONLY A SAMPLE OF FARMS, RATHER THAN A COMPLETE ENUMERATION. THUS, SOME OF THE OBSERVED DIFFERENCES MAY BE DUE IN PART TO SAMPLING ERROR. (BO)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402

ACCESSION NUMBER: ED055708

PUBLICATION DATE: MAY 71

TITLE: REVITALIZING RURAL WASHINGTON: REPORT AND RECOMMENDATIONS OF THE GOVERNOR'S TASK FORCE ON RURAL AFFAIRS.

DESCRIPTOR: AREA STUDIES; BOARD OF EDUCATION ROLE; COMMUNICATION PROBLEMS; *COMMUNITY STUDY; COMMUNITY SURVEYS; ECONOMIC FACTORS; EDUCATIONAL STRATEGIES; GOVERNMENTAL STRUCTURE; MEXICAN AMERICANS; MIGRANTS; *POPULATION TRENDS; PROBLEMS; PROGRAM PROPOSALS; *RURAL AREAS; *RURAL DEVELOPMENT; RURAL ENVIRONMENT; RURAL POPULATION; RURAL RESETTLEMENT; *STATE ACTION; WELFARE

IDENTIFIER: WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 49P.

RECOGNIZING THAT URBAN AND RURAL PROBLEMS ARE INTERCONNECTED, THE GOVERNOR'S ADVISORY COUNCIL ON URBAN AFFAIRS (STATE OF WASHINGTON), MADE A RECOMMENDATION THAT LED TO FORMATION (IN 1970) OF THE TASK FORCE ON RURAL AFFAIRS. THE REPORT OF THAT TASK FORCE IDENTIFIES THE CONTINUING TECHNOLOGICAL REVOLUTION IN AGRICULTURE AS AN IMPORTANT CAUSE OF (1) THE MIGRATION OF RURAL PEOPLE TO THE CITIES AS AGRICULTURAL JOBS DECLINE AND (2) THE CONSEQUENT LOSS OF POPULATION, SERVICE JOBS, AND SERVICES IN RURAL AREAS OF WASHINGTON. IN ENCOURAGING DEVELOPMENT OF A SCUND BALANCE BETWEEN URBAN AND RURAL AREAS, THE TASK FORCE REPORT GIVES 12 PRINCIPAL RECOMMENDATIONS COVERING 4 AREAS: RURAL-URBAN POPULATION SHIFTS; GOVERNMENTAL STURCTURE; HEALTH AND HOUSING; AND PUBLIC SERVICES. RECOMMENDATIONS INCLUDE (1) DECENTRALIZING INDUSTRIAL DEVELOPMENT, (2) REQUIRING COUNTIES AND CITIES TO ENACT LAND-USE REGULATIONS, (3) CREATING A STATE HOUSING CORPORATION, AND (4) DEVELOPING STANDARDS TO MEASURE THE QUALITY OF EDUCATION THROUGHOUT THE STATE. AN APPENDIX INCLUDES RESULTS OF SURVEYS OF 3 RURAL TOWNS, 124 LINCOLN COUNTY COLLEGE STUDENTS, AND 49 MIGRANT WORKERS; THESE SURVEYS PROVIDED INFORMATION IN TERMS OF RURAL-URBAN POPULATION SHIFTS, ATTITUDES AND ASPIRATIONS OF COLLEGE STUDENTS RESULTING FROM RESIDENCE IN A SMALL TOWN, AND SOCIOECONOMIC INFLUENCES AS RELATED TO MIGRANT WORKERS. (BO)

ACCESSION NUMBER: ED055710

PUBLICATION DATE: APR 71

TITLE: YOUTH ACTION AND YOUTH ISSUES IN APPALACHIA. A REPORT FROM THE YOUTH DEVELOPMENT LEADERSHIP PROGRAM OF THE APPALACHIAN REGIONAL COMMISSION.

DESCRIPTOR: *DISADVANTAGED YOUTH; DROPOUTS; GOVERNMENT ROLE; HEALTH PROGRAMS; *INTERNSHIP PROGRAMS; *LEADERSHIP TRAINING; MIGRATION; PROGRAM EVALUATION; REGIONAL PROGRAMS; *RURAL YOUTH; SERVICES; *YOUTH PROGRAMS

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 92P.

THE YOUTH LEADERSHIP DEVELOPMENT PROGRAM WAS ESTABLISHED IN JULY 1969 TO AID APPALACHIAN COMMUNITIES IN ENCOURAGING YOUNG PEOPLE IN THE REGION TO REMAIN IN APPALACHIA, TO HELP BUILD THE FUTURE, AND TO BECOME A NEW GENERATION OF LEADERS. DURING THE SUMMER OF 1970, APPALACHIAN REGIONAL COMMISSION ASSISTANCE ENABLED MORE THAN 500 APPALACHIAN YOUNG PEOPLE TO PARTICIPATE AS INTERNS IN ALL TYPES OF DEVELOPMENTAL PROJECTS IN THE REGION VIA A SERVICE-LEARNING APPROACH. EACH PROJECT INVOLVED THE PARTICIPATION OF THE YOUNG PEOPLE IN THE AFFAIRS OF THE REGION. THIS FIRST ANNUAL REPORT SUMMARIZES SOME OF THE PHILOSOPHY AND ACTIVITIES OF THE PROGRAM AND PRESENTS INTERNSHIP EVALUATIONS. ALSO INCLUDED ARE DISCUSSIONS OF HIGHER EDUCATION, LONG-RANGE PLANNING FOR YOUTH PROGRAMS ON THE NATIONAL AND STATE LEVELS, STATE YOUTH FOUNDATIONS (A PROPOSED MODEL), APPALACHIAN MIGRATION, APPALACHIAN STUDIES PROGRAMS, AND HELPING APPALACHIAN VIETNAM VETERANS AS THESE CONSIDERATIONS RELATE TO PREPARING APPALACHIAN YOUNG PEOPLE FOR LEADERSHIP. A 1970 INTERNSHIP LIST IS APPENDED. (JB)

ACCESSION NUMBER: ED055714

PUBLICATION DATE: 70

TITLE: SOCIOCULTURAL DIFFERENCES AMONG THREE AREAS IN KENTUCKY AS DETERMINANTS OF EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF RURAL YOUTH.

PERSONAL AUTHOR: BOGIE, DONALD WAYNE

DESCRIPTOR: ACADEMIC ASPIRATION; *ASPIRATION; DOCTORAL THESES; ECONOMIC FACTORS; *EXPECTATION; *HIGH SCHOOL STUDENTS; INDUSTRIALIZATION; MIGRATION PATTERNS; OCCUPATIONAL ASPIRATION; PARENT ATTITUDES; *RURAL ENVIRONMENT; RURAL YOUTH; SENIORS; SEX DIFFERENCES; SOCIOCULTURAL PATTERNS; SOCIOLOGY

IDENTIFIER: KENTUCKY

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 232P.; DOCTOR'S DISSERTATION SUBMITTED TO THE UNIVERSITY OF KENTUCKY, LEXINGTON, KENTUCKY

IN AN EFFORT TO DETERMINE WHETHER THERE ARE DIFFERENCES IN AREAS OF RESIDENCE THAT AFFECT THE ASPIRATIONS AND EXPECTATIONS OF YOUNG PEOPLE LIVING THEREIN, THIS STUDY EXAMINED OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS OF 1,835 RURAL HIGH SCHOOL SENIORS FROM 3 SOCIOCULTURAL CONTEXTS IN KENTUCKY: (1) A LOW-OPPORTUNITY, RURAL-POVERTY AREA IN CENTRAL KENTUCKY, (2) A RATHER PROSPEROUS AGRICULTURAL AREA IN CENTRAL KENTUCKY, AND (3) AN INDUSTRIALIZING SEMI-RURAL AREA IN WESTERN KENTUCKY. DATA OBTAINED BY AUTHOR-CONSTRUCTED QUESTIONNAIRES WERE ANALYZED IN TERMS OF REGIONAL VARIATIONS IN OCCUPATIONAL AND EDUCATIONAL CHOICE PATTERNS AMONG YOUTH IN THE 3 AREAS; HOWEVER, INTRODUCTION OF THE 3 CONTROL VARIABLES--SOCIOECONOMIC STATUS, INTELLIGENCE TEST SCORES, AND PERCEIVED PARENTAL INTEREST--ACCOUNTED FOR MOST OF THE VARIATIONS FOUND PRIOR TO THE ANALYSIS USING THE CONTROL VARIABLES. IT WAS CONCLUDED THAT, ALTHOUGH AREA OF RESIDENCE MAY BE SIGNIFICANT FOR SOME POPULATIONS, THE AREA CONTEXT DOES NOT APPEAR TO SIGNIFICANTLY AFFECT OCCUPATIONAL AND EDUCATIONAL EXPECTATIONS OF THIS GROUP OF SENIORS. RATHER, THE CONTROL VARIABLES IN THE STUDY BEST APPEAR TO EXPLAIN THE VARIATIONS. THUS, ONLY 1 OF THE 6 ORIGINAL STUDY HYPOTHESES WAS CLEARLY SUPPORTED: THAT YOUTH FROM EASTERN KENTUCKY, REGARDLESS OF SEX, WOULD SHOW GREATER PROPENSITY TO MIGRATE FROM THEIR HOME COUNTRIES THAN YOUTH FROM CENTRAL OR WESTERN KENTUCKY. FOUR APPENDIXES, 40 TABLES, 2 ILLUSTRATIONS, AND AN 83-ITEM BIBLIOGRAPHY ARE INCLUDED. (MJB)

AVAILABILITY: INTER-LIBRARY LOAN FROM WEST VIRGINIA UNIVERSITY, MORGANTOWN, WEST VIRGINIA

ACCESSION NUMBER: ED055725

PUBLICATION DATE: 31 OCT 71

TITLE: LITTLE TENNESSEE VALLEY CHARRETTE. FINAL REPORT.

PERSONAL AUTHOR: PECCOLO, CHARLES M.

DESCRIPTOR: CITIZEN PARTICIPATION; *COMMUNITY SUPPORT; *COOPERATIVES; *EDUCATIONAL NEEDS; EDUCATIONAL PLANNING; *EVALUATION; *RURAL AREAS

IDENTIFIER: APPALACHIA; TENNESSEE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 83P.

PURPOSE OF THE STUDY WAS TO EVALUATE THE EFFECTIVENESS OF THE LITTLE TENNESSEE VALLEY CHARRETTE, A 3-COUNTY EXPERIMENT IN COMMUNITY PARTICIPATION IN IDENTIFICATION OF EDUCATIONAL NEEDS AND PLANNING NEW PROGRAMS. AN EVALUATION TEAM INTERVIEWED CHARRETTE PARTICIPANTS AND GROUP DISCUSSION LEADERS TO OBTAIN INFORMATION ON THE PROGRAM AS THE BASIS FOR DETERMINING ITS EFFECTIVENESS. THE EVALUATION TEAM FOUND THAT THE PRINCIPAL CONCERN UNIFYING THE 3 COUNTIES HAD TO DO WITH THE ESTABLISHMENT OF AN EDUCATIONAL COOPERATIVE. A MAJOR CONCLUSION OF THE STUDY WAS THAT FURTHER ACTIVITIES BE AIMED AT THE ESTABLISHMENT OF SUCH A COOPERATIVE. APPENDED TO THE FINAL REPORT OF THE EVALUATION TEAM ARE (1) THE FULL TEXT OF THE EVALUATION TEAM'S RECOMMENDATIONS AND (2) AN ASSIMILATED VERSION OF THE CHARRETTE FINDINGS FOR BLOUNT, LONDON, AND MONROE COUNTIES IN TERMS OF CURRICULUM; VOCATIONAL, CONTINUING, AND ADULT EDUCATION; FACILITIES; STUDENTS; AND ORGANIZATIONAL NEEDS. (AUTHOR/JH)

ACCESSION NUMBER: ED056370

PUBLICATION DATE: 6 FEB 71

TITLE: THE PATTERN OF ALLOCATION OF FEDERAL AID TO EDUCATION.

PERSONAL AUTHOR: BERKE, JOEL S.; AND OTHERS

DESCRIPTOR: *EDUCATIONAL FINANCE; EDUCATIONAL RESEARCH; EQUAL EDUCATION; *EQUALIZATION AID; EXPENDITURE PER STUDENT; *FEDERAL AID; *FEDERAL PROGRAMS; FINANCIAL POLICY; METROPOLITAN AREAS; *RURAL URBAN DIFFERENCES; SCHOOL DISTRICT SPENDING; URBAN SCHOOLS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 40P.; PAPER PRESENTED AT AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (FEBRUARY 6, 1971) EXCERPTS AND SUMMARIZES LARGER STUDY, "FEDERAL AID TO PUBLIC EDUCATION: WHO BENEFITS?"

THIS REPORT PROVIDES A SYSTEMATIC EVALUATION OF THE ROLE PLAYED BY FEDERAL FUNDS IN THE TOTAL LOCAL-STATE-FEDERAL COMPLEX OF EDUCATIONAL FINANCE. THE STUDY, CONDUCTED BY EXAMINING 573 SCHOOL DISTRICTS IN FIVE URBANIZED STATES, REPORTS ON A 4-YEAR PERIOD, BEGINNING WITH THE 1965 FISCAL YEAR. THE INVESTIGATION REVEALED THAT RURAL AREAS RECEIVE MORE AID PROPORTIONATELY THAN DO METROPOLITAN AREAS, THAT MANY INDIVIDUAL PROGRAMS GIVE MORE HELP TO RICH DISTRICTS THAN THEY DO TO POOR ONES, AND THAT UNEVEN FUND FLOWS FROM YEAR TO YEAR MAKE IT DIFFICULT FOR ADMINISTRATORS TO PLAN EFFECTIVELY. THE REPORT CONCLUDES THAT ALTHOUGH OVERALL FEDERAL AID TENDS TO BE ALLOCATED IN GREATER PROPORTION TO DISTRICTS WITH BELOW-AVERAGE INCOMES AND ABOVE-AVERAGE RATIOS OF NON-WHITE STUDENTS, THESE ATTEMPTS AT EQUITY ARE INSUFFICIENT TO OVERCOME THE NATIONAL MALDISTRIBUTION OF EDUCATIONAL FUNDS. (JF)

ACCESSION NUMBER: ED056547

PUBLICATION DATE: OCT 70

TITLE: RURAL-URBAN MIGRATION IN COLOMBIA.

PERSONAL AUTHOR: SCHULTZ, T. PAUL

DESCRIPTOR: AREA STUDIES; *CROSS CULTURAL STUDIES; DEMOGRAPHY; LIVING STANDARDS; MIGRATION; *MIGRATION PATTERNS; RELOCATION; *RURAL URBAN DIFFERENCES; SOCIAL DIFFERENCES; SOCIAL OPPORTUNITIES; SOCIAL STRUCTURE; *SOCIOECONOMIC INFLUENCES; SPANISH SPEAKING; URBAN AREAS; *URBAN CULTURE

IDENTIFIER: *COLOMBIA; LATIN AMERICA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 26P.

THE RURAL-URBAN MIGRATION PATTERN IN COLOMBIA DURING THE LAST 25 YEARS HAS RESULTED IN A POPULATION INCREASE IN URBAN AREAS FROM 30 TO 52 PERCENT OF THE TOTAL POPULATION. THIS STUDY EXPLORES THE CAUSES OF INTERNAL MIGRATION. MIGRATION RATES ARE ESTIMATED FOR VARIOUS GROUPS IN THE POPULATION TO CLARIFY WHO MIGRATES AND TO WHERE. A MODEL OF INTERREGIONAL MIGRATION IS SET FORTH AND ESTIMATED FOR A SAMPLE OF COLOMBIAN MUNICIPALITIES, FROM WHICH WE CAN INFER THE RESPONSIVENESS OF MIGRATION TO SOME ECONOMIC, DEMOGRAPHIC, AND POLITICAL DEVELOPMENTS IN THE RURAL AND URBAN SECTORS OF THE SOCIETY. VARIOUS TABLES PERTAINING TO TRENDS IN RURAL MIGRATION RATES FROM 1951-64 AND A DATA APPENDIX ARE INCLUDED. (AUTHOR/RL)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (AD-714 329, MF $.95, HC $3.00)

ACCESSION NUMBER: ED056787

PUBLICATION DATE: MAR 70

TITLE: TEXAS SMALL SCHOOLS PROJECT, 1969.

DESCRIPTOR: CORRESPONDENCE COURSES; *EDUCATIONAL INNOVATION; INSTRUCTIONAL MEDIA; INTERAGENCY COOPERATION; *PROGRAM EVALUATION; *REGIONAL COOPERATION; SCHOOL VISITATION; *SMALL SCHOOLS; *STATE PROGRAMS; TEACHER AIDES; TEAM TEACHING; TESTING PROGRAMS

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 30P.

AN HISTORICAL OVERVIEW OF THE TEXAS SMALL SCHOOLS PROJECT (TSSP) FROM 1960 TO 1969 PRECEDES A DISCUSSION OF STATEWIDE, REGIONAL, AND SCHOOL ACTIVITIES CONDUCTED WITH TSSP ASSISTANCE: SUMMER WORKSHOPS, THE TESTING PROGRAM, AND TSSP STAFF VISITATION AT THE STATEWIDE LEVEL; INSERVICE TRAINING, TALENTED-YOUTH SEMINARS, AND HEALTH CAREERS PROGRAMS AT THE REGIONAL LEVEL; AND MULTIPLE CLASSES, FLEXIBLE SCHEDULES, PROGRAMMED INSTRUCTION, STUDENT AIDES, AND NONGRADED ELEMENTARY CLASSES AT THE SCHOOL LEVEL. IN ADDITION, THE TSSP'S 119 MEMBER SCHOOLS (1-12) ARE COLLECTIVELY DESCRIBED, AND THE 20 REGIONS ARE DELINEATED (THEIR BOUNDARIES COINCIDE WITH THOSE OF TEXAS' 20 EDUCATION SERVICE CENTERS). A CONCLUSION PRESENTS EVALUATIONS AND RECOMMENDATIONS FOR THE TSSP, AND AN APPENDIX CONTAINS 3 CHARTS ON STANDARDIZED TEST RESULTS FOR 7TH, 9TH, AND 11TH GRADERS IN THE TSSP SCHOOLS COMPARED TO RESULTS FROM STUDENTS IN THE TEXAS SCHOOLS GENERALLY. RELATED DOCUMENTS ARE ED 019 149, ED 033 807, AND ED 036 350. (BO)

ACCESSION NUMBER: ED056790

PUBLICATION DATE: 71

TITLE: EDUCATIONAL ASPIRATIONS IN MINNESOTA: RURAL-URBAN COMPARISONS.

PERSONAL AUTHOR: NELSON, JOEL I.

DESCRIPTOR: *ACADEMIC APTITUDE; *ACADEMIC ASPIRATION; *COMMUNITY SIZE; GRADE 11; QUESTIONNAIRES; RESEARCH; *RURAL URBAN DIFFERENCES; SEX DIFFERENCES; *SOCIAL CLASS; SOCIOECONOMIC STATUS

IDENTIFIER: MINNESOTA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 23P.

THE PURPOSE OF THIS 1967 STUDY WAS TO COMPARE RURAL-URBAN DIFFERENCES IN THE ACADEMIC ASPIRATIONS HELD BY SOME 6000 MINNESOTA HIGH SCHOOL JUNIORS. CRITERIA FOR DETERMINING THE COLLEGE PLANS OF ADOLESCENTS WERE TAKEN FROM RESPONSES TO THE QUESTION "WHAT FURTHER SCHOOLING DO YOU PLAN AFTER HIGH SCHOOL?" THOSE SELECTING THE ALTERNATIVE "COLLEGE OR UNIVERSITY" WERE CLASSIFIED AS ASPIRING TO A HIGHER EDUCATION. THE STANDARD PROCEDURE FOR DISTINGUISHING RURAL AND URBAN AREAS ACCORDING TO COMMUNITY SIZE WAS USED, WHILE SOCIOECONOMIC STATUS WAS DETERMINED BY THE AMOUNT OF EDUCATION ATTAINED BY THE PARENTS. TO TEST FOR THE RELATIVE ACHIEVEMENT POTENTIAL OF RURAL AND URBAN ADOLESCENTS, SCORES DERIVED FROM THE MINNESOTA SCHOLASTIC APTITUDE TEST WERE USED. IT WAS REVEALED THAT NEITHER INTELLIGENCE, RANK, SCHOOL SIZE, NOR SATISFACTION ACCOUNTED FOR ASPIRATIONAL DIFFERENCES ACROSS COMMUNITY CATEGORIES. THESE DATA SUGGEST THAT A CONCEPTION OF ACADEMIC OPPORTUNITY, ON WHICH MUCH OF THE ANALYSIS WAS BASED, MAY NOT BE THE MOST PROFITABLE WAY TO EXAMINE ASPIRATIONAL DIFFERENCES WITH RESPECT TO COMMUNITY SIZE. (LS)

ACCESSION NUMBER: ED056793

PUBLICATION DATE: JUL 71

TITLE: UTAH INTEGRATED SHOP PROGRAM. FINAL REPORT.

PERSONAL AUTHOR: LOVELESS, AUSTIN G.

DESCRIPTOR: BUILDING TRADES; DRAFTING; EDUCATIONAL INNOVATION; *HIGH SCHOOLS; METALS; POWER MECHANICS; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; *RURAL SCHOOLS; RURAL URBAN DIFFERENCES; SAFETY; SCHOOL SHOPS; *SHOP CURRICULUM; *SMALL SCHOOLS; STANDARDIZED TESTS; TRADE AND INDUSTRIAL EDUCATION; VOCATIONAL EDUCATION; WOODWORKING

IDENTIFIER: UTAH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 27P.

TO EVALUATE THE UTAH STATE BOARD OF EDUCATION'S INTEGRATED SHOP PROGRAM (ISP) FOR SMALL RURAL HIGH SCHOOLS, 7 ISP SCHOOLS IN THEIR 2ND YEAR (1970-71) OF THE ISP WERE COMPARED ON 3 MEASURES TO 2 SELECTED CONTROL SCHOOLS (SMALL RURAL HIGH SCHOOLS THAT OFFERED VOCATIONAL AGRICULTURAL MECHANICS AND INDUSTRIAL ARTS BUT DID NOT OFFER FORMAL COURSES IN DRAFTING OR POWER MECHANICS). ON PRE- AND POST-TESTS DESIGNED FOR THE ISP, 9TH AND 10TH GRADERS IN THE CONTROL SCHOOLS PERFORMED BETTER IN THE AREAS OF WOODWORK, BUILDING CONSTRUCTION, AND METAL FABRICATION BUT DID NOT PERFORM AS WELL IN DRAFTING AND POWER MECHANICS AS DID STUDENTS IN THE ISP SCHOOLS; THE OVERALL AVERAGE SIGNIFICANTLY (.05 LEVEL) FAVORED THE ISP STUDENTS. ON THE COOPERATIVE INDUSTRIAL ARTS TESTS, PREPARED AND STANDARDIZED BY THE EDUCATIONAL TESTING SERVICE, THE ISP 9TH AND 10TH GRADERS SCORED SIGNIFICANTLY HIGHER (0.5 LEVEL) IN DRAWING THAN THE CONTROL STUDENTS BUT FARED THE SAME AS THE CONTROL STUDENTS IN THE AREAS OF WOODS, METALS, AND ELECTRICITY/ELECTRONICS. THIS TEST BATTERY WAS ALSO ADMINISTERED TO THE 9TH-GRADE INDUSTRIAL ARTS STUDENTS AT 2 UTAH URBAN JUNIOR HIGH SCHOOLS; THESE STUDENTS SCORED BETTER IN ALL AREAS THAN EITHER ISP OR CONTROL STUDENTS (SIGNIFICANT DIFFERENCE WAS REACHED AT THE .05 LEVEL IN ALL AREAS EXCEPT WOODS). ON THE STANFORD ACHIEVEMENT TEST--HIGH SCHOOL TECHNICAL COMPREHENSION, 11TH- AND 12TH-GRADE CONTROL STUDENTS SCORED HIGHER (BUT NOT SIGNIFICANTLY AT THE .05 LEVEL) THAN THE CORRESPONDING ISP STUDENTS. (BO)

ACCESSION NUMBER: ED056799

PUBLICATION DATE: SEP 71

TITLE: THE ECONOMIC AND SOCIAL CONDITION OF RURAL AMERICA IN THE 1970'S. PART 2: IMPACT OF DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE PROGRAMS ON NONMETROPOLITAN AREAS. FISCAL 1970.

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; FACILITIES; *FEDERAL PROGRAMS; GOVERNMENT ROLE; GRANTS; INDUSTRIALIZATION; *INFORMATION SEEKING; INVESTIGATIONS; PROGRAM COORDINATION; PROGRAM DESCRIPTIONS; *RURAL DEVELOPMENT; RURAL URBAN DIFFERENCES; SERVICES; *SOCIOECONOMIC INFLUENCES; URBAN AREAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 101P.

PREPARED BY THE U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE (DHEW) FOR THE SENATE COMMITTEE ON GOVERNMENT OPERATIONS HEARINGS ON S.10, A BILL TO REVITALIZE RURAL AND OTHER ECONOMICALLY DISTRESSED AREAS, THIS REPORT RELATES TO THE IMPACT ON NONMETROPOLITAN AREAS OF DHEW PROGRAMS. THE REPORT CONTAINS (1) AN ANALYSIS OF THE DHEW PROGRAMS WHICH WERE INCLUDED IN TITLE IX OF THE U.S. DEPARTMENT OF AGRICULTURE'S RURAL REPORT TO CONGRESS; (2) A SUMMARY OF CRITERIA USED IN DETERMINING THE DEVELOPMENT, LOCATION, AND CONSTRUCTION OF THE DHEW FACILITIES AND SERVICES; (3) A SUMMARY OF ALL CURRENT OPERATING SERVICES, ACTIVITIES, AND PROGRAMS, ESPECIALLY GRANT-IN-AID PROGRAMS; AND (4) A LIST OF ALL PROGRAMS HAVING POTENTIAL FOR ENCOURAGING DISTRIBUTION OF FUTURE INDUSTRIAL GROWTH AND EXPANSICN MORE EVENLY THROUGHOUT THE UNITED STATES. ALSO INCLUDED ARE 3 DATA TABLES ON METROPOLITAN AND NONMETROPOLITAN POPULATICNS (BY STATE) AND 1970 DHEW EXPENDITURES (BY AGENCY AND BY STATE. PART 1 OF THE SERIES IS ED 050 874). (MJB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS. U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.50)

ACCESSION NUMBER: ED056800

PUBLICATION DATE: 71

TITLE: REVITALIZATION OF RURAL AND OTHER ECONOMICALLY DISTRESSED AREAS. PART 1, HEARINGS BEFORE THE COMMITTEE ON GOVERNMENT OPERATIONS, UNITED STATES SENATE, NINETY-SECOND CONGRESS, FIRST SESSION ON S.10, A BILL TO ESTABLISH A NATIONAL POLICY RELATIVE TO THE REVITALIZATION OF RURAL AND OTHER ECONOMICALLY....

DESCRIPTOR: DEMOGRAPHY; *ECONOMIC DISADVANTAGEMENT; EDUCATIONAL OPPORTUNITIES; *FEDERAL GOVERNMENT; *INDUSTRIALIZATION; INFORMATION SEEKING; *INVESTIGATIONS; MANPOWER NEEDS; POLICY; PROGRAM COORDINATION; PROGRAM PLANNING; PROGRAMS; *RURAL DEVELOPMENT; URBAN AREAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 200P.

TESTIMONY GIVEN AT THE U.S. SENATE COMMITTEE ON GOVERNMENT OPERATIONS HEARINGS--HELD ON APRIL 27-28, 1971, IN WASHINGTON D.C.--CENTERED ON BILL S.10 WHICH IS DESIGNED TO REVITALIZE RURAL AND OTHER ECONOMICALLY DISTRESSED AREAS BY (1) ESTABLISHING INCENTIVES FOR A MORE EVEN AND PRACTICAL GEOGRAPHIC DISTRIBUTION OF INDUSTRIAL GROWTH AND ACTIVITY AND (2) DEVELOPING MANPOWER TRAINING PROGRAMS TO MEET THE NEEDS OF INDUSTRY. THE HEARINGS FOCUSED ON 3 PRIMARY AREAS: WHAT RURAL POLICIES AND PROGRAMS ARE PRESENTLY OPERATIVE; THE IMPLEMENTATION AND DEGREE OF COORDINATION TAKING PLACE WITHIN THE GOVERNMENT; AND WHAT LEGISLATIVE STEPS CAN BE TAKEN TO SPEED UP THE PROCESS OF RURAL REVITALIZATION, MAKING IT MORE LASTING AND EFFECTIVE WHILE RELIEVING POPULATION AND INDUSTRIAL PRESSURES ON CITIES. INCLUDED IN PART 1 ARE THE TEST OF S.10; STAFF MEMORANDUM NO. 92-1-13 (PURPOSE, BACKGROUND, AND PREVIOUS HEARINGS ON S.10); RESOLUTION H.C.R. NO. 16 OF THE ARKANSAS STATE LEGISLATURE (ENDORSEMENT OF S.10); STATEMENTS FROM 19 SENATORS, CONSULTANTS, AND VARIOUS STATE AND FEDERAL OFFICIALS; AND 8 EXHIBITS (CIRCULARS, INFORMATION FROM THE OFFICE OF MANAGEMENT AND BUDGET, 2 ADDRESSES ON POLICY FOR RURAL AND URBAN AMERICA, AND A RELEVANT NEWSPAPER ARTICLE). (MJB)

ACCESSION NUMBER: ED056813

PUBLICATION DATE: FEB 71

TITLE: INFORMATION AND SERVICES OBTAINED AND DESIRED BY PARENTS OF ADOLESCENTS.

PERSONAL AUTHOR: KLEMER, RICHARD H.; KIVETT, VIRA R.

DESCRIPTOR: *ADOLESCENTS; CHILD DEVELOPMENT; *CHILD REARING; *INFORMATION NEEDS; INFORMATION SERVICES; INFORMATION SOURCES; *MOTHER ATTITUDES; PARENTAL BACKGROUND; PARENT EDUCATION; QUESTION ANSWER INTERVIEWS; *RURAL AREAS; RURAL YOUTH; TABLES (DATA)

IDENTIFIER: NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 39P.

THE 3 MAIN OBJECTIVES OF THIS STUDY, THE FOURTH AND FINAL PHASE OF AN INVESTIGATION TO DETERMINE THE INFORMATION AND SERVICES OBTAINED AND DESIRED BY RURAL PARENTS DURING 4 STAGES OF CHILD REARING, WERE TO DETERMINE: (1) THE SOURCES FROM WHICH PARENTS OF ADOLESCENTS RECEIVED INFORMATION AND SERVICES REGARDING CHILD CARE AND DEVELOPMENT; (2) THE TYPES OF INFORMATION AND SERVICES RECEIVED; AND (3) THE TYPES OF SOURCES OF INFORMATION FOR WHICH PARENTS EXPRESSED A NEED. FORTY-FIVE FREE-RECALL AND FORCED-CHOICE QUESTIONS WERE ASKED OF 408 RURAL MOTHERS OF CHILDREN AGED 13 TO 19 SELECTED AT RANDOM FROM SCHOOL RECORDS FROM A 3-COUNTY AREA IN NORTH CAROLINA. INCLUDED AMONG THE FINDINGS WERE THE FOLLOWING: THAT READING MATERIALS, THE SCHOOL, AND THE CHURCH WERE THE MOST FREQUENT SOURCES OF ASSISTANCE TO MOTHERS IN REARING THEIR ADOLESCENTS; READING WAS A MORE COMMON PRACTICE AMONG THE BETTER EDUCATED MOTHERS; POORER EDUCATED MOTHERS SHOWED LITTLE INITIATIVE OR DESIRE TO CONTACT THE SCHOOL FOR ASSISTANCE; MOTHERS IN GENERAL EXHIBITED LITTLE CONCERN FOR THEIR ADOLESCENTS' SEXUAL DEVELOPMENT, YET THE TYPES OF PUBLICATIONS THE MOTHERS WOULD MOST LIKE TO RECEIVE WERE RELATED TO DATING AND MARRIAGE; AND THE SOCIAL CONCERN MOST PREVALENT AMONG MOTHERS WAS YOUTH'S IRRESPONSIBILITY. A RELATED DOCUMENT IS ED 029 109. (JB)

ACCESSION NUMBER: ED056814

PUBLICATION DATE: DEC 69

TITLE: MISSISSIPPI STATEWIDE COMPREHENSIVE OUTDOOR RECREATION PLAN.

PERSONAL AUTHOR: TATUM, W. HUGH; AND OTHERS

DESCRIPTOR: DEMOGRAPHY; LAND USE; *NATURAL RESOURCES; *RECREATION; *RECREATIONAL FACILITIES; *RURAL DEVELOPMENT; STATE RECREATION LEGISLATION; *STATEWIDE PLANNING; WATER RESOURCES

IDENTIFIER: MISSISSIPPI

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 205P.

OBJECTIVES OF THE OFFICIAL COMPREHENSIVE OUTDOOR RECREATION PLAN FOR THE STATE OF MISSISSIPPI ARE (1) TO GUIDE RECREATIONAL DEVELOPMENT IN MISSISSIPPI IN AN ORDERLY FASHION ON A STATEWIDE LEVEL; (2) TO SURVEY PUBLIC, SEMIPUBLIC, COMMERCIAL, AND PRIVATE OUTDOOR RECREATIONAL OPPORTUNITIES; (3) TO DETERMINE RECREATIONAL NEEDS FOR MEETING PRESENT AND FUTURE DEMAND; (4) TO DEVELOP MINIMUM STANDARDS FOR RECREATIONAL DEVELOPMENT; AND (5) TO DEVELOP A 5-YEAR ACTION PROGRAM FOR ACQUISITION AND DEVELOPMENT OF LANDS AND WATERS. THE PLAN HAS ENCOMPASSED (1) EXAMINATION OF PLANNING OBJECTIVES, LEGAL AUTHORITY TO PARTICIPATE IN THE LAND AND WATER CONSERVATION FUND PROGRAM, PARTICIPATION IN THE PLANNING PROCESS, AND COORDINATION WITH RELATED PLANS AND PROGRAMS AND (2) DESCRIPTION OF STATE DELINEATION OF RECREATIONAL RESPONSIBILITIES AND SPECIAL PROBLEMS. DEMAND, SUPPLY, NEEDS, AND THE PROGRAM FOR IMPLEMENTATION ARE THE PRIMARY ELEMENTS OF THE PLAN AND ARE TREATED IN DETAILED DESCRIPTION WITH ILLUSTRATIONS. (JH)

ACCESSION NUMBER: ED056815

PUBLICATION DATE: 71

TITLE: A STUDY OF FACTORS INFLUENCING THE POST-SECONDARY EDUCATIONAL AND VOCATIONAL DECISIONS OF UTAH HIGH SCHOOL STUDENTS. FINAL REPORT.

PERSONAL AUTHOR: SOPER, EDWARD LEWIS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; ACADEMIC ASPIRATION; COLLEGE BOUND STUDENTS; EMPLOYMENT; *HIGH SCHOOL STUDENTS; INFORMATION SOURCES; OCCUPATIONAL CHOICE; *PARENTAL BACKGROUND; *POST SECONDARY EDUCATION; QUESTIONNAIRES; RESEARCH; *RURAL URBAN DIFFERENCES; SEX DIFFERENCES; SOCIOECONOMIC INFLUENCES; TABLES (DATA); *VOCATIONAL INTERESTS

IDENTIFIER: UTAH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 49P.

THE PURPOSE OF THIS STUDY WAS TO IDENTIFY AND MEASURE THE DEGREE OF INFLUENCE THAT INDIVIDUALS PERCEIVE OR BELIEVE OTHER PERSONS EXERCISE IN TERMS OF EDUCATIONAL AND VOCATIONAL DECISIONS. THE STUDY EXAMINES A NUMBER OF INDICATORS--SUCH AS FAMILY, FRIENDS, RELIGIOUS LEADERS, TEACHERS, AND COUNSELORS--OF THE RELATIVE INFLUENCE EXERCISED UPON THE POST-SECONDARY VOCATIONAL AND EDUCATIONAL PLANS OF 955 UTAH HIGH SCHOOL STUDENTS. IN ADDITION, THE STUDY PROVIDES DATA ON (1) THE WEIGHT OF VARIOUS NONPERSONAL FACTORS THAT STUDENTS FEEL ARE IMPORTANT IN TERMS OF THEIR PLANS AND (2) THE RELATIVE EFFECTIVENESS OF VARIOUS MEDIA IN TRANSMITTING INFORMATION TO THE STUDENTS IN TERMS OF THIS LIFE-AREA. DATA WERE OBTAINED BY ADMINISTERING A 68-ITEM QUESTIONNAIRE TO STUDENTS FROM 15 UTAH HIGH SCHOOLS. SELECTED TO REPRESENT A CROSS-SECTION OF ALL HIGH SCHOOLS IN THE STATE, THE SCHOOLS SAMPLED WERE DIVIDED INTO 4 CATEGORIES: URBAN, SUBURBAN, LARGE RURAL, AND SMALL RURAL DISTRICTS. SINCE IT WAS ASSUMED BY THE RESEARCH COMMITTEE THAT PARENTS WOULD BE NAMED BY STUDENTS AS HAVING THE GREATEST INFLUENCE OVER THE STUDENTS' DECISIONS, THE STUDENTS WERE ASKED TO HAVE THEIR PARENTS COMPLETE A SPECIAL PARENT QUESTIONNAIRE. RESPONSES FROM 256 PARENTS RETURNING COMPLETED FORMS COMPRISE A SECOND PART OF THIS STUDY. THE DATA OBTAINED WERE REDUCED TO A SERIES OF TABLES OF RESPONSES TO SPECIFIC QUESTIONS. THE APPENDIX CONTAINS THE STUDENT AND PARENT QUESTIONNAIRES. (LS)

ACCESSION NUMBER: ED056817

PUBLICATION DATE: NOV 71

TITLE: DIRECTIONS FOR EDUCATIONAL DEVELOPMENT IN APPALACHIA. REPORT OF AN EDUCATIONAL NEEDS AND FEASIBILITY STUDY INVOLVING THE APPALACHIAN AREAS OF SIX STATES.

PERSONAL AUTHOR: CAMPBELL, MERRILL G.

DESCRIPTOR: ADMINISTRATOR ATTITUDES; AGENCIES; BIBLIOGRAPHIC CITATIONS; EDUCATIONAL COORDINATION; EDUCATIONAL DEVELOPMENT; EDUCATIONAL NEEDS; *EDUCATIONAL PROBLEMS; *FEASIBILITY STUDIES; MATERIAL DEVELOPMENT; *PLANNING; *RURAL EDUCATION; STATE DEPARTMENTS OF EDUCATION; *STUDENT NEEDS; SURVEYS; TABLES (DATA); TEACHER ATTITUDES

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 125P.

IN 1971, THE APPALACHIA EDUCATIONAL LABORATORY INITIATED A COMPREHENSIVE NEEDS AND FEASIBILITY STUDY DESIGNED TO PRESENT AN OVERVIEW OF THE EDUCATIONAL NEEDS OF APPALACHIA AND TO PINPOINT CRITICAL PROBLEMS THE REGION'S EDUCATORS WILL FACE IN 1976. THE STUDY CONSISTED OF 5 INDEPENDENT COMPONENTS: A REVIEW OF PERTINENT LITERATURE, ANALYSIS OF DATA COLLECTED IN A 1967 AEL SURVEY OF APPALACHIAN SUPERINTENDENTS, A 1971 SURVEY OF TEACHERS AND ADMINISTRATORS, A 1971 SURVEY OF A PANEL OF APPALACHIAN EXPERTS, AND USE OF A CONVERGENCE TECHNIQUE AT A MEETING OF APPROXIMATELY 200 DECISION-MAKERS IN APPALACHIA. MAIN OBJECTIVES WERE TO DETERMINE SYSTEMATICALLY WHAT EDUCATIONAL PRODUCTS SHOULD BE DEVELOPED BY THE AEL AND TO PROVIDE THE POTENTIAL USERS OF THESE PRODUCTS AN OPPORTUNITY TO PARTICIPATE IN THEIR IDENTIFICATION. EXPERTS ANTICIPATED THAT, DURING THE NEXT 5 YEARS, CHANGING ATTITUDES WITHIN AND ABOUT APPALACHIA, INCREASED EDUCATIONAL LEADERSHIP, AND CURRICULUM CHANGES WOULD BE NEEDED. CRITICAL NEEDS IN THE AREA OF PRODUCT DEVELOPMENT WERE INNOVATIONS RELATING TO NEW PATTERNS OF EDUCATIONAL ORGANIZATION AND NEW MEANS OF FOCUSING ON VOCATIONAL OR CAREER EDUCATION IN APPALACHIA. THE GREATEST PUPIL NEED IN THE COGNITIVE-PSYCHOMOTOR AREA RELATED TO READING SKILLS; THE MOST CRITICAL NEED IN THE AFFECTIVE AREA WAS POSITIVE CHANGE IN ATTITUDES, INCLUDING SELF-CONCEPT, REGIONAL PERCEPTIONS, AND CAREER CONCEPTS. IMPROVED EDUCATIONAL LEADERSHIP WAS IDENTIFIED AS THE MOST ACUTE SYSTEM NEED. A DESCRIPTION OF THE PROCEDURES USED AND THE STUDY RESULTS ARE PRESENTED IN THIS REPORT, ALONG WITH 8 APPENDICES (55-PAGES) AND A 22-PAGE BIBLIOGRAPHY. (JB)

ACCESSION NUMBER: ED056820

PUBLICATION DATE: OCT 71

TITLE: SCHEDULING FOR FLEXIBILITY; A MANUAL FOR ADMINISTRATORS OF SMALL SCHOOLS.

PERSONAL AUTHOR: HEATHMAN, JAMES E.; NAFZINGER, ALYCE J.

DESCRIPTOR: COMPUTER PROGRAMS; *COURSE ORGANIZATION; FLEXIBLE SCHEDULES; *FLEXIBLE SCHEDULING; *MANUALS; SCHEDULING; *SMALL SCHOOLS; TEACHING METHODS; *TIME BLOCKS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 62P.

THE MANUAL WAS PREPARED TO PROVIDE ADMINISTRATORS OF SMALL SCHOOLS WITH INFORMATION ON TECHNIQUES WHICH PROMOTE FLEXIBILITY IN SCHOOL SCHEDULING. WHILE NO ATTEMPT WAS MADE TO PROVIDE DETAILS FOR IMPLEMENTATION OF FLEXIBLE SCHEDULING, THE INFORMATION PROVIDED SHOULD BE SUFFICIENT TO ENABLE THE ADMINISTRATOR (1) TO DETERMINE IF SOME VARIATION OF FLEXIBLE SCHEDULING WOULD BE BENEFICIAL AND FEASIBLE FOR HIS PARTICULAR SCHOOL SITUATION AND (2) TO LOCATE MORE SPECIFIC INFORMATION BY CONTACTING SCHOOLS OR BY OBTAINING LITERATURE REFERRED TO IN THE MANUAL. THE 31-ITEM BIBLIOGRAPHY AT THE END OF THIS PUBLICATION IS COMPOSED OF CITATIONS AND ABSTRACTS FROM "RESEARCH IN EDUCATION." THESE CITATIONS WERE SELECTED SPECIFICALLY FOR THEIR RELEVANCE TO RURAL AND SMALL SCHOOLS. (AUTHOR)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (GPO STOCK NO. 1780-0867, $0.65)

ACCESSION NUMBER: ED056825

PUBLICATION DATE: 71

TITLE: HEARINGS BEFORE THE SELECT COMMITTEE ON EQUAL EDUCATIONAL OPPORTUNITY OF THE UNITED STATES SENATE, NINETY-SECOND CONGRESS, FIRST SESSION ON EQUAL EDUCATIONAL OPPORTUNITY. PART 15--EDUCATION IN RURAL AMERICA. (WASHINGTON, D.C., SEPTEMBER 1, 2, 3, 1971.)

DESCRIPTOR: AMERICAN INDIANS; ATTITUDES; *ECONOMIC DISADVANTAGEMENT; EDUCATIONAL FINANCE; *EDUCATIONAL NEEDS; FEDERAL PROGRAMS; INFORMATION SEEKING; *INVESTIGATIONS; *RURAL EDUCATION; RURAL URBAN DIFFERENCES; *SCHOOL ORGANIZATION; SCHOOL PERSONNEL; SCHOOL SERVICES; STATE AID

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 184P.

PURPOSES OF THESE HEARINGS--HELD SEPT. 1-3, 1971, IN WASHINGTON, D.C.--WERE (1) TO DOCUMENT THE DISPARITIES BETWEEN METROPOLITAN AND NONMETROPOLITAN SCHOOLS, (2) TO PRESENT A PICTURE OF WHAT RURAL EDUCATION IS LIKE AT THE GRASS-ROOTS LEVEL, AND (3) TO REVIEW SOME OF THE PROGRAMS WHICH HAVE BEEN DESIGNED TO IMPROVE NONURBAN EDUCATION. WITNESSES INCLUDED EDUCATORS AND RESEARCHERS WHO HAVE STUDIED RURAL EDUCATIONAL PROBLEMS, PUBLIC OFFICIALS WHO HAVE BEEN INVOLVED WITH EDUCATIONAL PROBLEMS IN NONMETROPOLITAN AREAS AND EFFORTS TO SOLVE THEM, AND PERSONS WHO HAVE BEEN INTIMATELY INVOLVED IN THE RURAL EDUCATION PROCESS IN SPECIFIC RURAL COUNTIES. IN THE DOCUMENT, A TRANSCRIPT OF TESTIMONY IS PRESENTED, ALONG WITH 4 APPENDICES CONTAINING CORRESPONDENCE, NEWSPAPER ARTICLES, AND REPORTS RELATED TO PROCEEDINGS OF THE HEARINGS. (LS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($1.50)

ACCESSION NUMBER: ED057181

PUBLICATION DATE: JUN 71

TITLE: WHAT SCHOOL ADMINISTRATORS SHOULD KNOW ABOUT VOCATIONAL EDUCATION FOR DISADVANTAGED YOUTH IN RURAL AREAS.

PERSONAL AUTHOR: ROBINSON, OLIVER W.; SCHMITT, HENRY E.

DESCRIPTOR: ADMINISTRATIVE ORGANIZATION; *ADMINISTRATOR ROLE; CURRICULUM DEVELOPMENT; DIFFERENTIATED STAFFS; *DISADVANTAGED YOUTH; EDUCATIONAL NEEDS; EMPLOYMENT OPPORTUNITIES; MANPOWER DEVELOPMENT; PROGRAM ADMINISTRATION; *PROGRAM DEVELOPMENT; PROGRAM IMPROVEMENT; PROGRAM PLANNING; *RURAL YOUTH; SCHOOL COMMUNITY COOPERATION; STAFF UTILIZATION; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.

THE BASIC PROBLEM FACING SCHOOL ADMINISTRATORS, SUPPORTIVE STAFF PERSONNEL, AND SCHOOL BOARDS IS HOW TO SUCCESSFULLY IMPLEMENT VOCATIONAL PROGRAMS FOR RURAL DISADVANTAGED YOUTH. THUS, THIS DOCUMENT WAS DESIGNED TO HELP SCHOOL ADMINISTRATORS REVIEW THE KEY ADMINISTRATIVE CONCEPTS RELATIVE TO THIS TYPE OF VOCATIONAL EDUCATION PROGRAM. THE COMPACT NATURE OF THE REVIEW SHOULD PROVIDE A READY REFERENCE FOR THE PRACTITIONER SEEKING TO DEVELOP AND IMPROVE PROGRAMS IN HIS SCHOOL AND COMMUNITY. SPECIAL ATTENTION IS DEVOTED TO (1) HISTORICAL DEVELOPMENT OF PROGRAMS, (2) EXEMPLARY PROGRAMS AND PROCEDURES, (3) SCHOOL ORGANIZATION PATTERNS, (4) LABOR, INDUSTRY, AND SCHOOL COOPERATIVE EFFORTS, (5) DEVELOPING PROFESSIONAL PERSONNEL, (6) DETERMINING PROGRAM OFFERINGS, AND (7) DEVELOPING, ADAPTING, AND REVISING INSTRUCTIONAL RESOURCES. THE STRENGTHS AND WEAKNESSES OF THESE PROGRAMS ARE ALSO EXAMINED. (AUTHOR/JS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 1780-0774 , $.30)

PART II:

CITATIONS FROM

CURRENT INDEX TO JOURNALS IN EDUCATION

ACCESSION NUMBER: EJ027850

PUBLICATION DATE: OCT '70

TITLE: ALABAMA ANALYZES POTENTIAL OF AGRICULTURAL ECONOMY

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *AGRICULTURAL PRODUCTION; AGRICULTURAL SUPPLY OCCUPATIONS; *ECONOMIC FACTORS; *FARMERS; LAND USE; MARKETING; *RURAL AREAS

IDENTIFIER: *APPALACHIA

JOURNAL CITATION: APPALACHIA; 4; 2; 13-14

ACCESSION NUMBER: EJ027987

PUBLICATION DATE: SEP '70

TITLE: RURAL DEVELOPMENT NEEDS TELEVISION

PERSONAL AUTHOR: REEVES, MERVYN

DESCRIPTOR: *DEVELOPING NATIONS; EDUCATIONAL NEEDS; *EDUCATIONAL TELEVISION; *RURAL DEVELOPMENT

SOME COMMENTS ON THE APPLICABILITY OF TELEVISION TO AIDING THE RURAL DEVELOPMENT OF UNDERDEVELOPED COUNTRIES. (LS)

JOURNAL CITATION: EDUCATIONAL TELEVISION INTERNATIONAL; 4; 3; 220-2

ACCESSION NUMBER: EJ028029

PUBLICATION DATE: NOV '70

TITLE: ART SERVICES FOR RURAL SCHOOLS

PERSONAL AUTHOR: PACKWOOD, MARY; WOOLARD, RALPH

DESCRIPTOR: *ART EDUCATION; *EDUCATIONAL INNOVATION; *RURAL EDUCATION

JOURNAL CITATION: ART EDUCATION; 23; 8; 31-2

ACCESSION NUMBER: EJ028674

PUBLICATION DATE: DEC '70

TITLE: PUBLICATIONS OF THE COUNTER CULTURE

PERSONAL AUTHOR: DOUGLAS, JOHN R.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; BOOKLISTS; *BOOKS; *LIBRARY MATERIAL SELECTION; PUBLICATIONS; *RURAL YOUTH; YOUTH

THE NEW HIP AGRARIANS, WHO ARE ATTEMPTING TO MAKE THEIR LIVING FROM THE LAND AS DID THE EARLY SETTLERS, MUST RELY ON THE PRINTED WORD TO BRIDGE THE GAP BETWEEN THEMSELVES AND THEIR ANCESTORS. THE PUBLICATIONS LISTED PROVIDE NEEDED INFORMATION FOR THESE UNCONVENTIONAL YOUTH. (AUTHOR/NH)

JOURNAL CITATION: WILSON LIBRARY BULLETIN; 45; 4; 364-371

ACCESSION NUMBER: EJ028820

PUBLICATION DATE: SPR '70

TITLE: ACTIVE LEISURE ACTIVITIES AS RELATED TO OCCUPATION

PERSONAL AUTHOR: CUNNINGHAM, DAVID A.; AND OTHERS

DESCRIPTOR: AGE DIFFERENCES; ATHLETICS; *BLUE COLLAR OCCUPATIONS; *FARMERS; *LEISURE TIME; MALES; QUESTIONNAIRES; *RECREATIONAL ACTIVITIES; SOCIOECONOMIC STATUS; *WHITE COLLAR OCCUPATIONS

JOURNAL CITATION: JOURNAL OF LEISURE RESEARCH; 2; 2; 104-11

ACCESSION NUMBER: EJ028940

PUBLICATION DATE: JUN '70

TITLE: FUNCTIONAL LITERACY IN RURAL AREAS

PERSONAL AUTHOR: VERSLUYS, J. D. N.

DESCRIPTOR: ADULT LITERACY; AGRICULTURAL EDUCATION; *DEVELOPING NATIONS; *FUNCTIONAL ILLITERACY; PRIMARY EDUCATION; *RURAL AREAS; RURAL URBAN DIFFERENCES

IDENTIFIER: *INDIA

HIGH ITERACY RATES ARE FOUND IN THE URBAN AREAS BECAUSE IT IS DIFFICULT TO LIVE THERE WITHOUT BEING LITERATE, WHILE THE NEED TO BE LITERATE IS NOT SO GREATLY FELT IN THE RURAL AREAS. (PT)

JOURNAL CITATION: INDIAN JOURNAL OF ADULT EDUCATION; 31; 6; 3-6, 20

ACCESSION NUMBER: EJ029084

PUBLICATION DATE: FALL '70

TITLE: ALIENATION AMONG RURAL ADULTS OF LOW EDUCATIONAL ATTAINMENT

PERSONAL AUTHOR: DICKINSON, GARY

DESCRIPTOR: *ADULTS; BIBLIOGRAPHIES; *EDUCATIONAL BACKGROUND; *RURAL AREAS; *SOCIAL ISOLATION; *SOCIOECONOMIC BACKGROUND

ALIENATION AMONG BRITISH COLUMBIA RURAL ADULTS WAS HIGHEST AMONG THOSE WITH EIGHT YEARS OR LESS OF SCHOOLING. WITHIN THIS GROUP, ALIENATION WAS RELATED TO FARM OCCUPATIONS, GREATER DISTANCE FROM ONE'S BIRTHPLACE, LOW PARTICIPATION IN COMMUNITY ORGANIZATIONS, MUCH RECENT UNEMPLOYMENT, AND LOW JOB SATISFACTION. SEVEN TABLES. SEVENTEEN REFERENCES. (LY)

JOURNAL CITATION: ADULT EDUCATION; 21; 1; 3-13

ACCESSION NUMBER: EJ029205

TITLE: TODAY'S YOUTH: EXTENSION'S CHALLENGE

PERSONAL AUTHOR: ROBINSON, RUSSELL D.

DESCRIPTOR: *PROGRAM PLANNING; *RURAL EXTENSION; *SOCIAL PROBLEMS; *YOUTH PROGRAMS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

THE CHALLENGE TO EXTENSION YOUTH WORK TODAY IS PROGRAMING TO DEAL WITH POLITICAL AND VALUE ISSUES IN A WAY APPEALING TO THE SMALL GROUP WHO WANT TO "MAKE THINGS HAPPEN" WITHOUT LOSING THE MAJORITY, WHO "LET THINGS HAPPEN" OR WONDER WHAT HAPPENED. (EB)

JOURNAL CITATION: JOURNAL OF EXTENSION; 8; 5-16

ACCESSION NUMBER: EJ029233

PUBLICATION DATE: WIN '70

TITLE: SUPERVISION: MOTIVATING NOT CONTROLLING

PERSONAL AUTHOR: AMEND, EDWIN H.

DESCRIPTOR: *EXTENSION AGENTS; *RURAL EXTENSION; *SUPERVISION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

JOURNAL CITATION: JOURNAL OF EXTENSION; 8; 4; 17-24

ACCESSION NUMBER: EJ029234

PUBLICATION DATE: WIN '70

TITLE: CAN COOPERATIVE EXTENSION AND COMMUNITY COLLEGES WORK TOGETHER?

PERSONAL AUTHOR: HILL, J. DANIEL

DESCRIPTOR: *ADULT EDUCATION; *COMMUNITY COLLEGES; *PROGRAM COORDINATION; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

COOPERATIVE EXTENSION AND COMMUNITY COLLEGES HAVE COMPATBLE AREAS IN ADULT EDUCATION. AS THEY DEVELOP A COORDINATED PROGRAM, OTHER AGENCIES WILL ADD TO THE AREA, SUCH AS LIBRARIES, SECONDARY SCHOOLS, AND GOVERNMENTAL AGENCIES. (EB)

JOURNAL CITATION: JOURNAL OF EXTENSION; 8; 4; 25-32

ACCESSION NUMBER: EJ029430

PUBLICATION DATE: DEC '70

TITLE: A CAREER GUICANCE PROGRAM FOR SMALL RURAL HIGH SCHOOLS

PERSONAL AUTHOR: CROSS, WILLIAM C.

DESCRIPTOR: *CAREER PLANNING; GRADUATE STUDENTS; *GUIDANCE PROGRAMS; *OCCUPATIONAL GUIDANCE; *RURAL SCHOOLS; VOCATIONAL COUNSELING

ADVANCED GRADUATE STUDENTS IN COUNSELING, THROUGH "CIRCUIT RIDING" SERVICES TO TWO RURAL HIGH SCHOOLS, RAISED SUBSTANTIALLY THE NUMBER OF GRADUATING SENIORS CONTINUING THEIR EDUCATION. (AUTHOR)

JOURNAL CITATION: VOCATIONAL GUIDANCE QUARTERLY; 19; 2; 146-150

ACCESSION NUMBER: EJ029512

PUBLICATION DATE: FAL '70

TITLE: STRATEGY FOR RURAL DEVELOPMENT

PERSONAL AUTHOR: WADSWORTH, H. A.

DESCRIPTOR: BIBLIOGRAPHIES; *COMMUNITY DEVELOPMENT; *POLICY FORMATION; *RURAL DEVELOPMENT

INFLUENCING THE LOCATION OF EMPLOYMENT OPPORTUNITIES SHOULD BECOME THE BASIC POLICY FOR RURAL DEVELOPMENT. (LY)

JOURNAL CITATION: JOURNAL OF THE COMMUNITY DEVELOPMENT SOCIETY; 1; 2; 10-20

ACCESSION NUMBER: EJ029513

PUBLICATION DATE: FAL '70

TITLE: RURAL STRATEGIES AND URBAN STRATEGIES: THE SAME OR DIFFERENT?

PERSONAL AUTHOR: GIBSON, DUANE L.; MULVIHILL, FRANCIS X.

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *POLICY FORMATION; *RURAL AREAS; *URBAN AREAS

SINCE THERE SEEM TO BE GREATER DIFFERENCES AMONG CITIES AND AMONG RURAL AREAS THAN BETWEEN THE TWO CATEGORIES, COMMUNITY DEVELOPERS SHOULD BASE THEIR STRATEGIES ON OTHER CRITERIA, SUCH AS EDUCATION, ECONOMIC OR INCOME LEVELS, DECISION MAKING PATTERNS, ORGANIZATIONAL PARTICIPATION, AND MOBILITY. (LY)

JOURNAL CITATION: JOURNAL OF THE COMMUNITY DEVELOPMENT SOCIETY; 1; 2; 21-29

ACCESSION NUMBER: EJ029534

PUBLICATION DATE: NOV-DEC '70

TITLE: TRAINING CENTRAL APPALACHIANS FOR SKILLED JOBS

DESCRIPTOR: *DEMONSTRATION PROJECTS; FEDERAL AID; *MANPOWER DEVELOPMENT; RECRUITMENT; *RURAL AREAS; TRADE AND INDUSTRIAL EDUCATION; TRAINEES; *VOCATIONAL TRAINING CENTERS

IDENTIFIER: *APPALACHIAN REGIONAL COMMISSION

JOURNAL CITATION: APPALACHIA; 4; 3; 1-4

ACCESSION NUMBER: EJ029535

PUBLICATION DATE: NOV-DEC '70

TITLE: CHILD DEVELOPMENT PROGRAMS EMERGE

DESCRIPTOR: CHILD CARE; *CHILD DEVELOPMENT; CURRICULUM DEVELOPMENT; EARLY CHILDHOOD EDUCATION; *FEDERAL PROGRAMS; NUTRITION; PARENT PARTICIPATION; RESEARCH; *RURAL AREAS

IDENTIFIER: *APPALACHIAN REGIONAL COMMISSION

JOURNAL CITATION: APPALACHIA; 4; 3; 18-20

ACCESSION NUMBER: EJ029536

PUBLICATION DATE: SEP '70

TITLE: 1970 AEL (APPALACHIA EDUCATIONAL LABORATORY) MEMBERSHIP MEETING

DESCRIPTOR: ECONOMIC DEVELOPMENT; EDUCATIONAL NEEDS; EDUCATIONAL PLANNING; *EDUCATIONAL PROGRAMS; *REGIONAL COOPERATION; *REGIONAL PLANNING; REGIONAL PROGRAMS; *RURAL AREAS; *RURAL DEVELOPMENT; STATE PROGRAMS

IDENTIFIER: *APPALACHIA

THE ENTIRE ISSUE IS DEVOTED TO SPEECHES AND REPORTS FROM THE 1970 AEL MEETING. THE LARGEST CONSISTS OF DESCRIPTIONS OF PROGRAMS IN THE MEMBER STATES--VIRGINIA, OHIO, PENNSYLVANIA, KENTUCKY, TENNESSEE, AND WEST VIRGINIA. (RT)

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 1; 2-30

ACCESSION NUMBER: EJ029586

PUBLICATION DATE: OCT '70

TITLE: THE BANNOCKBURN FARM-COMMUNITY RESEARCH PROJECT: A CASE STUDY

PERSONAL AUTHOR: ICETON, E. A.

DESCRIPTOR: *ACTION RESEARCH; *BEHAVIOR CHANGE; *COMMUNITY DEVELOPMENT; *FARMERS; *RURAL DEVELOPMENT; SOIL CONSERVATION

IDENTIFIER: AUSTRALIA

JOURNAL CITATION: COMMUNITY DEVELOPMENT JOURNAL; 5; 4; 173-182

ACCESSION NUMBER: EJ029645

PUBLICATION DATE: JUN '70

TITLE: STRENGTHEN THE TIES OF SCHOOLS WITH AGRICULTURE

PERSONAL AUTHOR: MOROZOV, M. E.

DESCRIPTOR: *AGRICULTURAL EDUCATION; *AGRICULTURAL MACHINERY; AGRICULTURAL SKILLS; *FARM LABOR SUPPLY; *RURAL SCHOOLS; YOUNG FARMER EDUCATION

IDENTIFIER: *SOVIET UNION

ASSERTS THAT THE COMBINED EFFORT OF SCHOOLS AND FARMS TO EDUCATE YOUTH IN AGRICULTURAL METHODS MUST BE INTENSIFIED IN ORDER TO KEEP PACE WITH THE SHARP INCREASE IN AGRICULTURAL MECHANIZATION PROVIDED FOR IN THE FORTHCOMING FIVE YEAR PLAN. (JB)

JOURNAL CITATION: SOVIET EDUCATION; 12; 8; 74-78

ACCESSION NUMBER: EJ029906

PUBLICATION DATE: JAN '71

TITLE: THE GEOGRAPHICALLY DEPRIVED

PERSONAL AUTHOR: WINKLEY, WILLIAM M.

DESCRIPTOR: CLINICS; *RURAL AREAS; *SERVICES; STATE AGENCIES; VISION TESTS; *VISUALLY HANDICAPPED

JOURNAL CITATION: NEW OUTLOOK FOR THE BLIND; 65; 1; 21-4

ACCESSION NUMBER: EJ030069

PUBLICATION DATE: NOV-DEC '70

TITLE: SENSITIVITY AND IN-SERVICE TRAINING OF TEACHERS

PERSONAL AUTHOR: NORMAN, DOUGLAS

DESCRIPTOR: ATTITUDES; *INSERVICE EDUCATION; *PROGRAM EVALUATION; *RURAL AREAS; SELF CONCEPT; *SENSITIVITY TRAINING; TEACHER IMPROVEMENT

IDENTIFIER: *PROJECT UPPER CUMBERLAND

JOURNAL CITATION: APPALACHIA; 4; 3; 25-6

ACCESSION NUMBER: EJ030484

PUBLICATION DATE: DEC '70

TITLE: SMALL SCHOOLS CAN INITIATE VOCATIONAL BUSINESS EDUCATION

PERSONAL AUTHOR: FULLER, MARIETTA CAIN

DESCRIPTOR: *OFFICE OCCUPATIONS EDUCATION; *SIMULATION; *SMALL SCHOOLS; TEACHING TECHNIQUES; VOCATIONAL EDUCATION

JOURNAL CITATION: JOURNAL OF BUSINESS EDUCATION; 66; 3; 96-97

ACCESSION NUMBER: EJ030638

PUBLICATION DATE: NOV-DEC '70

TITLE: MULTIPURPOSE COMMUNITY COLLEGES RECOMMENDED FOR WEST VIRGINIA

DESCRIPTOR: *COMMUNITY COLLEGES; EDUCATIONAL NEEDS; LABOR FORCE; *MANPOWER NEEDS; *RURAL AREAS; *STATE PROGRAMS; VOCATIONAL EDUCATION

IDENTIFIER: *WEST VIRGINIA

JOURNAL CITATION: APPALACHIA; 4; 3; 23-4

ACCESSION NUMBER: EJ030655

PUBLICATION DATE: DEC '70

TITLE: RURAL-URBAN DIFFERENTIALS IN COMMUNITY SATISFACTION

PERSONAL AUTHOR: JOHNSON, RONALD L.; KNOP, EDWARD

DESCRIPTOR: *ATTITUDES; CITIZENSHIP RESPONSIBILITY; *COMMUNITY STUDY; DECISION MAKING; EDUCATION; EMPLOYMENT OPPORTUNITIES; MALES; *RURAL URBAN DIFFERENCES; *SOCIOECONOMIC STATUS

IDENTIFIER: NORTH DAKOTA

JOURNAL CITATION: RURAL SOCIOLOGY; 35; 4; 544-8

ACCESSION NUMBER: EJ030715

PUBLICATION DATE: OCT '70

TITLE: A STUDY OF WED AND UNWED MOTHERHOOD IN ADOLESCENTS AND YOUNG ADULTS

PERSONAL AUTHOR: AUG, ROBERT G.; BRIGHT, THOMAS P.

DESCRIPTOR: *CASE STUDIES; EMOTIONAL ADJUSTMENT; FAMILY ATTITUDES; *ILLEGITIMATE BIRTHS; MOTHERS; *PREGNANCY; *RURAL FAMILY; SEX EDUCATION; SUBCULTURE; *UNWED MOTHERS

JOURNAL CITATION: JOURNAL OF THE AMERICAN ACADEMY OF CHILD PSYCHIATRY; 9; 4; 577-594

ACCESSION NUMBER: EJ031035

PUBLICATION DATE: NOV '70

TITLE: PLANNING A RIVER'S FUTURE

PERSONAL AUTHOR: WRIGHT, STEWART K.

DESCRIPTOR: COMMUNICATION (THOUGHT TRANSFER); *COMMUNITY EDUCATION; *CONFLICT RESOLUTION; *REGIONAL PROGRAMS; *RURAL EXTENSION; *WATER RESOURCES

IN SOUTH CENTRAL NEW YORK STATE THE ISSUE OF MORE DAMS ON THE SUSQUEHANNA RIVER HAS CAUSED BITTER CONFLICT BETWEEN WATER RESOURCE PLANNERS AND LOCAL CITIZENS. (EB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 41; 11; 12-13

ACCESSION NUMBER: EJ031089

PUBLICATION DATE: NOV '70

TITLE: SIMPLICITY PLUS RELEVANCE PLUS PROMOTION EQUALS SUCCESS

PERSONAL AUTHOR: BOGER, ALLEN E.

DESCRIPTOR: *ORNAMENTAL HORTICULTURE; *PROGRAM EFFECTIVENESS; *PROGRAM LENGTH; PUBLICIZE; RELEVANCE (EDUCATION); *RURAL EXTENSION

ONE-SHOT APPROACHES TO SPECIFIC SUBJECT MATTER HAVING FAILED, A SPRING GARDEN CLINIC, HELD ON FOUR CONSECUTIVE EVENINGS AND GIVEN PLENTY OF IMAGINATIVE COVERAGE IN THE LOCAL NEWSPAPER, WAS A TREMENDOUS SUCCESS. (EB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 41; 11; 6-7

ACCESSION NUMBER: EJ031240

PUBLICATION DATE: NOV '70

TITLE: TELETEACHING -- PARTY LINE REVIVED

PERSONAL AUTHOR: MCKAY, GERALD R.

DESCRIPTOR: *AUDIOVISUAL AIDS; *LISTENING GROUPS; *PARTICIPANT SATISFACTION; *RURAL EXTENSION; *TELEPHONE INSTRUCTION

IDENTIFIER: *MINNESOTA

MINNESOTA USED TELELECTURE FOR 59 MEETINGS, REACHING 296 GROUPS IN 35 COUNTIES. EACH CALL WAS A CONFERENCE CALL AND EACH RECEIVING STATION HAD A DUKANE UNIT ENABLING AN AUDIENCE OF UP TO 200 TO HEAR WELL. (EB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 41; 11; 10-11

ACCESSION NUMBER: EJ031430

PUBLICATION DATE: FEB '71

TITLE: UNURU YA KENYA KAZI KWA UKULIMA (FREEDOM FOR KENYA--WORK THROUGH AGRICULTURE)

PERSONAL AUTHOR: REID, J. MARTIN

DESCRIPTOR: *AFRICAN CULTURE; *AGRICULTURAL EDUCATION; DEVELOPING NATIONS; EDUCATIONAL ATTITUDES; *INTERNATIONAL EDUCATION; INTERNATIONAL PROGRAMS; *RURAL EDUCATION; *VOCATIONAL AGRICULTURE; YOUTH CLUBS; YOUTH PROGRAMS

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 43; 8; 202-203

ACCESSION NUMBER: EJ031515

PUBLICATION DATE: JAN '71

TITLE: THE SMALL SCHOOL CAN BE A GOOD SCHOOL

PERSONAL AUTHOR: HEESACKER, FRANK L.

DESCRIPTOR: *EDUCATIONAL QUALITY; *PROJECTS; *SMALL SCHOOLS

JOURNAL CITATION: EDUCATION DIGEST; 36; 5; 12-5

ACCESSION NUMBER: EJ031924

PUBLICATION DATE: DEC '70

TITLE: TRANSPORTING THE CULTURAL ARTS TO RURAL RESIDENTS

PERSONAL AUTHOR: BOWER, JOYCE ANN

DESCRIPTOR: *CULTURAL EDUCATION; HANDICRAFTS; MUSIC; PAINTING; *RURAL AREAS; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; WEST VIRGINIA

THE CREATIVE ARTS CENTER AT WEST VIRGINIA UNIVERSITY PREPARED AN EDUCATIONAL PROGRAM WHICH INCLUDED SIX LESSONS ON MUSIC, 10 IN ART, AND 12 ON HANDICRAFTS. CALLED "EDUCATION THROUGH THE CULTURAL ARTS," THE LESSONS ARE DESIGNED FOR INDIVIDUAL OR GROUP STUDY. (EB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 41; 12; 6-7

ACCESSION NUMBER: EJ032030

PUBLICATION DATE: SPR '70

TITLE: THE PANHANDLE EDUCATIONAL RESOURCES CENTER: AN IMPORTANT PROJECT IN EDUCATIONAL IMPROVEMENT IN WESTERN NEBRASKA

PERSONAL AUTHOR: MCGEE, RICHARD L.

DESCRIPTOR: COLLEGE SCHOOL COOPERATION; INSERVICE TEACHER EDUCATION; *INSTRUCTIONAL MATERIALS CENTERS; PRESERVICE EDUCATION; *REGIONAL PROGRAMS; *RESOURCE CENTERS; *RURAL SCHOOL SYSTEMS

DESCRIBES A COLLEGE-BASED COOPERATIVE CENTER WHICH DISTRIBUTES INSTRUCTIONAL MATERIALS TO LOCAL SCHOOLS, HELPS TEACHERS TO DEVELOP THEIR OWN MATERIALS, AND PROVIDES EQUIPMENT REPAIR SERVICE ON AUDIOVISUAL EQUIPMENT. SPINOFFS FROM PROGRAM INCLUDE IMPROVEMENT OF PRESERVICE TEACHER EDUCATION. (RT)

JOURNAL CITATION: NEW CAMPUS; 23; 15-16

ACCESSION NUMBER: EJ032325

PUBLICATION DATE: DEC '70

TITLE: PUTTING EXTENSION ON A SPOT

PERSONAL AUTHOR: LAWRENCE, JAMES E.

DESCRIPTOR: *COMMERCIAL TELEVISION; *INFORMATION DISSEMINATION; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

BETWEEN AND DURING TELEVISION PROGRAMS FROM WNBF-TV, BINGHAMTON, NEW YORK, THE EXTENSION SERVICE IS PROVIDING PUBLIC SERVICE ANNOUNCEMENTS GIVING INFORMATION ON NUTRITION, FOOD STAMPS, FORAGE PESTS, OUTDOOR RECREATION, FARM SAFETY, ENVIRONMENTAL QUALITY, AND MANY OTHER SUBJECTS. (EB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 41; 12; 4-5

ACCESSION NUMBER: EJ032684

PUBLICATION DATE: FEB '71

TITLE: DAILY DEMAND MODULAR FLEXIBLE SCHEDULING FOR SMALL SCHOOLS

PERSONAL AUTHOR: STEWART, JAMES W.; SHANK, JACK

DESCRIPTOR: *FLEXIBLE SCHEDULING; *SCHEDULE MODULES; *SMALL SCHOOLS

JOURNAL CITATION: EDUCATIONAL LEADERSHIP; 28; 5; 537-41

ACCESSION NUMBER: EJ032881

PUBLICATION DATE: JAN '71

TITLE: 4-H'ERS FIGHT DRUG ABUSE

PERSONAL AUTHOR: SPRADLING, CHARLES W.

DESCRIPTOR: ADULTS; *DRUG ABUSE; *PROGRAM PLANNING; *RURAL EXTENSION

IDENTIFIER: COOPERATIVE EXTENSION SERVICE; *FOUR H CLUBS

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 42; 1; 8-9

ACCESSION NUMBER: EJ032977

PUBLICATION DATE: JAN '71

TITLE: LEARNING MONEY MANAGEMENT BY MAIL

PERSONAL AUTHOR: RUTHERFORD, GLEENN

DESCRIPTOR: *CORRESPONDENCE COURSES; *MONEY MANAGEMENT; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; KENTUCKY

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 42; 1; 12-13

ACCESSION NUMBER: EJ033130

PUBLICATION DATE: DEC '70

TITLE: ROLE OF ADULT EDUCATION IN THE GREEN REVOLUTION

PERSONAL AUTHOR: MATHUR, J. C.

DESCRIPTOR: *ADULT EDUCATION; *AGRICULTURE; *DEVELOPING NATIONS; *PROFESSIONAL TRAINING; *RURAL EXTENSION

IDENTIFIER: INDIA

RURAL AND AGRICULTURAL EXTENSION, FUNCTIONAL LITERACY EDUCATION, PREPARATION OF AGRICULTURAL EXPERTS, EDUCATION OF URBAN DWELLERS CONCERNING AGRICULTURAL MATTERS, AND OTHER FORMS OF ADULT EDUCATION CAN CONTRIBUTE TO MODERNIZATION IN INDIA. (LY)

JOURNAL CITATION: INDIAN JOURNAL OF ADULT EDUCATION; 31; 12; 7-10

ACCESSION NUMBER: EJ033134

PUBLICATION DATE: JAN '71

TITLE: SPOTLIGHT ON HERITAGE

PERSONAL AUTHOR: FOCHT, JOHN D.

DESCRIPTOR: *BULLETINS; *ENVIRONMENTAL EDUCATION; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; ROCKLAND COUNTY (NEW YORK)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 42; 1; 6-7

ACCESSION NUMBER: EJ034199

PUBLICATION DATE: W '70

TITLE: "RESISTANCE TO CHANGE" AND RADICAL PEASANT MOBILIZATION: FOSTER AND ERASMUS RECONSIDERED

PERSONAL AUTHOR: HUIZER, GERRIT

DESCRIPTOR: AGENCY ROLE; AGRICULTURE; *CHANGE AGENTS; *CHANGING ATTITUDES; FOREIGN COUNTRIES; LANDLORDS; *LATIN AMERICAN CULTURE; *RURAL AREAS; *SOCIAL STRUCTURE

INCLUDES "COMMENTS" BY GEORGE M. FOSTER AND CHARLES J. ERASMUS, ALONG WITH "REJOINDER" BY HUIZER. (EL)

JOURNAL CITATION: HUMAN ORGANIZATION; 29; 4; 303-22

ACCESSION NUMBER: EJ034385

PUBLICATION DATE: JAN 71

TITLE: NAME OF THE GAME: COOPERATION

DESCRIPTOR: *EDUCATIONAL ADMINISTRATION; *LABORATORIES;
*REGIONAL COOPERATION; *RURAL EDUCATION

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 3; 12-14

ACCESSION NUMBER: EJ034489

PUBLICATION DATE: FEB 71

TITLE: ESTATE PLANNING--POPULAR TOPIC IN N.C.

PERSONAL AUTHOR: HARWOOD, D. G.; AND OTHERS

DESCRIPTOR: *EDUCATIONAL TELEVISION; *ESTATE PLANNING;
*MASS MEDIA; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 42; 2; 8-9

ACCESSION NUMBER: EJ034642

PUBLICATION DATE: NOV 70

TITLE: A PROGRAM MODEL: TO PROVIDE EDUCATIONAL SERVICES FOR THE RURAL DISADVANTAGED

PERSONAL AUTHOR: ACAMSON, GARY

DESCRIPTOR: *EXCEPTIONAL CHILD EDUCATION; *EXCEPTIONAL CHILD SERVICES; INTERINSTITUTIONAL COOPERATION; *RURAL EDUCATION; SCHOOL COMMUNITY COOPERATION

JOURNAL CITATION: COLLEGE OF EDUCATION RECORD (UNIVERSITY OF NORTH DAKOTA); 56; 2; 24-28

ACCESSION NUMBER: EJ034643

PUBLICATION DATE: JAN 71

TITLE: CONCERTED EFFORT IN VOCATIONAL GUIDANCE

DESCRIPTOR: *EDUCATIONAL DEVELOPMENT; *LABORATORIES; *RURAL EDUCATION; *VOCATIONAL COUNSELING; *VOCATIONAL EDUCATION

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 3; 11, 15

ACCESSION NUMBER: EJ034681

PUBLICATION DATE: OCT 70

TITLE: TRENDS IN THE RURALIZATION OF PRIMARY SCHOOL CURRICULUM IN THE SEVENTIES AND THE ROLE OF TEACHER EDUCATION INSTITUTIONS IN ASIAN COUNTRIES

PERSONAL AUTHOR: EL-SHIBINY, M.

DESCRIPTOR: *ELEMENTARY SCHOOL CURRICULUM; *FOREIGN COUNTRIES; *PRIMARY EDUCATION; *RURAL EDUCATION; *TEACHER EDUCATION

JOURNAL CITATION: TRENDS IN TEACHER EDUCATION; 12; 1-14

ACCESSION NUMBER: EJ034748

PUBLICATION DATE: FEB 71

TITLE: A NEW CITY--A NEW OPPORTUNITY

PERSONAL AUTHOR: MOTT, SHIRLEY J.

DESCRIPTOR: *CONSUMER EDUCATION; *HOME ECONOMICS EDUCATION; *LOW RENT HOUSING; *MIDDLE INCOME HOUSING; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

IN COLUMBIA, A PLANNED CITY IN MARYLAND, APARTMENTS AND HOMES FOR LOW-TO MIDDLE-INCOME FAMILIES ARE NOW BEING BUILT. C EXTENSION AGENTS ARE HELPING THE RESIDENTS PLAN, BUY, AND MAKE THEIR HOME FURNISHINGS. (EB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 42; 2; 10-11

ACCESSION NUMBER: EJ034785

PUBLICATION DATE: FEB 71

TITLE: OFFICE OF EDUCATION PROVIDES PROFESSIONAL DEVELOPMENT IN EARLY CHILDHOOD EDUCATION

PERSONAL AUTHOR: FOLLETT, MARGUERITE A.

DESCRIPTOR: *DISADVANTAGED YOUTH; *EARLY CHILDHOOD EDUCATION; FEDERAL PROGRAMS; PARENT TEACHER COOPERATION; PROFESSIONAL CONTINUING EDUCATION; *RURAL EDUCATION; SOCIAL CHANGE; *SPECIAL EDUCATION

IDENTIFIER: *APPALACHIA

JOURNAL CITATION: APPALACHIA; 4; 5; 1-3

ACCESSION NUMBER: EJ034809

PUBLICATION DATE: JAN 71

TITLE: HOME-ORIENTED APPROACH SET

DESCRIPTOR: *EARLY CHILDHOOD EDUCATION; *HOME VISITS; *PARENT TEACHER COOPERATION; *PRESCHOOL PROGRAMS; *RURAL EDUCATION

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 3; 1-2, 4

ACCESSION NUMBER: EJ034810

PUBLICATION DATE: JAN 71

TITLE: FROM HEARTHSIDE TO BALLROOM

DESCRIPTOR: *COOPERATIVE EDUCATION; *EDUCATIONAL INNOVATION; *REGIONAL COOPERATION; *RURAL EDUCATION

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 3; 8-10, 15

ACCESSION NUMBER: EJ034867

PUBLICATION DATE: JAN 71

TITLE: ANYONE FOR A CHARRETTE?

DESCRIPTOR: *COMMUNITY COOPERATION; *PARENT SCHOOL RELATIONSHIP; *RURAL EDUCATION; *SCHOOL ADMINISTRATION

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 3; 5, 16

ACCESSION NUMBER: EJ034868

PUBLICATION DATE: JAN 71

TITLE: LOCAL COMMITMENT--KEY TO THE EDUCATIONAL COOPERATIVE

DESCRIPTOR: *COMMUNITY COOPERATION; *COOPERATIVE EDUCATION; *RURAL EDUCATION; *SCHOOL COMMUNITY COOPERATION

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 3; 6-8, 16

ACCESSION NUMBER: EJ035540

PUBLICATION DATE: FEB 71

TITLE: REGIONAL OPINION: APPALACHIAN MIGRANTS AND THE NEED FOR A NATIONAL POLICY

PERSONAL AUTHOR: BRANSCOME, JAMES

DESCRIPTOR: ATTITUDES; CULTURAL DIFFERENCES; *EMPLOYMENT OPPORTUNITIES; GOVERNMENT ROLE; *MIGRANT PROBLEMS; MIGRATION PATTERNS; *POLICY FORMATION; *RURAL URBAN DIFFERENCES; WORK ENVIRONMENT

IDENTIFIER: *APPALACHIA

JOURNAL CITATION: APPALACHIA; 4; 5; 4-10

ACCESSION NUMBER: EJ035583

PUBLICATION DATE: APR 71

TITLE: RURAL EDUCATION--DISADVANTAGED YOUTH

PERSONAL AUTHOR: PHIPPS. LLOYD J.; AND OTHERS

DESCRIPTOR: COMPARATIVE ANALYSIS; *DISADVANTAGED YOUTH; *EDUCATIONAL PROGRAMS; EXPERIMENTAL PROGRAMS; *RURAL EDUCATION; RURAL FAMILY; *VOCATIONAL EDUCATION

IDENTIFIER: ILLINOIS

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 43; 10; 240-241

ACCESSION NUMBER: EJ036049

PUBLICATION DATE: SPR 71

TITLE: COMMUNICATION MEDIA AND MOTIVATION IN THE ADOPTION OF NEW PRACTICES: AN EXPERIMENT IN RURAL ECUADOR

PERSONAL AUTHOR: SPECTOR, PAUL; AND OTHERS

DESCRIPTOR: AUDIOVISUAL COMMUNICATION; BEHAVIOR CHANGE; COMMUNITY STUDY; *DEVELOPING NATIONS; *MASS MEDIA; *MOTIVATION; PARTICIPANT CHARACTERISTICS; RADIO; *RURAL AREAS

IDENTIFIER: *ECUADOR

JOURNAL CITATION: HUMAN ORGANIZATION; 30; 1; 39-46

ACCESSION NUMBER: EJ036054

PUBLICATION DATE: SPR 71

TITLE: THE EFFECT OF PUPIL-PREPARED VIDEOTAPED DRAMAS UPON THE LANGUAGE DEVELOPMENT OF SELECTED RURAL CHILDREN

PERSONAL AUTHOR: KNUDSON, RICHARD L.

DESCRIPTOR: DRAMATICS; *DROPOUTS; *ENGLISH INSTRUCTION; INTELLIGENCE QUOTIENT; *LANGUAGE DEVELOPMENT; LEARNING MOTIVATION; ORAL COMMUNICATION; *RURAL YOUTH; STUDENT PARTICIPATION; *VIDEO TAPE RECORDINGS

A SUMMARY OF THE AUTHOR'S DOCTORAL DISSERTATION, "THE EFFECT OF PUPIL-PREPARED VIDEOTAPED DRAMAS UPON THE LANGUAGE DEVELOPMENT OF SELECTED CHILDREN," BOSTON UNIVERSITY, 1970. (AUTHOR)

JOURNAL CITATION: RESEARCH IN THE TEACHING OF ENGLISH; 5; 1; 60-68

ACCESSION NUMBER: EJ036113

PUBLICATION DATE: SPR 71

TITLE: EXPERIMENTS IN DIALOGUE

PERSONAL AUTHOR: KAHN, ETHEL D.

DESCRIPTOR: *COMMUNICATION (THOUGHT TRANSFER); *COMMUNITY AGENCIES (PUBLIC); *INTERAGENCY COOPERATION; *RURAL EXTENSION; *SENSITIVITY TRAINING

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

PROVIDING LEADERSHIP FOR COMMUNITY DIALOGUE MAY BE ONE OF THE NEW ROLES OF EXTENSION. (EB)

JOURNAL CITATION: JOURNAL OF EXTENSION; 9; 1; 11-16

ACCESSION NUMBER: EJ036210

PUBLICATION DATE: MAR 71

TITLE: CHILD-REARING PRACTICES IN MOUNTAIN COUNTY, KENTUCKY

PERSONAL AUTHOR: HENRY, JIM G.

DESCRIPTOR: *CHILD REARING; *CULTURAL FACTORS; *ECONOMIC DISADVANTAGEMENT; FIELD INTERVIEWS; *MOTHER ATTITUDES; PARENT ROLE; *RURAL AREAS

JOURNAL CITATION: BUREAU OF SCHOOL SERVICE BULLETIN; 43; 3; 55-72

ACCESSION NUMBER: EJ036239

PUBLICATION DATE: APR 71

TITLE: REFORMS FOR RURAL PRIMARY AND MIDDLE SCHOOLS

PERSONAL AUTHOR: FRASER, STEWART E.

DESCRIPTOR: *EDUCATIONAL CHANGE; *MIDDLE SCHOOLS; *RURAL SCHOOLS

IDENTIFIER: *CHINA

JOURNAL CITATION: SCHOOL AND SOCIETY; 99; 2333; 237-41

ACCESSION NUMBER: EJ036334

PUBLICATION DATE: NOV 70

TITLE: THE PRESCHOOL IN RURAL INDIA

PERSONAL AUTHOR: KHALAKDINA, MARGARET

DESCRIPTOR: CASE STUDIES; *COMMUNITY ATTITUDES; COMMUNITY ATTITUDES; DEMOGRAPHY; *PRESCHOOL EDUCATION; *PROGRAM DESCRIPTIONS; *RURAL AREAS

IDENTIFIER: *INDIA

TEACHERS' ACUMEN AND IMAGINATION CAN SHAPE A SYLLABUS TO HELP INDIA'S RURAL PRESCHOOLER PREPARE FOR THE TECHNOLOGICAL ERA IN WHICH HE WILL BE AN ADULT. (WY)

JOURNAL CITATION: NIE JOURNAL; 5; 2; 44-51

ACCESSION NUMBER: EJ036335

PUBLICATION DATE: NOV 70

TITLE: CLASSROOM PRACTICES IN PRE-BASIC SCHOOLS

PERSONAL AUTHOR: PANKAJAM, G.

DESCRIPTOR: *PROGRAM DESCRIPTIONS; *CHILD DEVELOPMENT; *EDUCATIONAL PHILOSOPHY; *RURAL AREAS

IDENTIFIER: GANDHI (MAHATMA); *INDIA; PRE BASIC EDUCATION; PRE BASIC SCHOOL

LINKS GANDHI'S IDEAS OF EDUCATION TO THE SYSTEM OF EDUCATION DEEMED MOST SUITABLE FOR RURAL INDIA. (WY)

JOURNAL CITATION: NIE JOURNAL; 5; 2; 52-56

ACCESSION NUMBER: EJ036513

PUBLICATION DATE: MAR 71

TITLE: EQUALITY? THE RURAL-URBAN DISPARITY IN ONTARIO ELEMENTARY SCHOOLS

PERSONAL AUTHOR: HUMPHREYS, EDWARD H.

DESCRIPTOR: *URBAN SCHOOLS; *EDUCATIONAL NEEDS; *ELEMENTARY SCHOOLS; *EQUAL EDUCATION; *RURAL SCHOOLS

JOURNAL CITATION: EDUCATION CANADA; 11; 1; 34-9

ACCESSION NUMBER: EJ036870

PUBLICATION DATE: SPR 71

TITLE: MIE ASSISTS SMALL BUSINESSMEN

PERSONAL AUTHOR: RINDT, KENNETH E.

DESCRIPTOR: *BUSINESS; *COMMUNITY PROGRAMS; *INFORMATION SERVICES; *RURAL EXTENSION

IDENTIFIER: COOPERATIVE EXTENSION SERVICE

A MANAGEMENT INFORMATION EXCHANGE IS SUGGESTED AS A TOOL FOR THE EXTENSION PROFESSIONAL TO BE MORE EFFECTIVE IN HIS WORK WITH SMALL BUSINESSMEN. IT IS ORGANIZED AND OPERATED AT THE COMMUNITY LEVEL AND MAKES THE EXPERTISE OF SOME BUSINESSMEN AVAILABLE TO OTHERS. (EB)

JOURNAL CITATION: JOURNAL OF EXTENSION; 9; 1; 17-21

ACCESSION NUMBER: EJ037040

PUBLICATION DATE: APR 71

TITLE: DE TRAINING FOR DISADVANTAGED RURAL YOUTH

PERSONAL AUTHOR: RILEY, CLAYTON

DESCRIPTOR: *BUSINESS EDUCATION; *DISADVANTAGED YOUTH; *DISTRIBUTIVE EDUCATION; PROGRAM DESCRIPTIONS; PROGRAM DEVELOPMENT; *RURAL YOUTH; SELF CONCEPT; STUDENT NEEDS

JOURNAL CITATION: BUSINESS EDUCATION FORUM; 25; 7; 24-27

ACCESSION NUMBER: EJ037046

PUBLICATION DATE: MAR 71

TITLE: ADAPTING BASIC BUSINESS TO A RURAL SCHOOL

PERSONAL AUTHOR: PETERSON, WARREN

DESCRIPTOR: *BUSINESS EDUCATION; *CONSUMER EDUCATION; ECONOMICS; GENERAL EDUCATION; *RURAL SCHOOLS; *STUDENT NEEDS; *TEACHING METHODS; TEACHING TECHNIQUES

JOURNAL CITATION: BUSINESS EDUCATION FORUM; 25; 6; 18-19

ACCESSION NUMBER: EJ037163

PUBLICATION DATE: APR 71

TITLE: APPALACHIA

PERSONAL AUTHOR: JONES, LOYAL

DESCRIPTOR: *IDENTIFICATION (PSYCHOLOGICAL); *RURAL SCHOOLS

JOURNAL CITATION: TODAY'S EDUCATION; 60; 4; 54-5

ACCESSION NUMBER: EJ037612

PUBLICATION DATE: JUL 71

TITLE: MODIFYING VOCATIONAL EDUCATION PROGRAMS

PERSONAL AUTHOR: EADDY, VANIK S.

DESCRIPTOR: *CAREER PLANNING; *CURRICULUM DEVELOPMENT; CURRICULUM PLANNING; MODELS; OCCUPATIONAL CLUSTERS; PROGRAM DEVELOPMENT; *RURAL SCHOOLS; SECONDARY GRADES; *VOCATIONAL EDUCATION

IDENTIFIER: *CAREER DEVELOPMENT

THIS MODEL WAS DEVELOPED FOR A TARGET GROUP OF GRADES NINE THROUGH TWELVE IN SECONDARY SCHOOLS HAVING FROM 10 TO 350 STUDENTS TO BE SERVED BY VOCATIONAL PROGRAMS. (EDITOR)

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 44; 1; 18-19

ACCESSION NUMBER: EJ037694

PUBLICATION DATE: WIN 71

TITLE: A NEW APPROACH TO ADULT LITERACY

PERSONAL AUTHOR: MARTADIDJAJA, P. S.

DESCRIPTOR: *ADULT READING PROGRAMS; *GROUP DISCUSSION; *LITERACY EDUCATION; *READING MATERIALS; *RURAL DEVELOPMENT

IDENTIFIER: *INDONESIA

BECAUSE OF LACK OF FUNDS AND THE FAILURE OF THE MASS LITERACY CAMPAIGN, THE GOVERNMENT OF INDONESIA HAS CONCENTRATED ON THE CONSOLIDATION OF LITERACY BY ORGANIZING READING GROUPS OF NEO-LITERATES. READING MATERIALS ARE OBTAINED FROM ALL TECHNICAL DEPARTMENTS CONCERNED WITH RURAL DEVELOPMENT. (EB)

JOURNAL CITATION: LITERACY DISCUSSION; 2; 1; 93-97

ACCESSION NUMBER: EJ037780

PUBLICATION DATE: JUN 71

TITLE: ADULT EDUCATION IN AGRICULTURE

PERSONAL AUTHOR: POWELL, R. E.

DESCRIPTOR: *ADULT FARMER EDUCATION; *AGRICULTURAL EDUCATION; AGRICULTURAL ENGINEERING; COURSE DESCRIPTIONS; COURSE ORGANIZATION; FARM MECHANICS (OCCUPATION); *FARMERS; *PROGRAM DESCRIPTIONS

IDENTIFIER: *GEORGIA

ADULT FARMER EDUCATION PROGRAMS IN GEORGIA UTILIZE AREA ADULT TEACHERS WHO WORK COOPERATIVELY WITH REGULAR TEACHERS OF VOCATIONAL AGRICULTURE. (GB)

JOURNAL CITATION: AGRICULTURAL EDUCATION; 43; 12; 302

ACCESSION NUMBER: EJ038095

PUBLICATION DATE: MAR-APR 71

TITLE: THE HAWKESBURY "ON-THE-JOB-TRAINING" PILOT PROJECT

PERSONAL AUTHOR: CCLLINS, ROBERT C.

DESCRIPTOR: *COMMUNITY COOPERATION; *ON THE JOB TRAINING; *PROGRAM EVALUATION; *RURAL AREAS

JOURNAL CITATION: CANADIAN TRAINING METHODS; 4; 1; 20-22

ACCESSION NUMBER: EJ038098

PUBLICATION DATE: MAR 71

TITLE: REACHING YOUTH THROUGH EFNEP

PERSONAL AUTHOR: WHORTON, W. J., ED.

DESCRIPTOR: *DISADVANTAGED YOUTH; *NUTRITION INSTRUCTION; *RURAL EXTENSION; *YOUTH PROGRAMS

THE COOPERATIVE EXTENSION SERVICE'S EXPANDED FOOD AND NUTRITION PROGRAM (CAMPS AND HOME VISITS) FOR LOW INCOME CHILDREN. FOUR PHOTOS. (LY)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 42; 3; 6-11

ACCESSION NUMBER: EJ038424

PUBLICATION DATE: MAR 71

TITLE: YOUTH ASSISTANTS BRING 4-H TO THE CITY

PERSONAL AUTHOR: HORNBACHER, GARY

DESCRIPTOR: *NONPROFESSIONAL PERSONNEL; *RURAL EXTENSION; SUBURBAN YOUTH; *URBAN YOUTH; *YOUTH PROGRAMS

IDENTIFIER: *FOUR H CLUBS

OPERATING UNDER FEDERAL, STATE, AND LOCAL FUNDS, THIS COOPERATIVE EXTENSION PROJECT SERVES URBAN AND SUBURBAN YOUTH IN FLINT, MICHIGAN, AND ELSEWHERE IN GENESEE COUNTY. TWO PHOTOS. (LY)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 42; 3; 14-15

ACCESSION NUMBER: EJ038429

PUBLICATION DATE: MAR-APR 71

TITLE: TESTIMONY SUPPORTS CONTINUATION OF APPALACHIAN PROGRAM

DESCRIPTOR: CHILD DEVELOPMENT; COOPERATIVES; *EDUCATIONAL PROGRAMS; *FEDERAL PROGRAMS; HEALTH SERVICES; HOUSING; *RURAL DEVELOPMENT; *STATE PROGRAMS; VOCATIONAL EDUCATION

IDENTIFIER: *APPALACHIA

JOURNAL CITATION: APPALACHIA; 4; 6; 1-13

ACCESSION NUMBER: EJ038545

PUBLICATION DATE: MAY 71

TITLE: THE CASE FOR THE SMALL HIGH SCHOOL

PERSONAL AUTHOR: COHODES, AARON

DESCRIPTOR: *EDUCATIONAL INNOVATION; *HIGH SCHOOLS; *INDIVIDUALIZED INSTRUCTION; *SMALL SCHOOLS

JOURNAL CITATION: NASSP BULLETIN; 55; 355; 106-11

ACCESSION NUMBER: EJ039035

PUBLICATION DATE: MAY 71

TITLE: ANOMIA IN RURAL NIGERIA

PERSONAL AUTHOR: ODOKARA, E. O.

DESCRIPTOR: *AFRICAN CULTURE; *COMMUNITY DEVELOPMENT; MENTAL HEALTH; RESEARCH; RURAL EDUCATION; *RURAL RESETTLEMENT; *SOCIAL STRUCTURE

IDENTIFIER: *NIGERIA

DESCRIBES THE RESULTS OF A STUDY TO DETERMINE THE RELATIONSHIP OF VARIOUS SOCIAL AND PERSONAL FACTORS TO ADJUSTMENT AND TO IDENTIFY THE ATTITUDES, VALUES AND MOTIVATIONS WHICH EITHER FACILITATE OR RETARD ADJUSTMENT. PROVIDES GUIDELINES FOR PLANNING ADULT EDUCATION PROGRAMS TO REVITALIZE THE RURAL PEOPLE IN WAR AFFECTED AREAS. (RB)

JOURNAL CITATION: ADULT EDUCATION (LONDON); 44; 1; 40-44

ACCESSION NUMBER: EJ039044

PUBLICATION DATE: AUG-NOV 70

TITLE: ADULT EDUCATION IN TANZANIA

DESCRIPTOR: *RURAL DEVELOPMENT; *RURAL EDUCATION; *RURAL SCHOOLS

IDENTIFIER: SECOND FIVE YEAR PLAN 1969-74; TANZANIA

EMPHASIS OF PROGRAM IS RURAL DEVELOPMENT. THE MAIN ORGANIZING RESPONSIBILITY WILL BE HELD BY THE PRIMARY SCHOOL, WHICH WILL BECOME A COMMUNITY EDUCATIONAL CENTER, THUS PROVIDING A FOCAL POINT FOR TOTAL EDUCATIONAL NEEDS. (MS)

JOURNAL CITATION: ASPBAE JOURNAL; 5; 1-2; 41-2

ACCESSION NUMBER: EJ039342

PUBLICATION DATE: MAR 71

TITLE: AREAS OF PEOPLES' PARTICIPATION IN ADULT EDUCATION PROGRAMMES

PERSONAL AUTHOR: DUTTA, S. C.

DESCRIPTOR: *DEVELOPING NATIONS; *GOVERNMENT ROLE; PROJECTS; *RURAL EDUCATION; VOLUNTARY AGENCIES

IDENTIFIER: *NEW DELHI

COOPERATION BETWEEN THE STATE AND THE PEOPLE IS ESSENTIAL FOR THE GROWTH AND DEVELOPMENT OF THE COUNTRY. PURPOSE OF ADULT EDUCATION IS TO ENABLE AN ADULT, LITERATE OR NOT, TO FACE CHALLENGES OF LIFE AND TO MAKE MEANINGFUL ADJUSTMENTS WITH HIS ENVIRONMENT. (AUTHOR/RB)

JOURNAL CITATION: INDIAN JOURNAL OF ADULT EDUCATION; 32; 3; 7-8

ACCESSION NUMBER: EJ039463

PUBLICATION DATE: SPR 71

TITLE: REMEDIAL READING INSTRUCTION IN SMALL ILLINOIS SCHOOL SYSTEMS

PERSONAL AUTHOR: TERPENING, JOANNA R.; WINKLEY, CAROL K.

DESCRIPTOR: *DATA COLLECTION; *PUBLIC SCHOOLS; *REMEDIAL READING; *SMALL SCHOOLS

IDENTIFIER: ILLINOIS

JOURNAL CITATION: ILLINOIS SCHOOL RESEARCH; 7; 3; 31-4

ACCESSION NUMBER: EJ039998

PUBLICATION DATE: APR 71

TITLE: THE PACE OF LIFE AND SENSITIVITY TO TIME IN URBAN AND RURAL SETTINGS: A PRELIMINARY STUDY

PERSONAL AUTHOR: LOWIN, AARON; AND OTHERS

DESCRIPTOR: *AMERICAN CULTURE; *BEHAVIORAL SCIENCE RESEARCH; *RURAL URBAN DIFFERENCES; *TIME PERSPECTIVE

ON THE WHOLE, THE STEREOTYPE HERE INVESTIGATED IS ONLY PARTLY VALIDATED. THERE DOES SEEM TO BE A MORE RAPID PATTERN OF ACTIVITIES IN URBAN SETTINGS, AS COMPARED TO RURAL, BUT THE ANTICIPATED GREATER TIME-ACCURACY OF URBAN DWELLERS CANNOT BE SUBSTANTIATED. (AUTHOR)

JOURNAL CITATION: JOURNAL OF SOCIAL PSYCHOLOGY; 83; 2; 247-253

ACCESSION NUMBER: EJ040017

PUBLICATION DATE: APR 71

TITLE: UTES WELCOME EXTENSION'S HELP

PERSONAL AUTHOR: MATTHEWS, VERL B.

DESCRIPTOR: *ADULT EDUCATION; *COMMUNITY RESOURCES; CULTURAL ENVIRONMENT; *FARM OCCUPATIONS; PROGRAM EFFECTIVENESS; *RURAL EDUCATION; YOUTH

IDENTIFIER: *BUREAU OF INDIAN AFFAIRS; BIA

DISCUSSES HOW EXTENSION PROGRAMS HAVE HELPED IMPROVE AGRICULTURAL PRODUCTION, HOME SURROUNDINGS, AND YOUTH DEVELOPMENT OF THE UTE INDIANS IN UTAH. (RB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 42; 4; 6-7

ACCESSION NUMBER: EJ040175

PUBLICATION DATE: SUM 71

TITLE: APPALACHIANS SOUND OFF ON EDUCATIONAL NEEDS OF REGION

DESCRIPTOR: *EDUCATIONAL NEEDS; EDUCATIONAL PLANNING; QUESTIONNAIRES; *REGIONAL LABORATORIES; *REGIONAL PLANNING; *RURAL AREAS

IDENTIFIER: APPALACHIA

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 5; 6-8

ACCESSION NUMBER: EJ040176

PUBLICATION DATE: SUM 71

TITLE: ED COOP--A PROCESS FOR CHANGE

DESCRIPTOR: GUIDELINES; *REGIONAL COOPERATION; *RURAL SCHOOLS; *SCHOOL DISTRICTS

IDENTIFIER: APPALACHIA

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 5; 11-3

ACCESSION NUMBER: EJ040222

PUBLICATION DATE: JUN 71

TITLE: RELATIVELY LOW PREJUDICE IN A RACIALLY ISOLATED GROUP

PERSONAL AUTHOR: WADE, KENNETH; WILSON, WARNER

DESCRIPTOR: ATTITUDES; *BIAS; CAUCASIANS; DISCRIMINATORY ATTITUDES (SOCIAL); PERCEPTION; *RACIAL FACTORS; *RURAL ENVIRONMENT; *SECONDARY SCHOOL STUDENTS; SOCIAL RELATIONS; *SOUTHERN SCHOOLS

JOURNAL CITATION: PSYCHOLOGICAL REPORTS; 28; 3; 871-77

ACCESSION NUMBER: EJ040379

PUBLICATION DATE: SUM 71

TITLE: VOCATIONAL GUIDANCE EXPANDS SCOPE

DESCRIPTOR: EDUCATIONAL GAMES; MICROFORM READER PRINTERS; *OCCUPATIONAL GUIDANCE; *REGIONAL PROGRAMS; *RURAL SCHOOLS; VIDEO TAPE RECORDINGS

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 5; 14-5

ACCESSION NUMBER: EJ040457

PUBLICATION DATE: JUN 71

TITLE: ECONOMIC DEVELOPMENT: PANACEA OR PERPLEXITY FOR RURAL AREAS?

PERSONAL AUTHOR: SMITH, COURTLAND L.; AND OTHERS

DESCRIPTOR: *ECONOMIC DEVELOPMENT; MUNICIPALITIES; *RURAL AREAS; *SERVICES; WATER RESOURCES

JOURNAL CITATION: RURAL SOCIOLOGY; 36; 2; 173-86

ACCESSION NUMBER: EJ040561

PUBLICATION DATE: MAR 71

TITLE: ON THE AGENDA: THE RURAL GENERAL EDUCATION SCHOOL (IN THE USSR MINISTRY OF EDUCATION)

DESCRIPTOR: AGRICULTURAL EDUCATION; *COMPARATIVE EDUCATION; EARLY CHILDHOOD EDUCATION; *GENERAL EDUCATION; *RURAL EDUCATION; SECONDARY EDUCATION; *TEACHER EDUCATION; VOCATIONAL EDUCATION

IDENTIFIER: *SOVIET UNION

THE PRESENT TOP-PRIORITY TASK OF PUBLIC EDUCATION AGENCIES IS TO STRENGTHEN RURAL SCHOOLS WITH TEACHING PERSONNEL. SPECIAL ATTENTION MUST BE GIVEN TO TRAINING TEACHERS IN VOCATIONAL-TECHNICAL SCHOOLS THAT PREPARE SPECIALISTS FOR THE COUNTRYSIDE. (AUTHOR)

JOURNAL CITATION: SOVIET EDUCATION; 13; 5-6; 19-29

ACCESSION NUMBER: EJ040562

PUBLICATION DATE: MAR 71

TITLE: THE CITY AND THE VILLAGE: COMRADELY CONTACTS

PERSONAL AUTHOR: KUZ'MINOV, G.

DESCRIPTOR: *COMPARATIVE EDUCATION; EDUCATIONAL COORDINATION; *INTERINSTITUTIONAL COOPERATION; *RURAL EDUCATION; *URBAN EDUCATION

IDENTIFIER: *SOVIET UNION

MORE CONTACT BETWEEN URBAN AND RURAL SCHOOLS IS NEEDED IF THE DISCREPANCIES IN QUALITY ARE TO BE ELIMINATED. (MB)

JOURNAL CITATION: SOVIET EDUCATION; 13; 5-6; 30-34

ACCESSION NUMBER: EJ040563

PUBLICATION DATE: MAR 71

TITLE: EVENING AND CORRESPONDENCE GENERAL EDUCATION OF THE RURAL POPULATION OF THE RSFSR

PERSONAL AUTHOR: DARINSKII, A. V.

DESCRIPTOR: COMPARATIVE EDUCATION; *CORRESPONDENCE STUDY; CULTURAL ENRICHMENT; *EVENING PROGRAMS; *GENERAL EDUCATION; *RURAL EDUCATION; UNIVERSAL EDUCATION

IDENTIFIER: *SOVIET UNION

IT IS NECESSARY TO INTENSIFY MASS CULTURAL WORK BY THE EVENING AND CORRESPONDENCE SCHOOL IN THE COUNTRYSIDE AND TO MAKE THE SCHOOL THE CULTURAL CENTER FOR RURAL WORKERS. (AUTHOR)

JOURNAL CITATION: SOVIET EDUCATION; 13; 5-6; 90-107

ACCESSION NUMBER: EJ040564

PUBLICATION DATE: MAR 71

TITLE: NINE DAYS UNTIL THE BELL

DESCRIPTOR: *COMPARATIVE EDUCATION; EDUCATIONAL FACILITIES; *RURAL EDUCATION; *SCHOOL COMMUNITY COOPERATION; SCHOOL COMMUNITY RELATIONSHIP; SCHOOL SUPPORT; *STATE SCHOOL DISTRICT RELATIONSHIP; TECHNICAL EDUCATION; UNIVERSAL EDUCATION

IDENTIFIER: *SOVIET UNION

HOW LOCAL KOMSOMOL ORGANIZATIONS HELP SCHOOLS TO COMPLETE REPAIRS AND CONSTRUCTION WORK, TO EQUIP SUBJECT ROOMS AND ATHLETIC AREAS, AND TO ORGANIZE UNIVERSAL TECHNICAL EDUCATION IS EXAMINED. (AUTHOR/MB)

JOURNAL CITATION: SOVIET EDUCATION; 13; 5-6; 128-133

ACCESSION NUMBER: EJ040576

PUBLICATION DATE: SPR 71

TITLE: BIG LEAGUE BECKONS COOP

DESCRIPTOR: *CONSORTIA; *COOPERATIVE PLANNING; *EDUCATIONAL ADMINISTRATION; *RURAL EDUCATION; *SHARED SERVICES

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 4; 4-9

ACCESSION NUMBER: EJ040577

PUBLICATION DATE: SPR 71

TITLE: COOP IS BOOTSTRAPS OPERATION

DESCRIPTOR: *CONSORTIA; *COOPERATIVE PLANNING; *EDUCATIONAL ADMINISTRATION; *RURAL EDUCATION; *SUPERINTENDENTS

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 4; 10-11

ACCESSION NUMBER: EJ040578

PUBLICATION DATE: SPR 71

TITLE: COMMISSION SHIFTS STAND ON ECE

DESCRIPTOR: *EARLY CHILDHOOD EDUCATION; *PARENT PARTICIPATION; *PRESCHOOL PROGRAMS; *RURAL EDUCATION

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 4; 14-15

ACCESSION NUMBER: EJ040579

PUBLICATION DATE: SPR 71

TITLE: ADULT PROJECT USES AEL APPROACH

DESCRIPTOR: *ADULT BASIC EDUCATION; *ADULT EDUCATION; *COMMUNITY INVOLVEMENT; *HOME VISITS; *RURAL EDUCATION

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 4; 16-20

ACCESSION NUMBER: EJ040613

PUBLICATION DATE: SPR 71

TITLE: PROFITEERING WITH POVERTY

PERSONAL AUTHOR: BERGER, SAMUEL R.

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; EDUCATION; FARM LABOR; *LABOR PROBLEMS; *MIGRANT WORKERS; MINORITY GROUPS; *RURAL AREAS; UNEMPLOYMENT; *UNIONS

IDENTIFIER: FARM BUREAU

JOURNAL CITATION: NEW SOUTH; 26; 2; 52-63

ACCESSION NUMBER: EJ040775

PUBLICATION DATE: JUL 71

TITLE: EFFECTIVENESS OF STUDENT AID PROGRAMS TIED TO A SERVICE COMMITMENT

PERSONAL AUTHOR: MASON, HENRY R.

DESCRIPTOR: *CONTRACTS; FELLOWSHIPS; GRANTS; MEDICAL ASSOCIATIONS; *MEDICAL EDUCATION; *MEDICAL STUDENTS; *RURAL CLINICS; *STATE AID; STUDENT LOAN PROGRAMS

SCHOLARSHIP AND LOAN PROGRAMS SPONSORED PRIMARILY BY STATE GOVERNMENTS AND STATE MEDICAL ASSOCIATIONS, TO COMMIT MEDICAL STUDENTS TO PRACTICE IN RURAL COMMUNITIES. (EDITOR/IR)

JOURNAL CITATION: JOURNAL OF MEDICAL EDUCATION; 46; 7 PT1; 575-83

ACCESSION NUMBER: EJ040809

PUBLICATION DATE: MAY 71

TITLE: ¬YOU JUST CAN'T WORK ON ONE PART OF A PROBLEM"

DESCRIPTOR: *ACTION PROGRAMS (COMMUNITY); ECONOMIC DEVELOPMENT; *FEDERAL PROGRAMS; HOUSING; HUMAN RESOURCES; *POVERTY PROGRAMS; *PROGRAM DEVELOPMENT; *RURAL DEVELOPMENT

IDENTIFIER: ANNE ARUNDEL COUNTY COMMUNITY ACTION AGENCY; *MARYLAND

DESCRIBES A THREE-PHASE PROGRAM DESIGNED BY THE ANNE ARUNDEL COUNTY COMMUNITY ACTION AGENCY TO HELP THE RURAL POOR; INCLUDES DEVELOPMENT OF HUMAN RESOURCES, HOUSING, AND ECONOMIC RESOURCES. (JM)

JOURNAL CITATION: OPPORTUNITY; 1; 3; 25-29

ACCESSION NUMBER: EJ041298

PUBLICATION DATE: JUN 71

TITLE: VOCATIONAL ASPIRATIONS OF FARM BOYS AND NONFARM BOYS IN NEW ZEALAND

PERSONAL AUTHOR: BALDOCK, CORA VELLEKOOP

DESCRIPTOR: *ABILITY; *ADOLESCENTS; EDUCATIONAL ATTITUDES; FARM OCCUPATIONS; *OCCUPATIONAL ASPIRATION; *RURAL URBAN DIFFERENCES

JOURNAL CITATION: RURAL SOCIOLOGY; 36; 2; 157-72

ACCESSION NUMBER: EJ041355

PUBLICATION DATE: MAR 71

TITLE: ALIENATION, DEVIATION-PRONENESS, AND PERCEPTION OF TWO TYPES OF BARRIERS AMONG RURAL ADOLESCENTS

PERSONAL AUTHOR: HAN, WAN SANG

DESCRIPTOR: CAUCASIAN STUDENTS; DELINQUENCY CAUSES; FAILURE FACTORS; MALES; *RURAL YOUTH; *SELF CONCEPT; *SOCIAL OPPORTUNITIES; *STUDENT ALIENATION; SUCCESS FACTORS; *YOUTH PROBLEMS

JOURNAL CITATION: SOCIAL FORCES; 49; 3; 398-413

ACCESSION NUMBER: EJ041357

PUBLICATION DATE: AUG 71

TITLE: HOW ABOUT THAT FARMER?

PERSONAL AUTHOR: ARTER, RICHARD P.

DESCRIPTOR: *AGRICULTURAL EDUCATION; *FARMERS; *TEACHER RECRUITMENT; TEACHER SELECTION; *TEACHER SUPPLY AND DEMAND; *VOCATIONAL AGRICULTURE TEACHERS

A SOURCE OF VOCATIONAL AGRICULTURE TEACHERS IN SUCCESSFUL FARMERS WHO ARE LOOKING FOR OTHER JOBS. (GB)

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 44; 2; 47

ACCESSION NUMBER: EJ041398

PUBLICATION DATE: SUM 71

TITLE: INTEREST GROWS IN HOME-ORIENTED PROGRAMS

DESCRIPTOR: HOME VISITS; INSTRUCTIONAL TELEVISION; MOBILE CLASSROOMS; *PRESCHOOL PROGRAMS; *RURAL AREAS

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 5; 16-7

ACCESSION NUMBER: EJ041399

PUBLICATION DATE: SUM 71

TITLE: LAB'S ECE PROGRAM "VERY EFFECTIVE"

DESCRIPTOR: HOME VISITS; INSTRUCTIONAL TELEVISION; MOBILE CLASSROOMS; *PARENT PARTICIPATION; *PRESCHOOL PROGRAMS; *RURAL AREAS

JOURNAL CITATION: APPALACHIAN ADVANCE; 5; 5; 18-23

ACCESSION NUMBER: EJ041593

PUBLICATION DATE: SUM 71

TITLE: PATTERNS OF VALUE CHANGE DURING ECONOMIC DEVELOPMENT: AN EMPIRICAL STUDY

PERSONAL AUTHOR: TURNER, JONATHAN

DESCRIPTOR: *BEHAVIORAL SCIENCE RESEARCH; *ECONOMIC DEVELOPMENT; *RURAL URBAN DIFFERENCES; *SOCIAL VALUES; *SOCIOECONOMIC INFLUENCES; TABLES (DATA)

JOURNAL CITATION: HUMAN ORGANIZATION; 30; 2; 126-36

ACCESSION NUMBER: EJ041594

PUBLICATION DATE: JUN 71

TITLE: RESIDENTIAL BACKGROUND AND SOCIOECONOMIC ACHIEVEMENTS IN METROPOLITAN STRATIFICATION SYSTEMS

PERSONAL AUTHOR: FEATHERMAN, DAVID L.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; LONGITUDINAL STUDIES; MALES; *OCCUPATIONAL ASPIRATION; *RESIDENTIAL PATTERNS; *RURAL URBAN DIFFERENCES; *SOCIOECONOMIC STATUS; URBAN STUDIES

JOURNAL CITATION: RURAL SOCIOLOGY; 36; 2; 107-24

ACCESSION NUMBER: EJ041653

PUBLICATION DATE: MAR 71

TITLE: SOME PROBLEMS CONFRONTING THE RURAL SCHOOL

PERSONAL AUTHOR: SEMYKIN, N.

DESCRIPTOR: *COMPARATIVE EDUCATION; EDUCATIONAL PROBLEMS; *EDUCATIONAL SOCIOLOGY; *RURAL EDUCATION; SECONDARY GRADES; TEACHER EDUCATION; *UNIVERSAL EDUCATION

IDENTIFIER: *SOVIET UNION

DISCUSSES PROBLEMS CONFRONTING UNIVERSAL RURAL EDUCATION IN THE SECONDARY GRADES INCLUDING A LACK OF RESOURCES, INADEQUATE NUMBERS OF SCHOOLS, LIMITED INSTRUCTIONAL MATERIALS, AND TEACHERS WITH SPECIALIZED TRAINING FOR RURAL EDUCATION PROGRAMS. (MB)

JOURNAL CITATION: SOVIET EDUCATION; 13; 5-6; 35-47

ACCESSION NUMBER: EJ041654

PUBLICATION DATE: MAR 71

TITLE: THE SCHOOL'S TASK: TO REAR MASTERS OF THE LAND

PERSONAL AUTHOR: FEDOROV, V. I.

DESCRIPTOR: *COMPARATIVE EDUCATION; *EDUCATIONAL SOCIOLOGY; PARENT CHILD RELATIONSHIP; *RURAL EDUCATION; SCHOOL COMMUNITY RELATIONSHIP; SOCIALIZATION; *VOCATIONAL EDUCATION

IDENTIFIER: *SOVIET UNION

WITH THE GREAT DIVERSITY OF TASKS INVOLVED IN PREPARING SCHOOL CHILDREN FOR LIFE AND FOR LABOR ACTIVITY, THE PROBLEM OF INSTILLING IN THEM A VOCATIONAL INTEREST IN WORK CONTINUES TO BE THE MOST ACUTE. (AUTHOR/MB)

JOURNAL CITATION: SOVIET EDUCATION; 13; 5-6; 48-61

ACCESSION NUMBER: EJ041655

PUBLICATION DATE: MAR 71

TITLE: ON THE CONTENT AND STRUCTURE OF LABOR EDUCATION IN THE RURAL SCHOOLS

PERSONAL AUTHOR: VEITS, V. V.

DESCRIPTOR: *AGRICULTURAL EDUCATION; *COMPARATIVE EDUCATION; EDUCATIONAL SOCIOLOGY; *LABOR EDUCATION; *RURAL EDUCATION; SECONDARY GRADES; SOCIALIZATION; UNIVERSAL EDUCATION; VOCATIONAL EDUCATION

IDENTIFIER: *SOVIET UNION

INCREASING IMPORTANCE IS ATTACHED TO DEVELOPMENTAL INSTRUCTION IN WHICH THE ASSIMILATION OF KNOWLEDGE AND SKILLS IN THE FUNDAMENTALS OF AGRICULTURE GOES HAND IN HAND WITH INCREASED EDUCATIONAL ACTIVITY ON THE PART OF PUPILS AND IS ORGANICALLY LINKED WITH THE FORMATION OF A SCIENTIFIC WORLD VIEW AND WITH THEIR INTELLECTUAL AND ROUNDED DEVELOPMENT. (AUTHOR/MB)

JOURNAL CITATION: SOVIET EDUCATION; 13; 5-6; 62-71

ACCESSION NUMBER: EJ041656

PUBLICATION DATE: MAR 71

TITLE: ACCORDING TO LENIN'S DESIGN: SOCIALIST REFORMS IN AGRICULTURE AND THE TRAINING OF SPECIALISTS

PERSONAL AUTHOR: SAGAIDACHNAIA, Z. A.

DESCRIPTOR: *AGRICULTURAL EDUCATION; AGRICULTURAL PRODUCTION; *COLLECTIVE SETTLEMENTS; COMPARATIVE EDUCATION; EDUCATIONAL SOCIOLOGY; FARM MANAGEMENT; POLITICAL SOCIALIZATION; *RURAL DEVELOPMENT; *SOCIAL CHANGE

IDENTIFIER: *SOVIET UNIONCATION690A B UNIVERSAL EDUCATION 6

THE USE OF AGRICULTURAL SPECIALISTS WITH LEADERSHIP TRAINING FROM THE SOCIAL SCIENCES WAS A KEY PROGRAM IN THE SOCIALIZATION OF THE RURAL POPULATION IN COMMUNIST IDEOLOGY AND IN THE ADVANCEMENT OF AGRICULTURAL PRODUCTION. (MB)

JOURNAL CITATION: SOVIET EDUCATION; 13; 5-6; 72-83

ACCESSION NUMBER: EJ041657

PUBLICATION DATE: MAR 71

TITLE: THE PEDAGOGICAL HIGHER SCHOOL AND THE RURAL SCHOOL: SPECIFIC FEATURES

PERSONAL AUTHOR: ALEKSEEV, A.

DESCRIPTOR: AGRICULTURAL EDUCATION; *COMPARATIVE EDUCATION; *EDUCATIONAL SOCIOLOGY; HIGHER EDUCATION; POLITICAL SOCIALIZATION; *RURAL EDUCATION; *TEACHER EDUCATION; TEACHER ROLE

IDENTIFIER: *SOVIET UNION

THE TEACHER, AS THE MAIN REPRESENTATIVE OF THE INTELLIGENTSIA IN THE COUNTRY-SIDE, MUST MASTER THE TECHNIQUE OF INSTILLING IN WORKERS AN EXCELLENT KNOWLEDGE AND DEEP LOVE OF THE LAND. THE TRAINING OF RURAL TEACHERS MUST INCLUDE THIS FACET OF HIS FUTURE DUTIES. (AUTHOR/MB)

JOURNAL CITATION: SOVIET EDUCATION; 13; 5-6; 84-89

ACCESSION NUMBER: EJ041659

PUBLICATION DATE: MAR 71

TITLE: CONCERN FOR RURAL CHILDREN

DESCRIPTOR: *COMPARATIVE EDUCATION; EDUCATIONAL SOCIOLOGY; KINDERGARTEN; PARENT SCHOOL RELATIONSHIP; *PRESCHOOL EDUCATION; *RURAL EDUCATION; *SCHOOL COMMUNITY RELATIONSHIP; SOCIALIZATION

IDENTIFIER: *SOVIET UNION

DEVELOPMENTS IN PRESCHOOL EDUCATION OF RURAL YOUTH IS REVIEWED BY A WORKSHOP CONFERENCE OF PRESCHOOL TEACHERS. (MB)

JOURNAL CITATION: SOVIET EDUCATION; 13; 5-6; 118-127

ACCESSION NUMBER: EJ041911

PUBLICATION DATE: JUN 71

TITLE: ETV FOR OUTLAND NEWFOUNDLAND

PERSONAL AUTHOR: STARCHER, DUANE B.

DESCRIPTOR: *EDUCATIONAL TELEVISION; HIGHER EDUCATION; *PROGRAM DESCRIPTIONS; *RURAL EDUCATION

IDENTIFIER: *CANACA

A BRIEF DESCRIPTION OF AN EDUCATIONAL TELEVISION PROGRAM ESTABLISHED TO OFFER "OFF-CAMPUS CREDIT COURSES... TO REMOTE PARTS OF A PROVINCE WHOSE BASIC CHARACTER IS SHAPED BY THE SPARSITY AND PECULIAR DISTRIBUTION OF ITS POPULATION." (AUTHOR/AK)

JOURNAL CITATION: EDUCATIONAL TELEVISION; 3; 6; 13-16

ACCESSION NUMBER: EJ041976

PUBLICATION DATE: AUG 71

TITLE: URBAN VS. RURAL SEXUAL PROBLEMS IN MEDICAL PRACTICE

PERSONAL AUTHOR: BANKS, FRANKLIN R.; AND OTHERS

DESCRIPTOR: CONTRACEPTION; *COUNSELING SERVICES; ETIOLOGY; *PHYSICIANS; *RURAL AREAS; SEX (CHARACTERISTICS); *SEXUALITY; *URBAN AREAS

IN A COMPARISON OF THE EXPERIENCES OF URBAN AND RURAL PHYSICIANS WITH SEXUAL AILMENTS, THE MEAN RATINGS PRESENTED SUGGEST THAT THE PHYSICIANS GENERALLY FELT THAT BOTH THEY AND MEDICAL SCIENCE RATED ONLY "FAIR" IN THE TREATMENT OF SEXUAL PROBLEMS. (AUTHOR)

JOURNAL CITATION: MEDICAL ASPECTS OF HUMAN SEXUALITY; 5; 8; 126-31

ACCESSION NUMBER: EJ042246

PUBLICATION DATE: DEC 70

TITLE: THE RURAL SCHOOL IN BASHKIRIA

PERSONAL AUTHOR: MUSTAFINA, F.

DESCRIPTOR: *COMPARATIVE EDUCATION; *EDUCATIONAL DEVELOPMENT; ELEMENTARY EDUCATION; NATIONALISM; RURAL DEVELOPMENT; *RURAL EDUCATION; SECONDARY EDUCATION; TEACHER EDUCATION; *UNIVERSAL EDUCATION

IDENTIFIER: *SOVIET UNION

JOURNAL CITATION: SOVIET EDUCATION; 13; 2; 68-77

ACCESSION NUMBER: EJ042268

PUBLICATION DATE: OCT 71

TITLE: RENAISSANCE REQUIRED IN RURAL EDUCATION

PERSONAL AUTHOR: HORNER, JAMES T.

DESCRIPTOR: *AGRICULTURAL EDUCATION; CURRICULUM DEVELOPMENT; *EDUCATIONAL CHANGE; EDUCATIONAL FACILITIES; *EDUCATIONAL INNOVATION; INSTRUCTIONAL STAFF; *RURAL EDUCATION; TEACHING METHODS; TECHNOLOGICAL ADVANCEMENT; *VOCATIONAL AGRICULTURE

CONTRASTS THE EDUCATIONAL SITUATION IN SUBURBAN AND RURAL AREAS, POINTING OUT THAT THE EDUCATIONAL REVOLUTION IN SUBURBAN EDUCATION HAS NOT BEEN EQUALLY SHARED IN RURAL EDUCATION. (SB)

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 44; 4; 87-88

ACCESSION NUMBER: EJ042284

PUBLICATION DATE: JUL 71

TITLE: THE CHANGING FACE OF AGRICULTURE

PERSONAL AUTHOR: WHITBY, MARTIN

DESCRIPTOR: *AGRICULTURAL EDUCATION; *FARM LABOR; *FARM LABOR SUPPLY; FARM OCCUPATIONS; *FARMERS; JOB TRAINING

IDENTIFIER: *GREAT BRITAIN

EXAMINES THE EFFECTS OF CHANGES IN THE AGRICULTURAL LABOR FORCE UPON TRAINING IN GREAT BRITAIN. (SB)

JOURNAL CITATION: EDUCATION AND TRAINING; 13; 7; 240-243

ACCESSION NUMBER: EJ042290

PUBLICATION DATE: OCT 71

TITLE: WHO BECOMES ESTABLISHED IN FARMING

PERSONAL AUTHOR: BJORAKER, WALTER T.; MARTINSON, VIRGIL O.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *AGRICULTURAL EDUCATION; DOCTORAL THESES; EDUCATIONAL RESEARCH; *FARMERS; FINANCIAL SUPPORT; JOB SATISFACTION; *OCCUPATIONAL CHOICE; PARENT ROLE; VOCATIONAL AGRICULTURE

IDENTIFIER: WISCONSIN

REPORTS A STUDY OF THE SIMILARITIES AND DIFFERENCES BETWEEN INDIVIDUALS PRESENTLY FARMING AND THOSE WHO HAVE LEFT FARMING IN WISCONSIN. STUDY IS BASED ON VIRGIL MARTINSON'S 1970 PH.D. DISSERTATION. (SB)

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 44; 4; 99-100

ACCESSION NUMBER: EJ042401

PUBLICATION DATE: SEP 71

TITLE: SMALL-TOWN SCHOOLS LIKE THIS ARE BIG NEWS

PERSONAL AUTHOR: CUTLER, MARILYN H.

DESCRIPTOR: *BUILDING DESIGN; *BUILDING PLANS; CONSOLIDATED SCHOOLS; EDUCATIONAL FACILITIES; *INSTRUCTIONAL MATERIALS CENTERS; *RURAL SCHOOLS; *SCHOOL BUILDINGS

DESCRIBES THE PLANNING AND DESIGN OF AN INNOVATIVE, MEDIA-ORIENTED RURAL SCHOOL BUILDING. (JF)

JOURNAL CITATION: AMERICAN SCHOOL BOARD JOURNAL; 159; 3; 35-37

ACCESSION NUMBER: EJ042585

PUBLICATION DATE: JUL 71

TITLE: THE BACKGROUND OF THE APPALACHIAN PEOPLE

PERSONAL AUTHOR: WELLER, JACK

DESCRIPTOR: *ASPIRATION; *CULTURE; HISTORY; PERCEPTION; PROGRAMS; *RURAL POPULATION; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *APPALACHIA

JOURNAL CITATION: APPALACHIA; 4; 8; 35-7

ACCESSION NUMBER: EJ042882

PUBLICATION DATE: JUL 71

TITLE: LANGUAGE LEARNING AND TEACHING IN APPALACHIA: REGIONAL OPINION

PERSONAL AUTHOR: STEWART, WILLIAM A.

DESCRIPTOR: AGE DIFFERENCES; CAUCASIANS; *DIALECTS; *ENGLISH INSTRUCTION; *LANGUAGE PATTERNS; LINGUISTICS; NEGROES; *RURAL URBAN DIFFERENCES; SEX DIFFERENCES

JOURNAL CITATION: APPALACHIA; 4; 8; 27-34

ACCESSION NUMBER: EJ042985

PUBLICATION DATE: AUG 71

TITLE: NOTE ON ORAL COMPREHENSION IN STANDARD AND NON-STANDARD ENGLISH

PERSONAL AUTHOR: HOOPER, PEGGY P.; POWELL, EVAN R.

DESCRIPTOR: ENGLISH (SECOND LANGUAGE); LANGUAGE DEVELOPMENT; LANGUAGE RESEARCH; *LANGUAGE TESTS; *LISTENING COMPREHENSION; *NONSTANDARD DIALECTS; PERFORMANCE FACTORS; *RURAL ENVIRONMENT; *SOUTHERN SCHOOLS; TASK PERFORMANCE

JOURNAL CITATION: PERCEPTUAL AND MOTOR SKILLS; 33; 1; 34

ACCESSION NUMBER: EJ043101

PUBLICATION DATE: SEP 71

TITLE: TERRITORIAL CLASSROOM ASSISTANTS

PERSONAL AUTHOR: BRINTNELL, LEIGH

DESCRIPTOR: *CAREER LADDERS; *ESKIMOS; JOB TRAINING; *PARAPROFESSIONAL SCHOOL PERSONNEL; *RURAL SCHOOLS

IDENTIFIER: *CANADA

JOURNAL CITATION: MONDAY MORNING; 6; 1; 14-17

ACCESSION NUMBER: EJ043317

PUBLICATION DATE: F 70

TITLE: CHANGING SPANISH AMERICAN VILLAGES OF NORTHERN NEW MEXICO

PERSONAL AUTHOR: KNOWLTON, CLARK S.

DESCRIPTOR: *CULTURAL DIFFERENCES; ECONOMIC FACTORS; *ETHNIC STUDIES; FAMILY (SOCIOLOGICAL UNIT); *MEXICAN AMERICANS; RELIGION; *RURAL AREAS; *SOCIAL CHANGE; SOCIAL STRUCTURE

JOURNAL CITATION: JOURNAL OF MEXICAN AMERICAN STUDIES; 1; 1; 31-43

ACCESSION NUMBER: EJ043356

PUBLICATION DATE: WIN 71

TITLE: TIJERINA, HERO OF THE MILITANTS

PERSONAL AUTHOR: KNOWLTON, CLARK S.

DESCRIPTOR: *CIVIL DISOBEDIENCE; *HISTORICAL REVIEWS; LAND SETTLEMENT; *LAND USE; LAWS; *MEXICAN AMERICANS; *RURAL AREAS

IDENTIFIER: NEW MEXICO

JOURNAL CITATION: JOURNAL OF MEXICAN AMERICAN STUDIES; 1; 2; 91-6

ACCESSION NUMBER: EJ043778

PUBLICATION DATE: SEP 71

TITLE: A THEORETICAL ANALYSIS OF CROSS-CULTURAL RESEARCH IN COGNITIVE DEVELOPMENT: PIAGET'S CONSERVATION TASK

PERSONAL AUTHOR: FURBY, LITA

DESCRIPTOR: *COGNITIVE DEVELOPMENT; *CONSERVATION (CONCEPT); *CROSS CULTURAL STUDIES; CULTURAL DIFFERENCES; *CULTURAL FACTORS; EDUCATIONAL BACKGROUND; PERCEPTUAL DEVELOPMENT; *RURAL URBAN DIFFERENCES; RURAL YOUTH; URBAN YOUTH

THE CONSERVATION TASK IS ANALYZED INTO THREE ESSENTIAL COMPONENTS, A THEORETICAL FRAMEWORK FOR INTERPRETING CROSS-CULTURAL STUDIES IS PRESENTED, AND ITS APPLICABILITY TO EXISTING EMPIRICAL RESULTS IS DEMONSTRATED. (JM)

JOURNAL CITATION: JOURNAL OF CROSS-CULTURAL PSYCHOLOGY; 2; 3; 241-255

ACCESSION NUMBER: EJ043974

PUBLICATION DATE: SEP 71

TITLE: DEVELOPMENTAL PLANNING FOR EARLY CHILDHOOD EDUCATION IN A RURAL COUNTY

PERSONAL AUTHOR: COWLES, MILLY; AND OTHERS

DESCRIPTOR: *CHILD DEVELOPMENT; *EARLY CHILDHOOD EDUCATION; *PRIMARY EDUCATION; *RURAL AREAS

IDENTIFIER: SOUTH CAROLINA; *WILLIAMSBURG COUNTY

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 51; 1; 116-120

ACCESSION NUMBER: EJ044011

PUBLICATION DATE: SEP 71

TITLE: EDUCATION, LITERACY, MASS MEDIA EXPOSURE, AND FARM PRACTICE ADOPTION IN SOUTHERN BRAZIL

PERSONAL AUTHOR: FETT, JOHN H.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ADOPTION (IDEAS); *EDUCATIONAL STRATEGIES; *FARMERS; INTERVIEWS; *LITERACY EDUCATION; *MASS MEDIA; RESEARCH; RURAL AREAS

JOURNAL CITATION: RURAL SOCIOLOGY; 36; 3; 359-66

ACCESSION NUMBER: EJ044032

PUBLICATION DATE: F 71

TITLE: BACK TO THE STICKS FROM STUDENT TEACHING

PERSONAL AUTHOR: CUMMING, JOHN

DESCRIPTOR: COOPERATING TEACHERS; *PRESERVICE EDUCATION; *RURAL SCHOOLS; *STUDENT TEACHING; TEACHER ROLE

JOURNAL CITATION: JOURNAL OF TEACHER EDUCATION; 22; 3; 294-98

ACCESSION NUMBER: EJ044158

PUBLICATION DATE: SEP 71

TITLE: PSYCHIATRIC SYMPTOMS: CROSS-VALIDATION WITH A RURAL SAMPLE

PERSONAL AUTHOR: SUMMERS, GENE F.; AND OTHERS

DESCRIPTOR: EVALUATION; *MENTAL HEALTH; *PSYCHIATRY; *PSYCHOMETRICS; *RURAL POPULATION; RURAL URBAN DIFFERENCES; TABLES (DATA); TEST RELIABILITY; *VALIDITY

IDENTIFIER: MIDTOWN PSYCHIATRIC IMPAIRMENT INDEX

JOURNAL CITATION: RURAL SOCIOLOGY; 36; 3; 367-78

ACCESSION NUMBER: EJ044231

PUBLICATION DATE: SUM 71

TITLE: MEETING THE RESOURCE NEEDS OF A SMALL SYSTEM

PERSONAL AUTHOR: CASSIDY, T. H.

DESCRIPTOR: AUDIOVISUAL AIDS; *INSTRUCTIONAL MATERIALS; *LIBRARY COOPERATION; *RESOURCE CENTERS; *SMALL SCHOOLS

REPRINTED FROM "EDUCATIONAL MEDIA," V3 N2, APR. 1971. (LS)

JOURNAL CITATION: NORTHIAN; 8; 2; 21-3

ACCESSION NUMBER: EJ044417

PUBLICATION DATE: AUG 71

TITLE: LEND-A-HAND LIVES UP TO ITS NAME

PERSONAL AUTHOR: BALLANGEE, JUDITH

DESCRIPTOR: ATTITUDES; *HEALTH SERVICES; *RURAL AREAS; *RURAL CLINICS

IDENTIFIER: *APPALACHIA; KENTUCKY

JOURNAL CITATION: APPALACHIA; 4; 9; 15-19

ACCESSION NUMBER: EJ045160

PUBLICATION DATE: SEP 71

TITLE: SOME CORRELATES OF URBAN KNOWLEDGE

PERSONAL AUTHOR: MCGINN, NOEL F.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; ADULTS; QUESTIONNAIRES; *RESEARCH; *RURAL URBAN DIFFERENCES; *SOCIAL FACTORS; URBAN POPULATION; *VALUES

IDENTIFIER: CIUDAD GUAYANA; VENEZUELA

JOURNAL CITATION: RURAL SOCIOLOGY; 36; 3; 273-95

ACCESSION NUMBER: EJ045161

PUBLICATION DATE: SEP 71

TITLE: RURAL COMMUNITY DIFFERENTIATION AND THE RATE OF RURAL-URBAN MIGRATION IN CHILE

PERSONAL AUTHOR: CONNING, ARTHUR M.

DESCRIPTOR: ADULTS; *CONCEPTUAL SCHEMES; *ECONOMIC FACTORS; EDUCATION; *MIGRATION PATTERNS; *RURAL URBAN DIFFERENCES; SURVEYS; YOUTH

JOURNAL CITATION: RURAL SOCIOLOGY; 36; 3; 296-314

ACCESSION NUMBER: EJ045192

PUBLICATION DATE: SEP 71

TITLE: RURAL-URBAN DIFFERENCES IN RELIGIOSITY

PERSONAL AUTHOR: NELSEN, HART M.; AND OTHERS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; ADULTS; AGE DIFFERENCES; GEOGRAPHIC REGIONS; LITERATURE REVIEWS; *RELIGIOUS FACTORS; *RURAL URBAN DIFFERENCES; SEX DIFFERENCES

IDENTIFIER: GALLUP OPINION INDEX

JOURNAL CITATION: RURAL SOCIOLOGY; 36; 3; 389-96

ACCESSION NUMBER: EJ045574

PUBLICATION DATE: OCT 71

TITLE: NATURAL RESOURCES IN THE ENGLISH CURRICULUM

PERSONAL AUTHOR: BRITTINGHAM, MARION

DESCRIPTOR: COMMUNITY PROBLEMS; *COMMUNITY STUDY; DISCUSSION GROUPS; *ENGLISH CURRICULUM; RESEARCH PROJECTS; *RESEARCH SKILLS; *SMALL SCHOOLS; *STUDENT PROJECTS

ADVOCATES THE USE OF RESEARCH PROJECTS IN THE ENGLISH CURRICULUM. DESCRIBES AN URBAN STUDY PROJECT USED BY THE AUTHOR TO DEVELOP STUDENTS' RESEARCH SKILLS. THE ARTICLE CONCLUDES THAT SOCIAL STUDIES AND OTHER SUBJECTS OF RELEVANCE NOT TRADITIONALLY TAUGHT IN ENGLISH CLASSES DO INDEED HAVE VALUE IN ENGLISH INSTRUCTION. (JB)

JOURNAL CITATION: ENGLISH JOURNAL; 60; 7; 927-30

ACCESSION NUMBER: EJ045606

PUBLICATION DATE: OCT 71

TITLE: AN ELECTIVES PROGRAM IN A SMALL HIGH SCHOOL? IT WORKS

PERSONAL AUTHOR: MORTON, THOMAS H.; DEI DOLORI, MARIO P.

DESCRIPTOR: *CURRICULUM DEVELOPMENT; CURRICULUM PLANNING; *ELECTIVE SUBJECTS; *HIGH SCHOOL CURRICULUM; NONGRADED SYSTEM; SEMESTER DIVISION; *SMALL SCHOOLS; STUDENT GROUPING; *STUDENT PARTICIPATION; STUDENT REACTION

THE IMPLEMENTATION OF A THREE-YEAR NONGRADED ELECTIVES PROGRAM IN HIGH SCHOOL ENGLISH AND SOCIAL STUDIES ACHIEVED PARTICULAR SUCCESS IN PROVIDING: A CLOSE CORRELATION BETWEEN ENGLISH AND SOCIAL STUDIES; INCENTIVE PRODUCED BY AGE DIFFERENTIAL WITHIN CLASSROOMS; AND A ¬PHASE SYSTEM" WHICH ALLOWED STUDENTS TO SELECT THEIR OWN ABILITY LEVELS. (AUTHORS)

JOURNAL CITATION: ENGLISH JOURNAL; 60; 7; 952-6

ACCESSION NUMBER: EJ045686

PUBLICATION DATE: JAN-FEB 71

TITLE: A PROFILE OF WILLIAM LAWSON GRANT

PERSONAL AUTHOR: ARMSTRONG, D. P.

DESCRIPTOR: *ADULT EDUCATION; *BIOGRAPHIES; CITIZENSHIP; *EXTENSION EDUCATION; *LABOR EDUCATION; *RURAL EDUCATION; SCHOLARSHIPS

IDENTIFIER: WORKERS' EDUCATIONAL ASSOCIATION; WEA

WILLIAM LAWSON GRANT, A CANADIAN, WAS A LIFE TIME ADVOCATE OF LEARNING OPPORTUNITIES FOR ALL ADULTS, PARTICULARLY IN THE FIELDS OF LIBERAL EDUCATION AND CITIZENSHIP TRAINING. FOUNDER AND FIRST PRESIDENT OF THE WEA OF ONTARIO; PLAYED LEADING ROLL IN ESTABLISHMENT OF THE CANADIAN ASSOCIATION FOR ADULT EDUCATION. (RB)

JOURNAL CITATION: CONTINUOUS LEARNING; 10; 1; 23-35

ACCESSION NUMBER: EJ045690

PUBLICATION DATE: NOV 71

TITLE: NORWAY BRINGS BENEFITS OF URBAN EDUCATION TO ITS ISOLATED AREAS

PERSONAL AUTHOR: BELDING, ROBERT E.

DESCRIPTOR: *ADULT VOCATIONAL EDUCATION; *COMMUNITY COLLEGES; CULTURAL EDUCATION; *GEOGRAPHY; LIBRARY PROGRAMS; *RURAL AREAS

IDENTIFIER: *NORWAY

JOURNAL CITATION: ADULT LEADERSHIP; 20; 5; 162-4,194

ACCESSION NUMBER: EJ045963

PUBLICATION DATE: OCT 71

TITLE: OUTREACH: DELIVERY OF SERVICES TO RURAL COMMUNITIES

PERSONAL AUTHOR: TALKINGTON, LARRY W.

DESCRIPTOR: COMMUNITY COOPERATION; COMMUNITY ROLE; *COMMUNITY SERVICES; *EXCEPTIONAL CHILD SERVICES; INSTITUTIONAL PERSONNEL; *MENTALLY HANDICAPPED; *PROGRAM DEVELOPMENT; *RURAL AREAS

JOURNAL CITATION: MENTAL RETARDATION; 9; 5; 27-8

ACCESSION NUMBER: EJ046372

PUBLICATION DATE: SEP 71

TITLE: COOPERATIVE OPENS DOOR TO NEW AUDIENCE

PERSONAL AUTHOR: UPCHURCH, WOODY

DESCRIPTOR: *ANIMAL SCIENCE; AUDIENCES; *COOPERATIVES; *LOW INCOME GROUPS; *POVERTY PROGRAMS; *RURAL EXTENSION

EXTENSION SERVICES ARE NOW REACHING OUT TO HELP THE LOW INCOME FARMER. RAISING FEEDER PIGS IS ONE WAY IN WHICH THE FARMER CAN BE HELPED TO BOOST THEIR STANDARD OF LIVING. (MR)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 42; 9; 4-5

ACCESSION NUMBER: EJ047050

PUBLICATION DATE: AUG 71

TITLE: LITERACY AND ADULT EDUCATION IN CEYLON

PERSONAL AUTHOR: SUMATHIPALA, K. H. M.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *DEVELOPING NATIONS; *HISTORICAL REVIEWS; *LITERACY; *RURAL DEVELOPMENT

IDENTIFIER: *CEYLON

A SHORT REVIEW OF THE DEVELOPMENT OF ADULT EDUCATION IN CEYLON, FROM THE INTRODUCTION OF BUDDHISM IN THE THIRD CENTURY B. C. TO THE PRESENT TIME, WITH EMPHASIS ON TWENTIETH CENTURY PROGRAMS AND ACHIEVEMENTS. (JB)

JOURNAL CITATION: INDIAN JOURNAL OF ADULT EDUCATION; 32; 8; 14-16

ACCESSION NUMBER: EJ047058

PUBLICATION DATE: 71

TITLE: THE CIVIC AND WORKERS' INSTITUTES IN THE FINNISH SYSTEM OF ADULT EDUCATION

PERSONAL AUTHOR: KIVIMAKI, T. O.

DESCRIPTOR: *ADULT EDUCATION; COMMUNITY AGENCIES (PUBLIC); EVENING PROGRAMS; *FOLK SCHOOLS; RECREATIONAL PROGRAMS; *RURAL EDUCATION; *STATE AID; VOCATIONAL EDUCATION

ORIGINALLY INTENDED ESPECIALLY FOR THE WORKING CLASS, FOLK SCHOOLS HAVE DEVELOPED THEMSELVES INTO STATE SUPPORTED INSTITUTIONS OFFERING THEIR SERVICES TO ALL POPULATION GROUPS. ARTICLE DISCUSSES HISTORICAL BACKGROUND, CHARACTER AND TASKS OF THE INSTITUTION AS WELL AS FUTURE PLANS. (RB)

JOURNAL CITATION: ADULT EDUCATION IN FINLAND; 8; 3; 3-8

ACCESSION NUMBER: EJ047140

PUBLICATION DATE: JAN 72

TITLE: DETERMINING AGRICULTURAL MECHANICS SKILLS NEEDED BY FARMERS

PERSONAL AUTHOR: SKADBURG, NORMAN D.

DESCRIPTOR: AGRICULTURAL EDUCATION; *AGRICULTURAL ENGINEERING; AGRICULTURAL MACHINERY; *AGRICULTURAL SKILLS; *FARMERS; SKILL DEVELOPMENT; TRACTORS; *VOCATIONAL AGRICULTURE

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 44; 7; 177

ACCESSION NUMBER: EJ047148

PUBLICATION DATE: OCT 71

TITLE: RURAL YOUTH AND ANTICIPATORY OCCUPATIONAL GOAL DEFLECTION

PERSONAL AUTHOR: CURRY, EVANS W.; PICOU, J. STEVEN

DESCRIPTOR: *EXPECTATION; HIGH SCHOOL STUDENTS; *OCCUPATIONAL ASPIRATION; *OCCUPATIONAL CHOICE; RACIAL DIFFERENCES; *RURAL YOUTH

THE PRIMARY OBJECTIVE OF THIS STUDY IS AN ANALYSIS OF THE OCCUPATIONAL PROJECTIONS AND ANTICIPATORY OCCUPATIONAL GOAL DEFLECTION OF A SAMPLE OF PREDOMINANTLY RURAL LOUISIANA HIGH SCHOOL SENIORS. SEVERAL FINDINGS THAT CONTRADICT PREVIOUS RESEARCH ARE NOTED. IMPLICATIONS OF THESE RESULTS ARE DISCUSSED AND SUGGESTIONS FOR FUTURE EMPIRICAL INQUIRY ARE PRESENTED. (AUTHOR)

JOURNAL CITATION: JOURNAL OF VOCATIONAL BEHAVIOR; 1; 4; 317-330

ACCESSION NUMBER: EJ047232

PUBLICATION DATE: AUG 71

TITLE: RELATIONSHIP BETWEEN LEVEL OF EDUCATION OF FARMERS AND THEIR AGRICULTURAL PRODUCTION

PERSONAL AUTHOR: PAROLKAR, J. S.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *AGRICULTURAL PRODUCTION; DEVELOPING NATIONS; ECONOMIC FACTORS; *EDUCATIONAL BACKGROUND; EXTENSION EDUCATION; *FARMERS; *PERFORMANCE FACTORS

IDENTIFIER: *INDIA

A STUDY SEEKING TO DETERMINE THE RELATIONSHIP OF EDUCATION AND EDUCATIONAL LEVEL TO AGRICULTURAL PRODUCTION, AND THE EXTENT TO WHICH EXTENSION EDUCATION, ECONOMIC FACTORS AND THE CULTIVATOR'S EDUCATIONAL BACKGROUND PLAY A PART IN AGRICULTURAL PRODUCTION. (AUTHOR/JB)

JOURNAL CITATION: INDIAN JOURNAL OF ADULT EDUCATION; 32; 8; 12-13,18

ACCESSION NUMBER: EJ047939

PUBLICATION DATE: AUG 71

TITLE: SOURCES OF INFORMATION USED IN RELATION TO THE CHARACTERISTICS OF THE USERS

PERSONAL AUTHOR: SINGH, K. N.; AND OTHERS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGE DIFFERENCES; *DEVELOPING NATIONS; *FARMERS; *INFORMATION SOURCES; SOCIOECONOMIC STATUS; *USE STUDIES

IDENTIFIER: *INDIA

A STUDY TO DETERMINE THE RELATIONSHIPS BETWEEN THE SOURCES OF INFORMATION USED AT THE DIFFERENT STAGES OF ADOPTION OF INNOVATIVE IDEAS AND PRACTICES AND THE CHARACTERISTICS OF THE USERS. THE STUDY WAS CONDUCTED AMONG FARMERS IN INDIA OF VARYING AGES, LEVELS OF OCCUPATION, AND HAVING VARYING SIZES OF HOLDINGS. (AUTHOR/JR)

JOURNAL CITATION: INDIAN JOURNAL OF ADULT EDUCATION; 32; 8; 3-8

ACCESSION NUMBER: EJ047997

PUBLICATION DATE: 71

TITLE: THE CIVIC INSTITUTE IN RURAL SURROUNDINGS

PERSONAL AUTHOR: VIRTANEN, LASSE

DESCRIPTOR: *ADULT EDUCATION; *COMMUNITY ROLE; *CONTINUOUS LEARNING; *CULTURAL ENRICHMENT; CURRICULUM; *RURAL EDUCATION; TEACHER EDUCATION; YOUTH PROGRAMS

EXAMINES THE INSTITUTES IN VARIOUS RURAL AREAS AND SHOWS HOW THE COMBINED EFFORT OF STATE, COMMUNITY AND LOCAL GROUPS HAVE GONE FAR TO ADD TO THE GROWTH AND DEVELOPMENT OF SOCIETY AS WELL AS THE INDIVIDUAL. (RB)

JOURNAL CITATION: ADULT EDUCATION IN FINLAND; 8; 3; 24-8

ACCESSION NUMBER: EJ048046

PUBLICATION DATE: SEP 71

TITLE: METHODS OF FARM GUIDANCE

PERSONAL AUTHOR: VIR, DHARM

DESCRIPTOR: *ADULT FARMER EDUCATION; COMMUNITY LEADERS; *COOPERATIVES; FARM MANAGEMENT; FIELD INSTRUCTION; GROUP INSTRUCTION; INFORMATION DISSEMINATION; *MASS INSTRUCTION; *RURAL EXTENSION; TEACHING METHODS

IDENTIFIER: *INDIA

A SURVEY OF TEACHING METHODS FOR FARM GUIDANCE WORKERS IN INDIA, OUTLINING SOME APPROACHES DEVELOPED BY AND USED IN OTHER NATIONS. DISCUSSES MASS EDUCATIONAL METHODS, GROUP EDUCATIONAL METHODS, AND THE LOCAL LEADERSHIP METHOD. (JB)

JOURNAL CITATION: INDIAN JOURNAL OF ADULT EDUCATION; 32; 9; 5-8

ACCESSION NUMBER: EJ048466

PUBLICATION DATE: AUT 71

TITLE: COMMUNITY DEVELOPMENT IN THE CARIBBEAN

DESCRIPTOR: *COMMUNITY DEVELOPMENT; COMMUNITY INVOLVEMENT; ECONOMIC DEVELOPMENT; LEADERSHIP TRAINING; NATIONAL PROGRAMS; *REGIONAL PLANNING; *RURAL AREAS; *RURAL DEVELOPMENT; VOCATIONAL EDUCATION

IDENTIFIER: *ENGLISH SPEAKING CARIBBEAN

AN ARTICLE BY THE SECRETARIAT OF THE ECONOMIC COMMISSION FOR LATIN AMERICA, UNITED NATIONS, WHICH DISCUSSES REGIONAL FACTORS AFFECTING RURAL AND COMMUNITY DEVELOPMENT IN THE CARIBBEAN, EXISTING COMMUNITY DEVELOPMENT PROGRAMS, AND EMERGING TRENDS IN THE REGION. (AUTHOR/DR)

JOURNAL CITATION: COMMUNITY DEVELOPMENT JOURNAL; 6; 3; 168-72

ACCESSION NUMBER: EJ048481

PUBLICATION DATE: FEB 72

TITLE: AGRICULTURE EDUCATION AND MANPOWER TRAINING IN MALAYSIA

PERSONAL AUTHOR: HASHIM, MOHAMAD YUSOF

DESCRIPTOR: *AGRICULTURAL EDUCATION; *DEVELOPING NATIONS; EDUCATIONAL PROGRAMS; FOREIGN COUNTRIES; *MANPOWER DEVELOPMENT; MANPOWER NEEDS; *RURAL DEVELOPMENT; SCHOOLS

IDENTIFIER: *MALAYSIA

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 44; 8; 204-205

ACCESSION NUMBER: EJ048538

PUBLICATION DATE: JUL 71

TITLE: THE PARTNERSHIP OF UNIVERSITY IN THE CONTINUING EDUCATION OF ADULTS IN RURAL NIGERIA

PERSONAL AUTHOR: ODOKARA, E. O.

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *COMMUNITY INVOLVEMENT; *NATIONAL PROGRAMS; *RURAL EXTENSION; *UNIVERSITY EXTENSION; WOMENS EDUCATION; YOUTH PROGRAMS

IDENTIFIER: *NIGERIA

A DESCRIPTION OF THE EXTRA-MURAL DIVISION OF UNIVERSITY OF NIGERIA'S EXTENSION PROGRAMS, PRIMARILY RURAL, AIMED AT ECONOMIC DEVELOPMENT AND RECONSTRUCTION FOLLOWING THE CIVIL WAR, AS WELL AS ADULT LITERACY AND VOCATIONAL PROGRAMS. (JB)

JOURNAL CITATION: JOURNAL OF THE INTERNATIONAL CONGRESS OF UNIVERSITY ADULT EDUCATION; 10; 2; 47-56

ACCESSION NUMBER: EJ048539

PUBLICATION DATE: JUL 71

TITLE: ADULT EDUCATION AND ANOMIA IN RURAL NIGERIA

PERSONAL AUTHOR: ODOKARA, E. O.

DESCRIPTOR: ADJUSTMENT (TO ENVIRONMENT); ADULT EDUCATION; *CHANGING ATTITUDES; *COMMUNITY DEVELOPMENT; *MORALE; NATIONAL PROGRAMS; *RURAL EXTENSION; UNIVERSITY EXTENSION

IDENTIFIER: *NIGERIA

EXTRACTS FROM AN ARTICLE DESCRIBING THE EFFORTS OF THE UNIVERSITY OF NIGERIA TO DISPEL POST-CIVIL WAR ANOMIA AMONG THE RURAL POPULATION, AND TO DIRECT VARIOUS RECONSTRUCTION AND REHABILITATION PROGRAMS TO RURAL AREAS. (AUTHOR/JB)

JOURNAL CITATION: JOURNAL OF THE INTERNATIONAL CONGRESS OF UNIVERSITY ADULT EDUCATION; 10; 2; 57-60

ACCESSION NUMBER: EJ048607

PUBLICATION DATE: JUL-AUG 71

TITLE: HE ALWAYS WALKS UPHILL

PERSONAL AUTHOR: WATTS, E. R.

DESCRIPTOR: *AGRICULTURAL EDUCATION; *DEVELOPING NATIONS; *EXTENSION AGENTS; INTERAGENCY COOPERATION; PROGRAM EFFECTIVENESS; *RURAL DEVELOPMENT; *RURAL EXTENSION

IDENTIFIER: AFRICA; NIGERIA; TANZANIA

VARIOUS PROGRAMS DESCRIBE HOW RURAL DEVELOPMENT IN UNDERDEVELOPED NATIONS IS EFFECTIVELY INCREASED BY CLOSE COOPERATION BETWEEN THE EXTENSION AGENTS AND THE FARMERS. (JB)

JOURNAL CITATION: CERES; 4; 4; 32-36

ACCESSION NUMBER: EJ048656

PUBLICATION DATE: DEC 71

TITLE: OCCUPATIONAL INTROVERSION-EXTROVERSION AND SIZE OF HOMETOWN

PERSONAL AUTHOR: ANDERSON, SUSAN C.; ASPOSTAL, ROBERT A.

DESCRIPTOR: COLLEGE STUDENTS; INDIVIDUAL CHARACTERISTICS; *JOB ANALYSIS; *JOB SATISFACTION; *OCCUPATIONAL CHOICE; *RURAL ENVIRONMENT; *URBAN ENVIRONMENT

THIS STUDY ATTEMPTS TO DETERMINE WHETHER DIFFERENCE IN OCCUPATIONAL INTROVERSION EXTROVERSION EXIST BETWEEN STUDENTS FROM RURAL AND URBAN ENVIRONMENT. RESULTS APPEAR TO INDICATE THAT SUCH DIFFERENCES DO, IN FACT, EXIST. (AUTHOR)

JOURNAL CITATION: VOCATIONAL GUIDANCE QUARTERLY; 20; 2; 138-140

ACCESSION NUMBER: EJ048689

PUBLICATION DATE: W 71

TITLE: EXTENSION'S PART IN BETTER COMMUNITIES: A CASE STUDY

PERSONAL AUTHOR: VAUGHN, GERALD F.

DESCRIPTOR: *CASE STUDIES; COMMUNITY DEVELOPMENT; *EXTENSION EDUCATION; *PLANNING COMMISSIONS; *RURAL DEVELOPMENT; RURAL EXTENSION; URBANIZATION; *ZONING

AUTHOR PRESENTS A CASE-STUDY SHOWING HOW DELAWARE EXTENSION SERVICE LAUNCHED AN EFFORT TO REACH THE GOAL OF BETTER PLANNED COMMUNITIES THROUGH MAKING LAND-USE CONTROLS BECOME GUIDELINES FOR ZONING ORDINANCES. HE DISCUSSES HOW SEGMENTS OF THE COMMUNITY WERE APPROACHED AND THE POSITIVE RESULTS OF FIFTEEN YEARS OF WORK. (EDITOR/LF)

JOURNAL CITATION: JOURNAL OF EXTENSION; 9; 4; 31-7

ACCESSION NUMBER: EJ048781

PUBLICATION DATE: NOV-DEC 71

TITLE: WEST VIRGINIA'S RX FOR DENTAL HEALTH: TREATMENT, PREVENTION, EDUCATION

DESCRIPTOR: *DEMONSTRATION PROJECTS; *DENTAL CLINICS; *HEALTH EDUCATION; *MOBILE LABORATORIES; *RURAL CLINICS

JOURNAL CITATION: APPALACHIA; 5; 2; 34-40

ACCESSION NUMBER: EJ049234

PUBLICATION DATE: OCT 71

TITLE: PUBLIC LIBRARY SERVICE IN THE SOUTHERN APPALACHIAN REGION: AN OVERVIEW

PERSONAL AUTHOR: COSKEY, EVELYN

DESCRIPTOR: *CULTURALLY DISADVANTAGED; *EDUCATION; *LIBRARY SERVICES; PUBLIC LIBRARIES; *RURAL AREAS

IDENTIFIER: *SOUTHERN APPALACHIA

PUBLIC LIBRARY SERVICE WITHIN APPALACHIA IS AN EMERGING THING. IT IS GROWING STEADILY AND HAS A TREMENDOUS POTENTIAL FOR FURTHER GROWTH. (28 REFERENCES) (AUTHOR/NH)

JOURNAL CITATION: LIBRARY TRENDS; 20; 2; 239-255

ACCESSION NUMBER: EJ049473

PUBLICATION DATE: SUM 71

TITLE: COMMUNICATIVE PUBLICATIONS FOR NEO-LITERATE FARMERS

PERSONAL AUTHOR: HUSSAIN, CH. GHULAM

DESCRIPTOR: *ADULT READING PROGRAMS; FARMERS; LITERACY; PAMPHLETS; *READING DEVELOPMENT; *READING MATERIALS; *RURAL EXTENSION; URDU

IDENTIFIER: *NEO LITERATE; PAKISTAN

DESCRIPTION OF A PAKISTANI PROGRAM OF PUBLICATIONS ON VARIOUS ASPECTS OF AGRICULTURE ESPECIALLY WRITTEN FOR THE NEO-LITERATE FARMER, I.E., ONE WHO HAS BASIC READING SKILLS WHICH NEED MORE PRACTICE FOR PERMANENT ESTABLISHMENT. THE NATURE OF THE MATERIALS AND THEIR DISTRIBUTION IS EXPLAINED. (JB)

JOURNAL CITATION: LITERACY DISCUSSION; 2; 3; 129-34

ACCESSION NUMBER: EJ049552

PUBLICATION DATE: W 71

TITLE: THE COLLEGE AND THE SMALL COMMUNITY: AN ACCOUNT OF COLLECTIVE DECISION MAKING

PERSONAL AUTHOR: BRUNER, HELEN F.

DESCRIPTOR: *COLLEGE ENVIRONMENT; *COLLEGE SEGREGATION; *COMMUNITY; INTERACTION; *INTERACTION PROCESS ANALYSIS; INTERGROUP RELATIONS; MODELS; PROBLEM SOLVING; *RURAL URBAN DIFFERENCES

THE AUTHOR PRESENTS A CASE-STUDY IN WHICH THE GROUP PROCESS PROGRAM PLANNING MODEL, A PROBLEM SOLVING APPROACH DEVELOPED AT WISCONSIN SCHOOL OF BUSINESS, WAS USED TO HELP RESOLVE THE HOSTILITY BETWEEN A SMALL RURAL COMMUNITY AND A COLLEGE WITH A VARIED STUDENT BODY. (EDITOR/LF)

JOURNAL CITATION: JOURNAL OF EXTENSION; 9; 4; 10-19

ACCESSION NUMBER: EJ049638

PUBLICATION DATE: SPR 71

TITLE: AGRARIAN REFORM IN LATIN AMERICA: A POLITICAL APPROACH

PERSONAL AUTHOR: OSZLAK, OSCAR

DESCRIPTOR: GOVERNMENT (ADMINISTRATIVE BODY); INDUSTRIAL STRUCTURE; *LAND USE; *POLITICAL POWER; *RURAL DEVELOPMENT; *SOCIOECONOMIC INFLUENCES

IDENTIFIER: *AGRARIAN REFORM; LATIN AMERICA

THIS ANALYSIS SHOWS THAT AGRARIAN REFORM IN LATIN AMERICA HAS BEEN POSSIBLE INSOFAR AS THE POWER OF THE LANDED ELITE COULD BE EFFECTIVELY CHECKED OR DESTROYED. (AUTHOR/RY)

JOURNAL CITATION: INTERNATIONAL REVIEW OF COMMUNITY DEVELOPMENT; 25-26; 109-128

ACCESSION NUMBER: EJ049663

PUBLICATION DATE: JUL-AUG 71

TITLE: TOO MANY WHITE COLLARS, NOT ENOUGH JOBS

PERSONAL AUTHOR: SAM, ISAAC

DESCRIPTOR: *DEVELOPING NATIONS; NATIONAL ORGANIZATIONS; *NATIONAL PROGRAMS; *RURAL DEVELOPMENT; *UNEMPLOYMENT; *URBAN IMMIGRATION

IDENTIFIER: AFRICA; GHANA; NATIONAL SERVICE CORPS

RAPID EDUCATIONAL CHANGES IN WEST AFRICA HAVE CAUSED POPULATION SHIFTS FROM RURAL TO URBAN AREAS, RESULTING IN SEVERE UNEMPLOYMENT PROBLEMS. JOB CREATION IS THE PURPOSE OF A NEWLY FORMED ORGANIZATION. (JB)

JOURNAL CITATION: CERES; 4; 4; 41-43

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EDUCATIONAL OBJECTIVES
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EDUCATIONAL OPPORTUNITIES
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EDUCATIONAL PHILOSOPHY
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EDUCATIONAL PLANNING
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ED047878
EDUCATIONAL PROBLEMS
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EDUCATIONAL PROGRAMS
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EDUCATIONAL QUALITY
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EDUCATIONAL RESEARCH
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EDUCATIONAL SOCIOLOGY
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EDUCATIONAL STRATEGIES
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EDUCATIONAL TELEVISION
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ELEMENTARY SCHOOL CURRICULUM
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ELEMENTARY SCHOOL STUDENTS
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ELEMENTARY SCHOOLS
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EMPLOYMENT OPPORTUNITIES
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EMPLOYMENT PROGRAMS
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EMPLOYMENT TRENDS
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ENGLISH CURRICULUM
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ENGLISH INSTRUCTION
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ENVIRONMENTAL EDUCATION
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ENVIRONMENTAL INFLUENCES
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EQUAL EDUCATION
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EQUALIZATION AID
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ETHNIC STUDIES
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EVALUATION
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EVALUATION TECHNIQUES
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EVENING PROGRAMS
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EXCEPTIONAL CHILD EDUCATION
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EXCEPTIONAL CHILD SERVICES
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EXPECTATION
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EXTENSION AGENTS
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EJ048607
EXTENSION EDUCATION
EJ045686
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FACILITIES
ED046604
FACILITY UTILIZATION RESEARCH
ED046581
FACULTY INTEGRATION
ED047021
FACULTY MOBILITY
ED048972
FAMILY (SOCIOLOGICAL UNIT)
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ED051954
FAMILY ATTITUDES
ED050842
FAMILY CHARACTERISTICS
ED045231
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FAMILY INCOME
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FAMILY INFLUENCE
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FAMILY INVOLVEMENT
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FARM ACCOUNTS
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FARM LABOR
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FARM LABOR SUPPLY
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FARM MANAGEMENT
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FARM OCCUPATIONS
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FARMERS
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EJ042290
EJ044011
EJ047140
EJ047232
EJ047939

- FEASIBILITY STUDIES
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- FEDERAL AID
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- FEDERAL GOVERNMENT
  - ED056800
- FEDERAL LEGISLATION
  - ED055205
- FEDERAL PROGRAMS
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  - EJ040809
- FEMALES
  - ED052447
- FIELD INSTRUCTION
  - ED051101
- FIELD STUDIES
  - ED052832
- FINANCIAL SUPPORT
  - ED046610
- FISCAL CAPACITY
  - ED054884
- FLEXIBLE SCHEDULING
  - ED050863
  - ED056820
  - EJ032684
- FOLK SCHOOLS
  - EJ047058
- FOOD
  - ED053233
- FOODS INSTRUCTION
  - ED051463
- FOREIGN COUNTRIES
  - ED045240
  - ED046595
  - ED047840
  - ED051435
  - ED051845
  - ED051928
  - EJ034681
- FOREIGN STUDENTS
  - ED053838
- FUNCTIONAL ILLITERACY
  - EJ028940
- GENERAL EDUCATION
  - EJ040561
  - EJ040563
- GEOGRAPHY
  - ED053830
  - EJ045690
- GOVERNMENT ROLE
  - ED049873
  - ED054875
  - ED054876
  - ED054877
  - ED054906
  - EJ039342
- GRADE 4
  - ED051913
- GRADUATE SURVEYS
  - ED047845
- GRAINS (FOOD)
  - ED045923
- GROUP DISCUSSION
  - EJ037694
- GROUP LIVING
  - ED046574
- GROUP NORMS
  - ED047214
- GUIDANCE OBJECTIVES
  - ED048951
- GUIDANCE PERSONNEL
  - ED048977
- GUIDANCE PROGRAMS
  - ED046561
  - EJ029430
- GUIDES
  - ED051467
- HABIT FORMATION
  - ED049425
- HANDICAPPED
  - ED053847
- HEADS OF HOUSEHOLDS
  - ED051942

- HEALTH EDUCATION
  - EJ048781
- HEALTH NEEDS
  - ED051948
- HEALTH SERVICES
  - EJ044417
- HIGH SCHOOL CURRICULUM
  - EJ045606
- HIGH SCHOOL STUDENTS
  - ED045227
  - ED045258
  - ED054889
  - ED055714
  - ED056815
- HIGH SCHOOLS
  - ED047845
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  - EJ038545
- HIGHER EDUCATION
  - ED045258
  - ED048951
  - ED050881
  - ED053838
- HISTORICAL REVIEWS
  - ED048535
  - EJ047050
- HOME ECONOMICS EDUCATION
  - ED047223
  - ED048535
  - EJ034748
- HOME HEALTH AIDES
  - ED051462
- HOME INSTRUCTION
  - ED052865
- HOME PROGRAMS
  - ED046572
- HOME VISITS
  - EJ034809
- HUMAN LIVING
  - ED046559
- HUMAN RESOURCES
  - ED051942
  - ED051954
  - ED052859
- IDENTIFICATION (PSYCHOLOGICAL)
  - ED048971
  - EJ037163
- ILLEGITIMATE BIRTHS
  - EJ030715
- ILLITERACY
  - ED045268
- IMMUNIZATION PROGRAMS
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- INCOME
  - ED051954
  - ED053830
- INDIVIDUAL CHARACTERISTICS
  - ED045905
  - ED047217
- INDIVIDUAL DEVELOPMENT
  - ED054888
- INDIVIDUAL NEEDS
  - ED050852
- INDIVIDUALIZED INSTRUCTION
  - ED051101
  - ED053100
  - EJ038545
- INDUSTRIALIZATION
  - ED046575
  - ED048953
  - ED050324
  - ED051369
  - ED056800
- INDUSTRY
  - ED046610
- INFORMATION DISSEMINATION
  - ED047236
  - ED053845
  - EJ032325
- INFORMATION NEEDS
  - ED056813
- INFORMATION RETRIEVAL
  - ED052870
- INFORMATION SEEKING
  - ED044574
  - ED054875
  - ED054877
  - ED056799
- INFORMATION SERVICES
  - EJ036870
- INFORMATION SOURCES
  - ED044574
  - ED052444
  - EJ047939
- INNOVATION
  - ED047200
- INPUT OUTPUT ANALYSIS
  - ED054889
- INSERVICE EDUCATION
  - ED045241
  - ED047215
  - EJ030069

INSERVICE TEACHER EDUCATION
ED045588
ED050843
ED050908
ED054063
INSTITUTES (TRAINING PROGRAMS)
ED051952
ED051953
INSTITUTIONS
ED051924
INSTRUCTIONAL IMPROVEMENT
ED053845
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ED047262
EJ044231
INSTRUCTIONAL MATERIALS CENTERS
EJ032030
EJ042401
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ED054212
INTERACTION PROCESS ANALYSIS
EJ049552
INTERAGENCY COOPERATION
EJ036113
INTERAGENCY COORDINATION
ED045815
INTERINSTITUTIONAL COOPERATION
EJ040562
INTERNATIONAL EDUCATION
EJ031430
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ED053838
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ED054079
ED055710
INTERPERSONAL RELATIONSHIP
ED050908
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ED046548
INVESTIGATIONS
ED056800
ED056825
INVESTMENT
ED049425
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ED052444
JOB ANALYSIS
ED048557
EJ048656
JOB SATISFACTION
ED045886
EJ048656
JOB SKILLS
ED048557
JOB TENURE
ED048972
JOB TRAINING
ED049882
ED051941
LABOR ECONOMICS
ED054304
LABOR EDUCATION
EJ041655
EJ045686
LABOR FORCE
ED048964
LABOR PROBLEMS
EJ040613
LABORATORIES
EJ034385
EJ034643
LAND SETTLEMENT
ED047554
LAND USE
EJ049638
LANGUAGE DEVELOPMENT
EJ036054
LANGUAGE PATTERNS
EJ042882
LANGUAGE TESTS
EJ042985
LATIN AMERICAN CULTURE
ED047554
EJ034199
LEADERSHIP QUALITIES
ED051468
LEADERSHIP RESPONSIBILITY
ED052418
LEADERSHIP TRAINING
ED055710
LEARNING DISABILITIES
ED053843
LEGISLATORS
ED045925
LEISURE TIME
ED045246
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LIBRARIANS
ED047758
LIBRARY COOPERATION
EJ044231

- LIBRARY FACILITIES
  - ED051845
- LIBRARY MATERIAL SELECTION
  - EJ028674
- LIBRARY REFERENCE SERVICES
  - ED047758
- LIBRARY SERVICES
  - ED047758
  - ED051845
  - EJ049234
- LISTENING COMPREHENSION
  - EJ042985
- LISTENING GROUPS
  - EJ031240
- LITERACY
  - EJ047050
- LITERACY EDUCATION
  - ED044596
  - ED047269
  - EJ037694
  - EJ044011
- LITERATURE REVIEWS
  - ED051435
  - ED055689
- LIVING STANDARDS
  - ED049843
- LOW INCOME COUNTIES
  - ED053831
  - ED053832
  - ED053833
  - ED053834
  - ED053835
  - ED053836
  - ED053837
- LOW INCOME GROUPS
  - ED051462
  - EJ046372
- LOW RENT HOUSING
  - EJ034748
- MANPOWER DEVELOPMENT
  - ED049442
  - ED051361
  - ED053306
  - ED054304
  - ED055188
  - EJ029534
  - EJ048481
- MANPOWER NEEDS
  - ED044767
  - ED048964
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  - ED053837
  - EJ030638
- MANPOWER UTILIZATION
  - ED044767
  - ED049442
  - ED050289
  - ED051369
  - ED051396
  - ED051939
- MANUALS
  - ED056820
- MARRIAGE
  - ED049859
  - ED050834
- MASS INSTRUCTION
  - EJ048046
- MASS MEDIA
  - ED047236
  - ED051435
  - EJ034489
  - EJ036049
  - EJ044011
- MASTERS THESES
  - ED046578
- MEDIA TECHNOLOGY
  - ED055451
- MEDICAL EDUCATION
  - EJ040775
- MEDICAL SERVICES
  - ED046532
- MEDICAL STUDENTS
  - EJ040775
- MENTAL HEALTH
  - EJ044158
- MENTAL ILLNESS
  - ED046548
- MENTALLY HANDICAPPED
  - EJ045963
- METROPOLITAN AREAS
  - ED045870

- MEXICAN AMERICANS
    - ED048958
    - ED050842
    - ED055699
    - EJ043317
- MIDDLE INCOME HOUSING
    - EJ034748
- MIDDLE SCHOOLS
    - EJ036239
- MIGRANT CHILD EDUCATION
    - ED054079
- MIGRANT EDUCATION
    - ED046571
    - ED046584
    - ED046596
    - ED053841
- MIGRANT PROBLEMS
    - EJ035540
- MIGRANT WORKER PROJECTS
    - ED051939
- MIGRANT WORKERS
    - EJ040613
- MIGRANTS
    - ED046579
    - ED050867
    - ED050885
- MIGRATION
    - ED045239
    - ED050885
    - ED053853
- MIGRATION PATTERNS
    - ED047554
    - ED053247
    - ED056547
    - EJ045161
- MINORITY GROUPS
    - ED053100
    - ED055680
- MOBILE CLASSROOMS
    - ED045216
    - ED050857
- MOBILE EDUCATIONAL SERVICES
    - ED045227
    - ED054063
- MOBILE LABORATORIES
    - EJ048781
- MODELS
    - ED055680
- MONEY MANAGEMENT
    - EJ032977
- MORALE
    - EJ048539
- MOTHER ATTITUDES
    - ED056813
    - EJ036210
- MOTIVATION
    - ED045923
    - EJ036049
- NATIONAL PROGRAMS
    - ED049842
    - EJ048538
    - EJ049663
- NATIONAL SURVEYS
    - ED047838
- NATURAL RESOURCES
    - ED052982
    - ED056814
- NEGRO ATTITUDES
    - ED053828
- NEGRO CULTURE
    - ED048955
- NEGRO MOTHERS
    - ED053828
- NEGRO STUDENTS
    - ED050834
- NEGRO YOUTH
    - ED048971
- NEGROES
    - ED050843
- NEWSPAPERS
    - ED050856
- NONGRADED CLASSES
    - ED050863
- NONPROFESSIONAL PERSONNEL
    - EJ038424
- NONSTANDARD DIALECTS
    - EJ042985
- NUTRITION
    - ED053857
- NUTRITION INSTRUCTION
    - ED051463
    - ED053233
    - EJ038098
- OBJECTIVES
    - ED047878
- OCCUPATIONAL ASPIRATION
    - ED046572
    - ED046578
    - ED048971
    - ED049879
    - ED049881
    - ED053561

- OCCUPATIONAL ASPIRATION (Cont'd.)
  - ED053842
  - EJ041298
  - EJ041594
  - EJ047148
- OCCUPATIONAL CHOICE
  - EJ042290
  - EJ047148
  - EJ048656
- OCCUPATIONAL GUIDANCE
  - ED053561
  - EJ029430
  - EJ040379
- OCCUPATIONAL INFORMATION
  - ED053561
  - ED053831
  - ED053832
  - ED053833
  - ED053834
  - ED053835
  - ED053836
  - ED053837
- OCCUPATIONAL MOBILITY
  - ED051941
- OFFICE OCCUPATIONS EDUCATION
  - EJ030484
- ON THE JOB TRAINING
  - ED049442
  - EJ038095
- ORGANIZATION SIZE (GROUPS)
  - ED050237
- ORGANIZATIONS (GROUPS)
  - ED044553
  - ED047214
  - ED051930
- ORIENTATION
  - ED047215
- ORNAMENTAL HORTICULTURE
  - EJ031089
- PARAPROFESSIONAL SCHOOL PERSONNEL
  - EJ043101
- PARENT ATTITUDES
  - ED055682
- PARENT PARTICIPATION
  - EJ040578
  - EJ041399
- PARENT SCHOOL RELATIONSHIP
  - EJ034867
- PARENT TEACHER COOPERATION
  - EJ034809
- PARENTAL BACKGROUND
  - ED056815
- PARKS
  - ED046581
- PARTICIPANT CHARACTERISTICS
  - ED046581
- PARTICIPANT SATISFACTION
  - EJ031240
- PARTICIPATION
  - ED047201
- PERCEPTION
  - ED044553
  - ED045925
  - ED048562
  - ED053843
- PERFORMANCE FACTORS
  - ED047225
  - EJ047232
- PERSONAL ADJUSTMENT
  - ED050018
- PERSONALITY
  - ED045886
  - ED047225
- PERSONNEL SELECTION
  - ED047210
- PHYSICAL EXAMINATIONS
  - ED051948
- PHYSICIANS
  - ED046582
  - EJ041976
- PILOT PROJECTS
  - ED045815
- PLANNING
  - ED048979
  - ED054817
- PLANNING COMMISSIONS
  - ED047261
  - EJ048689
- PLANTING
  - ED051465
- POLICY
  - ED049842
- POLICY FORMATION
  - EJ029512
  - EJ029513
  - EJ035540
- POLITICAL POWER
  - EJ049638
- POPULATION DISTRIBUTION
  - ED055691

- POPULATION GROWTH
  - ED049426
- POPULATION TRENDS
  - ED045231
  - ED045239
  - ED046575
  - ED047554
  - ED055691
  - ED055708
- POST SECONDARY EDUCATION
  - ED056815
- POVERTY PROGRAMS
  - EJ040809
  - EJ046372
- POWER STRUCTURE
  - ED048980
  - ED052425
  - ED052426
- PREDICTION
  - ED044623
- PREGNANCY
  - EJ030715
- PRESCHOOL EDUCATION
  - ED045216
  - EJ036334
  - EJ041658
- PRESCHOOL PROGRAMS
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  - ED052832
  - ED055681
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  - ED055683
  - EJ034809
  - EJ040578
  - EJ041398
  - EJ041399
- PRESERVICE EDUCATION
  - ED051101
  - EJ044032
- PRIMARY EDUCATION
  - ED046595
  - ED048948
  - EJ034681
  - EJ043974
- PRIVATE AGENCIES
  - ED051924
- PROBLEMS
  - ED054878
- PRODUCTION TECHNIQUES
  - ED051467
- PROFESSIONAL PERSONNEL
  - ED046582
- PROFESSIONAL TRAINING
  - ED055680
  - EJ033130
- PROFILE EVALUATION
  - ED051942
- PROGRAM COORDINATION
  - ED051953
  - EJ029234
- PROGRAM COSTS
  - ED052879
- PROGRAM DESCRIPTIONS
  - ED050296
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- PROGRAM DEVELOPMENT
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  - ED057181
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  - EJ045963
- PROGRAM EFFECTIVENESS
  - EJ031089
- PROGRAM EVALUATION
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- PROGRAM EVALUATION (Cont'd.)
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- PROGRAM IMPROVEMENT
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- PROGRAM LENGTH
  - EJ031089
- PROGRAM PLANNING
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  - EJ029205
  - EJ032881
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  - ED053845
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  - EJ031515
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  - EJ044158
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  - EJ044158
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  - ED053843
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  - ED047758
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  - EJ039463
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  - ED055695
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  - ED049425
- RACE RELATIONS
  - ED047021
- RACIAL DIFFERENCES
  - ED049867
- RACIAL DISCRIMINATION
  - ED053828
- RACIAL FACTORS
  - EJ040222
- RACIAL INTEGRATION
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- READING DEVELOPMENT
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- READING INSTRUCTION
  - ED045315
- READING MATERIALS
  - EJ037694
  - EJ049473
- READING PROGRAMS
  - ED054426
- READING READINESS
  - ED050908
- READING RESEARCH
  - ED045315
- RECREATION
  - ED056814
- RECREATION FINANCES
  - ED045246
- RECREATIONAL ACTIVITIES
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- RECREATIONAL FACILITIES
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- REGIONAL COOPERATION
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- REGIONAL LABORATORIES
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- REGIONAL PLANNING
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- REGIONAL SCHOOLS
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- REINFORCEMENT
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- RELIGIOUS CULTURAL GROUPS
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- RELIGIOUS FACTORS
  - EJ045192
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  - EJ039463
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  - ED049884
  - ED055683
  - EJ045160
- RESEARCH METHODOLOGY
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  - EJ032030
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- ROLE PERCEPTION
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RURAL AREAS (Cont'd.)
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RURAL CLINICS
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RURAL DEVELOPMENT
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RURAL DEVELOPMENT (Cont'd.)
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RURAL EDUCATION (Cont'd.)
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RURAL EDUCATION (Cont'd.)
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RURAL EXTENSION (Cont'd.)
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RURAL FARM RESIDENTS
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RURAL POPULATION
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RURAL RESETTLEMENT
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RURAL SCHOOL SYSTEMS
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RURAL SCHOOLS
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RURAL URBAN DIFFERENCES
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  - EJ043778
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  - EJ045192
  - EJ049552
- RURAL YOUTH
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  - EJ041355
  - EJ047148
- SCHEDULE MODULES
  - EJ032684
- SCHOOL ADMINISTRATION
  - EJ034867
- SCHOOL BUILDINGS
  - EJ042401
- SCHOOL COMMUNITY COOPERATION
  - EJ034868
  - EJ040564
- SCHOOL COMMUNITY RELATIONSHIP
  - EJ041658
- SCHOOL DISTRICT AUTONOMY
  - ED048979
- SCHOOL DISTRICTS
  - EJ040176
- SCHOOL EXPANSION
  - ED052869
- SCHOOL HOLDING POWER
  - ED047845
- SCHOOL INTEGRATION
  - ED047021
- SCHOOL ORGANIZATION
  - ED056825
- SCHOOL REDISTRICTING
  - ED045261
  - ED048979
  - ED052868
- SCHOOL SERVICES
  - ED052867
- SCHOOL SIZE
  - ED055689
- SCHOOL SURVEYS
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- SECONDARY GRADES
  - ED050863
- SECONDARY SCHOOL STUDENTS
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  - EJ040222
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- SELF CONCEPT
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  - EJ041355
- SELF EXPRESSION
  - ED049858
- SELF HELP PROGRAMS
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- SENSITIVITY TRAINING
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  - EJ036113

- SERVICES
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  - ED053847
  - EJ029906
- SEX DIFFERENCES
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  - ED048971
- SEXUALITY
  - EJ041976
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  - ED054885
- SHARED SERVICES
  - ED052876
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- SHOP CURRICULUM
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- SHORT COURSES
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- SIMULATION
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- SKILL DEVELOPMENT
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  - EJ044231
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- SOCIAL BACKGROUND
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- SOCIAL CHANGE
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  - EJ043317
- SOCIAL CHARACTERISTICS
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- SOCIAL CLASS
  - ED056790
- SOCIAL DEVELOPMENT
  - ED050876
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  - EJ029084
- SOCIAL OPPORTUNITIES
  - EJ041355
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  - ED049873
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  - ED050867
  - EJ029205
- SOCIAL STRUCTURE
  - EJ034199
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  - ED045495
  - ED051913
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- EJ041594

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- EJ040222
- EJ042985

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- ED053233

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- EJ034785

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- ED047223

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- EJ047058

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ED047225
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VALUES
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VOCATIONAL AGRICULTURE TEACHERS
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VOCATIONAL INTERESTS
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VOCATIONAL RETRAINING
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VOCATIONAL TRAINING CENTERS
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WORKING WOMEN
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WORKSHOPS
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ED054426

YOUTH CLUBS
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YOUTH LEADERS
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YOUTH PROBLEMS
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YOUTH PROGRAMS
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